

## Monday, 12:00 pm

## AERA Governance Meetings and Events

**12.001. AERA 2007-2008 Council Meeting.** AERA  
Sheraton New York Hotel & Towers, Executive Conference  
Center, Conference Room E, Lower Lobby  
12:00 pm to 3:45 pm

## Participant:

*Richard E. Mayer, University of California - Santa Barbara*  
*Linda L. Cook, ETS*  
*Robert J. Stahl, Arizona State University*  
*Joan L. Herman, University of California - Los Angeles*  
*Patricia S. O'Sullivan, University of California - San Francisco*  
*Eva F. Baker, University of California - Los Angeles*  
*David J. Flinders, Indiana University*  
*William G. Tierney, University of Southern California*  
*Susan B. Twombly, University of Kansas*  
*Lorraine M. McDonnell, University of California - Santa Barbara*  
*Steve A. Henry, Topeka Public Schools*  
*Mark Berends, Vanderbilt University*  
*Cynthia A. Hudley, University of California - Santa Barbara*  
*Carol D. Lee, Northwestern University*  
*Arnetha F. Ball, Stanford University*  
*William F. Tate, Washington University*  
*Nancy Beadie, University of Washington*  
*Linda C. Tillman, University of North Carolina - Chapel Hill*  
*Stacy L. Dezutter, Washington University - St. Louis*  
*Felice J. Levine, American Educational Research Association*  
*Phoebe H. Stevenson, American Educational Research Association*  
*Gerald Sroufe, American Educational Research Association*

**12.002. AERA Council of Editors: Closed Business Meeting.**  
AERA  
Sheraton New York Hotel & Towers, Executive Conference  
Center, Executive Boardroom, Lower Lobby  
12:00 pm to 2:00 pm

**12.003. AERA Postdoctoral Fellows Program Preconference:  
Closed Meeting.** AERA

Hilton New York, Hilton Board Room, 4th Floor  
12:00 pm to 2:00 pm

## Chair:

*George L. Wimberly, American Educational Research Association*

## Participant:

*Courtney A. Bell, ETS*  
*Maricela Correa-Chavez, University of California - Los Angeles*  
*Anthony M. Garcia, Arizona State University*  
*Richard B. Henne, University of California - Santa Cruz*  
*Korina M. Jocson, Stanford University*  
*Tammy Kolbe, University of Maryland*  
*Zena R. Mello, University of California - Berkeley*  
*Belkis Suazo de Castro, Teachers College, Columbia University*  
*Veronica E. Valdez, University of Texas - San Antonio*  
*Malcolm H. Woodland, University of California - Berkeley*

**12.010. The Price We Pay: Economic and Social Consequences of Inadequate Education.** Presidential Session

Hilton New York, Sutton Complex, Sutton South, 2nd Floor  
12:00 pm to 1:30 pm

## Participant:

*Clive Belfield, Teachers College, Columbia University*  
*Henry Levin, Teachers College, Columbia University*  
*Cecilia Elena Rouse, Princeton University*

**12.011. Community-Based Leadership for Educational Reform: "Another School and Another Community Are Possible!"** Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
12:00 pm to 1:30 pm

## Chair:

*Ronald D. Glass, University of California - Santa Cruz*

## Participants:

Re-Imagining and Re-Creating the "Public" in Public Education. *Ronald D. Glass, University of California - Santa Cruz*

Strategic Shifts for a Community-Based Family Resource Center. *Albert Maldonado, La Manzanita Community Resources; Saul Ramos, La Manzanita Community Resources*

Codifying Immigrant and Migrant Parents' Visions for Their Children and Schools. *Eduviges Caballero, La Manzanita Community Resources; David Barillas, University of California - Santa Cruz; Bob Harper, Pacific Grove Adult Education District; Faris Sabbah, Pajaro Valley Unified School District - California*

Re-Imagining Schools: Teachers' Views. *Gina Rodriguez, Pajaro Valley Unified School District; Eileen Brown, Pajaro Valley Unified School District; Ruth Alejo, Pajaro Valley Unified School District*

Youth Voices in Civic Engagement for School Reform. *Gabriela López Chavez, La Manzanita Community Resources; Amy Hill, Center for Digital Storytelling; Yunnice Tsao Snyder, University of California - Santa Cruz*

## Discussant:

*Rodney T. Ogawa, University of California - Santa Cruz*

**12.012. Transforming Educational Leadership, Professional Culture, and Instructional Practices.** Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby  
12:00 pm to 1:30 pm

## Chair:

*Mark A. Gooden, University of Cincinnati*

## Participants:

Self-Other Agreement on Transformational School Leadership. *E.E.J. Thoonen, SCO-Kohnstamm Institute; Nienke Moolenaar, University of Amsterdam*

Transformative Educational Leadership Amid Demographic Change: Engaging Families and Confronting the "Politics of Difference". *Camille Wilson Cooper, University of North Carolina - Greensboro*

When Leadership Is Distributed: Civic Responsibility Amidst the Changing Professional Culture of Schools. *Jason M. Margolis, Washington State University*

Elementary Teachers' Perceptions of the Effectiveness of Instructional Supervision in Westchester County, New York.

*Cynthia Kramer, Dowling College; Stephanie L. Tatum, Dowling College*

Discussant:

*Carolyn M. Shields, University of Illinois - Urbana-Champaign*

**12.013. Literacy, Diversity, and Reading First.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor  
12:00 pm to 1:30 pm

Chair:

*Kevin M. Cloninger, University of Denver*

Participants:

Selecting and Enacting the Official Curriculum for the English Language Arts: A Sociological Perspective. *Allison Skerrett, University of Texas - Austin*

Integrating Multicultural Literacy Across the Subject Areas: Results of National Survey. *Lisa K. Taylor, Bishop's University; Michael Hoechsmann, McGill University*

"Breaking Cycles" with Comics in the Court Schools. *Robyn A. Hill, National University; William McGrath, National University*

What Does Teacher Research Have to Do with "Reading First"? *Cheryl J. Craig, University of Houston*

Language Skills and Components Measured in the Cambridge Young Learner's English Test. *Xiaoting Huang, University of California - Berkeley; Yang'an Zhang, Suzhou Xinhai School - China*

Discussant:

*Amy Masko, Grand Valley State University*

**12.014. Moving From Still Life: Emerging Conceptions of the Body in Arts Curriculum and Research.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
12:00 pm to 2:00 pm

Chair:

*Kimberly Anne Powell, Penn State*

Participants:

Contextualizing the Body Section in the Arts Within the Handbook of Research in Arts Education. *Liora Bresler, University of Illinois*

The Body in a State of Music. *Kimberly Anne Powell, Penn State; Wayne Bowman, Brandon University - Canada*

Conceptions of the Body in Japanese Artistry Transmission. *Koji Matsunobu, University of Illinois*

Drama Education and the Body: "I Am, Therefore I Think." *Christopher Russell Osmond, University of North Carolina - Chapel Hill*

Student Bodies: Dance Pedagogy and the Soma. *Jill I. Green, University of North Carolina - Greensboro*

The Somatic Turn of Dance Education in Finland. *Eeva Anttila, Helsinki Theatre Academy*

Extreme Bodies: The Body as Represented and Experienced Through Critical and Popular Visual Culture. *Stephanie Springgay, Penn State; Paul Duncum, University of Illinois - Urbana-Champaign*

The Body Also Has a History: A Critical Aesthetics for Arts Education. *Michael A. Peters, University of Illinois - Urbana-Champaign*

Discussant:

*Madeleine Grumet, University of North Carolina - Chapel Hill*

**12.015. Schwab's Legacy: 25 Years Later (Vice Presidential Invited Session).** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby  
12:00 pm to 1:30 pm

Participants:

Historical Overview and Introduction. *O. L. Davis, University of Texas - Austin*

Wrong Turns Schwab Feared. *Ian D. Westbury, University of Illinois - Urbana-Champaign*

The Trajectory of Schwab's Legacy. *F. Michael Connelly, OISE/University of Toronto*

Creating a Schwab Archive. *Thomas W. Roby, Socratic Inquiry; O. L. Davis, University of Texas - Austin; Cheryl J. Craig, University of Houston*

**12.016. Challenges in Teaching Large Classes in China: Students' Behavior and Classroom Management.**

Division C-Learning and Instruction

Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
12:00 pm to 1:30 pm

Chair:

*Gerald Kulm, Texas A&M University*

Participants:

Class Sizes and Students' Classroom Behavior and Achievement: What Can We Learn From Asian Practices? *Xiaobao Li, Western Carolina University; Yeping Li, Texas A&M University; Meixia Ding, University of Nebraska - Lincoln; Gerald Kulm, Texas A&M University*

Chinese Teachers' Perceptions of Students' Classroom Misbehavior and Preferred Help. *Meixia Ding, University of Nebraska - Lincoln; Yeping Li, Texas A&M University; Xiaobao Li, Western Carolina University; Gerald Kulm, Texas A&M University*

Chinese Teachers and Students' Views About Good Students. *Yeping Li, Texas A&M University; Meixia Ding, University of Nebraska - Lincoln; Xiaobao Li, Western Carolina University; Gerald Kulm, Texas A&M University*

Chinese Teachers' Attributions and Management Strategies for Student Classroom Misbehavior. *Meixia Ding, University of Nebraska - Lincoln; Yeping Li, Texas A&M University; Xiaobao Li, Western Carolina University; Gerald Kulm, Texas A&M University*

Chinese Teachers and Students' Thinking About "Good Lesson." *Yeping Li, Texas A&M University; Gerald Kulm, Texas A&M University; Rongjin Huang, University of Macau - China; Meixia Ding, University of Nebraska - Lincoln*

Discussant:

*Shuhua An, California State University - Long Beach*

**12.017. Characteristics of Effective Middle Science Curriculum Materials: Results and Implications of a Six-Year Interdisciplinary Study.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby  
12:00 pm to 1:30 pm

Chair:

*Sharon J. Lynch, George Washington University*

Participants:

Establishing Effects of Curriculum Materials: Quasi-Experimental Implementation Studies of Middle School Science Curriculum Units. *Curtis L. Pyke, George*

*Washington University; William Andrew Watson, George Washington University*

Evidence of Project 2061 Instructional Strategies in Classroom Implementations: Relationship to Class Achievement.

*Sharon J. Lynch, George Washington University*

Off the Page and into the Classroom: Characteristics of Three Middle School Science Curriculum Units in Their Social and Cultural Context of Use. *Joel Kuipers, George Washington University; Gail Brendel Viechnicki, George Washington University; Laura J. Wright, George Washington University; Lindsey Anne Massoud, George Washington University*

Discussant:

*Janice H. Earle, National Science Foundation*

*Elizabeth B. Moje, University of Michigan*

*Philip L. Bell, University of Washington*

**12.018. Computers as Metacognitive Tools: The Role of Self-Regulatory Processes for Enhancing Learning.** Division C-Learning and Instruction

Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
12:00 pm to 1:30 pm

Chair:

*Roger Azevedo, University of Memphis*

*Bracha Kramarski, Bar-Ilan University*

Participants:

Hypermedia as a Metacognitive Tool for Enhancing: Learning About Complex Science Topics. *Roger Azevedo, University of Memphis; Amy Marcelle Witherspoon, University of Memphis; Shanna Elaine Baker, University of Memphis; Gwyneth Lewis, University of Memphis*

Group-Metacognitive Support in a Mathematical Forum Discussion With Differential Self-Questioning. *Bracha Kramarski, Bar-Ilan University; Vered Dudai, Bar-Ilan*

Metacognitive Feedback and Its Impact on Learning in Teachable Agent Environments. *Gautam Biswas, Vanderbilt University; Amit Gupta, Vanderbilt University; John Wagster, Vanderbilt University; Jason Tan, Vanderbilt University*

Metacognitive Prompting: Design and Effects When Learning With Hypermedia. *Maria A. Bannert, Chemnitz University of Technology*

The Effects of Regulative Support During Inquiry Learning with a CBLE: Patterns from Three Studies. *Sarah A. Manlove, Twente University; Ard W. Lazonder, University of Twente; Ton De Jong, University of Twente*

Differential Effects of Alternative Conceptual Representations on Co-Regulated Learning. *Lei Liu, Rutgers University; Cindy E. Hmelo-Silver, Rutgers University*

Discussant:

*Gregory Schraw, University of Nevada - Las Vegas*

**12.019. Investigations in Bilingual Reading Education.** Division C-Learning and Instruction

Hilton New York, East Suite, 4th Floor  
12:00 pm to 1:30 pm

Chair:

*Rafael Lara-Alecio, Texas A&M University*

Participants:

Contextual Effects of Bilingual Programs on Beginning Reading. *Lee Branum-Martin, University of Houston; Barbara R. Foorman, Florida State University; David J. Francis, University of Houston*

Academic Oral English Development: A Comparative Study of Transitional Bilingual and Structured English-Immersion

Models. *Fuhui Tong, Texas A&M University; Rafael Lara-Alecio, Texas A&M University; Beverly J. Irby, Sam Houston State University*

Comparing Self-Reported Familiarity of Vocabulary and Vocabulary Multiple Choice Performance for Monolingual and Bilingual 5th-Grade Students. *Elaine Mo, Harvard University*

Development of Compound Awareness Among Bilingual Children. *Xi Chen, OISE/University of Toronto; Katie Lam, OISE/University of Toronto; Gloria Ramirez, OISE/University of Toronto*

The Effect of Orthographic Knowledge on Monolingual and Bilingual Children's Character Reading. *Yang Luo, OISE/University of Toronto; Xi Chen, OISE/University of Toronto; Hong Li, Beijing Normal University; Yuping Zhang, Beijing Normal University*

Discussant:

*Jeff Macswan, Arizona State University*

**12.020. Teachers' Understandings of Principle-Based Innovations in Networked Classrooms.** Division C-Learning and Instruction

Hilton New York, Concourse D, Concourse Level  
12:00 pm to 1:30 pm

Chair:

*Therese Laferriere, Laval University*

Participants:

Designing and Fostering Teachers' Epistemological Shifts in a Knowledge-Building Teacher Community. *Carol K. Chan, University of Hong Kong; Jan C. Van Aalst, University of Hong Kong; Rosa Suet Fan Ma, University of Hong Kong; Nancy Law, Hong Kong University - Hong Kong*

From Preservice to Classroom Teaching: A Five-Year Longitudinal Study Investigating the Practice of Progressive Problem Solving and Innovation. *Clare M. Brett, OISE/University of Toronto; Suzanne De Froy, OISE/University of Toronto; Earl Woodruff, OISE/University of Toronto*

Investigating the Implementation Path of Knowledge-Building Classrooms: A Case Study of Singapore Primary School Science. *Katerine Bielaczyc, ; John Ow, National Institute of Education - Singapore; Tan Seng Chee, National Institute of Education - Singapore*

Teachers' Knowledge Growth in a Principle-Based Design Study Group. *Richard J. Reeve, University of Toronto*

Preservice Teachers' Emerging Professional Identities through Participation in a Knowledge-Building Community. *Therese Laferriere, Laval University; Christine Hamel, Laval University; Stephane Allaire, University of Quebec - Chicoutimi*

Discussant:

*Allan M. Collins, Northwestern University*

**12.021. International Comparisons of Large-Scale Assessments.** Division D-Measurement and Research Methodology

New York Marriott Marquis Times Square, Harlem Room, 7th Floor  
12:00 pm to 1:30 pm

Chair:

*Leslie Rutkowski, International Association for the Evaluation of Educational Achievement Data Processing Center*

Participants:

How Do Other Countries Measure up to the Mathematics and

Science Achievement Levels on the National Assessment of Educational Progress? *Ronald K. Hambleton, University of Massachusetts; Zachary R. Smith, University of Massachusetts - Amherst; Stephen G. Sireci, University of Massachusetts*

A Comparison of PISA and TIMSS 2003 Achievement Results in Mathematics. *Margaret Li-min Wu, University of Melbourne*

The Accuracy of Longitudinal Comparisons on International Educational Assessments: The Case of Jurisdictions with Low Achievement. *Yunmei Xu, University of Toronto*

Relationships between A-Level Courses and SAT ® Scores in a Sample of U.K. Students. *Catherine Kirkup, National Foundation for Educational Research - United Kingdom; Jo Morrison, National Foundation for Educational Research - United Kingdom*

Discussant:

*Eugenio Gonzalez, Educational Testing Service  
Steven L. Wise, James Madison University*

**12.022. Walking the Talk: Enacting Reflexivity in the Everyday.** Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Barrymore Room, 9th Floor  
12:00 pm to 1:30 pm

Participants:

Indigenous Researcher: What Shall I Do With This Privilege? *Mary Hermes, University of Minnesota*  
Beyond the Confessional Mode: Framing Reflexivity Within Institutional Ethnography. *Susan A. Tilley, Brock University*  
Reflexivity, Solidarity, and the Politics of Accountability. *Erica R. Meiners, Northeastern Illinois University*

Discussant:

*Wanda S. Pillow, University of Illinois - Urbana-Champaign*

**12.023. Bullying, Violence, and Adjustment in K-12 Schooling.** Division E-Counseling and Human Development  
Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
12:00 pm to 1:30 pm

Chair:

*Roxana Marachi, San Jose State University*

Participants:

The Influence of Personal Traits, Family Factors, and School Dynamics on School Violence in Taiwanese High Schools. *Ji-Kang Chen, University of Southern California; Ron Avi Astor, University of Southern California*  
Investigating the Comparability of a Self-Report Measure of Childhood Bullying Across Countries. *Chiaki Konishi, University of British Columbia; Shelley C. Hymel, University of British Columbia; Zhen Li, University of British Columbia; Bruno D. Zumbo, University of British Columbia; Mitsuru Taki, Japan Institute of Educational Research; Phillip Slee, Flinders University; Debra Pepler, York University; Hee-Og Sim, Kunsan National University; Wendy Craig, Queen's University; Susan Swearer, University of Nebraska - Lincoln; Keumjoo Kwak, Seoul National University*

A Case Study of Resilience Processes at an Inner-Urban Public Charter High School. *Maura Alice Mulloy, Catholic University of America*

Youth Psychopathology and School Attendance Problems. *Jeffrey Wood, University of California - Los Angeles; Kim H. Har, University of California - Los Angeles; David*

*Langer, University of California - Los Angeles; Angela W. Chiu, University of California - Los Angeles*

Discussant:

*Dorothy L. Espelage, University of Illinois*

**12.024. Learning About Gender, Class, Race, and Policy from Print, Film, and Field.** Division F-History and Historiography  
New York Marriott Marquis Times Square, Empire Complex, Chelsea/Gotham Room, 7th Floor  
12:00 pm to 1:30 pm

Chair:

*Mario Rios Perez, University of Illinois at Urbana-Champaign*

Participants:

Class and Curriculum for 19th-Century Women: Competing Visions by Catharine Beecher and Mary Lyon. *Andrea L. Turpin, University of Notre Dame*  
W.E.B. DuBois and the Encyclopedia of the Negro. *Eugene F. Provenzo, University of Miami*  
Together but Unequal: Race and Education in Our Gang, 1929-1937. *Heather A. Weaver, University of Washington*  
Social Studies in the Forest: Social Education in the Civilian Conservation Corps, 1933-1942. *Jes Cisneros, Northern Illinois University*

Discussant:

*Christine Woyshner, Temple University*

**12.025. Diverse Perspectives on the Education of Latina/o Students in Local Contexts.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
12:00 pm to 1:30 pm

Chair:

*Marta P. Baltodano, Loyola Marymount University*

Participants:

Intergroup Differences Between Hispanic Students and Teachers in Urban Schools. *Rose C. Narvaez, Texas A&M University; Jean Madsen, Texas A&M University; Eddie M. Rodriguez, Texas A&M University*  
Middle-Class Latino/a Students' Response to a Multicultural and Critical Curriculum. *Margaret S. Curwen, Chapman University*  
Nuestra Voz: An Articulation of Transformative Resistance through the Voices of Latino/a Youth. *Eleanor Anne Petrone, University of North Carolina - Chapel Hill*  
Understanding a Learning Community through Sociocultural Theory and Critical Pedagogy: A Case Study of a Latina/o Parent Program. *Graciela Fernandez, University of California - Santa Barbara*

Discussant:

*Carla Paciotto, Western Illinois University*

**12.026. Grounded Praxis: Situated Approaches to Critical Pedagogies for Working-Class Youth of Color in Inner-City Los Angeles.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Columbia Room, 7th Floor  
12:00 pm to 1:30 pm

Participants:

"Caught in a Hustle" A School Community of Students, Families, Teachers and Activists in Their Journey Towards a Liberatory Pedagogy in the LAUSD. *Benji Chang, University of California - Los Angeles*

Education and Empowerment: Critical Pedagogies With Chicana/o Youth. *Rosa Maria Jimenez, University of California - Los Angeles*

¿Qué tiene que ver "Spanglish" con Critical Pedagogy? Using Students' Language Ideologies as a Starting Point for the Development of Critical Consciousness. *Ramon Antonio Martinez, University of California - Los Angeles*

**12.027. The Role of Social Context in the Academic Engagement and Achievement of Immigrant Youth.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
12:00 pm to 1:30 pm

Chair:

*Carola Suarez-Orozco, New York University - Steinhardt*

Participants:

"Not Haitian Enough": 2nd Generation Haitian Youth Negotiating Ethnic Identity. *Fabienne Doucet, New York University*

Peer Social Network Composition and Language Learning Opportunities for Adolescent Spanish-speaking Immigrant Students. *Avary Carhill, New York University*

How Teachers' Values Affect Their Academic Expectations of Immigrant Students: Evidence From Public and Islamic Schools. *Selcuk Sirin, New York University*

Social Networks and Academic Engagement among Mexican Immigrant Youth in New York City. *Francisco X Gaytan, New York University*

Discussant:

*Vivian Louie, Harvard University*

**12.028. Division H: Invited International Relations Committee Symposium: Teacher Induction, Novice Teachers and their Supporters.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor  
12:00 pm to 2:00 pm

Chair:

*Zsuzsanna R. Szabo, Southern Illinois University*

Participants:

Induction-Mentors Needs: A Needs-Analysis Approach. The English Perspective and a Comparison of Findings From 12 European Countries. *Hannah Joan Stephenson, Liverpool John Moores University; Marion Jones, Liverpool John Moores University; Steve Bartlett, University of Wolverhampton*

Mentors, not Models: Supporting Teachers to be Empowered in an Irish Context. *Teresa Odoherty, Mary Immaculate College; James G. Deegan, Mary Immaculate College*

Probation and Induction: Are Scottish Developments Comparable with the Best in Other Systems? *Jim O'Brien, University of Edinburgh*

Mentoring Mentors in Flanders. *Rita Jeurissen, University College of Leuven - Belgium*

Perspectives and Expectations Regarding the Support of Novice Teachers: Current Situation and Changes in Portugal. *Fernando Ilidio Ferreira, University of Minho - Portugal; Nelson Cardoso, University of Minho - Portugal*

The Process of Becoming a Teacher: Retreat from Idealism versus Commitment to Teaching and Learning. *Maria A. Flores, University of Minho*

Mentors' Support of Novice Teachers in Education for

Democratic Citizenship. *Irena Zogla, University of Latvia; Lucija Rutka, University of Latvia*

Discussant:

*Christopher W. Day, University of Nottingham*

**12.029. Unleashing the Power of Formative Assessment: A Strategy for Integrating Cognitive Research, Assessment, and Instruction.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Juilliard Complex, Juilliard/Imperial Rooms, 5th Floor  
12:00 pm to 1:30 pm

Chair:

*Scott F. Marion, National Center for Improvement of Educational Assessment*

Participant:

*David M. Niemi, University of California - Los Angeles*

*Julia C. Phelan, University of California - Los Angeles*

*Kilchan Choi, University of California - Los Angeles*

*Joo Hoon Kim, Korea Institute of Curriculum and Evaluation*

Discussant:

*Scott F. Marion, National Center for Improvement of Educational Assessment*

*Kyo Yamashiro, San Diego Unified School District*

**12.030. Bridging Our Knowledge About Errors Across the Professions.** Division I-Education in the Professions

Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
12:00 pm to 1:30 pm

Chair:

*Carol R. Thrush, University of Arkansas for Medical Sciences*

Participant:

Bridging Our Knowledge About Errors Across the Professions.

*Carol R. Thrush, University of Arkansas for Medical Sciences; Stanley J. Hamstra, University of Michigan; Brock E. Barry, Purdue University; Sonia J. Crandall, Wake Forest University; Sherry Espin, Ryerson University; George Barney Forsythe, Westminster College; Cherri D. Hobgood, University of North Carolina - Chapel Hill; Ara Tekian, University of Illinois - Chicago*

*George Barney Forsythe, Westminster College; Cherri D. Hobgood, University of North Carolina - Chapel Hill; Ara Tekian, University of Illinois - Chicago*

*George Barney Forsythe, Westminster College; Cherri D. Hobgood, University of North Carolina - Chapel Hill; Ara Tekian, University of Illinois - Chicago*

*George Barney Forsythe, Westminster College; Cherri D. Hobgood, University of North Carolina - Chapel Hill; Ara Tekian, University of Illinois - Chicago*

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*George Barney Forsythe, Westminster College; Cherri D. Hobgood, University of North Carolina - Chapel Hill; Ara Tekian, University of Illinois - Chicago*

*George Barney Forsythe, Westminster College; Cherri D. Hobgood, University of North Carolina - Chapel Hill; Ara Tekian, University of Illinois - Chicago*

Participant:

*Brock E. Barry, Purdue University*

*Sonia J. Crandall, Wake Forest University*

*Sherry Espin, Ryerson University*

*George Barney Forsythe, Westminster College*

*Cherri D. Hobgood, University of North Carolina - Chapel Hill*

*Ara Tekian, University of Illinois - Chicago*

*Wim H. Gijssels, Maastricht University*

Discussant:

*Stanley J. Hamstra, University of Michigan*

**12.031. Perspectives in Graduate Education.** Division J-Postsecondary Education

New York Marriott Marquis Times Square, Juilliard Complex, Belasco Room, 5th Floor  
12:00 pm to 1:30 pm

Chair:

*John H. Schuh, Iowa State University*

Participants:

Motivation and Mentoring in Higher Education: Exploring Their Relationship to African American Doctoral Students' Success. *Cosette M. Grant, Duquesne University*

Standing on the Outside Looking In: Underrepresented Students' Experiences in Advanced Degree Programs. *Mary*

*Mary*

*F. Howard-Hamilton, Indiana State University; Carla Morelon-Quainoo, Dillard University; Rachelle Winkle-Wagner, University of Nebraska; Susan D. Johnson, Indiana University; Lilia Santiago, Indiana University*

The Effects of Undergraduate Research Programs on Engineering Students' Attitudes toward Graduate Studies. *Linda S. Hirsch, New Jersey Institute of Technology; John D. Carpinelli, New Jersey Institute of Technology; Howard S. Kimmel, New Jersey Institute of Technology; Angelo J. Perna, New Jersey Institute of Technology*

What's the Difference?: Raising Questions about Gender and Race Response Differences on a Doctoral Survey Instrument. *Benita J. Barnes, University of Massachusetts - Amherst; Craig S. Wells, University of Massachusetts*

Discussant:

*James L. Bess, James L. Bess and Associates*

**12.032. Remasculinization and Neoliberalism: Embodying and Challenging Privilege.** Division J-Postsecondary Education

New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor

12:00 pm to 1:30 pm

Participants:

Men in Crisis? Race, Gender, and the Remasculinization of Higher Education. *Benjamin Baez, Florida International University*

Metaphors of the I: Women Mobilizing Knowledge. *Claudia L. Matus, University of Illinois - Urbana-Champaign*

Reporting and Performing. *Susan Talburt, Georgia State University*

The Gendered Economy of the Managed University. *Ana M. Martinez-Aleman, Boston College*

**12.033. The Real World: Students Learning in and out of the Classroom.** Division J-Postsecondary Education

New York Marriott Marquis Times Square, Juilliard Complex, Broadhurst Room, 5th Floor

12:00 pm to 1:30 pm

Chair:

*Judith M. Puncochar, Northern Michigan University*

Participants:

Classification and Framing of the Case Method. *James Badger, North Georgia College and State University*

Exploring Senior Capstone Experiences as Catalysts for Integration of Learning. *James Patrick Barber, University of Michigan*

Problem-Based Learning, Service Experience, and Reflection in Changing Orientation to Learning in the Freshman Year. *Lynna Shinn, Brigham Young University; Justin Fred White, Brigham Young University; Stefinee E. Pinnegar, Brigham Young University*

Using Freshman Seminars to Promote Student/Faculty Interaction, Stimulate Thinking Critically about New Ideas, and Encourage Active Participation in Other Classes. *Marc R. Levis-Fitzgerald, University of California - Los Angeles*

Discussant:

*Lois Calian Trautvetter, Northwestern University*

**12.034. An Examination of Support for Collaborative Teacher Inquiry.** Division K-Teaching and Teacher Education

Hilton New York, Concourse E, Concourse Level

12:00 pm to 1:30 pm

Participants:

On the Notion of "Support" for Teacher Collaborative Inquiry.

*David B. Slavit, Washington State University - Vancouver*  
Mathematics Curriculum Implementation via Collaborative Inquiry. *Amy M. Roth McDuffie, Washington State University - Tri-Cities*

Studying Teachers' Evolving Perspectives (STEP). *Lisa L. Clement, San Diego State University; Victoria R. Jacobs, San Diego State University; Randolph A. Philipp, San Diego State University; Bonnie Schappelle, San Diego State University*

"Hanging onto the Tail of a Runaway Horse": Rural Beginning Teachers and SCTI. *Kerri Jo Wenger, Eastern Oregon University; Jan Renee Dinsmore, Eastern Oregon University*

Inquiry Into Inquiry Into Inquiry: Finding Out What Counts as Support in SCTI. *Tamara Holmlund Nelson, Washington State University - Vancouver; Wendi B. Laurence, Washington State University; David B. Slavit, Washington State University - Vancouver; Angie Foster, Washington State University - Vancouver; Anne M. Kennedy, Washington State University - Vancouver*

**12.035. Division K Affirmative Action Committee Mentoring Roundtable Session: Exploring Diverse Perspectives in Teaching and Teacher Education.** Division K-Teaching and Teacher Education

Hilton New York, New York Suite, 4th Floor

12:00 pm to 2:00 pm

Chair:

*Tara Marie Brown, University of Maryland - College Park*

**12.036. Exploring Preservice Teachers' Beliefs About Science Teaching.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor

12:00 pm to 1:30 pm

Chair:

*Nikoletta Christodoulou, Frederick University*

Participants:

Preservice Elementary Teachers' Ideas about Evolution: Interactions with Science Courses, Science Content Knowledge, and Teaching Self-Efficacy? *Diana C. Rice, Florida State University; Cynthia A. Lundeen, Florida State University; Sibel Kaya, Florida State University*

Science Teachers' Beliefs Regarding the Impact of Preservice Program Experiences. *John W. Tillotson, Syracuse University; Monica J. Young, Syracuse University*

Teacher Candidates' Interpretations of Problems of Practice in Science Teaching. *Hosun Kang, Michigan State University; Charles W. Anderson, Michigan State University; Steven F. Tuckey, Michigan State University; Kelly Martine Merritt, Michigan State University; Mark William Conley, Michigan State University*

The Nature of Science in Science Teacher Education: A Case Study of Turkish Preservice Science Teachers. *Serhat Irez, Marmara University; Mustafa Cakir, Marmara University; Hayati Aker, Marmara University*

What Do We Need to Learn? Student Teachers' Teaching Concerns for Learning to Teach Primary Science. *Pernilla Karin Nilsson, Halmstad University*

Discussant:

*Patricia A. Brosnan, Ohio State University*

**12.037. Methods of Teacher Induction Across Multiple Contexts.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd

Floor  
12:00 pm to 1:30 pm

Chair:

*Colleen M. Conway, University of Michigan*

Participants:

Resiliency Strategies for New Teachers in High-Needs Areas: Urban, Rural, and Special Education. *Antonio J. Castro, University of Texas - Austin; John Richard Kelly, University of Texas - Austin; Minyi Shih, University of Texas - Austin*

New Teacher Transition: From "Sink or Swim" to Structured Induction. *Donatille Mujawamariya, University of Ottawa; Nathalie Di Francesco, Ottawa University; Patrick Solomon, York University; Sarah Elizabeth Barrett, York University; John Peter Portelli, OISE/University of Toronto*

Becoming an Elementary Teacher in Rural Schools: A Collective Case Study of the First Semester of Teaching. *Rena McBride Bovee, Burley School District; Mary E. Gardiner, University of Idaho - Boise*

The Discursive Context of Teacher Induction: Conformity or Critical Democracy? *Patrick Solomon, York University; Christine Cho, York University; Jordan Singer, York University*

Predicaments, Problems, Puzzles and Paradoxes for Mentors and Newly- Qualified Teachers within School and Community. *Regina M. Murphy, St. Patrick's College; Maureen Killeavy, University College - Dublin; Marie Clynes, University College - Dublin*

**12.038. Professional Development and Cultural Diversity: Courageous Inquiry as the Mechanism for Change.**

Division K-Teaching and Teacher Education  
Hilton New York, Green Room, 4th Floor  
12:00 pm to 1:30 pm

Chair:

*Christy Tirrell-Corbin, University of Maryland  
David H Cooper, University of Maryland*

Participants:

Professional Development and Cultural Diversity: Courageous Inquiry as the Mechanism for Change. *Christy Tirrell-Corbin, University of Maryland; David H Cooper, University of Maryland; Donna L. Wiseman, University of Maryland; Stephanie L. Knight, Texas A&M University; Angela Michelle Wiseman, University of Maryland; Rebecca K. Fox, George Mason University*

Investigating the Impact of Professional Development on Teachers and Students in Diverse Classrooms. *Donna L. Wiseman, University of Maryland; Stephanie L. Knight, Texas A&M University*

Supporting Teachers' Development of Cultural Competence through Teacher Action Research. *Angela Michelle Wiseman, North Carolina State University; Rebecca K. Fox, George Mason University*

Dewey: The "D" in PDS. *Christy Tirrell-Corbin, University of Maryland; David H Cooper, University of Maryland*

Discussant:

*Linda R. Valli, University of Maryland*

**12.039. Reclaiming Culturally Relevant and Responsive Pedagogy: Historical Dimensions and Future Directions.**

Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
12:00 pm to 1:30 pm

Chair:

*Jeannine E. Dingus, St. John Fisher College*

Participant:

*Gloria J. Ladson-Billings, University of Wisconsin - Madison  
Jacqueline J. Irvine, Emory University  
Geneva Gay, University of Washington  
Tyrone C. Howard, University of California - Los Angeles  
Anthony L. Brown, University of Texas - Austin  
Annette M. Henry, University of Washington*

**12.040. Technology, Math, and Science Teaching.** Division K-Teaching and Teacher Education

Hilton New York, Nassau Suite A, 2nd Floor  
12:00 pm to 1:30 pm

Chair:

*Victoria B. Costa, California State University - Fullerton*

Participants:

Computing in Context: Low-Income Latino Youth in an Advanced-Placement Computer Science High School Classroom. *Jesse Moya, University of California - Los Angeles*

Examining School System Influences on Math Teachers' Technology Integration Practices. *Anika S. Ball-Anthony, University of Michigan; Lawrence M. Clark, University of Maryland*

Factors Concerning Integration of Biotechnology Into Secondary Biology. *Amber L Mansius, Brigham Young University; Nikki L. Hanegan, Brigham Young University*

Preservice Science and Mathematics Teachers' Computer-Related Self-Efficacy and Attitudes: The Relationship among These Variables. *Savas Pamuk, Middle East Technical University; Deniz Peker, Middle East Technical University*

The Louisiana Algebra I Online Initiative as a Model for Teacher Professional Development: Examining Teacher Experiences. *Laura M. O Dwyer, Boston College; Rebecca A. Carey, Education Development Center, Inc.; Glenn M. Kleiman, North Carolina State University*

**12.041. Denver ProComp: A Mixed-Method Evaluation of Denver's Alternative Teacher Compensation System.**

Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 1, 5th Floor  
12:00 pm to 1:30 pm

Chair:

*Edward W. Wiley, University of Colorado - Boulder*

Participants:

Denver ProComp: What Is It and How Is It Being Evaluated? *Edward W. Wiley, University of Colorado - Boulder*

Denver ProComp and Recruitment/Retention of High-Quality Teachers. *Eleanor R. Spindler, University of Colorado - Boulder*

Denver ProComp: Teacher Quality in Hard-to-Serve Schools and Hard-to-Staff Positions. *Jennifer A. Silverstein, University of Colorado - Boulder*

Denver ProComp and Instructional Practices. *Matthew Newman Gaertner, American Institutes for Research*  
Denver ProComp and Student Achievement. *Amy Nichole Subert, University of Colorado - Boulder*

Discussant:

*Matthew G. Springer, Vanderbilt University*

**12.042. Moving Beyond the Runaway and Homeless Youth Act: Flexibility and Education in Legislative Approaches**

**to Helping Homeless Youth.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Lyceum Complex, Alvin Room, 5th Floor  
12:00 pm to 1:30 pm

## Chair:

*Michael Glassman, Ohio State University*

## Participants:

- Overview and History of the Runaway and Homeless Youth Act. *Pushpanjali Dashora, Ohio State University*
- Differences Among Homeless Youth and Street Youth. *Natasha Slesnick, Ohio State University*
- Legal Issues in Serving Homeless Youth and the Runaway and Homeless Youth Act. *Dianna J. Parker, Legal Aid Society of Columbus*
- Advocating for Homeless Youth in the Shadow of the Runaway and Homeless Youth Act. *Angela Lariviere, Coalition on Housing and Homelessness in Ohio*
- Identity, Lack of Identity, and the Runaway and Homeless Youth Act. *Margo Hirsch, Empire State Coalition of Youth and Family Services*

**12.043. Moving to Markets: Parental, Professional, and Institutional Choice Policy in New York City School Reform.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Empire Complex, Empire/Hudson Room, 7th Floor  
12:00 pm to 1:30 pm

## Participants:

- Middle Schools of Choice in the Midst of Managed Instructional Reform: Multiple Reform Theories in a New York City Community School District. *Chrysan Gallucci, University of Washington; Michael S. Knapp, University of Washington*
- Supplanting Managed Instruction through Professional and Institutional Choice: The Transition from a Regional Support Structure to Multiple "School Support Organizations". *Michael Aaron Copland, University of Washington; Meredith I. Honig, University of Washington*
- When the System Serves the School: How Networks Offer Leadership Support in New York City's "Empowerment" Schools. *Michael S. Knapp, University of Washington; Margaret L. Plecki, University of Washington; Bradley S. Portin, University of Washington*

## Discussant:

*Paul Hill, University of Washington*

**12.044. Unraveling International Achievement Gaps and School Effects in Math and Science.** Division L-

Educational Policy and Politics  
New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor  
12:00 pm to 1:30 pm

## Chair:

*Jaekyung Lee, University at Buffalo - SUNY*  
*Herbert J. Walberg, University of Illinois*

## Participants:

- Are Asian Schools More Effective Than American Schools? International and Interstate Comparisons of School Effects. *Jaekyung Lee, University at Buffalo - SUNY; Reva M. Fish, University at Buffalo - SUNY; Eben Schwartz, SUNY - Buffalo*
- Schooling Experiences and Math Achievement for Korean and U.S. Students. *Susan J. Paik, Claremont Graduate*

*University*

An Alternative Interpretation of the Relationship Between Self-Concept and Mathematics Achievement Using TIMSS. *Jian Wang, University of Nevada - Las Vegas; Emily Lin, University of Nevada - Las Vegas*

Rethinking the Alignment of the Science Curriculum between Public Schools and Post-Secondary Institutions: A Cross-Country, Cross-Level Analysis. *Kenneth K. Wong, Brown University; Peter Weber, Brown University; Edward Socha, Brown University*

## Discussant:

*John R. Schwille, Michigan State University*  
*Gerald Bracey,*  
*Richard Rothstein, Economic Policy Institute*

**12.045. Youth Development in the Context of High-Stakes School Reform: Problems and Possibilities.** SIG-

Adolescence and Youth Development (formerly: Adolescence)

New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
12:00 pm to 1:30 pm

## Chair:

*Ben R. Kirshner, University of Colorado - Boulder*

## Participants:

- First Things First: Comprehensive High School Reform in Pressured Times. *Edward L. Deci, University of Rochester; James P. Connell, Institute for Research and Reform in Education*
- Opportunities to Learn and Be Students in an African American Urban School. *Na'Ilah Suad Nasir, Stanford University*
- Tracing Transitions: A Mixed-Methods Study of the Impact of a School Closure on Students. *Ben R. Kirshner, University of Colorado - Boulder; Kristen Margaret Pozzoboni, University of Colorado - Boulder*
- Shifting Responsibilities: The Role of Community-Based Organizations in Educating Youth about Civic Engagement and Democracy. *Felicia Charron Sanders, Penn State; Dana L. Mitra, Penn State*

## Discussant:

*Jacquelynne Eccles, University of Michigan*

**12.046. Arts and Learning, Community, Culture, and Place.** SIG-Arts and Learning

New York Marriott Marquis Times Square, Lyceum Complex, Lyceum Room, 5th Floor  
12:00 pm to 2:00 pm

## Chair:

*Tracie E. Costantino, University of Georgia*

## Participants:

- From the Mouths of Babes: The Importance of Learning Communities in Arts Education in Primary and Secondary Schools. *Heather M. Smigiel, Flinders University; Margaret S. Barrett, University of Tasmania*
- Interdisciplinary Arts Education in Middle-Level Schools. *Maureen R. Lorimer, Claremont Graduate University*
- White Folk in Black Spaces. *James H. Sanders, Ohio State University; Karen Hutzell, Ohio State University; Jennifer Miller, Ohio State University*
- Art Education and the Culture Wars: Moral Panics, Visual Culture, and Free Expression. *David Darts, New York University*

## Discussant:

*Laura A. Mccammon, University of Arizona*

*Marian Jazvac Martek, McGill University*

**12.047. Advances in Dual-Language Instruction and Assessment.** SIG-Bilingual Education Research co-sponsored with SIG-Second Language Research  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 3, 5th Floor  
12:00 pm to 2:00 pm

Chair:

*Laura A. Valdiviezo, University of Massachusetts*

Participants:

Achievement in Predominantly Low-SES Hispanic Dual-Language Schools. *Kathryn J. Lindholm-Leary, San Jose State University; Nicholas C. Block, Claremont Graduate University*

Biliteracy Specialist Credential: Teachers, Administrators, and School Psychologists Say More Preparation is Better! *Teresa I. Marquez-Lopez, University of California - Riverside*

Transformative Leadership: A Compartmental Case Study of Three Established Dual Language Programs. *Victoria Karon Hunt, Teachers College, Columbia University*

Transformative Co-Construction of Language Expertise. *Melinda E. Martin-Beltran, University of Maryland*

Identity Construction of Anglo and Latino Adolescents in a Two-Way Immersion Program. *Ester J. Dejong, University of Florida; Carol Irene Bearse, Touro College*

**12.048. Tools for Connecting Teaching and Learning in Constructivist Environments.** SIG-Constructivist Theory, Research and Practice  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby  
12:00 pm to 1:30 pm

Chair:

*Caroline C. Sullivan, Georgia State University*

Participants:

Elements of Mediated Activity: Learner-Tool Interactions in an Upper-Elementary Student's Writing Process. *Kathy L. Schuh, University of Iowa*

Online Discussion Boards in a Constructivist-Based Teacher Education Program: From Methods Class to Student Teaching. *Susan T. Hibbard, University of South Florida; Paul J. Vermette, Niagara University; Ted Werner, Niagara University*

Strategic Combination of Authentic Assessment and Immediate Feedback in Constructivist Learning Environment. *Soyoung Kim, Yonsei University*

The Relationship between Students' Perceptions of the Importance of Instructional Tools and Meaningful Learning. *Dadong Hou, McGill University; Mark W. Aulls, McGill University*

Discussant:

*Linda R. Kroll, Mills College*

**12.049. Being and Becoming an Academic: Doctoral Student Experience Across Disciplines.** SIG-Doctoral Education across the Disciplines  
Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor  
12:00 pm to 1:30 pm

Chair:

*Lynn Mcalpine, McGill University*

Participant:

*Nicholas A.C. Hopwood, Oxford University  
Michael Solem, Association of American Geographers*

**12.050. Literacy in Early Childhood Education.** SIG-Early Education and Child Development  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
12:00 pm to 2:00 pm

Chair:

*Kathleen Cranley Gallagher, University of North Carolina - Chapel Hill*

Participants:

How Two Early Childhood Teachers Integrated Informational Texts Into Their Book Sharing. *Barbara A. Bradley, University of Kansas*

Reading in Chairs with Boys: Supporting Teachers' Engagement in 1:1 Story Reading in Pre-Kindergarten. *Kathleen Cranley Gallagher, University of North Carolina - Chapel Hill; Patricia R. Sylvester, University of North Carolina - Chapel Hill; Lee Boyd, University of North Carolina - Chapel Hill*

Research-Based Features of Shared Reading Practices in Preschool: Impacts on Pre-Literacy Achievement. *Elena Bodrova, McREL; Kim L. Atwill, Mid-continent Research for Education and Learning; Bruce Bernard Douglas, Colorado State University; Helen S. Aphorpe, McREL*

Fathers and Young Children's Literacy Experiences. *Bernard Spodek, University of Illinois; Olivia N. Saracho, University of Maryland*

Developing Digital Literacy at Home: The Impact of Parents' Attitudes and Preschool Children's Preferences. *Joanna Mcpake, University of London; Christine Stephen, University of Stirling; Lydia Plowman, University of Stirling*

Discussant:

*Abigail M. Jewkes, Hunter College - CUNY*

**12.051. Supporting Teaching in Postsecondary Education: Approaches to Faculty Development.** SIG-Faculty Teaching, Evaluation and Development  
New York Marriott Marquis Times Square, Soho Complex, Herald Room, 7th Floor  
12:00 pm to 1:30 pm

Chair:

*Elaine Rose Laflamme, McGill University*

Participants:

Supporting Academics' Instructional Development Holistically: Understanding Their Individual Needs. *Mieke L. Clement, Catholic University of Leuven; Herman Buelens, Catholic University of Leuven; Annelies Gilis, Catholic University of Leuven; Lies Laga, Catholic University of Leuven; Sarah Creten, Catholic University of Leuven*

Graduate Students as Consultants: Implementing Alternative Teaching Approaches Through Collaborative Partnerships. *Elaine Rose Laflamme, McGill University; Alenoush Saroyan, McGill University*

Who Is an Educational Developer?: Voices from Different European Higher Education Contexts. *Mariane Frenay, University of Louvain; Roberto Di Napoli, Imperial College London; Heather Fry, Imperial College - London; Pascale Wouters, Catholic University - Louvain*

Online Teaching and Learning Faculty Development. *Luis M. Villar, University of Seville*

**12.052. Voices from the Margins: Toward a Critical Parent Involvement and a Bottom-Up Accountability System in**

**Public Education.** SIG-Family, School, Community Partnerships  
New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor  
12:00 pm to 1:30 pm

## Chair:

*Laila A. Hasan, University of California - Los Angeles*

## Participants:

Moving From Parents as Advocates to Parents as Critical Researchers. *Valerie Munoz, Parent U-Turn; Emma Street, University of California - Los Angeles*  
Parent Education and Organizing Parents for Social Justice in Urban Schools. *Justina Paque, University of California - Los Angeles; Guadalupe M Aguiar, Los Angeles Unified School District*  
Learning to Be More Powerful: Recasting a New Model of Parent Involvement. *Mary Johnson, Parent-U-Turn*  
Critical Teacher Education: Including Urban Parents as Teacher Educators. *Anthony Collatos, Pepperdine University; UCLAIDEA; Mary Johnson, Parent-U-Turn*

## Discussant:

*John S. Rogers, University of California - Los Angeles*

**12.053. A Family and Consumer Sciences Kaleidoscope: Child Development, Teaching Strategies, and Mentoring.** SIG-Home Economics Research  
Sheraton New York Hotel & Towers, Park Suite 2, 5th Floor  
12:00 pm to 2:00 pm

## Participants:

Early Childhood: A University Task Force Integrates Child Care Needs With Academic Programs. *Diane L. Leggett, Eastern Kentucky University; Dana K. Bush, Eastern Kentucky University*  
Child Abuse: An Example of a Need for Civic Responsibility as a Response to Linkages Between Family Violence and Violence in Our Communities. *Maxine Rowley, Brigham Young University; Jenefer Rowley, Granite School District*  
The Complexities of Distance Learning in Family and Consumer Sciences. *Dana K. Bush, Eastern Kentucky University; Carol W. Patrick, Eastern Kentucky University*  
Professional Ethics and Student Decision-Making. *Jacquelyn W. Jensen, Eastern Kentucky University; Jenna H. Fee, Eastern Kentucky University; Tiffany Jean Welch, Eastern Kentucky University*  
Fostering Entrepreneurship in the Family and Consumer Sciences Curriculum Through Teaching Strategies. *Mary Wezi Mhango, Marshall University*  
Women: Moving Up the Ladder. *Ellen H. Katz, Mentor Talk Inc.*

## Discussant:

*Grace H. C. Huang, Cleveland State University*  
*Bettye P. Smith, University of Georgia*

**12.054. Amplifying Indigenous Students' Strengths: Cultural Skills as Assets for Negotiating Participation in Multiple "Worlds."** SIG-Indigenous Peoples of the Americas  
Sheraton New York Hotel & Towers, Park Suite 1, 5th Floor  
12:00 pm to 1:30 pm

## Chair:

*Sharon Nelson-Barber, WestEd*

## Participants:

Incorporating Culture and Context: STEM Learning in Rural Indigenous Schools. *Sharon Nelson-Barber, WestEd*  
Outriggers: Native American Students Tie Futures to Western

Science, Technology, and Indigenous Culture. *Phyllis Campbell Ault, Northwest Regional Educational Laboratory*  
Indigenous Accountability: Overlapping Knowledge Systems to Educate Pueblo Youth. *Anya Dozier Enos, Santa Clara Day School*

## Discussant:

*Phyllis Campbell Ault, Northwest Regional Educational Laboratory*  
*Anya Dozier Enos, Santa Clara Day School*

**12.055. Asynchronous Audio Feedback: The Impact on Teaching and Social Presence.** SIG-Instructional Technology  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 2, 5th Floor  
12:00 pm to 1:30 pm

## Participant:

Asynchronous Audio Feedback: The Impact on Teaching and Social Presence. *Philip Ice, University of North Carolina - Charlotte; Karen P. Swan, Kent State University; Reagan Curtis, West Virginia University; Teresa Petty, University of North Carolina - Charlotte; Lori Kupczynski, South Texas College; Sebastian Romualdo Diaz, West Virginia University*

**12.056. An Introduction to the Program for International Student Assessment (PISA) 2006 for Researchers.** SIG-International Studies  
Hilton New York, Gibson Suite, 2nd Floor  
12:00 pm to 2:00 pm

## Chair:

*Yukari Okamoto, University of California - Santa Barbara*

## Participants:

An Overview of United States Student Performance in the Program for International Student Assessment (PISA) 2006. *Holly Xie, National Center for Education Statistics; Stephane Baldi, American Institutes for Research*  
PISA 2006 Science Items. *Anindita Sen, American Institutes for Research; Lydia Malley, American Institutes for Research*  
Contextual and Organizational Level Variables in PISA 2006. *Jeffrey A. Rosen, RTI International; Debbie Herget, RTI International*  
Getting Started: How to Use PISA 2006 Data. *Patricia Green, RTI International; Stephane Baldi, American Institutes for Research*

## Discussant:

*Jan-Eric Gustafsson, Goteborg University*

**12.057. International Perspectives on the Challenge and Hope of Equal Access to Education and Education Equity.** SIG-International Studies  
Hilton New York, Concourse F, Concourse Level  
12:00 pm to 1:30 pm

## Chair:

*Roger C. Shouse, Penn State*

## Participants:

Re-Visioning Education Policy: Reflections from South African Social Movements. *Nisha Thapliyal, Colgate University; Carol Anne Marie Spreen, University of Maryland; David Jenkins, Education Rights Project; Salim Vally, University of the Witwatersrand*  
The Promise of Education for All and the Paradox of Private Provision in India. *Prachi Srivastava, University of Sussex*  
Just How Flexible is the German Selective Secondary School System? A Configurational Analysis. *Judith Glaesser,*

*Durham University*

Silencing the Center: Local Knowledge and "Universal" Model in Learning Disabilities. *Maysaa S. Bazna, CUNY*

Discussant:

*James H. Williams, George Washington University*

**12.058. Ethics, Policy, Democracy, and Cosmopolitanism.** SIG-

John Dewey Society

New York Marriott Marquis Times Square, Soho Complex, Olmstead Room, 7th Floor

12:00 pm to 2:00 pm

Participants:

Between Deontology and Teleology: Dewey's Reconstruction of Ethics and the Goals of Moral Education. *Matthew P. Pamental, Northern Illinois University*

Is Educational Policymaking Rational? Policymaking in the Light of Alternative Conceptions of Rationality. *Eric Bredo, University of Virginia*

Beyond Liberal Democracy: Barber's Strong Democracy. *Barbara J. Thayer-Bacon, University of Tennessee*

John Dewey and 21st Century Education: A View From the United Kingdom. *Richard A. Pring, Oxford University*

Dewey as a Cosmopolitan Philosopher. *David T. Hansen, Columbia University*

Discussant:

*Christine L. Mccarthy, University of Iowa*

**12.059. What Counts as Local Knowledge, Participation, and Capacity Building? Ethnographic Studies of Literate Practices Across Academic Disciplines, Inside and Outside School.** SIG-Language and Social Processes  
Crowne Plaza Hotel Times Square, Room 1506, 15th Floor  
12:00 pm to 1:30 pm

Chair:

*Judith L. Green, University of California - Santa Barbara*

Participants:

What Counts as Academic Literacy within and across Disciplines?: Examining At-Risk Students' Access to Literate Practices. *Suzana dos Santos Gomes, Federal University of Minas Gerais - Brazil; Maria L. Castanheira, Federal University of Minas Gerais*

Literacy Methodologies in 1st Grade and Adult Learning Contexts: The Construction of Inclusion/Exclusion Relations in Learning and Social Processes. *Maria de Fatima Cardoso Gomes, Federal University of Minas Gerais - Brazil; Maira Dias Tomayno de Melo Dias, Federal University of Minas Gerais - Brazil*

Syncretism in Young Puerto Rican Children's Language and Literacy. *Dinah Volk, Cleveland State University*

Making Visible Students' Local Knowledge: Expanding 1st Graders' Capacity to Participate and Act as Literate in Classroom Practices. *Maria Luiza Dantas, University of San Diego*

Discussant:

*W. Douglas Baker, Eastern Michigan University*

**12.060. Leadership Innovation for Social Justice.** SIG-Leadership for Social Justice

Crowne Plaza Hotel Times Square, Room 504, 5th Floor  
12:00 pm to 2:00 pm

Chair:

*Maricela Oliva, University of Texas - San Antonio*

Participants:

Breaking Ground: The Distinctions of Sex and Gender in

Resilient Leadership. *Rhonda L. McClellan, Oklahoma State University; Dana E. Christman, New Mexico State University*

Ubuntu and Critical Africana Spirituality: Inspiring Social Justice Leadership for Community Transformation. *Faith Wambura Ngunjiri, Yale University; Patrice A. McClellan, Miami University*

Leadership for Social Justice: Preparing 21st Century School Leaders for a New Social Order. *Gaetane Jean-Marie, University of Oklahoma - Tulsa; Anthony H. Normore, California State University - Dominguez Hills; Jeffrey S. Brooks, Florida State University*

Leadings From the Margins: Reimagining the ESL Specialist as a Leader for Social Justice. *Bonnie T. English, University of Washington*

Social Justice Research: Matters of Obligation, Resources, and Yes, Methods. *Ira E. Bogotch, Florida Atlantic University; Dilys Schoorman, Florida Atlantic University; Luis Miron, University of Illinois - Urbana-Champaign*

Discussant:

*Gerardo R. Lopez, Indiana University*

**12.061. Literature and Social Justice.** SIG-Literature

Sheraton New York Hotel & Towers, Park Suite 3, 5th Floor  
12:00 pm to 2:00 pm

Chair:

*Lane W. Clarke, Northern Kentucky University*

Participants:

Teaching Multicultural Children's Literature as a Form of Culturally Responsive Pedagogy. *Suzanne F. Evans, National University*

Using Multicultural Literature to Develop Empathy and Compassion in Preservice Teachers: A First Step in Preparing Culturally Responsive Teachers. *Lyndall H. Muschell, Georgia College and State University*

Community for All: Including GBLT Young Adult Literature in the Preservice Classroom. *Laura Anne Renzi-Keener, Central Michigan Univ.; Susan Steffel, Central Michigan University*

Literary Education Behind Bars: Teaching Literary Theory in Prison. *Deborah A. Appleman, Carleton College; John S. Schmit, Augsburg College*

Discussant:

*Karen Spector, University of Alabama*

**12.062. Networking with New Technologies: Equity, Critical Thinking, Humor, and Pedagogy.** SIG-Media, Culture and Curriculum

New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor  
12:00 pm to 2:00 pm

Chair:

*H James Garrett, Michigan State University*

Participants:

Social Networking Technology, NetGen Learners, and Emerging Technology: Democratic Claims and the Mythology of Equality. *Alan R. Foley, University of Wisconsin; Rick J. Voithofer, Ohio State University*

Constructing Meaning and Critical Thinking Through a Cross-Cultural Blog. *Hsiao-Chien Lee, University of Missouri - Columbia; Carol J. Gilles, University of Missouri*

Digital Media and Agonistic Life: Using Hannah Arendt to Read Youth Media Production Experiences. *Stuart R. Poyntz, University of British Columbia*

YouTube's Pedagogical Possibilities. *James D. Trier, University of North Carolina - Chapel Hill*  
 "F-Bombs" and "Your Mom" Jokes Permitted During  
 Gameplay: The Impact of Game Culture and Play. *Michele Dickey, Miami University*

Discussant:

*Lin Lin, University of North Texas*

**12.063. Perspectives in Middle Grades Education.** SIG-Middle-Level Education Research  
 New York Marriott Marquis Times Square, Shubert  
 Complex, Uris Room, 6th Floor  
 12:00 pm to 1:30 pm

Chair:

*Charlene Johnson, University of Arkansas*

Participants:

Effects of Classroom Management on Student Achievement: A Study of Three Inner-City Middle Schools and Their Comparison Schools. *Jerome Freiberg, University of Houston; Chris A. Huzinec, Houston Independent School District; Katrina Borders, Consistency Management and Cooperative Discipline*

Leading the Way: Middle-Level Education as a Profession. *Karynne L. M. Kleine, Georgia College and State University; Leigh C. Hern, Georgia College and State University; Nancy B. Mizelle, Georgia College and State University*

Middle Grades' Education Researchers: Theorizing About and Through Our Research. *Gayle Andrews, University of Georgia; Mark D. Vagle, University of Georgia*

Programs, Principals, and Practitioners: Alignment of Expectations and Realities. *Micki M. Caskey, Portland State University; P. Maureen Musser, Willamette University; Linda L. Samek, Corban College; William L. Greene, Southern Oregon University; Jay Casbon, Oregon State University - Cascades*

Discussant:

*Kusum Singh, Virginia Tech University*

**12.064. Moral Judgment: Effects of Affect, Time and the Role Play; Relations to Lying and Cheating.** SIG-Moral Development and Education  
 New York Marriott Marquis Times Square, Soho Complex, Gramercy Room, 7th Floor  
 12:00 pm to 2:00 pm

Chair:

*Tricia L. Bertram Gallant, University of California - San Diego*

Participants:

The Role of Induced Affect in Responding to and Reasoning on Macro-Moral Dilemmas. *William Pitt Derryberry, Western Kentucky University; Brian David Barger, Western Kentucky University; Bryan T. Hall, Western Kentucky University; Sarah Humphreys, Western Kentucky University; Emily Meyerink, Northwestern College*

Moral Judgment Competency is Declining Over Time: Evidence From 20 Years of Defining Issues Test Data. *Stephen J. Thoma, University of Alabama; Muriel J. Bebeau, University of Minnesota*

Critical Ethical Reasoning and Role Play. *David W. Simkins, University of Wisconsin - Madison; Constance A. Steinkuehler, University of Wisconsin - Madison*

3- to 11-Year-Old Children's Moral Judgment of Lying and Elements Affecting Their Judgment: A Review of the Literature. *Minghui Gao, Harvard University*

Using Structural Equation Modeling to Validate Theoretical Models for Predicting Student Cheating. *Matt Mayhew, New York University; Steven M. Hubbard, New York University; Trevor Harding, California Polytechnical; Cynthia Finelli, University of Michigan; Donald Carpenter, Lawrence Tech*

Discussant:

*Robert J. Colesante, Siena College*

**12.065. Critical Issues in out-of-School Time Evaluation.** SIG-Out-of-School Time  
 Hilton New York, Sutton, Complex, Sutton North, 2nd Floor  
 12:00 pm to 1:30 pm

Chair:

*Yael Bat-Chava, New York City Department of Youth and Community Development*

Participant:

*Robert M. Stonehill, Learning Point Associates; Elizabeth R. Reisner, Policy Studies Associates, Inc. Hillary Salmons, Providence After School Alliance*

Discussant:

*Priscilla Little, Harvard University; Brenda McLaughlin, Johns Hopkins University*

**12.066. Culture, Politics, and Activism: Critical Pedagogy and Content for the 21st Century.** SIG-Paulo Freire  
 Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
 12:00 pm to 1:30 pm

Chair:

*Keisha L. Green, Emory University*

Participants:

Brother, Sister, Leader: The Official Curriculum of the Brotherhood/Sister Sol. *Susan Wilcox, Brotherhood/Sister Sol*

The Hip-Hop Education Guidebook. *Marcella E. Runell, University of Massachusetts - Amherst*

New York Collective of Radical Educators' Camouflaged: An Investigation into How the U.S. Military Affects You and Your Community. *Edwin Mayorga, CUNY*

Popular Education for Movement Building by Project South: Institute for Elimination of Poverty and Genocide. *Emery Wright, Project South: Institute for the Elimination of Poverty & Genocide*

School of Unity and Liberation: Political Education That Holds Oppressed People at the Center of the Learning Process. *Liz Derias, School of Unity and Liberation*

Community-School Partnerships: Grassroots Organizers as Public School Consultants. *Jidan Koon, Movement Strategy Center; Piper Anderson, Independent Education Consultant*

Discussant:

*Wayne Au, California State University - Fullerton*

**12.067. Humanizing the "Other" and Construction of Intercultural Identity for Peace.** SIG-Peace Education  
 Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
 12:00 pm to 1:30 pm

Chair:

*Jing Lin, University of Maryland*

Participants:

Chinese and American Students Learning About Each Other: The Power of Photo Voice. *Jingjing Lou, Indiana University - Bloomington; Heidi A. Ross, Indiana University*  
 Critique of War Metaphors as a Stimulus for Teaching the Language of Peace. *Rebecca L. Oxford, University of*

*Maryland*

Learning of World Languages in American Schools: What Needs to Be Done? *Irene M. Zoppi Rodriguez, Baltimore City Public School System - Maryland*  
 Humanization is the Key for Peacebuilding. *Jing Lin, University of Maryland*

**12.068. Pathei Mathos: Suffering and Subjectivity in Educational Thought.** SIG-Philosophical Studies in Education co-sponsored with Division B-Curriculum Studies Sheraton New York Hotel & Towers, Madison Suite 6, 5th Floor  
 12:00 pm to 1:30 pm

## Chair:

*Ariana Stokas, Teachers College, Columbia University*

## Participants:

Pathei Mathos, Chalepa ta Kala, and the Pains of Learning: Ancient Reflections on a Contemporary Problem. *Avi Mintz, Teachers College, Columbia University*  
 Hegel's Painful Imagination: Negating the Phantoms of the Moral Self. *Rodino Fabrizio Anderson, Bowdoin College*  
 "I Lived Among Laws Which Were Absolute": Orwell on Suffering in Education. *James Stillwaggon, Iona College*

## Discussant:

*Michelle Bastock, Alberta Board of Education*

**12.069. Ethics and Politics of Critical Cultural Studies in International Contexts: From "Getting Smart" to "Getting Lost": Problems and Implications from Patti Lather's Last 16 Years' Struggle/Achievement.** SIG-Qualitative Research  
 New York Marriott Marquis Times Square, Astor Ballroom Pre-Function, 7th Floor  
 12:00 pm to 1:30 pm

## Chair:

*Jeasik Cho, University of Wyoming*

## Participants:

Interrupting One's Theoretical Perspective: Social Responsibility in Research. *Jacquelyn Ann Walker, University of Wyoming*  
 Scars of War and the Seduction of "Research as Praxis": My Struggles as a Latin American Student to Find Awareness, Voice, Advocacy, and Paradigmatic Congruence Writing My Dissertation. *Betty Cardona, University of Wyoming*  
 Ethical Reflections of a Novice Qualitative Researcher in the Field of Instructional Technology. *Oksana Wasilik, University of Wyoming*  
 Performance Turn into Ethical Turn: Toward a New Cross-Cultural Communitarian Turn. *Jeasik Cho, University of Wyoming; Allen W. Trent, University of Wyoming*

## Discussant:

*Patricia A. Lather, Ohio State University*

**12.070. Applications of the Rasch Model to the Analysis of Ratings.** SIG-Rasch Measurement  
 Hilton New York, Harlem Suite, 4th Floor  
 12:00 pm to 1:30 pm

## Chair:

*William S. Lang, University of South Florida - St. Petersburg*

## Participants:

Comparing Expert and Nonexpert Raters in Essay Scoring With Many-Facet Rasch Model. *Eunlim Chi, Kyung Hee University*  
 Longitudinal Reliability of Decisions Derived From Objective

Standard-Setting for Judge-Mediated Examinations. *Gregory E. Stone, University of Toledo; Svetlana A. Belyukova, University of Toledo; Christine M. Fox, University of Toledo; Douglas Edward Stone, University of South Florida*  
 Quality of Uni-Level Writing Tasks Linked to the CEFR: Results from Generalizability and Facets Analyses. *Claudia Harsch, Humboldt University - Berlin; Andre A. Rupp, Institute for Educational Progress; Raphaela Oehler, Humboldt University - Berlin; Guido Martin, IEA Data Processing Center - Hamburg*

Rater Effects in the Consensual Assessment of Creative Products. *Kun-Shia Liu, National Sun Yat-Sen University; Ying-Yao Cheng, National Sun Yat-Sen University; Wen-Chung Wang, National Chung Cheng University*

## Discussant:

*Karen L. Draney, University of California - Berkeley*

**12.071. Improving Student Achievement Through Professional Development: Results From an Experimental Study Conducted in a High-Poverty Urban District.** SIG-Research in Mathematics Education  
 New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor  
 12:00 pm to 1:30 pm

## Chair:

*Joi A. Spencer, University of San Diego*

## Participants:

An Experimental Study of a Professional Development Program for Urban Teachers: Program Description and Research Design. *Karen B. Givvin, LessonLab Research Institute*  
 Effects of a Mathematics Professional Development Program on Teacher and Student Outcomes: Quantitative Results. *Nicole B. Kersting, LessonLab Research Institute*  
 Designing Video-Based Professional Development That Responds to the Needs of Mathematics Teachers in Low-Performing Schools. *Rossella Santagata, University of California - Irvine*  
 Impediments to Teaching for Understanding: Urban Teachers' Implementation of Rich Mathematics Problems. *Joi A. Spencer, University of San Diego*

## Discussant:

*Megan L. Franke, University of California - Los Angeles*

**12.072. SIG: Research in Reading and Literacy: Directions in Reading and Literacy Research IV.** SIG-Research in Reading and Literacy  
 Hilton New York, Gramercy Suite B, 2nd Floor  
 12:00 pm to 2:00 pm

## Chair:

*Rosalind Horowitz, University of Texas - San Antonio*

## Participants:

Examining Reading Growth in Young English-Language Learners: A Longitudinal Study. *Yongmei Li, University of North Carolina - Chapel Hill; Jill Fitzgerald, University of North Carolina*  
 Unique Effects of Family Literacy on the Early Reading Development of English Language Learners. *Sarah Harper, OISE/University of Toronto; Amy Platt, OISE/University of Toronto; Janelle P. Pelletier, OISE/University of Toronto*  
 Young Chinese Children's Knowledge about Environmental Print and the Functions of Print. *Rosalind J. Wu, Hong Kong Institute of Education*

**12.073. Toward Civic Responsibility in Program Evaluation.**

SIG-Research on Evaluation  
New York Marriott Marquis Times Square, Shubert  
Complex, Plymouth Room, 6th Floor  
12:00 pm to 1:30 pm

## Participants:

- Civic Responsibilities as Defined Within the Field of Evaluation. *Elmima C. Johnson, National Science Foundation*
- Defining Cultural Competence in Evaluation. *Tamara Bertrand Jones, Florida State University*
- An Evaluation of an Astronomy Outreach Program for Navajo (Dine) and Hopi Students. *Denice Ward Hood, Northern Arizona University*
- Understanding the "New" Intra-Group Diversity in Program Evaluation: Our Civic Responsibility. *Katrina Bledsoe, PRES Associates, Inc.*

**12.074. Revisiting a Rural Sense of Place.** SIG-Rural Education

Sheraton New York Hotel & Towers, Madison Suite 5, 5th  
Floor  
12:00 pm to 1:30 pm

## Chair:

*Christopher Stapel, University of Kentucky*

## Participants:

- Place Bound: Evaluating the Influence of a Transformative Pedagogy on Aspiring Rural Leaders. *Kathleen M. Budge, Boise State University*
- Changing Places, Changing Spaces: Globalization, Rural Transformations, Mobility, and Ambivalence in Youth Educational Decisionmaking. *Michael Corbett, Acadia University*
- Student Performance in Virtual Schooling: Looking Beyond the Numbers. *Dennis M. Mulcahy, Memorial University - Newfoundland; Michael Kristopher Barbour, Wayne State University*
- The Dakota Diaspora: The Out-Migration of Honor Students from One Rural Community. *Kristi J. Stricker, Concordia University*
- What Matters Around Here: A Community Study of Rural Education, Poverty, and Policy. *Angela Marie Kirby, Spring Arbor University*

## Discussant:

*Andrea D. Beesley, McREL*

**12.075. Research Agenda in Science Education Symposium: Science Teaching and Teacher Education.** SIG-Science

Teaching and Learning  
New York Marriott Marquis Times Square, Odets Room, 4th  
Floor  
12:00 pm to 1:30 pm

## Chair:

*Patricia Simmons, University of Missouri - St. Louis*

## Discussant:

*Vincent N. Lunetta, Pennsylvania State University*  
*John Penick, North Carolina State University*

**12.076. Becoming Teacher Educators Through Self-Study.**

SIG-Self-Study of Teacher Education Practices  
Hilton New York, Lincoln Suite, 4th Floor  
12:00 pm to 1:30 pm

## Chair:

*Mary P. Manke, University of Wisconsin - River Falls*

## Participants:

From Talk to Experience: Transforming the Preservice Methods Course. *Tom Russell, Queen's University; Shawn M. Bullock, Queens University*

Peer-Assisted Teaching: Toward a Self-Study of Sharing Teaching Time. *Dawn Garbett, University of Auckland; Alan P. Ovens, University of Auckland*

Becoming a Teacher Educator: A Self-Study of Learning and Discovery as a Mentor Teacher. *Julie Anne Castro, Alpine School District; Roni Jo Draper, Brigham Young University*

Partners in Teacher Induction: A Collaborative Self-Study of a Partnership between a University and a Self-Regulatory Body for the Teaching Profession. *Julian D. Kitchen, Brock University; Lorenzo Cherubini, Brock University; Deirdre M. Smith, Ontario College of Teachers; Patricia F. Goldblatt, Ontario College of Teachers; Joe Engemann, Brock University*

Sharing the Secrets: Involving Preservice Students in Research on Beginning Teachers. *Clare Kosnik, University of Toronto; Clive M. Beck, OISE/University of Toronto*

## Discussant:

*Donna Allender, Mount Airy Counseling Center*  
*D. Jean Clandinin, University of Alberta*

**12.077. Multitier Intervention Models for Supporting Reading Development for Students At-Risk for Learning Disabilities.** SIG-Special Education Research

Sheraton New York Hotel & Towers, Executive Conference  
Center, Conference Room K, Lower Lobby  
12:00 pm to 1:30 pm

## Chair:

*Janet S. Gaffney, University of Illinois - Urbana-Champaign*

## Participants:

Intensifying Instruction: Does Additional Instructional Time Make a Difference for the Most at-Risk 1st Graders? *Beth A. Harn, University of Oregon; Sylvia Linan-Thompson, University of Texas - Austin*

Response to Varying Amounts of Time in Reading Intervention for Students with Low Response to Intervention. *Jeanne Wanzek, ; Sharon R. Vaughn, University of Texas - Austin*

Indexing Response to Intervention: A Longitudinal Study of Reading Risk From Kindergarten Through 3rd Grade. *Deborah C. Simmons, Texas A&M University; Michael D. Coyne, University of Connecticut; Sarah Hadley Mcdonagh, Charles Sturt University*

Predicting Reading Success in a Multi-Level School-Wide Reading Model: A Retrospective Analysis. *David J Chard, Southern Methodist University*

## Discussant:

*Deborah C. Simmons, Texas A&M University*

**12.078. Technological Pedagogical Content Knowledge (TPCK): A Conceptual Framework with Examples for Integrating Technologies Into Teacher Education.** SIG-

Technology as an Agent of Change in Teaching and Learning  
Sheraton New York Hotel & Towers, Empire Ballroom,  
Empire West, 2nd Floor  
12:00 pm to 1:30 pm

## Chair:

*Joel A. Colbert, Chapman University*

## Participants:

Introducing Technological Pedagogical Content Knowledge. *Punya Mishra, Michigan State University; Matthew J. Koehler, Michigan State University*

Bridging Digital and Cultural Divides: TPCK for Equity of Access to Technology. *Mario A. Kelly, Hunter College - CUNY*

TPCK in Preservice Teacher Education: Preparing Primary Education Students to Teach with Technology. *Charoula M. Angeli, University of Cyprus; Nicolaos C. Valanides, University of Cyprus*

TPCK in In-Service Teacher Education. *Margaret L. Niess, Oregon State University*

Inservice Teachers' Use and Development of TPCK Within Technology Inquiry Groups. *Joan E. Hughes, University of Texas - Austin*

Social Studies, Democracy, and Technological Pedagogical Content Knowledge. *John K. Lee, North Carolina State University*

World Language Teacher Education and Educational Technology: A Look into CK, PCK, and TPCK. *Marcela Van Olphen, University of South Florida*

Discussant:

*Sharon Guan, DePaul University*

#### 12.079. Epistemic Beliefs and Workplace Learning. SIG-

Workplace Learning

Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor

12:00 pm to 1:30 pm

Chair:

*Hans Gruber, University of Regensburg*

Participants:

Personal Epistemologies: Work and Learning. *Stephen Richard Billett, Griffith University*

Epistemic Beliefs and Their Influence on Work-Related E-Learning. *Christian Harteis, Regensburg University*

Three-Stage Development of a Revised Epistemological Beliefs Questionnaire. *Barbara Moschner, Carl von Ossietzky University of Oldenburg*

Contradictions in Epistemologies Underpinning Policies for Work-Related Learning. *Tara Jane Fenwick, University of British Columbia*

Learning Through Working: Literary Writing as a Discrete Process. *Karin Dürr, Vienna*

#### 12.080. Schools, Neighborhoods, and Communities: The ICSEI symposium. International Congress for School Effectiveness and School Improvement

New York Marriott Marquis Times Square, Jolson Room, 9th Floor

12:00 pm to 2:00 pm

Chair:

*John Macbeath, University of Cambridge*

Participant:

*Tony MacKay, Centre for Strategic Educational Thinking - Melbourne*

*Bert Creemers, University of Groningen*

*Jan Robertson, Institute of Education - London*

Discussant:

*Benjamin Levin, OISE/University of Toronto*

#### 12.081. CSR: Different Contexts and Voices From the Field.

SIG-Comprehensive School Reform

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor

12:00 pm to 12:40 pm

Tables:

1. High School Reform: Stories That Inspire Educators to Embrace, Promote, and Initiate Change. *Ginny D. Birky, George Fox University*

2. Navigating Change: Urban School Principals Discuss Challenges in Creating an Effective School Culture. *Christopher Dunbar, Michigan State University; Laura McNeal, Georgia State University*

3. Successful Practices in Comprehensive School Reform: A Civic and Moral Responsibility. *Nazanin Zargarpour, Claremont Graduate University; Susan R. Warren, Azusa Pacific University; Karen Glasgow, Charles White Elementary School; Susana Maria Santos, Claremont Graduate University; Ernest Ng, Claremont Graduate University; Virginia Elizabeth Kelsen, Claremont Graduate University*

4. The Roles of Secondary Literacy Coaches as School Reformers: The Results of a National Survey. *Carla Kay Meyer, University of Delaware; Katrin L. Blamey, University of Delaware*

#### 12.082. Connecting With Multicultural Communities: Innovative Approaches in Increasing the Academic Achievement of Multicultural Students. SIG-

Multicultural/Multiethnic Education: Research, Theory, and Practice

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor

12:00 pm to 12:40 pm

Tables:

5. Advancing Multiculturalism, Post 7/7. *Richard William Race, Roehampton University - London*

6. Barriers for School Involvement and the Reality of Educational Participation: Echoes of Immigrant Korean Fathers' Voices. *Seungho Moon, Teachers College, Columbia University*

7. The College Assistance Migrant Program: The Good, Bad, and Ugly of a Federal Program Helping Migrant and Seasonal Farmworkers. *Scott Willison, Boise State University*

8. Trends in Group Differences in Mathematics Achievement. *Claire Amy Thoreson, University of New Orleans*

#### 12.083. Critical Pedagogy: Voices From the Field. SIG-Critical Educators for Social Justice

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor

12:00 pm to 12:40 pm

Tables:

9. Alternative Literacies in Urban Schools: A Longitudinal Study. *Veronica Gaylie, University of British Columbia - Okanagan*

10. Embracing Voice in the Secondary Classroom: Reggaeton as Text and Lived Experience. *Estanislado Stan Barrera, Texas A&M University - Corpus Christi; Kim Skinner, Texas A&M University - Corpus Christi*

11. The "Crisis" of Critical Pedagogy and the Potential of Liberal Irony. *Trent Boyde Davis, York University*

12. "Reading the World": Adolescents' Perceptions and Understandings of Social Justice. *Salika Lawrence, William Paterson University; Kelly Mcneal, William Paterson University; Djanna A. Hill-Brisbane, William Paterson University*

13. Museums and Social Change: Examining the Intersection of Critical Pedagogy and Museum Education. *Marit Dewhurst,*

Harvard University

14. The Impact of Critical Literacy on Student Achievement. *Susan Naomi Bernstein, University of Cincinnati; Mary Pat Raupach, University of Cincinnati; Deborah Maria Sanchez, University of Cincinnati*

**12.084. Motivation Thematic Discussion: Conceptualizing and Assessing Emotion as a Motivational Construct.** SIG-Motivation in Education

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
12:00 pm to 12:40 pm

Chair:

*Paul A. Schutz, University of Texas - San Antonio*

Tables:

15. The Contexts and Language of Teacher Emotions: Exploring Theory and Methods. *Debra K. Meyer, Elmhurst College*
16. Assessing Achievement Emotions Across Cultures: Construct Comparability of the German and Chinese Versions of the AEQ-M. *Anne Christiane Frenzel (Zirngibl), University of Munich; Thomas Goetz, University of Konstanz; Reinhard Pekrun, University of Munich; Todd Matthew Thrash, College of William and Mary*
17. Cognitive Biases in the Interpretation of Autonomic Arousal: A Test of the Construal Bias Hypothesis. *Keith Damien Ciani, University of Missouri - Columbia; Matthew Adam Easter, University of Missouri - Columbia; Jessica J. Summers, University of Arizona; Maria Luisa Posada, University of Missouri - Kansas City*
18. A Construct by Any Other Name: Findings From a Review of the Literature on School-Related Apathy in Students. *Michelle M. Riconscente, University of Southern California*
19. Expectancy - Value Determinants of Emotions in the Classroom: A Multilevel Analysis of Person by Situation Transaction. *Wondimu Ahmed, University of Groningen; Greetje van der Werf, University of Groningen*
20. Do Students Always Mean the Same Thing When They Talk About Boredom? *Taylor Wayne Acee, University of Texas - Austin; Hyunjin Kim, University of Texas - Austin; Hyunjin Kim, University of Texas - Austin; Hsiang-Ning Rebecca Chu, University of Texas - Austin; Sarah Rebecca Daniel, University of Texas - Austin; Jung-In Kim, University of Texas - Austin; Myoungsook Kim, University of Texas - Austin; Janet J. Riekenberg, University of Texas at Austin; Lydia Bierer, University of Texas - Austin; Frank W. Wicker, University of Texas - Austin*
21. Predicting Emotions in the Physical Education Class from Achievement and Social Achievement Goals. *Athanasios Mouratidis, University of Leuven; Maarten Vansteenkiste, University of Leuven; Georgios D. Sideridis, University of Crete; Willy A. Lens, University of Leuven; Christos Giouzelis, University of Crete*

Discussant:

*Paul A. Schutz, University of Texas - San Antonio*

**12.085. Schooling in Neighborhood, Community, Village, and Diaspora.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
12:00 pm to 12:40 pm

Tables:

22. Neighborhood Effects: The Effect of Rural Communities on Student Academic Outcomes. *Venessa Ann Keesler,*

Michigan State University

23. Crossing Boundaries: Religion and Schools in Africa From American Perspectives. *Andrew K. Clement, University of Wisconsin - Madison; Kristen Molyneaux, University of Wisconsin - Madison*
24. There's No Place Like Home: Community Strongholds, Cornerstones, and Institutions. *Rachelle D. Washington, Clemson University*
25. "For Schools Back Home": Education and the Dynamics of Transnational Activities of Indian Diaspora in the US. *Shivali Tukdeo, University of Illinois - Urbana-Champaign*
26. An Educational Innovation Fostering Civic Responsibility: A Jewish-Palestinian Village in Israel. *Grace Feuerverger, University of Toronto*
27. Bowling in Different Alleys: A Study of Neighborhood Organizations and Schools. *Pamela M. Brown, Florida Atlantic University; John Pisapia, Florida Atlantic University*
28. Child Labor in India: Education, Feminism, and Discourses. *Payal Shah, Indiana University*

**Monday, 12:50 pm**

**13.010. Collaboration, Conversations, and Perceptions Related to Informal Learning Contexts.** SIG-Informal Learning

Environments Research  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
12:50 pm to 1:30 pm

Tables:

1. Parents' Expertise and Everyday Parent-Child Conversations about Science. *Jennifer Jipson, California Polytechnic State University; Harriet Tenenbaum, Kingston University*
2. Real Reasons to Read: An Examination of Preservice Teachers' Literacy Tutoring in a Community Center. *Carolyn Ann Walker, Ball State University*
3. Acceso la Ciencia: Haciendo la Ciencia Accesible Para los Padres y los Niños Latinos en Comunidades Rurales: First-Year Evaluation Findings. *Anne E. Campbell, Washington State University - Tri-Cities; David R. Holliday, Washington State University - Tri-Cities; Michael Trevisan, Washington State University*
4. Nonformal Educators' Perceptions of Special Programming for Minority Youth and Children with Special Needs. *Deborah A. Chapin, University at Albany - SUNY; Dianna L. Newman, University at Albany - SUNY*
5. Teaching History in Informal Learning Environments: Using a Place-Based Education and Situated Cognition Model. *Sara G. McNeil, University of Houston; Cameron S. White, University of Houston; Angela L. Miller, Houston Independent School District*

**13.011. Critical Examination of Race, Ethnicity, Class, and Gender in Collegiate Environments.** SIG-Critical

Examination of Race, Ethnicity, Class, and Gender in Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
12:50 pm to 1:30 pm

Tables:

6. "My Soul Looks Back and Wonders How I Got Over": Women of Color Examine Diversity in Predominately White Institutions. *Cynthia Cole Robinson, Purdue University - Calumet; Pauline Clardy, Illinois State University*
7. Coping with Racially Charged Discourse in the College

- Classroom. *Patricia Medina, Buffalo State College*
8. Critical Race Theory and Higher Education: Challenging the Ivory Tower. *Mark Giles, Miami University; Robin L. Hughes, Indiana University*
  9. Education, Activism, & the Academy: Can Activist-Scholars Intervene Effectively in Post-Katrina New Orleans? *Daniella Ann Cook, University of North Carolina - Chapel Hill*
  10. Examination of Quasi-Life Histories of White, Working-Class, First-Generation College Students. *Angela Cristen Thering, D'Youville College*
  11. ...A Strange and Bitter Crop: the story of a modern day lynching in the academy. *Daniel M. Miller, North Carolina Agricultural and Technical State University*

**13.012. Crossing Borders in Self-Study Research Methodology.** SIG-Self-Study of Teacher Education Practices  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
12:50 pm to 1:30 pm

Chair:

*Katheryn East, University of Northern Iowa*

Tables:

12. Complicating Uncomfortable Conversations: The Role of Instructor Identity in Facilitating Critical Incidents in Diverse Classrooms. *Suzanne Soohoo, Chapman University; Anna V. Wilson, Chapman University; Anaida Colon-Muniz, Chapman University; Dolores C. Gaunty-Porter, Vanguard University*
13. Change Implementation: Teachers Tell Their Stories. *Laura Kay Smith, Hope Street Academy*
14. Transcending Boundaries and Borders: Constructing Living Theory Through Multidimensional Inquiry. *Jill B. Farrell, Barry University; Natasha A. Vernaza, Barry University; Samuel S. Perkins, Barry University; Jennie Lee Ricketts-Duncan, Barry University; Daniel J. Kimbar, Barry University; Michele Parcell Mar, Miami Dade County Public Schools*
15. Self-Study as a Window into the Critical Reflection Process. *Julie R. Horwitz, Western New Mexico University*
16. Engaging In the Self-Study of Teaching/Teacher Educator Practices: Tensions Between Methodology and Theory in Practice. *Mary Lynn Hamilton, University of Kansas; Vicki K. Laboskey, Mills College; Laura Kay Smith, Hope Street Academy; Suzanne Rice, University of Kansas*
17. Videotapes, Reflection, and Group Discussion: Supporting Teacher Change Through a Focus on Interruption Patterns. *Tania Mertzman, University of Wisconsin - Milwaukee*
18. Reflections on Self-Study Research. *Ayesha Bashiruddin, Aga Khan University*

Discussant:

*Patricia L. Mcdiarmid, Springfield College*  
*Rosemary Anne Turner-Bisset, Middlesex University*  
*Louanne I. Smolin, University of Illinois - Chicago*  
*Jerome S. Allender, Temple University*  
*Melissa L. Heston, University of Northern Iowa*  
*Yuanher Robin Hwang, MingDao University*  
*Kathleen Malu, William Paterson University*

**13.013. Current Issues in Music Teaching and Learning.** SIG-Music Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
12:50 pm to 1:30 pm

Tables:

19. A Model of Giftedness to Understand the Development of Great Musical Performance. *Linda Jarvin, Yale University;*

- Rena Subotnik, American Psychological Association*
20. Group Cohesion, Collective Efficacy, and Motivational Climate of Elite, Recreational, and High School Instrumental Ensembles. *Wendy Kathleen Matthews, Geroze Mason University; Anastasia Kitsantas, George Mason University*
  21. Jenna and Emily: A Case Study of Two Elite-Level Adolescent Classical Musicians. *Linda Jean Macarthur, OISE/University of Toronto*
  22. Overcoming Frustrations with Formal Music Education: A Look at Composing Open-Mic Musicians' Musical Past. *Matthew Moehle, University of Nebraska - Lincoln*
  23. Policy and Politics: A Theory of Change in Music Education. *Ronald P. Kos, University of Wisconsin - Madison*
  24. Rater Characteristics and Performance Scores. *Ching Ching Yap, University of South Carolina; Robert L. Johnson, University of South Carolina; David F. Feldon, University of South Carolina*

**13.014. DSE and the Academy.** SIG-Disability Studies in Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
12:50 pm to 1:30 pm

Tables:

25. Students with Learning Disabilities: Managing the Transition from High School to College. *David J. Connor, Hunter College - CUNY*
26. Introducing Disability Studies to the University Through a Film Course. *Deborah P. Goessling, Providence College*
27. Becoming...: An Exploration of Becoming a General or a Special Education Teacher. *Kathryn S. Young, University of Aberdeen*
28. Imagining the Possibilities: Qualitative Inquiry at the Intersections. *Amy J. Petersen, University of Northern Iowa*
29. Jokers to the Left of Me Fools to the Right, Stuck in the Middle With Disability Studies. *Gregg D. Beratan, Institute of Education - London*
30. Critical Special Education at TC and in NYC: Access, Agency, and Change. *Lynne M. Bejoian, Teachers College, Columbia University; Alicia A. Broderick, Teachers College, Columbia University; Srikala Naraian, Teachers College, Columbia University; Carrie C. Snow, Teachers College, Columbia University; Janice Marie Knopf, Teachers College, Columbia University*

**13.015. Educational Access & Opportunity: Factors Impacting African American Students.** SIG-Research Focus on Black Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
12:50 pm to 1:30 pm

Chair:

*Enid B. Jones, Alabama State University*

Tables:

31. Our Children Can't Wait: African American Child Health and Its Impact on Learning Readiness. *Jeanita W. Richardson, Virginia State University*
32. Racial Identity and Black Students' Perceptions of Community Outreach: Implications for Bonding Social Capital. *Joe L. Lott, University of Washington*
33. Thriving in Non-Traditional, African-Centered Schools: Using Portraiture to Capture the Learning Experiences of Black Children. *Terrenda Corisa White, Teachers College, Columbia University; Lisa Ella Jean Gordon, Teachers College, Columbia University*

34. The Relationships among Ethnic Identity, Sources of Self-Efficacy, and Academic Achievement in African American Students. *Michael E. Turner, University of Alabama; Cecil D. Robinson, University of Alabama; Sage Elizabeth Rose, University of Alabama; Marcus McBride, University of Alabama*
35. Reading and Writing Race in Rhetoric and Composition Classrooms: A Study of Authorship, Performance, and Identity. *Ted Hall, Ohio State University; Tatiana Suspitsyna, Ohio State University*
36. Racial Socialization, Identity Construction, and Academic Achievement. *Sharika Bhattacharya, University of Pittsburgh*
37. The Unintended Consequences of Tracking in Urban Schools. *Ezella May McPherson, University of Illinois - Urbana-Champaign*

**13.016. Critical Issues in Indigenous Schools, Neighborhoods, and Communities, Part One.** SIG-Indigenous Peoples of the Americas

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
12:50 pm to 1:30 pm

Tables:

1. American Indian Father/Daughter Relationships and the Shared Civic Responsibility for American Indian Education. *Jan Perry Evenstad, Colorado State University; Martin Reinhardt, Colorado State University*
2. Community Building Through Indigenous Discourses: Menominee Language Revitalization Programs. *Christine Keller Lemley, Northern Arizona University*
3. Giving Back: Aspiring Educational Leaders Motivated By Civic Responsibility. *Linda R. Vogel, University of Northern Colorado; Harvey A. Rude, University of Northern Colorado; David A. Falvo, Delaware State University; TzongYih Lin, University of Northern Colorado*
4. Science Education in New Zealand Maori and Nunavut Inuit Communities: Aspirations and Realities. *Brian Ellis Lewthwaite, University of Manitoba*
5. The Citizenship Education of American Indians in Off-Reservation Boarding Schools: A Historiographic Essay. *Michael H. Scarlett, University of Minnesota - Twin Cities*

**13.017. Current Issues and Innovation in Education Finance and Policy.** SIG-Fiscal Issues, Policy and Education Finance

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
12:50 pm to 1:30 pm

Chair:

*William J. Fowler, George Mason University*

Tables:

6. A New Model for Equitable and Efficient Allocation of Resources for Schools: The Israeli Case. *Iris Hadar, Bar-Ilan University*
7. A Longitudinal Analysis of the Equity of School Funding in Virginia. *William J. Glenn, Virginia Tech University; William J. Fowler, George Mason University*
8. Maximizing the Economic Efficiency of State Lottery Dollars for Public Education. *Paul Franklin Bitting, North Carolina State University; Kevin Patrick Brady, North Carolina State University; John C. Pijanowski, University of Arkansas*
9. The Independent Comprehensive Study of New Mexico Public School Funding: A Synthesis and Findings of a

Comprehensive Costing-Out Study. *Jay G. Chambers, American Institutes for Research; Jesse D. Levin, American Institutes for Research; Danielle Delancey, American Institutes for Research*

**13.018. Division C, Section 2 (Fine Arts, Humanities, & Social Science) Roundtables.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
12:50 pm to 1:30 pm

Tables:

10. Media Arts: Arts Education for the 21st Century. *Kylie A. Peppler, University of California - Los Angeles*
11. Emerging Models Integrating Fine Arts Into the Core Curriculum to Improve Early-Childhood Student Achievement at a Low-Socioeconomic District Along the U.S./Mexico Border. *Teresa Cortez, University of Texas - El Paso; Lupe Casillas-Lowenberg, Ysleta Independent School District*
12. Abstract Thinking Through Concrete Representations: The Development of Symbolic Interpretation When Reading Poetry. *Joan Peskin, OISE/University of Toronto; Rebecca Wells Jopling, OISE/University of Toronto*
13. Shakespeare for new times: Integrating traditional literature with innovative practice. *Adrienne Costello, Buffalo State College*
14. Engage and Excite All Learners Through a Visual Literacy Curriculum. *Xiuwen Wu, National-Louis University; Mark Newman, National-Louis University*
15. Colonial Williamsburg's Electronic Field Trip Model: A Model Virtual Field Trip for the Social Studies? *Jeremy D. Stoddard, College of William and Mary*

**13.019. Critical Issues in Curriculum.** SIG-Critical Issues in Curriculum and Cultural Studies

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
12:50 pm to 1:30 pm

Tables:

1. African American Women Participating in Online Course Setting: A Disappointing Experience? *Jianxia Du, Mississippi State University; James H. Adams, Mississippi State University*
2. An Education With No Future: The Futurity Drive, Queer Theory, and John Dewey. *Adam Joseph Greteman, Michigan State University; Steven K. Wojcikiewicz, Western Oregon University*
3. Becoming Teachers: The Payne Effect. *Azure Dee Smiley, University of Indianapolis; Robert James Helfenbein, Indiana University - Indianapolis; Pat Payne, Indianapolis Public Schools*
4. Children's Literature as a Form of Social Control. *Melissa Beth Wilson, University of Arizona*
5. Educational Steering and the Creation of Pedagogic Meaning. *Christer Fritzell, Vaxjo University*
6. Recapturing the Voice of the African American Community: The Silencing Effect of Comprehensive School Reforms. *Ayanna N. Swain, Georgia State University; Tonia Renee Durden, Georgia State University*

**13.020. Division J Paper Discussion (Roundtable) 1.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor

12:50 pm to 1:30 pm

Tables:

7. A Critical Examination of High-Quality Student Affairs Learning Outcomes Assessment Practices at Three American Research Universities. *Adam S. Green, West Virginia Higher Education Policy Commission*
8. Academic Success in the Air That African American Students Breathe. *Diane Lynn Gusa, University at Albany - SUNY*
9. Accounting for Equity: Performance-Based Budgeting and Fiscal Equity in Florida. *Christopher Michael Mullin, University of Florida; David S. Honeyman, University of Florida*
10. An Analysis of the Imagery and Themes Included in University Campaign Brochures. *Timothy C. Caboni, Vanderbilt University; Eve Marie Proper, Vanderbilt University*
11. Building Civic Capacity: Faculty/Staff and Student/Staff Learning Partnerships in a Liberal Arts College. *Alice Lesnick, Bryn Mawr College; Alison Cook-Sather, Bryn Mawr College*
12. Building Teaching Communities: Investigating Mental Models of Preservice Teachers. *Trang Thuy Nguyen, James Cook University*
13. By Any Means Necessary: The Survival of Black Men in the Academy and Critical Race Theory. *Joanne A. Sutherland, New York University*

**13.021. Holistic Education and Beyond the Boundaries of Learning.** SIG-Holistic Education

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
12:50 pm to 1:30 pm

Tables:

14. Clustering, An Evolving Qualitative Interview Technique: An Approach to Collecting Data Holistically. *Kathryne Roden, University of Oklahoma; Huei-Chu Kung, University of Oklahoma*
15. Emotion and Cognition: A Holistic Approach to Learning. *Colleen Pinar, Texas Tech University*
16. Filling the "Holes" in Holistic Education: Toward a Comprehensive Research Base for Holistic Education. *Brenda Grimes, Homestead Academy; Dan W. Butin, Cambridge College*
17. Glimpses of This Unfamiliar Terrain: An Examination of the Life and Teaching of Michael Chekhov. *Diane M. Caracciolo, Adelphi University*
18. Mindfulness in the Curriculum. *Barbara A. Larsen, University of Minnesota*
19. Holistic Learning in the Cinematic Classroom. *Kathryne Roden, University of Oklahoma*
20. The Potential for Integral Transformative Practice to Facilitate Multiple Dimensions of Learning and Development. *Paul J McCarthy, University of Alaska - Anchorage*
21. Toward Spiritually Responsive Education. *Maya Levanon, National-Louis University*

**13.022. Researching Environmental Education and Sustainable Development: Methodologies, Challenges, and New Horizons.** SIG-Ecological and Environmental Education

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor

12:50 pm to 1:30 pm

Tables:

22. Education as/for Sustainable Development: A Case Study From a Community-Based Practice of Environmentalism. *Michiel Van Eijck, Eindhoven University of Technology; Wolff-Michael Roth, University of Victoria*
23. How Students Pose an Environmental Problem: Case of Grade 3 Students Trying to Reduce Sedimentation in a River. *Viktor Freiman, University of Moncton; Diane Pruneau, Université de Moncton; Pierre-Yves Barbier, University of Moncton; Eillen Ouellet, Université de Moncton; Joanne Langis, University of Moncton; Linda Liboiron, Biosphere of Montreal; Thérèse Baribeau, Biosphere of Montréal*
24. Investigating Rural Kenyan Teachers' Conceptions of Snakes. *David Wojnowski, University of North Texas*
25. Participatory Action Research: Improving Research and Practice in Environmental Education. *Michael J. Brody, Montana State University*
26. Relationality, Perceptions of Technologies, and Ecological Responsibility. *Lauren Katherine Anne Hall, University of British Columbia*
27. Talking Vines: Regional Art and Sustainable Education. *Sally Gradle, Southern Illinois University - Carbondale*

Discussant:

- Bob Jickling, Lakehead University*  
*Marcia Allen Owens, Florida A&M University*  
*Jutta Nikel, University of Bath*  
*William M. Timpson, Colorado State University*  
*Noel Gough, La Trobe University*  
*Mj Barrett, University of Saskatchewan*

**13.023. Science Curriculum, Instruction, and Assessment: Latest Development.** SIG-Science Teaching and Learning

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
12:50 pm to 1:30 pm

Tables:

28. Beyond Misconceptions-Based Models: A Case-Based Professional Development Workshop Facilitating Urban High School Science Teacher Reform. *Claudya Ann Lum, California State University - Sacramento; Jennifer Lundmark, California State University - Sacramento; Jeffrey Paradis, California State University - Sacramento*
29. The (Embodied) Performance of Physics Concepts in Lectures. *Sungwon Hwang, University of Victoria; Wolff-Michael Roth, University of Victoria*
30. The Small Schools Movement in New York City and Its Impact on Physics Education. *Keith Sheppard, Stony Brook University; Angela M Kelly, Teachers College, Columbia University*
31. Technology-Enhanced Formative Assessment: An Innovative Approach to the Teaching and Learning of Science. *Allan Feldman, University of Massachusetts; Ian D. Beatty, University of Massachusetts - Amherst; William J. Leonard, University of Massachusetts - Amherst; William J. Gerace, University of Massachusetts - Amherst*
32. Three-Tier Diagnostic Instrument for Investigating Alternative Conceptions. *Imelda Caleon, National Institute of Education; Subramaniam Ramanathan, National Institute of Education*
33. Using a Two-Tiered Diagnostic Instrument to Determine Understanding of Malaria. *Poh-Ai Irene Cheong, University of Brunei Darussalam; Peck-Yoke Oh, Ministry of Education*

- Brunei

**Monday, 2:15 pm**

**14.010. Kenneth and Mamie Clark Revisited: Unfinished Business of 21st Century Disparities and Policy Inadequacies.** Presidential Session

Sheraton New York Hotel & Towers, Central Park West,  
2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Margaret Beale Spencer, University of Pennsylvania*

Participant:

*Malik Edwards, Charlotte School of Law*  
*Vinay Harpalani, University of Pennsylvania*  
*Bruce Anthony Jones, University of South Florida*  
*Carla D. O'Connor, University of Michigan*  
*Tirzah R. Spencer, University of North Carolina - Chapel Hill*

**14.011. Agents for Social Justice: How Students and Early Career Faculty Can Become Active Participants in Creating Social Justice.** Social Justice Action Committee

New York Marriott Marquis Times Square, Westside  
Ballroom, Salon 2, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Hugo Alberto Garcia, Claremont Graduate University*

Participant:

*Daniel Gilbert Solorzano, University of California - Los Angeles*  
*Stacey J. Lee, University of Wisconsin - Madison*  
*Carl A. Grant, University of Wisconsin - Madison*  
*Sharon Nelson-Barber, WestEd*  
*Mariana Pacheco, University of California - Los Angeles*  
*Shaun R. Harper, University of Pennsylvania*  
*Megan Bang, TERC*  
*Ellen Cei-Der Wang, Northwestern University*

**14.012. Cosmopolitan Perspectives of Educational Administration and Teachers: Evolving Paradigms From Portuguese and English-Speaking Nations.** International Relations Committee

Sheraton New York Hotel & Towers, Madison Suite 4, 5th  
Floor  
2:15 pm to 3:45 pm

Chair:

*Barbara L. Jackson, Fordham University*

Participant:

*Cathine Garner Gilchrist, Cheyney University*  
*Beverly Lindsay, Penn State*  
*Mouzinho Mario, Eduardo Mondlane University*

Discussant:

*Linda Darling-Hammond, Stanford University*

**14.013. Social Justice and Responsibility.** Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Executive Conference  
Center, Conference Room H, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Jimmy K. Byrd, University of North Texas*

Participants:

Challenging Inequities Within Education Systems: Some Lessons From a Development and Research Project. *Mel Ainscow, University of Manchester; Alan Dyson, University of Manchester; Sue Goldrick, University of Manchester; Kirstin Kerr, University of Manchester*

Leading From the Center: Social Justice Leadership in the District Office. *George Theoharis, Syracuse University; Elise M. Frattura, University of Wisconsin - Milwaukee*  
Practicing Academic, Civic, and Social Responsibility in a School-within-School Career Academy Class. *Deborah A. Hoeft, Greece Central School District - New York; Ellen M. Santora, University of Rochester*

Preparing Latino Leaders for Social Justice and Diversity through a District and University Partnership. *Elizabeth T. Murakami-Ramallo, University of Texas - San Antonio; Encarnacion Garza, University of Texas - San Antonio; Betty M. Merchant, University of Texas - San Antonio*

Discussant:

*Monica Byrne-Jimenez, Hofstra University*

**14.014. The United States Supreme Court's Ruling in Parents Involved in Community Schools versus Seattle School District 1: Triumph or Challenge Toward Education Equity in America?** Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Executive Conference  
Center, Conference Room D, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Lenoar Foster, Washington State University*

Participants:

Turning Back the Hands of Time: The Legality of Voluntary Integration Plans. *Laura McNeal, Georgia State University*  
Equal Protection and Educational Integration: A Policy Perspective. *Paul E. Pitre, Washington State University*  
Racial Integration and the Law: A Leadership Perspective. *Jacqueline A. Stefkovich, Penn State*  
Ensuring Diversity in K-12 Schools in Light of Parents Involved in Community Schools vs. Seattle School District 1. *Mario Sergio Torres, Texas A & M University*

**14.015. Uniting Critique and Possibility: A Multiple-Perspective Approach to Educational Leadership that Addresses African American Students' Needs in United States Schools.** Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Executive Conference  
Center, Conference Room C, Lower Lobby  
2:15 pm to 3:45 pm

Participants:

Leadership for Academic Achievement: Embracing While Resisting Both the Persistent and Extant Culture of Accountability. *Michael E. Dantley, Miami University*  
Unsettled Negotiations and Dialectical Tensions: Demystifying the Imperial Hip-Hop Gaze on Black Male Youth in Relationship to Discipline and Punishment Practices of Urban Public Schools. *Darius Derron Prier, Miami University*

The Gift and the Curse: Understanding Cultural Collusion in Urban Schools. *Floyd D. Beachum, University of Wisconsin - Milwaukee*

Aesthetics and the Educative Experience of African American Students. *Carlos Raphael McCray, Georgia State University*

Warrior Mothers: African American Women Warring for their

Sons. *Rochelle Garner, Wright State University*

**14.016. Using Learning Theory to Explore District Leadership for Instructional Improvement Reform.** Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room K, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Chrysan Gallucci, University of Washington*

Participant:

*Judy H. Swanson, Research for Quality Schools*  
*Michelle DeVoogt Van Lare, University of Washington*  
*Beth E. Boatright, University of Washington*

**14.017. Activist Teachers and Implications for Curriculum.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Brenda M. Trofanenko, University of Illinois - Urbana-Champaign*

Participants:

Addressing Social Issues Through Literacy in a 2nd-Grade Classroom. *Jessica Lipschultz,*  
You Are Not Alone Here: Collaboratively Exploring Links between the Theory, Identity, and Practice of Activist Teachers. *Elizabeth Ann Powers-Costello, University of South Carolina*  
Theories of Social Action. *Shira Eve Epstein, Vassar College*

Discussant:

*Kevin D. Vinson, University of Arizona*

**14.018. College Retention of Students of Color: Issues and Insights.** Division C-Learning and Instruction  
Hilton New York, Bryant Suite, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Sharon L. Nichols, University of Texas - San Antonio*

Participants:

Black Students at Predominantly White Institutions: A Motivational and Self-Systems Approach to Understanding Retention. *Kelly A. Rodgers, University of Texas - San Antonio*  
An Essential Imperative: Texas Policy and Practice to Improve Latino College-Going and Success. *Maricela Oliva, University of Texas - San Antonio*  
The Short-Term Effects of College Completion on the Wage Earnings of Students from Low-Income Families. *Marvin A. Titus, University of Maryland*  
Invisibility Exposed: The Relationship Between Pilipino Retention Issues and Campus Racial Climate. *Tracy Lachica Buenavista, California State University - Northridge*

Participant:

*Kelly A. Rodgers, University of Texas - San Antonio*  
*Maricela Oliva, University of Texas - San Antonio*  
*Marvin A. Titus, University of Maryland*  
*Tracy Lachica Buenavista, California State University - Northridge*

Discussant:

*Stella M. Flores, Vanderbilt University*

**14.019. GroupThink: Measuring and Improving Set Semantics in Elementary School Mathematics.** Division C-Learning and Instruction  
Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
2:15 pm to 3:45 pm

Participant:

*Kristen Pilner Blair, Stanford University*  
*Daniel L. Schwartz, Stanford University*  
*Kevin Hartman, Stanford University*  
*Lee Michael Martin, University of California - Davis*  
*Bruce McCandliss, Cornell University*  
*Cathy Yun, Cornell University*  
*Minna M. Hannula, University of Turku*

Discussant:

*Taylor Martin, University of Texas - Austin*

**14.020. Learning in New Virtual Media Spaces.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Madison Suite 6, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Michael F. Young, University of Connecticut*

Participants:

Social Networking Applications, Social Justice, and Multicultural Understanding. *Rebecca A. Skulnick Cohen, Ursinus College; Sara Hinkle, New York University; Carrie O'Connor, Teach for America*  
A Multi-Method Model Analyzing Student Motivations and Learning Styles in Virtual Teams. *Bart Rienties, University Maastricht; Dirk Tempelaar, Maastricht University; Piet Van den Bossche, Maastricht University; Wim H. Gijsselaers, Maastricht University; Mien Segers, University of Maastricht*  
Co-Quest Design: Collaborative Language Learning in 3D Virtual Environments. *Dongping Zheng, Michigan State University; Michael F. Young, University of Connecticut; Robert A. Brewer, University of Connecticut; Kristi Newgarden, University of Connecticut*  
The Role of Mediated Learning: Evaluating the Phenomena of Mediation in Net-Based Learning Environments. *Raija Latva-Karjanmaa, University of Helsinki*

**14.021. Learning, Communities, and Technology: Advances in Computer-Supported Collaborative Learning (CSCL).** Division C-Learning and Instruction  
Hilton New York, Concourse D, Concourse Level  
2:15 pm to 3:45 pm

Chair:

*Trena M. Paulus, University of Tennessee*

Participants:

Asynchronous Computer-Supported Peer Group Feedback in Higher Education. *Hossein Mahdizadeh, Wageningen University; Harm Biemans, Wageningen University; Martin Mulder, Wageningen University*  
The Affordances of Blogs and Wikis in an Online Mentoring Project. *Jackie Eldridge, OISE/University of Toronto; Janette Michelle Hughes, University of Ontario Institute of Technology*  
Theoretical Development and Empirical Validation for a Cross-Disciplinary Team Learning (CDTL) Model. *Kimfong Jason Lei, JetBlue University/JetBlue Airways; Scott Schaffer, Purdue University*  
Using Key Terms to Assess Community Knowledge. *Huang-*

*Yao Hong, Department of Education, National Chengchi University; Marlene Scardamalia, OISE/University of Toronto*

Transforming Practice: Designing for Liminal Transitions along Trajectories of Participation. *Steven J. Zuiker, National Institute of Education - Singapore*

Discussant:

*Trena M. Paulus, University of Tennessee*

**14.022. Mathematical Thinking in Early Childhood.** Division

C-Learning and Instruction

Hilton New York, Concourse F, Concourse Level

2:15 pm to 3:45 pm

Chair:

*Mary Q. Foote, Queens College - CUNY*

Participants:

Toddlers' Spontaneous Attention to Number. *Arthur J.*

*Baroody, University of Illinois; Xi (Lisa) Li, University of Illinois - Urbana-Champaign; Meng-lung Lai, University of Illinois*

Development of Number Combination Skill in the Early School

Years: When Do Fingers Help? *Nancy C. Jordan, University*

*of Delaware; David Kaplan, University of Wisconsin -*

*Madison; Chaitanya Ramineni, University of Delaware;*

*Maria N Locuniak, University of Delaware*

The Initial Impact of Pre-K Big Math for Little Kids: A

Randomized Controlled Trial. *Ashley E. Lewis, University of*

*Minnesota - Twin Cities; Ellen B. Mandinach, CNA Corp.;*

*Peggy Clements, New York University*

Preschoolers' Ability to Use Count Information Generated by

an Adult to Compare Relative Quantity. *Reagan Curtis, West*

*Virginia University; Yukari Okamoto, University of*

*California - Santa Barbara; Lisa M. Weckbacher, California*

*State University - Northridge*

Fostering the Fact Fluency of Grade 1 at-Risk Children. *Arthur*

*J. Baroody, University of Illinois; Bradley Leon Thompson,*

*University of Illinois at Urbana-Champaign; Michael D.*

*Eiland, University of Illinois - Urbana-Champaign*

Discussant:

*Susan B. Taber, Rowan University*

**14.023. Motivation and Engagement: Collaboration,**

**Intervention, Achievement, and Peers.** Division C-

Learning and Instruction

Hilton New York, Sutton Complex, Sutton Center, 2nd Floor

2:15 pm to 3:45 pm

Chair:

*Amy Schweinle, University of South Dakota*

Participants:

The Role of Achievement Goals on Collaborative Learning

Interactions and Outcomes. *Emma M. Mercier, Stanford*

*University*

Opportunity to Be Motivated: Mapping Self-Efficacy Beliefs to

Features of an Intervention. *Phillip Herman, Northwestern*

*University; Louis M. Gomez, Northwestern University; Adam*

*Williams, Northwestern University*

Students' Educational Cognitions and Achievement: The Role

of Peers in Middle Childhood. *Kristen Bogner Warzon,*

*University of Notre Dame*

Differences in Achievement Goal-Setting Among High

Achievers and Low Achievers. *Mingming Zhou, Simon*

*Fraser University; Philip H. Winne, Simon Fraser*

*University*

The Influence of School Identification on Student Participation

and Engagement in an Alternative High School. *Jeffrey N.*

*Jones, University of Virginia*

Discussant:

*Michael J. Middleton, University of New Hampshire*

**14.024. Reading Comprehension: Instructional Methods and**

**Perspectives.** Division C-Learning and Instruction

Hilton New York, East Suite, 4th Floor

2:15 pm to 3:45 pm

Chair:

*Janet S. Gaffney, University of Illinois - Urbana-Champaign*

Participants:

Current Neuroscience on Reading Comprehension. *George G.*

*Hruby, Utah State University*

Comprehension Strategy Instruction and Genre in Reading

Basals. *Paola Pilonieta, University of North Carolina -*

*Charlotte*

When Writing Intensive Reading Comprehension (WIRC)

Works: Preliminary Results of Two-Year Experiments in

Low-Performing Urban Schools. *Jaekyung Lee, University*

*at Buffalo - SUNY; James L. Collins, University at Buffalo -*

*SUNY; Jeffery D. Fox, SUNY - Buffalo*

Of Trials, Triumphs, and Tribulations: A Multicase Study of

Teachers Learning Explicit Strategies Instruction. *Rachel*

*Brown, Syracuse University*

Availability and Use of Informational Texts in Grades 2, 3, and

4. *Janet S. Gaffney, University of Illinois - Urbana-*

*Champaign; Jongseong Jeong, University of Illinois*

Discussant:

*Gina Biancarosa, Stanford University*

**14.025. The Relationship between Integrated Science,**

**Language and Literacy Teaching, and Student Learning**

**in Diverse Classrooms.** Division C-Learning and

Instruction

Hilton New York, Lincoln Suite, 4th Floor

2:15 pm to 3:45 pm

Chair:

*Maxine Ramona Mckinney De Royston, University of California*

*- Berkeley*

Participant:

*Marco A. Bravo, University of California - Berkeley*

*Jorge L. Solis, University of California - Berkeley*

*Trish Stoddart, University of California - Santa Cruz*

*Sara Elizabeth Tolbert, University of California - Santa Cruz*

Discussant:

*Okhee Lee, University of Miami*

*Richard A. Duschl, Rutgers University*

**14.026. Does Small Size Matter? A Symposium on Findings**

**from New York City's Small High Schools.** Division D-

Measurement and Research Methodology

Crowne Plaza Hotel Times Square, Times Square Ballroom,

Section A, Lobby Level

2:15 pm to 3:45 pm

Participant:

*Cheri L. Fancsali, Academy for Educational Development*

*Susanne Harnett, Metis Associates*

*Helen Santiago, College Board Schools*

*Eileen M. Foley, Policy Studies Associates, Inc.*

Discussant:

*John Q. Easton, University of Chicago*

**14.027. Testing Content Knowledge or Testing Language Proficiency: Challenges and Promises in Assessing English Language Learners.** Division D-Measurement and Research Methodology  
Crowne Plaza Hotel Times Square, Room 1506, 15th Floor  
2:15 pm to 3:45 pm

Chair:

*Maria Martiniello, Educational Testing Service*

Participants:

Deepening Analysis of Large-Scale Assessment Data: Understanding the Results for English-Language Learners. *Caroline E. Parker, Education Development Center, Inc.; Josephine K. Louie, Educational Development Center, Inc.; Laura M. O Dwyer, Boston College*

Using Think-Aloud Protocols to Examine Sources of DIF for ELLs in Math Word Problems. *Maria Martiniello, Educational Testing Service*

Testing for the Future: Addressing the Needs of Low-Literacy English Learners by Moving Beyond the Use of Common Item Types Across Tests. *Rebecca Kopriva, University of Maryland; James Bauman, Center for Applied Linguistics; Dorry M. Kenyon, Center for Applied Linguistics*

Access as a Key to Valid English Language Learner Assessment: Extending Opportunity to Learn and Universal Design. *Edynn Sato, WestEd*

Discussant:

*Catherine Snow, Harvard University  
Jamal Abedi, University of California - Davis*

**14.028. Applying Psychology and Educational Research to Women's Persistence in STEM: Tribulations, Trials, and Early Findings.** Division E-Counseling and Human Development  
Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
2:15 pm to 3:45 pm

Chair:

*Bianca L. Bernstein, Arizona State University*

Participant:

*Bianca L. Bernstein, Arizona State University  
Jessica Rohlfing, Arizona State University  
Dominica F McBride, Arizona State University  
Samuel Digangi, Arizona State University*

Discussant:

*Myles Boylan, National Science Foundation*

**14.029. To Educate a Nation: Historical Perspectives on the Federal Role in Education.** Division F-History and Historiography  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 3, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Kathryn A. Mcdermott, University of Massachusetts - Amherst*

Participants:

Federal Education Policy and the Changing National Polity, 1957-2007: Regime Changes and Sea Changes. *Carl F. Kaestle, Brown University*

The Supreme Court and the Meaning of Equal Educational Opportunity: Rodriguez, Keyes, Lau, and Milliken Revisited. *Adam Nelson, University of Wisconsin*

Building the Federal Schoolhouse in Alexandria, Virginia: A Local Perspective on the Political Effects of Federal Policy. *Douglas Reed, Georgetown University*

Whose Baby Is It?: Federal, State, and Private Roles in

Preschool Education. *Elizabeth Rose, Central Connecticut State University*

Discussant:

*Ellen Condliffe Lagemann, Bard College - Simon's Rock*

**14.030. Deconstructing Context and Process: What Shapes Outcomes in Black Male Education?** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
2:15 pm to 3:45 pm

Chair:

*Vernon C. Polite, Eastern Michigan University*

Participants:

Who Really Cares? The Disenfranchisement of African American Males in PreK-12 Schools. *Tyrone C. Howard, University of California - Los Angeles*

Assaulting Life Chances: The Criminalization of Youth and the Militarization of Schooling. *Christopher Robbins, Eastern Michigan University*

Patterns, Perceptions, and Consequences of the Discipline Gap in Black Suburbia: A Study of African American and Black Immigrant Males in High School. *Carla R. Monroe, University of Georgia; Jerome E. Morris, University of Georgia*

Perspectives on the Troubles of Black Male Students from the Black and Latino Male School Intervention Study (BLMSIS). *Lance Trevor Mccready, OISE/University of Toronto*

Negotiating Socio-Cultural Discourses: The Counter-Storytelling of Mathematically Successful African American Male Students. *David W. Stinson, Georgia State University*

Discussant:

*James Earl Davis, Temple University*

**14.031. Division G: Social Context of Education Mentoring Session.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Columbia Room, 7th Floor  
2:15 pm to 3:45 pm

**14.032. From Talk to Action: Youth Researchers Engage in Critical Dialogues Toward Change.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Duffy Room, 7th Floor  
2:15 pm to 3:45 pm

Chair:

*Michelle Fine, CUNY*

Participants:

The Youth Participatory Action Research Team at the Brooklyn School for Collaborative Studies: Investigating Patterns of Student, Police and Community Relations. *Maria Elena Torre, CUNY; Maddy Fox, CUNY*

Education, not Deportation: PAR as Strategic Tool in Youth and Immigrant Rights Organizing. *Laine Laine Romero-Alston, Urban Justice Center; Shoshi Doza, Youthpower!*

Making a Difference? 'Speaking Back,' Struggles, and Strategy. *Caitlin Cahill, University of Utah; Matthew Bradley, University of Utah*

Chilling Our Image: Using PAR to Understand and Heal Our School's Image. *Jennifer Ayala, Saint Peter's College; Sweetie Patel, Snyder High School*

Discussant:

*David O. Stovall, University of Illinois - Chicago*

**14.033. Immigration, Families, Work, and Educational Opportunity.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Juilliard  
Complex, Juilliard/Imperial Rooms, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Susan E. Noffke, University of Illinois - Urbana-Champaign*

Participants:

Contextualizing Social Class and the Family: Cultural Capital  
and "Family-School Collaboration" in Hong Kong. *Oi-Yeung  
Lam,*

The Associations Among New Female Immigrants' Chinese  
Language Ability, Parent Involvement, and Their Children's  
Academic Achievement. *Chih-Chun Wu, National Chi Nan  
University; Meng-Jie Lin, National Chi Nan University*

A House of Struggle: Three Generations, Two Countries, and  
One Mexican Immigrant Family Seeking Educational  
Opportunity. *R. Evelyn Gildersleeve, Iowa State University;  
Katherine R. Bruna, Iowa State University*

Reconstituting the School: Its Impact on Students and Their  
Families. *Lyn Scott, University of California - Berkeley*

Making Mothers Workers: Interrogating the Gendered  
Assumptions in Welfare-to-Work Training Programs.  
*Natalie G. Adams, University of Alabama; James H. Adams,  
Mississippi State University*

Discussant:

*Claudia Lucia Galindo, Johns Hopkins University*

**14.034. Latin Ethnic Identity Formation: Implications for  
Schooling.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Majestic  
Complex, Palace Room, 6th Floor  
2:15 pm to 3:45 pm

Chair:

*Dora L. Salazar, Texas Tech University*

Participants:

Descubriendo Nuestra Identidad en Nuevos Terrenos: Latina/o  
Newcomer Identities in Diasporic Settings. *Francisco A.  
Rios, University of Wyoming; Leticia Alvarez, University of  
Utah*

Developing Teachers' Critical Consciousness via a Study in  
Mexico Experience. *Khanh Vo Nguyen-Le, University of  
Colorado - Boulder; Sue Hopewell, University of Colorado -  
Boulder; Kathy Escamilla, University of Colorado - Boulder;  
Lorenzo Aragon, University of Colorado; Manuel Escamilla,  
Rocky Mountain Ser*

Heritage Language Loss, Ethnic Identity, and Friendship  
Connections of Elementary Mexican American Children.  
*Senon Cruz, Texas Tech University; Rosa Hernandez Sheets,  
Texas Tech University; Dora L. Salazar, Texas Tech  
University*

Quien Soy?: Exploring Bilingual Teachers' Ethnicity and  
Acculturation - Implications for Teacher Education. *Belinda  
Bustos Flores, University of Texas - San Antonio; Ellen R.  
Clark, University of Texas - San Antonio*

Discussant:

*Edward M. Olivos, University of Oregon*

**14.035. The African American Struggle for Literacy and  
Education: Curricular and Pedagogical Possibilities.**  
Division G-Social Context of Education  
New York Marriott Marquis Times Square, Marquis

Ballroom, Salon A, 9th Floor  
2:15 pm to 3:45 pm

Chair:

*Theresa Perry, Simmons College*

Participants:

The Holy Cause of Education: Reclaiming the History of  
African American Education. *Linda Mizell, University of  
Colorado - Boulder*

"Literacy and Freedom" in African American Children's  
Literature. *Terry Meier, Wheelock College*

Talking Back to History: Building Bridges between African  
American and Immigrant Struggles for Education and  
Citizenship. *Berta Rosa Berriz, Harvard University*

African American Educational Legacies: Inspiring New  
Filipina/Asian American Research and Curriculum. *Joan  
May T. Cordova, Drexel University*

**14.036. An Experimental Study of Instructional Consultation  
Teams: Collaboration at Work.** Division H-School  
Evaluation and Program Development  
New York Marriott Marquis Times Square, Harlem Room,  
7th Floor  
2:15 pm to 3:45 pm

Chair:

*Sylvia Rosenfield, University of Maryland*

Participants:

Ongoing Training, Program Implementation, and Evaluation of  
Instructional Consultation Teams. *Deborah Nelson,  
University of Maryland - College Park; Todd A. Gravois,  
University of Maryland - College Park*

Program Implementation and Institutionalization: A District  
Perspective. *Kathleen A. Aux, Prince William County Public  
Schools; Tim Neall, Prince William County Public Schools*

Measuring the Effectiveness of Instructional Consultation  
Teams: Results to Date. *Gary D. Gottfredson, University of  
Maryland; Kate Bruckman, University of Maryland; Phuong  
Vu, University of Maryland*

Facilitating Large-Scale Research in Multiple Schools: A  
District Perspective. *Jennifer Coyne Cassata, Prince William  
County Public Schools - Virginia*

Discussant:

*Sylvia Rosenfield, University of Maryland*

**14.037. Data to Empower Teacher Decisions.** Division H-School  
Evaluation and Program Development  
New York Marriott Marquis Times Square, Majestic  
Complex, Music Box Room, 6th Floor  
2:15 pm to 3:45 pm

Chair:

*Kevin Matter, Cherry Creek School District - Colorado*

Participants:

Explaining High School Teachers' Use of State Assessment  
Data: A Multilevel Study. *Jack B. Monpas-Huber, Spokane  
Public Schools - Washington*

Teachers' Use of Student Data: The Who, What, When, Where,  
and How. *Barbara M. Means, SRI International; Larry  
Gallagher, SRI International; Christine L. Padilla, SRI  
International; Marianne F. Bakia, SRI International;  
Bernadette Adams Yates, United States Department of  
Education*

The Relationship between Growth Scores and Course Grades.  
*Mark R. Pomplun, Community Unit School District #303 -  
Illinois*

Discussant:

Steve Schellenberg, *Saint Paul Public Schools*  
Karen Banks, *Data Detectives*

**14.038. Informing the Curriculum.** Division I-Education in the Professions co-sponsored with SIG-Faculty Teaching, Evaluation and Development  
Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
2:15 pm to 3:45 pm

Chair:

*Nicole Borges, Wright State University*

Participants:

New Ways to Find Out What Is Needed to Know: Using the Latest Tools for Knowledge Elicitation in the Processes of Needs Assessment. *Pablo Nicolai Pirnay-Dummer, University of Freiburg; Martina Nußbickel, University of Basel*

Interdisciplinarity in the Professions: A Case Study of Curriculum at Elite Law Schools. *Karri A. Holley, University of Alabama; Brian Bourke, University of Alabama*

Nursing Students: What Factors Influence Help-Seeking? *Lisa Howard, Riverside Community College District; Myron H. Dembo, University of Southern California*

Training Needs of Educational Evaluation Professionals in the Asia-Pacific Countries: A Delphi Study. *Hsin-Ling Hung, National Taiwan Normal University; James W. Altschuld, Ohio State University; Yi-Fang Lee, National Chi Nan University*

Discussant:

*Ilene B. Harris, University of Illinois - Chicago*

**14.039. Access and Equity Across the World: Cultural Diversity, Educational Opportunity, and Mechanisms to Fight Discrimination.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor  
2:15 pm to 3:45 pm

Chair:

*Michele S. Moses, University of Colorado - Boulder*

Participants:

Racism and Citizenship in Ecuador's Educational System. *Carlos de la Torre, FLACSO-Ecuador*

School Education and Community Development: A Case Study on the Pasturing Area in Tibet Autonomous Region of China. *Zhiyong Zhu, Beijing Normal University*

Context is Everything: Diversity, Affirmative Action, and Quotas in Brazil and the United States. *Michele S. Moses, University of Colorado - Boulder*

The Politics of Mandal Implementation of Reservation Policy. *Kavita Sharma, Delhi University*

Affirmative Action in Higher Education in India: Access and Equity? *Laura Dudley Jenkins, University of Cincinnati*

Discussant:

*Michael N. Bastedo, University of Michigan*

**14.040. Gendered Mediation of College Experiences.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Juilliard Complex, Belasco Room, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Robert Terry Palmer, Morgan State University*

Participants:

Communities of Exclusion: Women Students in Information

Technology Classrooms. *Julia Colyar, University at Buffalo - SUNY*

Deciding to Apply to Medical School: A Theory Centering on the Female Experience. *Sharon Ann Aiken-Wisniewski, University of Utah*

It's a Different World: Gender Variations in the Satisfaction of African American College Students. *Latanya Washington, University of North Texas; V. Barbara Bush, University of North Texas*

Producers of Future Women and Minority Scientists: Comprehensive and Doctoral Institutions. *Frances K. Stage, New York University; Steven M. Hubbard, New York University*

Discussant:

*Marybeth Walpole, Rowan University*

**14.041. Pushing Theoretical Frontiers in Student Identity Development.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Juilliard Complex, Broadhurst Room, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Delores E. Mcnair, University of the Pacific*

Participants:

A New Spelling of My Name: Lesbian Identity Development Among African American Women at HBCUs. *Lori Denise Patton, Iowa State University*

Black-Gay Identity Formation: Toward a Theoretical Model. *Brian Bourke, University of Alabama*

Ethnic Identity, Epistemological Development, and Academic Achievement in Students of Color. *Jane Elizabeth Pizzolato, University of Pittsburgh; Prema Chaudhari, University of Pittsburgh*

Older Undergraduate Women's Perceptions of College Impacts on Sense of Self: A Concept Mapping Study. *Rodney K. Goodyear, University of Southern California; Michelle Stiles, University of Southern California*

Discussant:

*Anna M. Ortiz, California State University - Long Beach*

**14.042. Avoiding Voyeurism: Constructing Long-Term, Community-Based Experiences to Promote Teaching for Diversity.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse E, Concourse Level  
2:15 pm to 3:45 pm

Participants:

Undressing an Exposed Pedagogy: Challenging Bias and Developing Pedagogies for Working with GLBTQ Communities. *Matthew Conley, Ohio Dominican University*

Learning to Speak the Language of School Success for ELLs: Embracing Language Diversity. *Gumiko Monobe, Ohio State University; Chiharu H. Uchida, Nagoya Women's University; Herminia Janet Rivera, Texas A&M University - Kingsville; Lisandra Pedraza, University of Puerto Rico*

All of the Children Belong in Here, Not out There: Learning About Inclusionary Classroom. *Jody Wallace, Ohio State University*

Come to Church With Me: Community Partnerships That Develop Bicultural Competency. *Barbara L. Seidl, Ohio State University*

Participant:

*Matthew Conley, Ohio Dominican University*

*Gumiko Monobe, Ohio State University*

*Chiharu H. Uchida, Nagoya Women's University*

*Jody Wallace, Ohio State University*  
*Barbara L. Seidl, Ohio State University*  
*Herminia Janet Rivera, Texas A&M University - Kingsville*  
*Lisandra Pedraza, University of Puerto Rico*

Discussant:

*Marleen Carol Pugach, University of Wisconsin - Milwaukee*

**14.043. Competing Ideologies of Preservice, Inservice, and University Educators of Culturally and Linguistically Diverse Students.** Division K-Teaching and Teacher Education

Hilton New York, Midtown Suite, 4th Floor  
 2:15 pm to 3:45 pm

Chair:

*Maria E. Franquiz, University of Texas - San Antonio*

Participants:

Additive Education for Whom? Dual-Language Teachers' Competing Language Ideologies and Classroom Practices. *Minda M. Lopez, University of Texas - San Antonio*  
 Teacher Educators' Ideological Beliefs and Attitudes about Linguistic Diversity. *Lori C. Assaf, University of Texas - Austin; Jennifer Battle, Southwest Texas State University*  
 Reproducing and Interrupting Subtractive Schooling in Language Arts Teacher Education. *Jesse Straus Gainer, Texas State University - San Marcos*

Discussant:

*Rosalinda Barrera, Texas State University - San Marcos*

**14.044. Constructing the Professional Teacher: Induction, Training, and Preservice Science Teacher Preparation.** Division K-Teaching and Teacher Education

Hilton New York, Harlem Suite, 4th Floor  
 2:15 pm to 3:45 pm

Chair:

*Jerry L. Rosiek, University of Oregon*

Participants:

Beginning in- and out-of-Field Chemistry Teachers' Pedagogical Content Knowledge. *Krista L. Adams, Arizona State University*  
 Beginning Physics Teachers' Understanding of the Nature of Science. *Jennifer Neakrase, Arizona State University; Julie A. Luft, Arizona State University; Gillian Roehrig, University of Minnesota*  
 Researching Teacher Knowledge: Further Delineating the PCK Construct for Science and Mathematics Education. *John K. Lannin, University of Missouri - Columbia; Sandra K. Abell, University of Missouri - Columbia; Fran Arbaugh, University of Missouri; Kathryn B. Chval, University of Missouri; Patricia J. Friedrichsen, University of Missouri - Columbia; Mark J. Volkmann, University of Missouri*  
 The Representation of PCK from the Perspective of Four Experienced Secondary Science Teachers. *Eunmi Lee, Northwestern University*

Discussant:

*Kathy Deen Evans, University of Tennessee - Martin*

**14.045. Critical Channels of Learning: Mapping the Curriculum of New Media.** Division K-Teaching and Teacher Education

Hilton New York, Gramercy Suite B, 2nd Floor  
 2:15 pm to 3:45 pm

Chair:

*Michael Hoehsmann, McGill University*

Participants:

Media Literacy: Myths and Reforms. *Photi Sotiropoulos, McGill University*

Deconstructing Pixels: Promoting Popular Culture Studies Through Media Education. *Giuliana Cucinelli, McGill University*

Libraries, Information Literacy, and New Knowledge. *David Pickup, McGill University*

**14.046. Handbook of Research in Social Studies Education.**

Division K-Teaching and Teacher Education  
 Sheraton New York Hotel & Towers, Central Park East, 2nd Floor  
 2:15 pm to 3:45 pm

Chair:

*Cynthia A. Tyson, Ohio State University*

*Linda S. Levstik, University of Kentucky*

Participants:

Change and Continuity in Social Studies. *Stephen J. Thornton, University of South Florida*  
 Knowing and Doing in Democratic Citizenship Education. *Walter C. Parker, University of Washington*  
 International Political Socialization Research. *Carole L. Hahn, Emory University; Theresa Alviar Martin, Emory University*  
 Diversity and Citizenship Education: Historical, Theoretical, and Philosophical Issues. *James A. Banks, University of Washington - Seattle; Diem T. Nguyen, University of Washington*  
 Gender and Sexuality in the Social Studies. *Margaret S. Crocco, Columbia University*  
 Assessment and Accountability in the Social Studies. *S. G. Grant, University at Buffalo - SUNY; Cinthia S. Salinas, University of Texas - Austin*  
 Teaching Social Studies from a Global Perspective: A Review of the Theory. *Guichun Zong, Kennesaw State University; Anegne Wilson, University of Kentucky; A. Yao Quashigah, University of Winneba*  
 Research on Students' Ideas About History. *Keith C. Barton, University of Cincinnati*  
 Research on K-12 Geography Education. *Avner Segall, Michigan State University; Robert James Helfenbein, Indiana University - Indianapolis*  
 Early Elementary Social Studies. *Janet E. Alleman, Michigan State University; Jere Brophy, Michigan State University*

**14.047. Histories, Memories, and Beliefs in Learning to Teach.**

Division K-Teaching and Teacher Education  
 Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
 2:15 pm to 3:45 pm

Chair:

*Tehia Venise Starker, University of Nebraska - Lincoln*

Participants:

But It Worked for Me...: Finding and Changing Folk Theories of Teaching and Learning. *Martin T. Connell, Loyola Marymount University; Jason Duque Raley, University of California - Santa Barbara*  
 Memory-Work With Preservice Teachers: Deconstructing the "Apprenticeship of Observation". *Judith S. Kaufman, Hofstra University*  
 Not Like Some Teachers: Preservice Teachers' Juxtaposed Memories. *Sandra J. Balli, La Sierra University*  
 Student Teachers' Culturally Responsive Teaching Self-Efficacy Beliefs and Their Professed Classroom Practices. *Kamau Oginga Siwatu, Texas Tech University*

Discussant:

*Jennifer L. Fisler, Messiah College*

**14.048. Investigating School and Teacher Communities to Inform Professional Development.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor

2:15 pm to 3:45 pm

Chair:

*Neelam Kher, Michigan State University*

Participants:

District Approaches to Strengthening Teacher Instructional Practices in Diverse Education Systems Across the United States. *Pamela L. Paek, University of Texas - Austin*

Issues of Sustainability Through Engagement Within Online Professional Communities of Practice From Teachers' Perspectives. *Diane Hui, The University of Hong Kong*

A Look Inside the Potential of Teacher Leadership to Promote School Change and Professional Communities. *Jason M. Margolis, Washington State University*

Facilitating Elementary School Teachers Sharing in an Urban Mathematics Education Community. *Dorothy Y. White, University of Georgia; Nicholas Cluster, University of Georgia*

Observing Teaching Performance to Guide Professional Development. *Matthew Wayne Shields, University of Virginia; Robert F. Mcnergney, University of Virginia*

Discussant:

*Mary M. Harris, University of North Texas*

**14.049. Mathematical Knowledge for Teaching: Explicating and Examining a Program of Research.** Division K-Teaching and Teacher Education

Hilton New York, Concourse G, Concourse Level

2:15 pm to 3:45 pm

Chair:

*Deborah Loewenberg Ball, University of Michigan*

Participant:

*Heather C. Hill, University of Michigan*  
*Mark Hoover Thames, University of Michigan*  
*Laurie Sleep, University of Michigan*  
*Kara Suzuka, University of Michigan*  
*Deborah Zopf, University of Michigan*  
*Hyman Bass, University of Michigan*  
*Jennifer M. Lewis, University of Michigan*  
*Imani Masters Goffney, University of Michigan*

Discussant:

*Pamela L. Grossman, Stanford University*  
*Stephen Lerman, South Bank University*

**14.050. Technology in Preservice Teacher Education.** Division K-Teaching and Teacher Education

Hilton New York, Gibson Suite, 2nd Floor

2:15 pm to 3:45 pm

Chair:

*Jon M. Clausen, Ball State University*

Participants:

No Computer Left Behind: An Examination of the Impact of Technology Course Instruction on Preservice Teachers' Attitude and Ability. *Judy L. Lambert, University of Toledo; Yi Gong, Keene State College; Prudence H. Cuper, Keene State College*

Preservice Teachers and Technology: Pedagogy and Process.

*Heather E. Duncan, University of Wyoming; John Barnett, University of Western Ontario*

Preparing Teachers for Field Experiences Using Technology-Supported Observations. *Katherine O'Connor, East Carolina University; Carol Greene, East Carolina University; Dionna Manning, East Carolina University*

Verisimilitude and Multimedia Case Use: Exploring Interactions between a Case Teacher and Preservice Science Students. *Erminia G. Pedretti, OISE/University of Toronto; John L. Bencze, OISE/University of Toronto; Jim Hewitt, OISE/University of Toronto; Jennifer Skinner-Winslow, OISE/University of Toronto*

**14.051. Federal and State Mandated Accountability Policies and Disadvantaged Students.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Jolson Room, 9th Floor

2:15 pm to 3:45 pm

Chair:

*Circe L. Stumbo, West Wind Education Policy, Inc.*

Participants:

Arizona's English Language Learners and High School Exit Exam Policy. *Angela Minnici, Center on Education Policy; Dalia Zabala, Center on Education Policy*

Restructuring Policies under NCLB in California. *Caitlin Scott, Northwest Regional Educational Laboratory*

Changes to Curriculum and Instruction Since NCLB. *Jennifer McMurrer, Center on Education Policy*

State's Impact on Federal Education Policy Designed to Improve the Education of Disadvantaged Students. *Deanna DeNae Hill, University of Pittsburgh; Circe L. Stumbo, West Wind Education Policy, Inc.*

Participant:

*Angela Minnici, Center on Education Policy*  
*Dalia Zabala, Center on Education Policy*  
*Deanna DeNae Hill, University of Pittsburgh*  
*Caitlin Scott, Northwest Regional Educational Laboratory*  
*Jennifer McMurrer, Center on Education Policy*

Discussant:

*Laura S. Hamilton, RAND*  
*Gail Sunderman, University of California - Los Angeles*

**14.052. Systemic Action to Support Learning-Focused Leadership in Urban Instructional Reform.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor

2:15 pm to 3:45 pm

Chair:

*Michael S. Knapp, University of Washington*

Participants:

The Exercise of Learning-Focused Leadership and Reconfiguration of School Leadership Roles to Connect More Powerfully with Student and Teacher Learning. *Bradley S. Portin, University of Washington*

The Transformation of the School District Central Office to Support Learning-Focused Leadership in Schools. *Meredith I. Honig, University of Washington; Michael Aaron Copland, University of Washington*

The Reallocation and Development of Staffing Resources to Enhance Educational Equity. *Margaret L. Plecki, University of Washington*

Discussant:

*Patrick M. Shields, SRI International*

- 14.053. What Do We Know About Relationships Between Research, Policy, and Practice?** Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Empire Complex, Chelsea/Gotham Room, 7th Floor  
2:15 pm to 3:45 pm

Chair:

*Benjamin Levin, OISE/University of Toronto*

Discussant:

*Charles S. Ungerleider, Canadian Council on Learning*  
*Tom Schuller, Organization for Economic Co-operation and Development*  
*Ann Lieberman, Carnegie Foundation for Advancement of Teaching*  
*David N. Plank, University of California - Berkeley*  
*Allan A.J. Luke, Queensland University of Technology*

- 14.054. Communicating and Testing the Validity of Claims to Transformational Systemic Influence for Civic Responsibility.** SIG-Action Research  
Crowne Plaza Hotel Times Square, Room 507, 5th Floor  
2:15 pm to 3:45 pm

Participants:

Learning With and From People in Townships and Universities: How Do I Exercise My Transformational Educational Influence for Generative Systemic Transformation? *Jean McNiff, St. Mary's University College*  
Matching Learning Style Flexibility and Action Research for Academic Staff Development. *Pieter H du Toit, University of Pretoria*  
Professional Development for Academics Who Lead Continuing Professional Development Programs Is a Quality Imperative. *Nhlanhla Cele, Higher Education Quality Committee - South Africa*  
How Can I/We Create Living Educational Theories From Research Into Professional Learning? *Jack Whitehead, University of Bath*

Participant:

*Ana Naidoo, Nelson Mandela Metropolitan University*

- 14.055. Who Are Adult Literacy Learners?: Dynamic Perspectives on Specific Populations.** SIG-Adult Literacy and Adult Education  
Sheraton New York Hotel & Towers, Park Suite 1, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Dominique T. Chlup, Texas A&M University*

Participants:

Perceptions of Learning of Women in an Adult Education Program. *Julia Zoino-Jeannetti, Framingham State College*  
The Role of Home Language and Other Demographic Factors that Influence Hispanic Learners' Participation in Adult Education. *Hae-Seong Park, Azusa Pacific University; Helen Easterling Williams, Azusa Pacific University; Daniel Ross Lawson, Azusa Pacific University*  
Welcoming All Neighbors to Adult Education: Learning Disability Prevalence and Adult Education Program Characteristics. *Margaret B. Patterson, Kansas State Department of Education*  
"It Feels Like a Little Family to Me": Social Interaction and Support for Women in Adult Education and Family Literacy. *Esther Prins, Penn State; Blaire Willson Toso, Pennsylvania*

*State University; Kai A. Schafft, Penn State*

Discussant:

*Barbara Sparks, Literacy Assistance Center*

- 14.056. Aesthetic Education for the 21st Century: Variations on a Theme.** SIG-Arts and Learning  
New York Marriott Marquis Times Square, Lyceum Complex, Lyceum Room, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Boyd Eric White, McGill University*  
*Tracie E. Costantino, University of Georgia*

Participants:

Symposium Introduction. *Boyd Eric White, McGill University; Tracie E. Costantino, University of Georgia*  
The Critical Relevance of Aesthetic Experience for 21st-Century Art Education. *Tracie E. Costantino, University of Georgia*  
Between Aesthetics and Aesthetics: The Potential Impact of Deleuze and Lacan on Aesthetic Education. *Jan Jagodzinski, University of Alberta*  
Interpreting Contemporary Art in Art Education. *Anne-Marie Emond, University of Montreal*  
Beauty: A Complex Value for a Complex World. *Boyd Eric White, McGill University*

Discussant:

*Chris Higgins, University of Illinois - Urbana-Champaign*

- 14.057. Being with A/r/tography: Rendering Collaborative Endeavors Across the Arts.** SIG-Arts-Based Educational Research  
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
2:15 pm to 3:45 pm

Chair:

*Peter J. Gouzouasis, University of British Columbia*

Discussant:

*Rita L. Irwin, University of British Columbia*  
*Sean P. Wiebe, University of British Columbia*  
*Dalene M. Swanson, University of British Columbia*  
*Barbara A. Bickel, University of British Columbia*  
*Anniina Suominen Guyas, Kent State University*  
*George Belliveau, University of British Columbia - Okanagan*  
*Pauline Sameshima, Washington State University*  
*Marcia Diane McKenzie, University of Saskatchewan*  
*Nora Timmerman, University of British Columbia*  
*Donal O'Donoghue, University of British Columbia*

- 14.058. Examining the Factors Influencing Student Achievement, Teacher Choice, and Racial Composition of Charter Schools.** SIG-Charter School Research and Evaluation  
New York Marriott Marquis Times Square, Shubert Complex, Uris Room, 6th Floor  
2:15 pm to 3:45 pm

Chair:

*Luis Alberto Huerta, Teachers College, Columbia University*

Participants:

Charter Schools and the Teacher Labor Market. *Marisa A. Cannata, Vanderbilt University*  
Evaluating the Impact of Charter Schools on Student Achievement: A Longitudinal Look at the Great Lakes States. *Gary J. Miron, Evaluation Center; Chris L. S. Coryn,*

*Western Michigan University*

Gaining Perspective: Using GIS to Better Understand Charter School Enrollments. *Charisse Atibagos Gulosino, Brown University; Chad d'Entremont, Teachers College*

Student Achievement in Virtual Environments: Evidence from Eight State-Funded Virtual Charter Schools. *Yubo Zhang, K12 Inc.; Ellen Clark, K12 Inc.; Richard S. Brown, University of Southern California; David M. Niemi, University of California - Los Angeles*

Discussant:

*David R. Garcia, Arizona State University  
John Witte, University of Wisconsin - Madison*

**14.059. Examining Issues of Reliability and Validity in the Measurement of Classroom Processes.** SIG-Classroom Observation

Crowne Plaza Hotel Times Square, Room 504, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Lia Chomat-Mooney, University of Virginia*

Participants:

Partitioning Variance Associated with Classroom Observations. *Kevin J. Grimm, University of California - Davis; Timothy Walter Curby, University of Virginia; Robert W. Pianta, University of Virginia; Andrew Mashburn, University of Virginia; Jason Downer, University of Virginia; Lia Chomat-Mooney, University of Virginia; Bridget K. Hamre, University of Virginia*

Efficient Sampling of Classroom-Level Processes. *Andrew Mashburn, University of Virginia; Timothy Walter Curby, University of Virginia; Robert W. Pianta, University of Virginia; Lia Chomat-Mooney, University of Virginia; Kevin J. Grimm, University of California - Davis; Jason Downer, University of Virginia; Bridget K. Hamre, University of Virginia*

Concurrent and Predictive Validity of Classroom Observations and Other Setting-Level Measures. *Jason Downer, University of Virginia; Lia Chomat-Mooney, University of Virginia; Robert W. Pianta, University of Virginia; Kevin J. Grimm, University of California - Davis; Andrew Mashburn, University of Virginia; Timothy Walter Curby, University of Virginia; Bridget K. Hamre, University of Virginia; Sara E. Rimm-Kaufman, University of Virginia*

Discussant:

*Vivian Tseng, William T. Grant Foundation*

**14.060. Cooperative Learning: Recent Developments In Scotland and England.** SIG-Cooperative Learning: Theory, Research and Practice

New York Marriott Marquis Times Square, Soho Complex, Gramercy Room, 7th Floor  
2:15 pm to 3:45 pm

Chair:

*David W. Johnson, University of Minnesota*

Participants:

A Randomized Trial of Math Tutoring in Elementary Schools. *Keith J. Topping, University of Dundee; Allen Thurston, University of Dundee*

A Randomized trial of Paired Reading in Elementary Schools. *Allen Thurston, University of Dundee; Keith J. Topping, University of Dundee*

Effect of Cooperative Learning on Cognitive/Affective Factors During Transition From Elementary to High School. *Allen Thurston, University of Dundee; Keith J. Topping,*

*University of Dundee; Andrew Kenneth Tolmie, Institute of Education - London; Donald Christie, University of Strathclyde*

Cooperative Learning in Science: Contradiction, Joint Construction, and the Growth of Knowledge. *Christine Howe, University of Cambridge*

Promoting Collaborative Activity, Inclusion, and Social Understanding in English Preschool Classrooms: A Relational Approach. *Peter Jay Kutnick, King's College - London; Jen Colwell, University of Brighton*

Discussant:

*Cary James Roseth, Michigan State University*

**14.061. "Us Versus Them" - Depictions of Issues Related to Diversity.** SIG-Critical Perspectives on Early Childhood Education

New York Marriott Marquis Times Square, Barrymore Room, 9th Floor  
2:15 pm to 3:45 pm

Chair:

*Annapurna Ganesh, Mesa Community College*

Participants:

Contrasting Conceptions of Multiculturalism in the Midwest and Hawaii. *Susan Matoba Adler, University of Hawai'i - West O'ahu*

Illusionary Emancipation and 'Total Freedom' for Minority Children: The Myths of Modern Schooling. *Kyung Eun Jahng, University of Wisconsin - Madison*

Korean English Fever and Temporary Migration: Understanding Korean Temporary Resident Parents' Desire and Practice for Their Children's English Education in the U.S. *Kayoun Chung, University of Illinois - Urbana-Champaign*

Marginalized Children's Voices: An Opportunity to Listen.

*Lourdes Diaz Soto, University of Texas - Austin; Janette Habashi, University of Oklahoma; Irene Garza, University of Texas - Austin; Dolores Godinez, University of Texas - Austin; Ruby Olmansen, University of Texas - Austin; Guadalupe Chavez, University of Texas - Austin; Samantha K Driskill, University of Oklahoma*

Stories of Exclusion and Inclusion: Immigrant Children's Exploration of Peer Relationships through Fotonovelas. *Anna Kirova-Petrova, University of Alberta; Michael Emme, University of Victoria*

Discussant:

*Valerie Polakow, Eastern Michigan University*

**14.062. A Vygotskian Perspective on the Arts.** SIG-Cultural-Historical Research

New York Marriott Marquis Times Square, Times Square Room, 7th Floor  
2:15 pm to 3:45 pm

Chair:

*Cathrene Connery, Ithaca College*

Participants:

The Power of Play and Dramatic Arts in Learning and Development. *Ana Marjanovic-Shane, Cultural Educational Center ZMAJ*

The Social Construction of a Visual Vocabulary. *Cathrene Connery, Ithaca College*

Teaching Drawing and Writing in a Secondary Literacy Class as Multimodal Composition. *Michelle Zoss, Georgia State University; Peter Smagorinsky, University of Georgia*

In Commitment and Creativity. *Seana Moran, Stanford*

University

Discussant:

*Vera John-Steiner, University of New Mexico*

**14.063. Varieties of Design for Digital Learning Environments.**

SIG-Design and Technology  
Sheraton New York Hotel & Towers, Executive Conference  
Center, Conference Room B, Lower Lobby  
2:15 pm to 3:45 pm

Chair:

*Brian Horvitz, Western Michigan University*

Participants:

Murder on Grimm Isle: The Impact of Game Narrative for  
Fostering Argumentation Writing. *Michele Dickey, Miami  
University*

Responsible Outreach in Higher Education: The Blended  
Online Learning Environment. *Michael Power, Laval  
University*

Evaluating Online Tutorials in Supporting the Technology Skill  
of University Faculty, Staff, and Students. *Yeonjeong Park,  
Virginia Tech University; Jennifer M. Brill, Virginia Tech  
University*

Blended Learning Trends in Workplace Learning Settings: A  
Multi-National Study. *Kyong-Jee Kim, Sungkyunkwan  
University; Ya-Ting Teng, University of Illinois - Urbana-  
Champaign; SuJin Son, University of Illinois - Urbana-  
Champaign; Eun Jung Oh, University of Georgia; Jingli  
Cheng, Indiana University; Curtis J. Bonk, Indiana  
University*

Discussant:

*Patricia L. Hardre, University of Oklahoma*

**14.064. Toward Authentic Citizenship: Exploring Meaningful  
Participation.** SIG-Disability Studies in Education

Hilton New York, Nassau Suite A, 2nd Floor  
2:15 pm to 3:45 pm

Participants:

Constructing Shifting Subjectivities: Reconstructing the Mosaic  
of Inclusive Education Toward a Pedagogy of  
Interdependence. *Susan Elizabeth Snelgrove, School  
Education*

Diverse Interpretations: Investigating the Participation of  
Adolescent Students With Disabilities in New York City  
Schools. *Carrie C. Snow, Teachers College, Columbia  
University; Jean Wong, Teachers College, Columbia  
University*

Social Strategies in the (Emerging) Field of Intellectual  
Disability in Iceland: Educational Implications. *Kristin  
Bjornsdottir, University of Iceland; Ingolfur A. Johannesson,  
University of Akureyri*

Imagination and the Art of Young Children's Literacy: On  
Disability, Participation, and Early Childhood Citizenship.  
*Chris Kliwer, University of Northern Iowa*

Discussant:

*Ellen A. Brantlinger, Indiana University - Bloomington*

**14.065. Professional Practice in Early Childhood.** SIG-Early  
Education and Child Development  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act  
II, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Linda R. Kroll, Mills College*

Participants:

Life in the Village: Making Sense of Early Childhood  
Teaching, Community, and School Micro-Culture. *Jolyn M.  
Blank, University of South Florida*

Preservice Teachers Figuring Their Identities as  
Developmentally Appropriate Educators. *Christopher P.  
Brown, University of Texas - Austin*

The "X-Factor": Early Childhood Preservice Teachers'  
Perceptions of the Professional Characteristics of Effective  
Teachers. *Michelle Bauml, University of Texas - Austin*

A National Overview of State Prekindergarten Policies: Access,  
Quality, and Spending. *Jason Hustedt, National Institute for  
Early Education Research; William S. Barnett, National  
Institute for Early Education Research*

Discussant:

*Victoria R. Fu, Virginia Tech University*

**14.066. Access and Participation in Web-based Learning  
Environments.** SIG-Education and the World Wide Web  
Sheraton New York Hotel & Towers, Carnegie Suite East,  
3rd Floor  
2:15 pm to 3:45 pm

Chair:

*Dave L. Edyburn, University of Wisconsin - Milwaukee*

Participants:

Web 2.0 in University Life. *Russell Francis, Oxford University;  
John Furlong, Oxford University*

Computer-Mediated Collaboration: Using the Web to  
Contextualize Representational Issues in General and  
Special Education Practice. *James D. Basham, University of  
Cincinnati; K. Alisa Lowrey, University of South Carolina;  
Melissa Jones, Eastern Illinois University; James Emmett  
Gardner, University of Oklahoma*

A Quest for Website Accessibility in Higher Education  
Institutions. *Kelly A. Harper, D'Youville College; Jamie  
DeWaters, D'Youville College*

Online Learning in Higher Education in Sub-Saharan Africa:  
Ghanaian University Students' Experiences and Perceptions.  
*Stephen A. Asunka, Teachers College, Columbia University*

Discussant:

*Victoria S. Brown, Florida Atlantic University*

**14.067. School, Family, and Community Partnerships in  
Secondary Schools.** SIG-Family, School, Community  
Partnerships  
New York Marriott Marquis Times Square, Wilder Room,  
4th Floor  
2:15 pm to 3:45 pm

Chair:

*Mary Bushnell Greiner, Queens College - CUNY*

Participants:

How and Why Does Parental Involvement During Adolescence  
Make Sense? *Manya Whitaker, Vanderbilt University;  
Christa Lynn Green, Vanderbilt University; Kathleen V.  
Hoover-Dempsey, Vanderbilt University*

The Interplay between Family and School in School Attendance  
among Irish Secondary School Students. *Selina M. McCoy,  
Economic and Social Research Institute; Merike Darmody,  
Economic and Social Research Institute*

Family & School Partnerships in the Los Angeles Community:  
Collaborating for College Access. *Cynthia Pineda,  
University of California - Los Angeles; Terry Kyle  
Flennaugh, University of California - Los Angeles; Jonli  
Tunstall, University of California - Los Angeles; Rema Ella  
Reynolds, University of California - Los Angeles; Tyrone C.*

*Howard, University of California - Los Angeles*

Parent Engagement in Secondary Schools: Possibilities for Partnerships and Problems of Power. *Catherine Hands, University of San Diego*

Discussant:

*Hsiu-Zu Ho, University of California - Santa Barbara*

**14.068. Improving Teacher Performance with Instructional Technology: Preservice Teachers.** SIG-Instructional Technology

New York Marriott Marquis Times Square, Lyceum Complex, Carnegie Room, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Margaret D. Roblyer, University of Tennessee - Chattanooga*

Participants:

Approaches in Preservice Technology Integration Courses.

*Anne Todd Ottenbreit-Leftwich, Indiana University; Tim Newby, Purdue University; Krista D. Glazewski, New Mexico State University*

Can Videoconferencing Help Identify Difficulties Preservice Teachers Have as They Learn to Teach? *Roberto Joseph, Hofstra University; Irene Plonczak, Hofstra University; Blidi S. Stemm, Hofstra University*

Effects of Teacher, Self, and Peer Evaluation on Students' Performance and Attitudes. *Gamze Ozogul, Arizona State University; Howard J. Sullivan, Arizona State University*

The Role of Digital Video and Critical Incident Analysis in Learning to Teach Science. *Laurie Dias, Georgia State University; Michael Dias, Kennesaw State University; Jennifer Frisch, Kennesaw State University; Greg Rushton, Kennesaw State University*

Examining the Evaluation Methods of PT3 Projects. *Andrew B. Polly, University of North Carolina - Charlotte; Clif Mims, University of Memphis; Fethi A. Inan, Texas Tech University; Craig Erschel Shepherd, University of Georgia*

Discussant:

*Karen P. Swan, Kent State University*

**14.069. Examining the Social Construction Of Identities: Gender and Race Within and Across National Boundaries.** SIG-Language and Social Processes

Crowne Plaza Hotel Times Square, Broadway Ballroom, Act III, 4th Floor  
2:15 pm to 3:45 pm

Participants:

Examining the Consequences of Invisibility and Whiteness in a High School British Literature Classroom, *Stephanie Carter, Indiana University. Stephanie M. Carter, Indiana University*

Race and Gender within Official and Non-Official Classroom Language Events in a Third Grade Brazilian Portuguese Classroom. *Elânia de Oliveira, Federal University of Minas Gerais*

Teachers Open to Ethnic/Racial Diversity: An Ethnography in Brazilian Public Schools. *Nilma Lino Gomes, Federal University of Minas Gerais*

Challenges of Negotiating Languages in the Classroom: One Speaker, Multiple Languages, and School Curriculum. *Cynthia H. Williams, Vanderbilt University*

Whose Discourse Counts?: Identity, Peer Culture, and Academic Risk in Continuation School Classrooms. *Nicole Williams, Baltimore City College*

Participant:

*Christopher Bolaza, University of California - Santa Barbara*

Discussant:

*Maria L. Castanheira, Federal University of Minas Gerais  
Judith L. Green, University of California - Santa Barbara*

**14.070. Educational Leadership: Partnerships, Collaborations, and Innovations.** SIG-Leadership for School Improvement  
Hilton New York, Green Room, 4th Floor  
2:15 pm to 3:45 pm

Chair:

*Bonnie Carol Fusarelli, North Carolina State University*

Participants:

Alternative Leadership Programs: A Longitudinal Cohort Analysis of Two Approaches. *Kathy A. Gullie, University at Albany - SUNY; Dianna L. Newman, University at Albany - SUNY; Lisa Shine, University at Albany; Anna Valentinova Valtcheva, University at Albany - SUNY*

The Principal's Leadership Role in Integrating Faculty Study Groups and School-University Partnerships. *Carol A. Mullen, University of North Carolina - Greensboro; Jan Hutinger, Pasco County Schools*

Widening Opportunities?: A Case Study of Schools-to-School Collaboration in a Rural District. *Daniel R. Muijs, University of Manchester*

Discussant:

*Sue G. Lasky, University of Louisville*

**14.071. Enhancing Mathematics Learning with Technology: Civic, Teacher, Student, and Content Perspectives on Scaling Up SimCalc.** SIG-Learning Sciences (formerly: Education, Science and Technology)

Hilton New York, Murray Hill Suite A, 2nd Floor  
2:15 pm to 3:45 pm

Chair:

*Jeremy Roschelle, SRI International*

Participant:

*Bill L. Hopkins, University of Texas - Austin  
Jennifer Knudsen, SRI International  
Stephen Hegedus, University of Massachusetts - Dartmouth  
Theodore Chao, University of Texas  
Philip J. Vahey, SRI International  
Nicole Shechtman, SRI International  
Susan B. Empson, University of Texas - Austin  
Luz A. Maldonado, University of Texas - Austin  
Steven Greenstein, University of Texas - Austin  
Deborah G. Tatar, Virginia Tech University*

Discussant:

*Barry J. Fishman, University of Michigan  
Theodore Chao, University of Texas*

**14.072. What We Have Learned from the Baccalaureate and Beyond (B&B: 93/03) Surveys.** SIG-Longitudinal Studies  
New York Marriott Marquis Times Square, Odets Room, 4th Floor  
2:15 pm to 3:45 pm

Participant:

*Li Feng, SUNY - Fredonia  
William J. Fowler, George Mason University  
Kavita Mittapalli, George Mason University  
Tony Fong, WestEd  
Robin R. Henke, MPR Associates, Inc.  
Sharon E. Anderson, MPR Associates, Inc.*

**14.073. Assessing the Predictive Validity of Placement Exams.**

SIG-Measurement Services co-sponsored with Division D-Measurement and Research Methodology  
Crowne Plaza Hotel Times Square, Room 1504, 15th Floor  
2:15 pm to 3:45 pm

## Chair:

*Ronna L. Turner, University of Arkansas*

## Participants:

Examination of the Psychometric Soundness of a Mathematics Placement Exam. *Raymond Flores, Texas Tech University; Arturo Olivarez, Texas Tech University; Kent Pearce, Texas Tech University*

Revisiting Alternative Methods for Validating Course Placement Criteria. *Howard R. Mzumara, Indiana University - Indianapolis*

Validity Evidence for the AP Biology Examination: An HLM Study. *John S. Klaric, University of North Carolina - Greensboro; W. David Scales, University of North Carolina - Greensboro*

A Quantile Regression Analysis of Student Background Effects on Reading Achievement. *Jing Zhu, Ohio State University; Francisco Gomez-Bellenge, Ohio State University*

## Discussant:

*James A. Wollack, University of Wisconsin - Madison*

**14.074. Literacies of Middle Grade Education.** SIG-Middle-Level Education Research

New York Marriott Marquis Times Square, Soho Complex, Olmstead Room, 7th Floor  
2:15 pm to 3:45 pm

## Chair:

*Hersh C. Waxman, Texas A&M University*

## Participants:

Growing Middle-School Readers with Seedfolks: A School-Wide Read. *Pamela C. Jewett, University of South Carolina; Jennifer Lee Wilson, University of South Carolina; Michelle Vanderburg, University of South Carolina*

Middle Grades Teachers and Students' Engagement With New Literacies Teaching Strategies in Underperforming Middle Schools. *Emily Neil Skinner, College of Charleston; Margaret C. Hagood, College of Charleston; Pauline E. Egelson, College of Charleston; Mary Provost, College of Charleston*

New Literacies in an Alternative Middle School Setting: A Case Study. *William R. Kist, Kent State University; James Ryan, Kent State University*

Talk in the Classroom: Meeting the Developmental, Cultural, and Academic Needs of Middle School Students. *Penny B. Howell, University of Louisville; Mary Shelley Thomas, University of Louisville; Timothy Holman, Jefferson County Public Schools*

## Discussant:

*Joshua S. Smith, Indiana University-Purdue University*

**14.075. Motivation Paper Session: Parental Behaviors, Strategies, and Styles and Students' Motivation.** SIG-Motivation in Education co-sponsored with Division C-Learning and Instruction

New York Marriott Marquis Times Square, Lyceum Complex, Booth/Edison Rooms, 5th Floor  
2:15 pm to 3:45 pm

## Chair:

*Revathy Kumar, University of Toledo*

## Participants:

Students' Perceptions of Family Involvement Behaviors:

Indicators of Family Achievement Goal Emphases, Task Values, and Confidence Beliefs in Math. *Jeanne M. Friedel, University of Michigan; Stuart A. Karabenick, University of Michigan*

## Relations of Authoritative Parenting Style to Student

Outcomes: The Mediating Role of Self-Efficacy and Task Value. *Khin Maung Maung Aye, National Institute of Education - Singapore; Shun Lau, National Institute of Education - Singapore; Youyan Nie, National Institute of Education - Singapore*

Parental Motivational Strategies Differ for Motivationally Gifted and At-Risk Children: A Longitudinal Study. *Adele E. Gottfried, California State University - Northridge; Allen W. Gottfried, California State University - Fullerton*

Does Immigration Status Change Parental Influence on Children's Academic Motivation in an American High School? *Jung-In Kim, University of Texas - Austin; Diane L. Schallert, University of Texas - Austin*

Support and Pressures from Parents and Teachers on Achievement, Motivation, and Cheating among Korean Adolescents. *Mimi Bong, Korea University; Ji-Youn Shin, Ewha Womans University*

## Discussant:

*Jenefer E. Husman, Arizona State University*

**14.076. We Are Soldiers in the Army: Coping and Effectively Dealing with Racial Battle Fatigue in Higher Education.**

SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice

New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor  
2:15 pm to 3:45 pm

## Chair:

*Idara Essien-Wood, Arizona State University*

## Participant:

We Are Soldiers in the Army: Coping and Effectively Dealing with Racial Battle Fatigue in Higher Education. *Pamela Felder Thompson, Teachers College, Columbia University; Elvira Largie, Teachers College, Columbia University; Marybeth Gasman, University of Pennsylvania*

**14.077. Multiple Intelligences Theory After 25 Years: Promises, Possibilities, & Pitfalls?** SIG-Multiple Intelligences: Theory and Practice

New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor  
2:15 pm to 3:45 pm

## Chair:

*Branton C. Shearer, Multiple Intelligences Research and Consulting*

## Participant:

Multiple Intelligences Theory After 25 Years: Promises, Possibilities, and Pitfalls? *Howard E. Gardner, Harvard University; Linda Darling-Hammond, Stanford University*

**14.078. Emerging Conceptions of the Music Education Curriculum: A Discipline Under Construction.** SIG-Music Education

Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor  
2:15 pm to 3:45 pm

## Participants:

Introduction to Curriculum and Context. *Liora Bresler, University of Illinois*

Artists in the Academy: How Musicians Do Curriculum. *Eve Harwood, University of Illinois*

Currents of Change in the Music Education Curriculum. *Janet R. Barrett, Northwestern University*

Curriculum Resonance on the Evaluation Drum: An International Perspective. *Regina M. Murphy, St. Patrick's College*

Music Appreciation: Cultivating the "Art of the Possible." *Margaret S. Barrett, University of Tasmania*

Participant:

*Margaret S. Barrett, University of Tasmania*

Discussant:

*Matthew D. Thibeault, Stanford University*

**14.079. Peace Education: Studies in Curriculum and Instruction.** SIG-Peace Education

Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
2:15 pm to 3:45 pm

Chair:

*Olga S. Jarrett, Georgia State University*

*Blythe F. Hinitz, College of New Jersey*

Participants:

"Somos Iguales, Pero No Somos Iguales": Practical Insights from a Peace Curricula Development Project. *Edward J. Brantmeier, Colorado State University*

Democratic Management and Class Meetings: How to Teach and Practice the Language of Peace. *Barbara S. Landau, University of Hawaii - Manoa*

Reclaiming the American History of Human Rights: A Look at What's Missing. *Rosemary A. Blanchard, California State University - Sacramento*

Teaching a Pedagogy of Peace. *Pamela Bolotin Joseph, University of Washington - Bothell; Leslie Smith Duss, Independent Scholar*

Discussant:

*Candice C. Carter, University of North Florida*

*Anita L. Wenden, York College - CUNY*

**14.080. Examining the Quality, Development, and Impact of Critical Reflective Practice in Teacher Education Programs.** SIG-Portfolios and Reflection in Teaching and Teacher Education

New York Marriott Marquis Times Square, Shubert Complex, Plymouth Room, 6th Floor  
2:15 pm to 3:45 pm

Chair:

*Susan Wray, Montclair State University*

Participants:

Examining Teachers' Development and Program Effectiveness in an Advanced Master's Degree Program Through Portfolio Reflections. *Rebecca K. Fox, George Mason University; C. Stephen White, George Mason University; Julie K. Kidd, George Mason University; Gail V. Ritchie, George Mason University*

Improving the Critical Reflection of Preservice Teachers Using a Video Editing Activity. *Peter Fadde, Southern Illinois University; Susan Aud, Southern Illinois University; Sharon Gilbert, Southern Illinois University*

Making Qualities of Reflection Visible and Valued: Promoting Student Teachers' Capacities to Reflect on Their Teaching. *Jukka Husu, University of Helsinki; Auli Toom, University of Helsinki; Sanna Patrikainen, University of Helsinki*

Mapping the Journey of Collaborative Reflective Practices Through Traveling Journals. *Michaelann Kelley, Eisenhower*

*High School; Cheryl J. Craig, University of Houston; P. Tim Martindell, Houston A+ Challenge; Donna Reid, Houston A+ Challenge; Gayle Curtis, Houston Independent School District; Jennifer Day, Houston ISD; Allison Hamacher, Drew Academy; Ron Venable, Eisenhower High School*

The Impact of Shared Cultural Models on Veteran Teachers' Critical Reflection on Practice. *Valerie Allison-Roan, Granite School District - Utah*

Discussant:

*Helen Freidus, Bank Street College of Education*

**14.081. Analyzing Inclusive Urban School Reform in PDS.**

SIG-Professional Development School Research  
Crowne Plaza Hotel Times Square, Room 1507, 15th Floor  
2:15 pm to 3:45 pm

Chair:

*Nancy W. Wiltz, Towson University*

Participants:

Inclusive School Reform via PDS: An Analysis of Data From a Three-Tiered Partnership Model. *David A. Walker, Northern Illinois University; Christine K. Sorensen, University of Hawaii - Manoa; Portia M Downey, Northern Illinois University; Sharon E. Smaldino, Northern Illinois University*

The Promise of an Inclusive Program for Diversity: Building Capacity for a Merged General and Special Education Teacher Preparation Program in Professional [word missing?]. *Cindy Gutierrez, University of Colorado - Denver; Donna Sobel, University of Colorado - Denver*

Discussant:

*Jonatha W. Vare, Winthrop University*

**14.082. Using Visual Methods in Educational Research: Issues in Developing Visual Methodologies.** SIG-Qualitative Research

New York Marriott Marquis Times Square, Soho Complex, Herald Room, 7th Floor  
2:15 pm to 3:45 pm

Participants:

Visual Methods and the Visual Culture of Schools. *Jon Prosser, Leeds University - United Kingdom*

Education Gets Researched: Visually - Digitally - Spatially. *Julianne Moss, University of Melbourne*

Pupil Views Templates: Using Cartoons to Elicit Pupils' Thinking about Their Learning. *Steven Edward Higgins, Durham University; Kate Wall, Centre for Learning and Teaching, Newcastle University*

4th and 5th Graders Perceptions About Assessment: Using Drawings As an Alternative to Self Report. *Anne S. Poliquin, University of Nevada - Las Vegas; Lori J. Olafson, University of Nevada - Las Vegas; Lester M. Tanaka, Community College of Southern Nevada; Sophie Marie Ladd, University of Nevada - Las Vegas*

Visually-Based Reflections on a Learning Dispositions Framework. *Kate Wall, Centre for Learning and Teaching, Newcastle University; Elaine Hall, Centre for Learning and Teaching*

Discussant:

*Gustavo E. Fischman, Arizona State University*

**14.083. Finding and Losing the Family: Queer Theory, "the Family," and the Problem of Belonging.** SIG-Queer Studies

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby

2:15 pm to 3:45 pm

Participants:

- "The Ambivalent Gift that Legitimation Can Become": Finding and Losing Queer Families. *Jen Gilbert, York University*  
 On "The Subject" of Education: The Harmful Effects of Educational Norms on Canadian Schoolchildren. *Mary Harrison, York University*  
 Lesbian Families and Education: Reimagining the Child. *Karen Kugelmass, York University*

**14.084. Religion and Education: International Perspectives.**

SIG-Religion and Education  
 Sheraton New York Hotel & Towers, Park Suite 2, 5th Floor  
 2:15 pm to 3:45 pm

Chair:

*Anthony J. Dosen, DePaul University*

Participants:

- The Resurrection of Religious Colleges and Universities in Post-Communist Eurasia. *Perry Glanzer, Baylor University*  
 "Too many people lost their heads!" Religion and the schools: Lessons from France. *Terence A. Beck, University of Puget Sound*  
 Religiosity, World Views, and Values of Jewish Adolescents in Israel. *Zehavit Gross, Bar-Ilan University*

Discussant:

*Gerald M. Cattaro, Fordham University*  
*Zehavit Gross, Bar-Ilan University*

**14.085. Mathematical Knowledge of Teachers for Teaching.**

SIG-Research in Mathematics Education  
 New York Marriott Marquis Times Square, Lyceum Complex, Alvin Room, 5th Floor  
 2:15 pm to 3:45 pm

Chair:

*Yeping Li, Texas A&M University*

Participants:

- Characterizing Mathematical Knowledge for Teaching. *Michael Gilbert, Eastern Washington University; Jackie Coomes, Eastern Washington University; Anita K. Lenges, Evergreen State College; Barbara J Gilbert, Washington State University*  
 Comparing Sets of Data: The Distributional Reasoning of Preservice Teachers. *Daniel L. Canada, Eastern Washington University; Matthew A. Ciancetta, California State University - Chico*  
 The Effects of Professional Development on the Mathematical Content Knowledge of K-3 Teachers. *Randolph A. Philipp, San Diego State University; Bonnie Schappelle, San Diego State University; John M. Siegfried, San Diego State University; Victoria R. Jacobs, San Diego State University; Lisa L. Lamb, San Diego State University*  
 Middle Grades Teachers' Flexibility with Multiple Representations. *Susan Sexton, University of Georgia; Chandra H. Orrill, University of Georgia; Cheryl Gerde, University of Georgia*

**14.086. Multiple Models of Teacher Research.** SIG-Research in Social Studies Education

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby  
 2:15 pm to 3:45 pm

Participant:

*Nancy P. Gallavan, University of Central Arkansas*  
*Barbara Knighton, Teacher*

*Robert Ley, Michigan State University*

Discussant:

*Gail Hickey, Indiana University-Purdue University - Fort Wayne*

**14.087. Autonomy Support, Beliefs About Ability, and Achievement Goals in Physical Education.** SIG-Research on Learning and Instruction in Physical Education

Hilton New York, Nassau Suite B, 2nd Floor  
 2:15 pm to 3:45 pm

Chair:

*Timothy F. Hopper, University of Victoria*

Participants:

- Achievement Goal Patterns and Their Effects on Students' Motivational Responses in Running Programs: A Longitudinal Study. *Ping Xiang, Texas A&M University; Yuanlong Liu, Western Michigan University; Ron E. McBride, Texas A&M University; April R. Bruene, Texas A&M University*  
 Understanding "Exercise Avoiders" through Personal Reports: Examining the 2x2 Achievement Goal Framework. *Alex C. Garn, Indiana University; Donetta J. Cothran, Indiana University*  
 How Can Perceived Autonomy Support Influence Participation in Elective PE? A Prospective Study. *Bo Shen, Wayne State University; John Coulter, Wayne State University; Demetra Panayiotou, Wayne State University; Peyton Patterson, Wayne State University*  
 Investigating Discipline-Specific Beliefs About Knowledge and Ability in High School Physical Education: Implications on Fitness Achievement. *Ken R. Lodewyk, Mount Union College*  
 Perceptions of Controllability: Are Adolescents Receiving an Appropriate Message about the Aetiology of Obesity? *Paul B. Rukavina, Adelphi University; Weidong Li, Ohio State University*

Discussant:

*Ang Chen, University of Maryland*

**14.088. International Perspectives on Girls, Schools, and Violence: Interrupting Education, Disrupting Citizenship.** SIG-Research on Women and Education

Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor  
 2:15 pm to 3:45 pm

Participants:

- School-Related, Gender-Based Violence and Civic Education. *Susan M. Bailey, Wellesley College*  
 Gender Violence in Schools in Sub-Saharan Africa: Evidence and Impact. *Fiona Leach, Sussex University - United Kingdom*  
 Sexual Coercion within South African Schools. *Naeemah Abrahams, Medical Research Council*  
 Militarization of Education in Conflict Zones: Palestinian School Girls Facing Sexual Abuses. *Nadera Shalhoub-Kevorkian, Hebrew University - Israel*  
 A Rising Pandemic of Sexual Violence in United States Schools: Locating a Secret Problem. *Nan D. Stein, Wellesley College*

**14.089. The Role of Parental Perceptions and Opinions in School Choice.** SIG-School Choice

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room J, Lower Lobby

2:15 pm to 3:45 pm

Chair:

*Rebecca Barber, Arizona State University*

Participants:

School Choice in the Republic of Ireland: An Unqualified Commitment to Parental Choice. *Robert A. Fox, University of Hawaii; Nina K. Buchanan, University of Hawaii - Hilo*

Structuring School Choice: What Do Parents and Families Want? *Melinda R. Hess, University of South Florida; Heather Marie Scott, University of South Florida; Patricia Rodriguez de Gil, University of South Florida; Susan T. Hibbard, University of South Florida; Bryce L. Pride, University of South Florida*

Swimming Against the Current: Parents' Motivations for Choosing a Public Magnet School. *Heather K. Olson Beal, Louisiana State University*

Who Wants School Choice? : A Comparative Perspective. *Soo-Yong Byun, Michigan State University; Kyung keun Kim, Korea University; Yeo Jung Hwang, Korea University; Kye Hyoung Lee, Korea University; Jae-Eun Uhm, Korea University*

Discussant:

*Courtney A. Bell, ETS*

#### 14.090. Outcomes from Research on Assessment in

**Second/Foreign Language Education.** SIG-Second Language Research co-sponsored with SIG-Bilingual Education Research

New York Marriott Marquis Times Square, Westside Ballroom, Salon 1, 5th Floor

2:15 pm to 3:45 pm

Chair:

*Theresa Y. Austin, University of Massachusetts - Amherst*

Participants:

Measuring Student Learning in the Language Classroom: A Longitudinal Study. *Aleidine J. Moeller, University of Nebraska - Lincoln*

Second language literacy & equitable literacy assessment for ELLs. *Xiaoqin Sun-Irminger, SUNY - Oswego*

Language Learning as Sociocultural Practices: Analysis of Japanese Learners' Blog Entries. *Shinji Sato, Columbia University*

Negotiation of Meaning between Non-Native Speakers in Text-Based Chat and Video Conferencing. *Ying Zhao, Cleveland State University; Maria Angelova, Cleveland State University*

Reader Response as a Focal Practice in Foreign Language Acquisition. *Ismel Gonzalez, Lakehead University*

Development of Pragmatic Competence in Request Speech Acts: A Game of Persuasion. *Hui-Chun Yang, University of Texas; Diego Zapata-Rivera, ETS*

#### 14.091. Addressing the Design and Implementation Issues

**Involved in Conducting SEL Intervention Research.** SIG-Social and Emotional Learning

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby

2:15 pm to 3:45 pm

Chair:

*Melanie Elliott Wilson, 3-C Institute for Social Development*

Participants:

Cooperative vs. Commercial Intervention Implementation Models: Which Model Promotes Lasting Intervention Effects? *Melissa DeRosier, 3-C Institute for Social*

*Development*

Schools Have Character Too!: School Culture Affects the Implementation of a Character Education Curriculum.

*Melanie Elliott Wilson, 3-C Institute for Social Development; Sierett Mercer, 3-C Institute for Social Development; Natalie O'Brien, 3-C Institute for Social Development; Janey McMillen, University of North Carolina; Melissa DeRosier, 3-C Institute for Social Development*

Accounting for Implementation Effects When Designing New SEL Interventions. *Ron Anderson, SELmedia, Inc.; Melanie Elliott Wilson, 3-C Institute for Social Development; Janey McMillen, University of North Carolina; Melissa DeRosier, 3-C Institute for Social Development*

Discussant:

*Susan E. Rivers, Yale University*

#### 14.092. Sociological Perspectives on Teachers and Teaching.

SIG-Sociology of Education

New York Marriott Marquis Times Square, Soho Complex, Soho Room, 7th Floor

2:15 pm to 3:45 pm

Chair:

*Roger C. Shouse, Penn State*

Participants:

Teacher Attrition: Age-Specific Transition Rates. *Sherman Dorn, University of South Florida; Stephen J. Provasnik, National Center for Education Statistics*

Teacher-Advisors in Small High Schools: A Study of Role Conceptualization. *Katherine L. Phillippo, Stanford University*

Teaching Manfully?: Exploring Gendered Subjectivities and Power via Analysis of Male Teachers' Gender Performances. *Becky Francis, Roehampton University*

Gender, Part-Time Work and Work Opportunities: Do Women Benefit From Working Part Time in Schools Led by Women? *Audrey Addi-Raccah, Tel Aviv University*

How School-Level Social Capital and New Teachers' Subjective Experiences Shape Instruction and Commitment to Teaching. *Nathan Jones, Michigan State University; Peter A. Youngs, Michigan State University*

Discussant:

*Rosusan D. Bartee, University of Mississippi*

#### 14.093. Addressing Mathematics Education in Special

**Education.** SIG-Special Education Research

Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor

2:15 pm to 3:45 pm

Chair:

*William J. Calderhead, University of Kentucky*

Participants:

Beyond Either/or: Enhancing the Computation and Problem-Solving Skills of Low-Achieving Adolescents. *Ana Stephens, University of Wisconsin - Madison; Jorge Enrique Rueda-Sarmiento, University of Wisconsin - Madison; Ana C. Stephens, University of Wisconsin - Madison*

Calculators, Friend or Foe? Calculators as Assessment Accommodations for Students With Disabilities. *Emily C. Bouck, Purdue University*

Interventions to Enhance Math Problem Solving and Number Combinations Fluency for 3rd-Grade Students With Math Difficulties: A Field-Based Randomized Control Trial. *Lynn S. Fuchs, Vanderbilt University; Sarah Rannells Powell,*

*Vanderbilt University; Pamela M Seethaler, Vanderbilt University; Rebecca O'Rand Zumeta, Vanderbilt University; Douglas Fuchs, Vanderbilt University*

The Effects of Conceptual Model-based Instruction on Solving Word-Problems with Various Contexts: "Transfer in Pieces". *Yanping Xin, Purdue University; Dake Zhang, Purdue University*

The Effects of Two Manipulative Devices on Hundreds Place-Value Instruction. *Amy Scheuermann, Bowling Green State University*

Discussant:

*Mary Beth Calhoon, Georgia State University*

**14.094. Self-Regulated Learning: Mathematics and Calibration.** SIG-Studying and Self-Regulated Learning  
New York Marriott Marquis Times Square, Empire Complex, Empire/Hudson Room, 7th Floor  
2:15 pm to 3:45 pm

Chair:

*Heidi L. Andrade, University at Albany - SUNY*

Participants:

A Self-Regulatory Intervention for at-Risk Mathematics Students in an Urban Technical College. *Barry J. Zimmerman, CUNY; Adam Moylan, CUNY; John Hudesman, CUNY; Niesha White, CUNY; Bert M. Flugman, City University of New York*

An Experimental Investigation of the Effect of Instruction in Studying on Achievement of Developmental Mathematics Students. *Zoraya Maria Cuesta, Miami-Dade College; Leonard B. Bliss, Florida International University*

Epistemological Beliefs and Students' Adaptive Perception of Task Complexity. *Stephanie Pieschl, University of Muenster; Rainer F. Bromme, University of Muenster; Elmar Stahl, University of Freiburg*

How Does Students' Participation in Classroom Practices Create Opportunities for Self-Regulation in the Mathematics Classroom? *Iffet E. Yetkin, The Ohio State University; Stephen J. Pape, University of Florida*

Discussant:

*Hefer Bembenuity, Queens College - CUNY*

**14.095. Moral School Building Leadership.** SIG-Urban Learning, Teaching, and Research  
New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
2:15 pm to 3:45 pm

Participant:

Moral School-Building Leadership: Praxis in Support of Teacher Retention. *Jacob Easley, Mercy College*

**14.096. A Discussion of Multiple Topics Related to Mixed-Methods Research.** SIG-Mixed Methods Research  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
2:15 pm to 2:55 pm

Tables:

1. A Dimensional Problem: Qualitative and Quantitative Research Methods Inadequate to Study Education and Development. *Charles L. Mc Lafferty,*
2. A Mixed-Methods Approach in the Study of Social Mobility. *Spyros Themelis, Institute of Education - London*
3. The Ecology of Contact: A Mixed-Methods Study of "Structured Optimal Conditions" in a Nonformal, Diversity Education Program Involving Urban and Suburban Youth. *Jayson Seaman, University of New Hampshire*

4. The Neglect of Research Questions as a Barrier to Mixed-Methods Research. *Patrick Kieran White, Leicester University*
5. Uses of Mixed Methods to Assess Epistemological Development. *Elizabeth G. Creamer, Virginia Tech University*
6. Using a Transformative Lens in Mixed-Methods Studies in Education and Health Sciences. *Nataliya V. Ivankova, University of Alabama - Birmingham; Yoko Kawamura, University of Alabama - Birmingham; Kecia C. Topping, University of Alabama - Birmingham*
7. Curricular Change Seen Through Mixed Methods: Beyond Triangulation. *Nancy Lee Ras, St. Mary's College of California*

**14.097. Building on Diversity in Teacher Education.** Division K-Teaching and Teacher Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
2:15 pm to 2:55 pm

Tables:

8. Building Reciprocity Into a School-University Service Learning Partnership: Analysis at Year Three. *Scott Waltz, California State University Monterey Bay*
9. Diversity in Primary Teacher Training: Sex Differences in Motivation, Curriculum Perception, and Student Achievements. *Gerda Geerdink, Vocational University of Arnhem and Nijmegen*
10. Preparing Teachers as Agents of Change: The Role of Entrepreneurial Concepts and Practices. *Raffaella Borasi, University of Rochester*
11. Supporting Transfer Students in Education: Evaluation of a Program for Recruiting and Retaining Teachers from Diverse Backgrounds. *Joanna Angeline Gilmore, University of South Carolina; Tammiee S. Dickenson, University of South Carolina - Columbia; Stephen L. Thompson, University of South Carolina*

**14.098. High School Coursetaking: Discussions on AP/IB, Gender Differences, and Relationship to Graduation and Dropout.** SIG-Longitudinal Studies  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
2:15 pm to 2:55 pm

Tables:

12. Where Are All the AP Courses? Examining AP and IB Course Offerings by Selected School Characteristics. *Laura F. Logerfo, Department of Education*
13. Gender Gap in AP/IB Math and Science Course-Taking: Findings From ELS 2002 Transcript Study. *Jack Buckley, National Center for Education Statistics; Zeyu Xu, American Institutes for Research*
14. State Course Credit Requirements and High School Graduation. *Mike Planty, National Center for Education Statistics*
15. State High School Course Credit Requirements and Dropouts. *Lauren Gilbertson, American Institutes for Research; Mike Planty, National Center for Education Statistics*

Discussant:

*Douglas F. Becker, ACT, Inc.*

**14.099. The Impact of Perceptions and Practices in the Identification and Retention of Gifted Students.** SIG-Research on Giftedness and Talent  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor

2:15 pm to 2:55 pm

Tables:

16. Effectiveness of DISCOVER in Identifying Gifted Lebanese Students. *Ketty M. Sarouphim, Lebanese American University*
17. Explicit Theory of Implicit Theories of Creativity. *Jonathan A. Plucker, Indiana University; Yuliya Rinberg, Carnegie Mellon University*
18. Monitoring Progress in Gifted Teacher Education Programs. *Susan Johnsen, Baylor University; Paige R. Pennington, Baylor University*
19. My Class Activities: Comparative Analysis of Students' Perceptions in an Enrichment Program. *Nielsen L S Pereira, Purdue University; Josh de Lon, Purdue University*
20. Preservice Teacher Beliefs Regarding Diverse Learners: Impact of a Child Development Course. *Nancy Defrates-Densch, Northern Illinois University; Deborah Kalkman, Northern Illinois University*
21. Teachers of the Gifted: An Examination of Pedagogy and Self-Efficacy. *Christine Hill, Hiddenwood Elementary School; Kimberley L. Chandler, College of William and Mary; James H. Stronge, College of William and Mary*
22. Understanding Academically Gifted High School Dropouts' Reasons for Leaving School. *Michael S. Matthews, University of South Florida*

**14.100. Contemporary Issues in Classroom Management. SIG-Classroom Management**

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
2:15 pm to 2:55 pm

Tables:

1. Classroom Management: Definition as a Meta-Skill and Processes That Foster It. *Clodie Tal, Levinsky College of Education*
2. Control and Care: Their Complementary Roles in Classroom Management. *Youyan Nie, National Institute of Education - Singapore*
3. From Disciplinarians to Orchestra Conductors and to Reflective Practitioners: Teaching Classroom Management Through Case-Based Pedagogy. *Kyunghwa Lee, University of Georgia; Ikseon Choi, University of Georgia*
4. Intern Teachers' Acceptance of the New Classroom Management Paradigm. *Keith Roscoe, University of Lethbridge; Edwin Wasiak, University of Lethbridge*
5. Nature or Nurture: The Relationship between Teachers' Experience, Childhood Punishment, and Their Preferred Model of Discipline in the Classroom. *Cynthia A. Lundeen, Florida State University; Charles H. Wolfgang, Florida State University; Sibel Kaya, Florida State University*
6. Student Temperament, Urban Classroom Disruptive Behavior, and Teacher Responses. *Sandee G. McClowry, New York University; Eileen Rodriguez, New York University; Catherine S. Tamis-LeMonda, New York University; David L. Snow, Yale University*

**14.101. Critical Perspectives and Practices in Curriculum.**

Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
2:15 pm to 2:55 pm

Tables:

7. A Conceptual Framework of Citizenship in Primary Education: How the Informal Curriculum Influences

Children's Citizenship. *Nienke Moolenaar, University of Amsterdam*

8. A Critical Middle School Curriculum: Aiming to Construct a Contingent and Recursive Adolescence. *Mark D. Vagle, University of Georgia*
9. Addressing Economic Inequality Through Financial Capability Education: Is There Evidence of Empowerment? *Valerie L. Farnsworth, University of Manchester; Pauline S Davis, University of Manchester*
10. Education for Democracy and High-Stakes Testing: Conflicting Forces Within the Costa Rican School Curriculum. *Eduardo Andres Cavieres, University of Wisconsin - Madison*
11. Global Eugenics: Etchings of an Ideological Substrate. *Ann G. Winfield, Roger Williams University*
12. Investigating Models of Curriculum at a School for Pregnant and Parenting Teens. *Heidi L. Hallman, University of Kansas*
13. Is there Room for Critical Race Theory (CRT) in Special Education. *Tracy A. Mcleod, University of Wisconsin - Madison; Sophia M. Ward, University of Wisconsin - Madison*

**14.102. Exploring Various Aspects of the Doctoral Degree Process.**

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
2:15 pm to 2:55 pm

Tables:

14. Addressing the Threshold Concepts That Challenge Doctoral Candidates. *Margaret Kiley, Australian National University*
15. Exploring Long-Term Communities of Practice as Models for Revising the Educational Doctorate. *Gary D. Shank, Duquesne University; Rick R. Mccown, Duquesne University*
16. Exploring the Roles of Faculty Supervision: Improving Qualitative Doctoral Dissertations. *Dan Kaczynski, University of West Florida; Melissa Kelly, University of Illinois - Chicago*
17. Using ePortfolios as Assessment and Reflective Thinking Tools: Experiences and Perspectives from Doctoral Students. *Rui Hu, University of Georgia*
18. Various Paths to PhD and Academic Careers in Education. *Juha Suoranta, University of Tampere; Marjo Vuorikoski, University of Tampere; Hilikka Rekola, Lecturer*
19. "Episte-what?" Exploring Epistemological Diversity in a Doctoral Research Seminar. *Dawn M. Shinew, Washington State University; Tami L Moore, Washington State University*

**14.103. Interventions and Investigations Concerning Equity, Diversity, & Learning.**

Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
2:15 pm to 2:55 pm

Tables:

20. An Assessment of the Motivational Profile of Secondary Students Enrolled in a Magnet Program. *James C. Anderson, University of Illinois*
21. Parents and At-Risk Children in a Multimedia Literacy Project. *J. David Betts, University of Arizona*
22. Teacher Efficacy Beliefs among African American Home School Parent Teachers. *Meca Renee Williams-Johnson, Georgia Southern University; Cheryl A. Fields-Smith,*

*University of Georgia*

23. Teachers of the Visually Impaired Beliefs: The Relationship between Teachers' Sense of Efficacy, Adaptive Technology, and Management Decisions. *Nan M. Kurz, Ohio State University; Tiffany A. Wild, National Center for Leadership in Visual Impairment; Peter V. Paul, Ohio State University*
24. The Impact of Poor Health on the Achievement of Young Children. *Cassandra M. Guarino, Michigan State University*
25. Timing and Chronicity of Maternal Depressive Symptoms and Cognitive Development Trajectories of Children: A Longitudinal Examination. *Kristen Roorbach Jamison, University of Virginia; Tina L. Stanton-Chapman, University of Virginia; Kevin J. Grimm, University of California - Davis*
26. The Effects of Self-Management Interventions on Outcomes for Youth with Disabilities. *Jennifer R. Wolgemuth, Colorado State University; R. Brian Cobb, Colorado State University; James J. Dugan, Colorado State University*

#### 14.104. Research on Indigenous Well-Being and Development.

SIG-Indigenous Peoples of the Pacific  
Sheraton New York Hotel & Towers, Metropolitan  
Ballroom, Metropolitan East, 2nd Floor  
2:15 pm to 2:55 pm

Tables:

27. Addressing the Challenges of Globalization for Local Critical Citizenship Education in Our Communities. *Veronica Makere Hupane Tawhai, Massey University*
28. Civic Responsibility: Is It Just Rhetoric? Indigenous People Talk Back. *Cheryl E. Stephens, Te Whare Wananga o Awanuiarangi; Wiremu Doherty, Manukau Institute of Technology; Adreanne Ormond, University of Auckland*
29. Educational Symbiosis Between Tribal University and Indigenous Community. *Monte Himone Aranga, Te Whare Wānanga o Awanuiarangi*
30. He ahi ka, he pōkai nei. *Pani TeOhorere Kenrick, Massey University*
31. Indigenous Leadership and Knowledge Exchange: Building the Capacity of Indigenous Communities Through Wetland Restoration. *Margaret Edith Forster, Te Putahi-a-Toi*
32. Public Health as a Lense for Education: Education as an Indigenous Healing Enterprise. *C. Mamo Kim, University of Hawaii*
33. Walking in Two Worlds: Engaging in the Space between Indigenous Community and Academia. *Dawn Michelle Zinga, Brock University; Sheila Bennett, Brock University; Sandra Styres, Brock University; Michelle Bomberry, Six Nations Police Services*

**14.105. Transitions and Transformations: A Reflective Examination about the Fine Arts Education Option as "Magnet School".** SIG-Arts and Inquiry in the Visual and Performing Arts in Education  
Sheraton New York Hotel & Towers, Metropolitan  
Ballroom, Metropolitan East, 2nd Floor  
2:15 pm to 2:55 pm

Chair:

*David L. Young, Langley School District #35*

Table:

34. Transitions and Transformations: A Reflective Examination about the Fine Arts Education Option as "Magnet School". *David L. Young, Langley School District #35; Shawn Davids, Langley School District #35; Lynn Margaret Fels, Simon Fraser University*

Discussant:

*Shawn Davids, Langley School District #35  
Lynn Margaret Fels, Simon Fraser University*

#### Monday, 3:05 pm

**15.010. Communities and Change.** SIG-Educational Change  
New York Marriott Marquis Times Square, Broadway  
Ballroom, Broadway North, 6th Floor  
3:05 pm to 3:45 pm

Tables:

1. Educational Change: School Reform in the People's Republic of China. *Jennifer Lynn Parker-Moore, North Branch Area Schools; Dale L. Moore, Marlette Community Schools*
2. Community Organizing: A Framework for Social Change Educators. *Robert A. Filback, University of Southern California*
3. Diversity and Educational Change: Adapting Educational Theories and Cultural Myths in the Pursuit of Understanding. *Allison Skerrett, University of Texas - Austin*
4. More Than Heavy Lifting: The Role of Project-Based Learning in the Development of Professional Community. *Peter Samuelson Wardrip, Northwestern University*
5. Standards Policy Implementation and the Effects of Teacher Community, Leadership Practices, and Learning Policies and Structures. *John M. Weathers, University of Colorado - Colorado Springs*
6. Voices of Curricular Change: A Community-Based Perspective. *Nancy Lee Ras, St. Mary's College of California*

**15.011. Dialogues on Learning Environment Research.** SIG-Learning Environments  
New York Marriott Marquis Times Square, Broadway  
Ballroom, Broadway North, 6th Floor  
3:05 pm to 3:45 pm

Tables:

7. Resource-Based Learning Environment: Approaches of Teaching in Primary Classrooms. *Winnie Wing-mui So, Hong Kong Institute of Education*
8. A Multilevel Analysis of Associations Between Classroom Environment and Outcomes in Australian Secondary Schools. *Jeffrey P. Dorman, Australian Catholic University*
9. An Investigation of Effectiveness of Teaching Presence in Online Learning Environments. *Hong Zhan, Northern Arizona University*
10. Boys' Perceptions of Single-Sex and Coeducational Classroom Environments. *Shirley Mary Yates, Flinders University*
11. Examining the Impact of Learning Contexts on Reading Development of Children With Different Linguistic Backgrounds. *Yaoying Xu, Virginia Commonwealth University; Christopher E. Chin, Virginia Commonwealth University*
12. Toward Treating Teacher Candidates as Human. *Brian Ellis Lewthwaite, University of Manitoba*
13. What Are the Major Elements of Students' Happiness in School Settings? *Jong-Baeg Kim, Hongik University; Tae-Eun Kim, Korea Educational Development Institute*

**15.012. Education & Philanthropy Paper Sessions: Critical Issues on the Continuum From Traditional to Venture Philanthrop for Education.** SIG-Education and Philanthropy

New York Marriott Marquis Times Square, Broadway  
Ballroom, Broadway North, 6th Floor  
3:05 pm to 3:45 pm

## Tables:

14. Investigating the "Black Box" of Foundation-Grantee Interactions: An Evaluation of One Foundation's Collaborative Approach to Education Reform. *Michelle B. Nayfack, University of Southern California; Priscilla Wohlstetter, University of Southern California*
15. Investing in Inquiry and Invention: A Funder/Project Leader/Researcher Partnership. *Hallie Tamez, Philanthropic Initiative, Inc.; Debra R. Smith, University of Southern Maine; Florence Demming, Alcatel-Lucent Foundation*
16. Social Innovation and Education: Examining the Venture Philanthropy Model of International Development. *Kimberly Ochs, London School of Economics and Political Science*
17. Venture Philanthropy: Action Research at a New Scale. *Autumn Cooper, NewSchools Venture Fund; Jennifer Carolan, NewSchools Venture Fund; Julie Petersen, NewSchools Venture Fund*

**15.013. The Quest for Equal Opportunity in Education**

**History.** Division F-History and Historiography  
New York Marriott Marquis Times Square, Broadway  
Ballroom, Broadway North, 6th Floor  
3:05 pm to 3:45 pm

## Tables:

18. "More than her load": An Educational Biography of Helen Gray Edmonds. *Kijua Sanders-McMurtry, Agnes Scott College*
19. Gender and Higher Education in the Late 19th Century: A Case Study of Coeducation in Boston University. *Tatsuro Sakamoto, Soka University*
20. Historical Divisions of Race and Class in a Detroit Suburb: An Analysis of a Forgotten History and Transformation Toward Culturally Relevant Pedagogy. *Kirsten D. Hill, University of Michigan - Dearborn*
21. Roots of Black At-Risk Learners: White Terrorism and the Black Dream of Intellectual Opportunity. *Ronald E. Butchart, University of Georgia*
22. "Each generation of women had to start anew": A Historical Analysis of Title IX Policy and Women Leaders. *Jennifer L. Hoffman, University of Washington*

## Discussant:

*Victoria M. Macdonald, University of Maryland - College Park*  
*Michael Fultz, University of Wisconsin - Madison*  
*Kimberley F. Tolley, Notre Dame de Namur University*

<b>Monday, 4:05 pm</b>
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<b>AERA Governance Meetings and Events</b>
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**16.001. AERA Committee on Scholars of Color in Education: Closed Meeting.** AERA

Sheraton New York Hotel & Towers, Executive Conference  
Center, Conference Room C, Lower Lobby  
4:05 pm to 6:05 pm

## Participant:

*Patricia S. O'Sullivan, University of California - San Francisco*  
*Celia Rousseau Anderson, University of Memphis*  
*Stephen D. Hancock, University of North Carolina - Charlotte*  
*Leticia Alvarez, University of Utah*  
*Rich Milner, Vanderbilt University*

*Christopher Dunbar, Michigan State University*  
*George L. Wimberly, American Educational Research Association*

*Juan S. Munoz, Texas Tech University*  
*Alfred W. Tatum, Northern Illinois University*

**16.002. AERA International Relations Committee: Closed Meeting.** AERA

Sheraton New York Hotel & Towers, Executive Conference  
Center, Executive Boardroom, Lower Lobby  
4:05 pm to 6:05 pm

## Participant:

*Barry McGaw, University of Melbourne*  
*Carol Camp-Yeakey, Washington University - St. Louis*  
*Joyce E. King, Georgia State University*  
*Joan L. Herman, University of California - Los Angeles*  
*Francois V. Tochon, University of Wisconsin - Madison*  
*Andrew Pollard, Institute of Education - London*  
*David A. Urias, Drexel University*  
*Felice J. Levine, American Educational Research Association*

**16.003. Educational Evaluation and Policy Analysis: Closed Editorial Board Meeting.** AERA

Hilton New York, Sutton, Complex, Sutton North, 2nd Floor  
4:05 pm to 5:35 pm

## Participant:

*Mary Erina Driscoll, New York University*  
*Mark Dynarski, Mathematica Policy Research, Inc.*  
*William A. Firestone, Rutgers University*  
*Drew H. Gitomer, ETS*  
*Laura D. Goe, ETS*  
*Pamela L. Grossman, Stanford University*  
*Eric R. Hamilton, United States Air Force Academy*  
*Guanglei Hong, OISE/University of Toronto*  
*David Kaplan, University of Wisconsin - Madison*  
*Helen F. Ladd, Duke University*  
*Valerie E. Lee, University of Michigan*  
*Henry Levin, Teachers College, Columbia University*  
*Judith Warren Little, University of California - Berkeley*  
*Tom S. Loveless, Brookings Institution*  
*Jeffrey E. Mirel, University of Michigan*  
*Jerome E. Morris, University of Georgia*  
*Chandra Muller, University of Texas - Austin*  
*Rodney T. Ogawa, University of California - Santa Cruz*  
*James W. Pellegrino, University of Illinois - Chicago*  
*Cynthia D. Prince, Vanderbilt University*  
*Jennifer K. Rice, University of Maryland - College Park*  
*Brian Stecher, RAND*  
*Luis Urrieta, University of Texas - Austin*  
*Eleonora Villegas-Reimers, Wheelock College*  
*Joseph P. Viteritti, Princeton University*  
*Mark R. Wilson, University of California - Berkeley*  
*Todd Reitzel, American Educational Research Association*

**16.004. SIG Leadership Orientation: Session 1.** AERA

Hilton New York, Murray Hill Suite B, 2nd Floor  
4:05 pm to 5:35 pm

## Chair:

*Christina C. Parisi, American Educational Research Association*  
*Phoebe H. Stevenson, American Educational Research Association*  
*Larry G. Daniel, University of North Florida*  
*Barbara B. Levin, University of North Carolina - Greensboro*

Lynne R. Schrum, *George Mason University*  
 Virginia M. Gonzalez, *University of Cincinnati*  
 Martha A. Montero-Sieburth, *University of Massachusetts - Boston*  
 Robert J. Stahl, *Arizona State University*

**16.010. Culture and Context in Large-Scale Assessments: Obstacles or Opportunities?** Presidential Session

Hilton New York, Nassau Suite A, 2nd Floor  
 4:05 pm to 6:05 pm

Chair:

Larry E. Suter, *National Science Foundation*

Participants:

Cultural and Home Language Influences on Children's Responses to Science Assessments. *Okhee Lee, University of Miami*

Elicitory Test Design: A New Model for Understanding the Relationship Between Test-Item Features and Student Performance on Large-Scale Assessments. *Sharon Nelson-Barber, WestEd; Zanette Johnson, Stanford University; Ursula M. Sexton, WestEd*

Cultural Validity and Student Performance on Science Assessments. *Guillermo Solano-Flores, University of Colorado - Boulder*

Assessment for Adaptation. *Daniel L. Schwartz, Stanford University; Xiaodong Lin, Teachers College, Columbia University*

Learning Testing-Talk in the Nursery: A Cultural Practice. *Barbara Rogoff, University of California - Santa Cruz*

Discussant:

Michael J. Feuer, *National Academies*  
 Richard P. Duran, *University of California - Santa Barbara*

**16.011. Research on the Education of LGBTQ Youth.** Presidential Session

Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor  
 4:05 pm to 5:35 pm

Chair:

David J. Flinders, *Indiana University*

Participants:

Centering "Youth" in LGBTQ Research. *James Sears, Journal of LGBT Youth*

Helping LGBTQ Youth Move From Risk to Resiliency. *Kristopher Wells, University of Alberta*

Beyond Border Disputes: Fostering Critical Dialogue on Anti-Oppressive Research. *Lisa W. Loutzenheiser, University of British Columbia*

Come Out, Come Out, Wherever You Are: Open LGBT Teachers Empower All Students. *Ian K. Macgillivray, James Madison University*

Discussant:

Stephen T. Russell, *University of Arizona*

**16.012. Triennial Travesties of 2008.** AERA Sessions  
 Hilton New York, Grand Ballroom, Grand Ballroom East, 3rd Floor  
 4:05 pm to 6:05 pm

Chair:

W. James Popham, *University of California - Los Angeles*

Participants:

Bored of Ed. *Jack Zevin, Queens College - CUNY*  
 Validity and Beyond. *Stephen G. Sireci, University of Massachusetts*  
 Kiss My (Cl)ass: The School Reform Blues. *William G. Wraga, University of Georgia*  
 Antipodee Doo Dah. *Jeffrey K. Smith, University of Otago; Lisa F. Smith, University of Otago*  
 AERA, Unaffiliated Organizations, and Remora: An Introduction to NCME. *Gregory J. Cizek, University of North Carolina - Chapel Hill*  
 Educational Accountability and Hard-Core Catholicism: Learnable Lessons. *W. James Popham, University of California - Los Angeles*  
 AYP, Why Not Me? (A Musical Tribute to NCLB). *Judith A. Arter, Assessment Training Institute; David B. Arter, Clackamas Community College*  
 "O, Serpent" by P.D.Q. Bach. *Peter Schickele, P.D.Q. Bach; Michele Eaton, P.D.Q. Bach; Craig Kridel, University of South Carolina*

**16.013. GSC Division C Fireside Chat: Poverty and the Servile Arts - Moving beyond High-Stakes, Standardized Testing to Provide Fair and Equitable Education for all Students.** Graduate Student Council  
 New York Marriott Marquis Times Square, Empire Complex, Empire/Hudson Room, 7th Floor  
 4:05 pm to 5:35 pm

Chair:

Dana K. Manning, *Texas Tech University*

Participant:

David C. Berliner, *Arizona State University*

**16.014. GSC Division E Fireside Chat: Developing a Meaningful Research Agenda Across Your Academic Career.** Graduate Student Council  
 New York Marriott Marquis Times Square, Times Square Room, 7th Floor  
 4:05 pm to 5:35 pm

Chair:

Amber Michelle Gonzalez, *University of California - Santa Barbara*

Rebecca Joan Hurst, *University of Oklahoma*

Participant:

Claudia Kouyoumdjian, *University of California - Santa Barbara*

Alan B. Bates, *Illinois State University*

W. David Wakefield, *California State University - Northridge*

April Z. Taylor, *California State University - Northridge*

Patricia L. Hardre, *University of Oklahoma*

Cynthia A. Hudley, *University of California - Santa Barbara*

**16.015. Serious Games for Girls? Making and Learning with Games.** Committee on Scholars and Advocates for Gender Equity (SAGE)  
 Hilton New York, Gramercy Suite B, 2nd Floor  
 4:05 pm to 5:35 pm

Chair:

Cornelia Brunner, *Education Development Center/Center for Children and Technology*

Participants:

Girl Gamers in Virtual Worlds: Portraits of Participation and Positionings in a Tween Gaming Club. *Deborah A. Fields, University of California - Los Angeles; Michael Thuan Giang, University of California - Los Angeles; Yasmin B.*

*Kafai, University of California - Los Angeles*

The Sims as a Starting Point for Girls' IT Fluency. *Elisabeth R. Hayes, Arizona State University; Elizabeth King, University of Wisconsin - Madison; Barbara Zebe Johnson, University of Minnesota - Duluth*

The Girl Game Company: Building IT Fluency through Game Design. *Jill Denner, Education, Training, and Research Associates; Steven Bean, ETR Associates; Jacob Martinez, ETR Associates*

Gaming in Context: How Young People Construct Their Gendered Identities in Playing and Making Games. *Caroline Pelletier, Institute of Education - London*

Activist Games and Pedagogy. *Mary Flanagan, Hunter College*

Discussant:

*Jolene Jesse, National Science Foundation*

**16.016. Empowering the Capacity, Practice, and Sustainability of the Superintendency.** Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor

4:05 pm to 5:35 pm

Chair:

*Thomas L. Alsbury, North Carolina State University*

Participants:

Professional Standards for Superintendency in an Era of Educational Accountability: A Comparative Study. *Xiu Cravens, Vanderbilt University; Yarong Liu, National Academy of Education Administration - China*

Superintendents and Teachers: Can District Office Efforts Foster Teacher Leadership in Schools? *Alexander Mishra Hoffman, Teachers College, Columbia University*

Developing School Leaders Who Can Effectively Implement Innovations: Contributions From the Case Study of an Entrepreneurial Assistant Superintendent. *Judith M. Fonzi, University of Rochester; Raffaella Borasi, University of Rochester*

Creating Collaborative Capacities for Superintendent Development: A Process and Impact Assessment. *Margaret Terry Orr, Bank Street College of Education; Monica Byrne-Jimenez, Hofstra University; Kevin Fahey, Salem State College; Carol Choye, Bank Street College; Mary Canole, Rhode Island Department of Education; Philip Alan Streifer, University of Connecticut*

Discussant:

*Ellen V. Bueschel, Miami University*

**16.017. Forging a Collective Identity for Educational Leadership Around the World.** Division A-Administration, Organization, and Leadership co-sponsored with International Relations Committee

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor

4:05 pm to 5:35 pm

Chair:

*Paula A. Cordeiro, University of San Diego*

*Paul V. Bredeson, University of Wisconsin - Madison*

Participant:

*Jeffrey Bolster, University of San Diego*

*Rebecca McBride Bustamante, Sam Houston State University*

*Dana E. Christman, New Mexico State University*

*Paula A. Cordeiro, University of San Diego*

*Eduardo Flores-Kastanis, Tecnologico de Monterrey*

*Rochelle Garner, Wright State University*

*Margaret Grogan, University of Missouri - Columbia*

*Alma Harris, University of Warwick*

*Stephen L. Jacobson, University at Buffalo - SUNY*

*Silverenia Q. Kanoyton, Wayne State University*

*Betty M. Merchant, University of Texas - San Antonio*

*Roxanne M. Mitchell, University of Alabama*

*Leif Moos, University of Aarhus*

*Anthony C. Townsend, Florida Atlantic University*

*Pei-Ling Lee, University of Texas - Austin*

**16.018. Leadership Preparation Programs: Faculty, Core Knowledge, Pedagogy, and Doctoral Education.** Division

A-Administration, Organization, and Leadership

Hilton New York, Concourse E, Concourse Level

4:05 pm to 6:05 pm

Chair:

*Monica Byrne-Jimenez, Hofstra University*

Participants:

Who Is Teaching Our Future Principals?: Implications of the Indiana Statewide Leadership Preparation Study. *William R. Black, University of South Florida; Justin M. Bathon, Indiana University*

Rethinking School Leadership Programs: An Innovative Approach to Core Knowledge and Use of a Signature Pedagogy. *Myron H. Dembo, University of Southern California; David D. Marsh, University of Southern California*

Exploring Learning From Success as an Instructional Framework in Principal Preparatory Programs. *Chen Schechter, Bar-Ilan University*

A Developmental Rubric for the Dissertation Literature Review: A Participant Design Study. *Rick R. Mccown, Duquesne University; Rick R. Mccown, Duquesne University*

Discussant:

*Forrest W. Parkay, Washington State University*

**16.019. Cultivating Moral Imagination: Conversations on the Ethical Development of Curriculum Workers.** Division

B-Curriculum Studies

Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor

4:05 pm to 5:35 pm

Chair:

*Donald Blumenfeld-Jones, Arizona State University*

Participants:

Moral Imagination and the Education of Curriculum Workers. *Pamela Bolotin Joseph, University of Washington - Bothell*

Stories and Moral Life: Experiencing the Ethical Significance of Teaching. *Robert E. Boostrom, University of Southern Indiana*

The Role of Personal Vision: Contemplating Curriculum Workers' Personal Ethical Development. *Sara G. Efron, National-Louis University*

The Conceptualizing of Teachers' Ethical Knowledge: Understanding Teaching as a Moral Endeavor. *Elizabeth Campbell, OISE/University of Toronto*

Deliberating Upon Ethical Dilemmas: Developing Moral Educators in Turbulent Times. *Joan P. Shapiro, Temple University; Steven Jay Gross, Temple University*

**16.020. Curriculum and Identity.** Division B-Curriculum Studies

Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor

4:05 pm to 5:35 pm

## Chair:

*John Raible, University of Nebraska - Lincoln*

Learning Initiative Evaluation. *Damian J. Bebell, Boston College*

## Participants:

Managing Conflicting Values: Identity Formation in an Undergraduate Affirmative Action Science Program. *Edgar Ivan Najera, University of California-Riverside*

Memories of Childhood at Kindergarten: What Endures? What Can We Learn From This? *Deborah Elizabeth Gahan, Queensland University of Technology*

Curriculum Matters: Enacting a Black Feminist Program of Study With Adult Reentry Students. *Yolanda Sealey-Ruiz, Teachers College, Columbia University*

Creating Inclusive Classrooms Using Postcolonial and Culturally Relevant Literacy. *Gurjit Sandhu, Queen's University*

The Munroe Multicultural Attitude Scale: A Structural Equation Model. *Arnold Munroe, University of Central Florida; Carolyn Pearson, University of Arkansas - Little Rock*

## Discussant:

*Chris Liska Carger, Northern Illinois University*

**16.021. Computer Games and Team and Individual Learning.**

Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Carnegie Suite East,  
3rd Floor  
4:05 pm to 5:35 pm

## Chair:

*Robert A. Wisher, United States Department of Defense*

## Participants:

What Do We Know About the Learning Effectiveness of Games? *John D. Fletcher, Institute for Defense Analyses; Sigmund Tobias, Teachers College, Columbia University*

What Do We Know About the Effectiveness of Instructional Strategies in Computer Games? *Harold F. O'Neil, University of Southern California; Yuan-Chung (Joan) Lang, University of Southern California*

What Do We Know About Assessment in Games? *Eva F. Baker, University of California - Los Angeles; Girlie C. Delacruz, University of California - Los Angeles*

Methods and Tools for the Development of Effective Training Games. *Talib Hussain, BBN Technologies; Wallace Feurzeig, Learning Systems and Technology*

## Discussant:

*Richard E. Mayer, University of California - Santa Barbara  
Ray S. Perez, Office of Naval Research*

**16.022. Examining the Impacts of One-to-One Laptop**

**Initiatives.** Division C-Learning and Instruction  
Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
4:05 pm to 5:35 pm

## Chair:

*Damian J. Bebell, Boston College  
Michael K. Russell, Boston College*

## Participants:

Evaluation of the Texas Technology Immersion Pilot (eTxTIP): Year Two Results. *Kelly S. Shapley, Shapley Research Associates, LLC*

Maine's Impact Study of Technology in Mathematics (MISTM). *David L. Silvernail, University of Southern Maine*  
Assessing Change in Stakeholder Engagement With Constructs of Practice at Four Technology-Rich Schools. *Mark E. Weston, University of Colorado - Denver*

1:1 Computing: Year Two Results from the Berkshire Wireless

**16.023. Hawkins Award: To See the World in a Shutter Click: A Learner-Centered Approach to Technology in Early Childhood.** Division C-Learning and Instruction  
Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
4:05 pm to 5:35 pm

## Chair:

*Rand J. Spiro, Michigan State University  
Barry J. Fishman, University of Michigan*

## Participant:

*Cynthia Carter Ching, University of California - Davis  
X. Christine Wang, SUNY - Buffalo*

**16.024. New Ideas About Writing and its Impact on Thinking and Learning.**

Division C-Learning and Instruction  
Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor  
4:05 pm to 5:35 pm

## Chair:

*David R. Holliday, Washington State University - Tri-Cities*

## Participants:

Exploring Graduate Learners' Monitoring Proficiencies in the Context of Ill-Structured Writing Tasks. *Vivek Venkatesh, Concordia University*

Student Resistance to Innovation: An Investigation of Undergraduate Attitudes Toward an Online Writing Peer Review and Assessment System. *Julia Heath Kaufman, University of Pittsburgh; Christian D. Schunn, University of Pittsburgh*

The Effect of Taking Notes during Prior Knowledge Activation on Performance and Learning Efficiency. *Sandra Wetzel, Open University of the Netherlands; Liesbeth Kester, Open University - Netherlands; Jeroen Jg Van Merriënboer, Open University - The Netherlands*

Students May Learn to Write by Giving Comments on Peer Writing. *Kwangsue Cho, University of Missouri - Columbia*

## Discussant:

*David Rapp, Northwestern University*

**16.025. Serious Play: Learning to Navigate Difference on Inner-City School Playgrounds.**

Division C-Learning and Instruction  
Hilton New York, Concourse D, Concourse Level  
4:05 pm to 5:35 pm

## Chair:

*Margaret A. Eisenhart, University of Colorado - Boulder*

## Participants:

Locating Learning on Urban Playgrounds. *Aachey Susan Jurow, University of Colorado - Boulder*

When Does Race Matter in Children's Play? *Michael Jay Seymour, University of Colorado - Boulder; Eleanor R. Spindler, University of Colorado - Boulder*

Talking about, Enacting, and Experiencing Gender Difference on Playgrounds. *Matthew Newman Gaertner, American Institutes for Research*

Children's Playground Improvisations: Negotiating Rules, Values, and Identities. *Amy Nichole Subert, University of Colorado - Boulder*

## Discussant:

*Frederick D. Erickson, University of California - Los Angeles  
Anna Richman Beresin, University of the Arts*

**16.026. Psychometric Issues with Performance Assessment.**

Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Barrymore  
Room, 9th Floor  
4:05 pm to 5:35 pm

Chair:

*Gary L. Williamson, North Carolina Department of Public  
Instruction*

Participants:

Automated Essay Scoring in State Formative and Summative  
Writing Assessment. *Changhua S. Rich, CTB/McGraw-Hill  
LLC; Hugh Harrington, CTB/McGraw-Hill; Jungnam Kim,  
CTB/McGraw-Hill LLC; Brenda West, West Virginia  
Department of Education*

Comparing Vertical and Horizontal Scoring of Open-Ended  
Items. *Avi Allalouf, National Institute for Testing and  
Evaluation; Galit Klapfer, National Institute For Testing and  
Evaluation; Marina Fronton, National Institute For Testing  
and Evaluation*

Score Resolution in Essay Grading: A View from a Signal  
Detection Model of Rater Behavior. *Lawrence T. Decarlo,  
Teachers College, Columbia University; Youngkoun Rachel  
Kim, The College Board*

Portfolio Pattern Methodology: An Application for Alternate  
Assessment Standard Setting. *Chad Grimm, Questar  
Assessment, Inc.; Melissa Fincher, Georgia Department of  
Education; Valerie Link, Questar Assessment, Inc.; Michael  
"Bear" Noland, Questar Assessment, Inc.; Tatiana  
Teppoeva, Questar Assessment, Inc.; Michael Link,*

Comparing the Effectiveness of Two Models for Equating a  
Large-Scale Standardized Performance Assessment. *Irina  
Grabovsky, National Board of Medical Examiners; Raja G.  
Subhiyah, National Board of Medical Examiners; Kimberly  
A. Swygert, National Board of Medical Examiners; Kevin  
Balog, National Board of Medical Examiners*

Discussant:

*Rosemary A. Reshetar, College Board*

**16.027. Language and Social Development in Early Childhood.**

Division E-Counseling and Human Development  
Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
4:05 pm to 5:35 pm

Chair:

*Kathryn Nakagawa, Arizona State University*

Participants:

Growth of Cognitive Skills in Preschoolers: Impacts of Sleep  
Habits and Learning-Related Social Skills. *Eunjoo Jung,  
University of Louisville; Victoria J. Molfese, University of  
Louisville*

Effects of Training: The Use of Picture Communication Boards  
on Speech Production. *Valerie A. Beyranevand, University  
of Massachusetts - Lowell*

Changes in Parental Book-Reading Practices at School  
Transition Are Related to Children's Growth in Early  
Literacy. *Seung-Hee Son, Purdue University; Frederick J.  
Morrison, University of Michigan*

Describing Temporary Classroom Transitions in Childcare  
Centers: Who Moves and for How Long? *Vi-Nhuan Le,  
RAND; Claude Messan Setodji, RAND*

Discussant:

*Jennifer Jipson, California Polytechnic State University*

**16.028. State Policy and Schooling.** Division F-History and

Historiography  
New York Marriott Marquis Times Square, Empire  
Complex, Chelsea/Gotham Room, 7th Floor  
4:05 pm to 6:05 pm

Chair:

*Linda Morice, Southern Illinois University - Edwardsville*

Participants:

"Great Chorus of Protest": Textbook Provision in Ontario,  
1909. *Penney I. Clark, University of British Columbia*  
Education, Work, and Gender: The Development of Vocational  
Training and Employment Possibilities for Young People in  
Hamburg in the 19th and the Beginning 20th Centuries.  
*Christine Mayer, University of Hamburg*

Exporting Democracy: The Impact of Progressive Education on  
Educational Reforms in Occupied Japan. *Kathleen A. Weiler,  
Tufts University*

The Introduction of Educational Priority Zones in France:  
Educational Innovation in a Highly Centralized System?  
*Megan Dena Metters, European University Institute*

Discussant:

*Gary J. McCulloch, Institute of Education - London*

**16.029. Bilingual Development in Chinese-English, Farsi-English, and Korean-English Speaking Children from Developmental Perspectives.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Majestic  
Complex, Music Box Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:

*David B. Yaden, University of Arizona*

Participants:

A Microgenetic Analysis of English/Chinese Early Writing  
Development. *Tina Tsai, University of Southern California*  
The Early Writing Development of Korean-English Preschool  
and Kindergarten Children. *Jinjoo Kwak, Defense Language  
Institute*

The Development of Orthographic Knowledge in a Consonantal  
Script: Children's Invented Spellings in Farsi. *Atousa  
Mirzaei, Defense Language Institute*

Discussant:

*Shane Templeton, University of Nevada - Reno*

**16.030. Building Power by Improving Schools: Engaging Organized Labor in Educational Reform.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Duffy Room, 7th  
Floor  
4:05 pm to 5:35 pm

Chair:

*John S. Rogers, University of California - Los Angeles*

Participants:

"What Does Labor Want?" Perspectives from Labor and  
Community Leaders on the Possibilities and Challenges of  
Engaging Low-Wage Sector Unions in Educational Reform.  
*John S. Rogers, University of California - Los Angeles*

From Higher Wages to Better Schools: Unionized Service  
Workers' Perspectives on Mobilizing for Educational Justice.  
*Ramon Antonio Martinez, University of California - Los  
Angeles; Rema Ella Reynolds, University of California - Los  
Angeles*

Social Capital, Labor Union Participation, and Parental School  
Involvement: Opportunities and Challenges in Engaging  
Low-Wage Labor in School Reform. *Veronica Terriquez,*

*University of California - Los Angeles*  
An Insider's Perspective of SEIU Local 1877's Education  
Agenda. *Aida Cardenas, SEIU Local 1877*

Discussant:  
*Jean Anyon, CUNY*

**16.031. Creating and Sustaining Communities of Practice to Improve Educational Opportunity.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:  
*Dianne Siemon, Royal Melbourne Institute of Technology*

Participants:

Creating a Community in the Classroom Through Child-Generated Digital Photos. *Narelle Suzanne Lemon, Royal Melbourne Institute of Technology*

Co-Constructions of New Knowledge in Teaching and Learning. *Gloria Latham, Royal Melbourne Institute of Technology*

Issues at the Intersection of Communities of Practice. *Dianne Siemon, Royal Melbourne Institute of Technology*

Creating and Sustaining Communities of Practice to Improve Educational Opportunities: Multiple Perspectives. *Heather Faye Fehring, Royal Melbourne Institute of Technology*

Discussant:  
*Wolff-Michael Roth, University of Victoria*

**16.032. Rising Up: Critical Education Scholars from Poor and Working-Class Backgrounds Narrate Their Class Mobility.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
4:05 pm to 5:35 pm

Chair:  
*Jane A. Van Galen, University of Washington - Bothell*

Participant:

*Jane A. Van Galen, University of Washington - Bothell*  
*Stephanie R. Jones, University of Georgia*  
*Karen Spector, University of Alabama*  
*Sherick A. Hughes, University of Maryland*  
*Linda Prieto, University of Texas - Austin*  
*Paula Groves-Price, Washington State University*  
*Van O. Dempsey, Fairmont State University*

**16.033. Evaluating High School Reform.** Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Harlem Room, 7th Floor  
4:05 pm to 5:35 pm

Chair:  
*Sherry Rose-Bond, Columbus Public Schools - Ohio*

Participants:

Credit Where Credit Is Due: An Examination of College Course-Taking at Early College High Schools. *Jamie L. Shkolnik, American Institutes for Research; Joel Martin Knudson, American Institutes for Research; James Stapleton, American Institutes for Research*

Evaluation of the High School Redesign and Restructuring Grant Program. *Judy A. Jennings, Resources for Learning, LLC; Tracy Leigh Kerr Laughlin, Resources for Learning, LLC; Ali Picucci, Resources for Learning, LLC*

Implementing Smaller Learning Communities in Predominantly

Latino High Schools. *Rebeca Diaz, WestEd; Brooke A. Connolly, WestEd*

Start-Up and Conversion Small Schools: An Examination of the Principles of the Coalition of Essential Schools. *Jay E. Feldman, Coalition of Essential Schools; Anne O'Dwyer, Bard College at Simon's Rock*

Discussant:  
*Shelley H. Billig, RMC Research Corporation*

**16.034. The Data-Informed District: A District-Wide Evaluation of Data Use.** Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 1, 5th Floor  
4:05 pm to 5:35 pm

Participants:

An Overview of the Natrona County School District. *Trevor Mahlum, Natrona County School District - Wyoming; Michael J. Flicek, Natrona County School District - Wyoming*

Results from a District-Wide Evaluation of Data Use: District Data Trends and Role-Specific Uses of Data. *Mary T Johnston, University of Texas - Austin; Jeff Wayman, University of Texas - Austin*

Results from a District-Wide Evaluation of Data Use: Computer Systems and District Supports. *Vincent Cho, University of Texas - Austin; Jeff Wayman, University of Texas - Austin*

Recommendations Resulting from a District-Wide Evaluation of Data Use. *Jeff Wayman, University of Texas - Austin; Mary T Johnston, University of Texas - Austin; Vincent Cho, University of Texas - Austin*

Initial NCSD Responses to the District-Wide Evaluation of Data Use. *James R. Lowham, Natrona County School District - Wyoming*

Discussant:  
*Samuel C. Stringfield, University of Louisville*

**16.035. Diverse College Students: Race, Ethnicity, Disability, & Language.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Juilliard Complex, Juilliard/Imperial Rooms, 5th Floor  
4:05 pm to 5:35 pm

Chair:  
*Alina S. Wong, University of Michigan - Ann Arbor*

Participants:

Inclusive Postsecondary Opportunities for Students With Significant Disabilities. *Julie N. Causton-Theoharis, Syracuse University; Christine Elaine Ashby, Syracuse University; Nicole Marie DeClouette, Syracuse University*

Inside out: Of Asian American Communities and Identities. *Alina S. Wong, University of Michigan - Ann Arbor*

The ELL Factor in Higher Education. *Yasuko Kanno, Temple University; Manka M. Varghese, University of Washington*

Understanding the Role of Ethnic Student Organizations in Achieving Cultural Integrity: Sources of Cultural Familiarity, Expression, and Validation. *Samuel David Museus, University of Massachusetts - Boston*

Discussant:  
*Regina J. Deil-Amen, University of Arizona*

**16.036. Economic Influences on Faculty Salary, Research, and Behavior.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Juilliard Complex, Broadhurst Room, 5th Floor

4:05 pm to 5:35 pm

Chair:

*Kristin B. Wilson, University of Missouri - Columbia*

Participants:

Equity in College Faculty Pay: Examining the Impact of Human Capital, Academic Disciplines, and Institutions. *Paul D Umbach, The University of Iowa*The Influence of Externally Funding Research on the Development of a Research Culture. *Kelly Ann Brennan, University of Alabama*New Approaches for Analyzing Two Key and Related Issues in Faculty Salaries: Compression and Merit. *Sharon L. Weinberg, New York University*The Eroding Effects of Market Forces on Faculty Work in Science and Engineering. *Pilar Mendoza, University of Florida; Aaron M. Kuntz, University of Alabama*

Discussant:

*Tatiana Melguizo, University of Southern California***16.037. Learning Communities for STEM Academic****Achievement: Improving STEM Teaching and Learning at HBCUs.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Jolson Room, 9th Floor

4:05 pm to 5:35 pm

Chair:

*Kimberley E. Freeman, Howard University*

Participants:

The Success of LCSAA in Increasing Student STEM Achievement. *Orlando Taylor, Howard University; Kimberley E. Freeman, Howard University; Sharon Winfield, Howard University; Anne S. Pruitt,*Learning Communities as Mechanisms for Faculty and Institutional Transformation. *Arthur Bacon, Talladega College; Jacqueline Farr, Talladega College*The Effectiveness of a Faculty Learning Community in Developing Scholarly STEM Teaching. *Tori Rhoulac Smith, Howard University; Jill McGowan, Howard University; Leon Dickson, Howard University; Andrea Allen, Howard University; Wayne Johnson II, Howard University*Do Learning Communities Enhance the Quality of Students' Learning and Motivation in STEM? *Kimberley E. Freeman, Howard University; Jacqueline Farr, Talladega College; Sharon Winfield, Howard University*

Discussant:

*Lorraine Fleming, Howard University***16.038. Making Campuses Safe for Education.** Division J-

Postsecondary Education

New York Marriott Marquis Times Square, Juilliard Complex, Belasco Room, 5th Floor

4:05 pm to 5:35 pm

Chair:

*Joshua S. Smith, Indiana University-Purdue University*

Participants:

Challenges of Creating Campuses That Support Female Students: The Case of Help-Seeking Following Sexual Assault. *Nancy L. Deutsch, University of Virginia; Lauren Germain, University of Virginia; Christopher J. Einolf, University of Virginia*College Student Responsible and Illegal Drinking Behaviors. *Stephen L. Benton, Kansas State University*Examining and Transforming Campus Hazing Cultures: A National Study. *Elizabeth J. Allan, University of Maine;**Mary L. Madden, University of Maine*

Discussant:

*Jennifer M. Miles, University of Arkansas***16.039. An International Dialogue on Varieties of Practitioner Inquiry on Teaching and Teacher Education.** Division K-Teaching and Teacher Education

Hilton New York, Bryant Suite, 2nd Floor

4:05 pm to 5:35 pm

Chair:

*Bridget Somekh, Manchester Metropolitan University*

Participants:

Session Overview. *Kenneth Zeichner, University of Wisconsin - Madison*Action Research. *Bridget Somekh, Manchester Metropolitan University; Kenneth Zeichner, University of Wisconsin - Madison*Teacher Research. *Susan L. Lytle, University of Pennsylvania*  
Scholarship of Teaching. *Thomas C. Hatch, Teachers College, Columbia University*Participatory Action Research. *Mary L. Brydon-Miller, University of Cincinnati; Patricia Maguire, Western New Mexico University*Lesson Study. *Catherine C. Lewis, Mills College*Self-Study Research. *Sandra Weber, Concordia University; Claudia A. Mitchell, McGill University*

Discussant:

*Lily Orland-Barak, Haifa University***16.040. Assessing Teacher Education.** Division K-Teaching and Teacher Education

Sheraton New York Hotel &amp; Towers, Madison Suite 4, 5th Floor

4:05 pm to 5:35 pm

Chair:

*Laura Reynolds-Keefer, University of Michigan*

Participants:

Developing a Data-Driven Assessment for Early Childhood Teacher Candidates. *Mary M. Autry, University of Texas - Arlington; Joohi Lee, The University of Texas at Arlington; Jill Fox, University of Texas - Arlington*Innovations in Initial Teacher Education: A Five-Year Systematic Study of Co-Teaching in 70 Schools. *Colette Murphy, Queen's University Belfast; Jim Beggs, St Mary's University College Belfast; Karen Carlisle, Queen's University*Mentoring Support for Teacher Retention: Assessing an Alternative Special Education Intern Program. *Shirley R. Lal, California State University - Dominguez Hills; Carrie A. Blackaller, California State University - Dominguez Hills; Mary C. Esposito, California State University - Dominguez Hills; Dawn Berlin, California State University - Dominguez Hills*PROYART: A Collaborative Work between the University and the Secondary School to Build Knowledge to Achieve Equity in the Access to Knowledge. *Paula Alejandra Pogr  , National University of General Sarmiento; Cecilia Ross, Universidad Nacional de General Sarmiento - Argentina; Adriana Casamajor, National University of General Sarmiento - Argentina; Cecilia Rodriguez, Universidad Nacional de General Sarmiento, Argentina*

Discussant:

*Tine F. Sloan, University of California - Santa Barbara*

**16.041. Division K Affirmative Action Committee Session: Youth Perspectives on Teachers and Teaching.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Empire Ballroom, Empire West, 2nd Floor  
4:05 pm to 5:35 pm

Chair:

*Tara Marie Brown, University of Maryland - College Park*

Participants:

Flipping the Script: Youth Teaching Teachers. *Tara Marie Brown, University of Maryland - College Park; Thurman Bridges, University of Maryland; Summer Clark, University of Maryland - College Park*

Young Activists' Stories from an Urban Classroom Curriculum. *Brian D. Schultz, Northeastern Illinois University; Lamarius Brewer, Northeastern Illinois University; Shaquice Davis, Northeastern Illinois University; Paris Banks, Northeastern University; Tywon Easter, Northeastern Illinois University; Kaprice Pruitt, Northeastern Illinois University*

Content, Perspective, Discussion: A Model of Youth Development. *Susan Wilcox, Brotherhood/Sister Sol*

Discussant:

*Louie F. Rodriguez, Florida International University*

**16.042. From Start to Finish: Teacher Career Trajectories Across the Professional Spectrum.** Division K-Teaching and Teacher Education

Hilton New York, East Suite, 4th Floor

4:05 pm to 5:35 pm

Chair:

*Ann M. Jablonski, Marywood University*

Participants:

Back to the Rough Ground: Instantiations of the Practical across the Teacher Professional Continuum. *Mistilina D. Sato, University of Minnesota - Twin Cities; Anne Kern, University of Idaho; Carrie Rogers, University of Minnesota; Eric McDonald, University of Minnesota - Twin Cities*

Resilience as It Relates to Program Success and Teacher Retention in Exceptional Education. *Laura Desportes, James Madison University*

Teachers' Professional Learning and Career Paths. *Martin Bayer, University of Aarhus*

You Gotta Shake Your Own Bushes: How Veteran Teachers Remain Highly Invested in their Careers. *Deborah Lynn Teitelbaum, University of Georgia*

Discussant:

*Michael J Maher, North Carolina State University*

**16.043. Getting Into and Staying in Teaching.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
4:05 pm to 5:35 pm

Chair:

*Bruce L. Strom, Carroll College*

Participants:

African American Teacher Education Candidates on the PRAXIS I. *Anthony Graham, North Carolina A&T State University; Kenneth A. Anderson, Howard University*

Teacher Education Program Admissions: How Do Raters' Beliefs Affect Their Ratings of Applicants' Responses? *Ruth A. Childs, OISE/University of Toronto; Yunmei Xu, University of Toronto*

Teacher Preparation Programs and Teacher Labor Markets:

How Social Capital Helps Explain Teachers' Career Decisions. *Adam Thomas Maier, Michigan State University*  
Teaching Profession or Not?: Examining the Importance of Teacher Education for Graduates' First Job Choice. *Isabel Rots, Ghent University; Antonia Aelterman, Ghent University*

Discussant:

*Barbara L. Bales, University of Wisconsin - Milwaukee*

**16.044. Speaking to Power: Envisioning Teacher Education for Social Justice.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse G, Concourse Level  
4:05 pm to 5:35 pm

Chair:

*Nikola Hobbel, Humboldt State University*

Participants:

Modeling Critique With Compassion: Toward a Pedagogy of Teacher Education. *Hilary Gehlbach Conklin, University of Georgia*

Pedagogies of Resistance: The Development of Critical Consciousness in Teacher Education. *Megan Hopkins, University of California - Los Angeles*

Social Justice in Teacher Education: A Qualitative Content Analysis of NCATE Conceptual Frameworks. *Kathie Kapustka, DePaul University; Penny B. Howell, University of Louisville; Christine D. Clayton, Pace University; Mary Shelley Thomas, University of Louisville*

Toward an Ethic of Radical Knowing: Countering Deficit Thinking by Resisting the Impulse to "Know" Latino Families. *Sofia A. Villenas, Cornell University*

What Teacher Education Can Learn from Blackface Minstrelsy. *Timothy J. Lensmire, University of Minnesota; Nathan Snaza, University of Minnesota - Twin Cities*

Discussant:

*Mary E. Dilworth, National Board for Professional Teaching Standards*

**16.045. The Development and Practices of Beginning Literacy Teachers: Four Longitudinal Studies.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
4:05 pm to 5:35 pm

Chair:

*David E. Kirkland, New York University*

Participants:

The Dialogical Relationship between Program Planning and Vision for Literacy Teaching. *Clare Kosnik, University of Toronto; Clive M. Beck, OISE/University of Toronto; Yiola Cleovoulou, OISE/University of Toronto; Jennifer Rowsell, Rutgers University*

Insights Into Self-Guided Professional Development: Teachers and Teacher Educators Working Together. *Helen Freidus, Bank Street College of Education*

What Do You Do with an English Major? *Renee T. Clift, University of Illinois - Urbana-Champaign; Patricia E. Brady, University of Illinois - Urbana-Champaign; Raul A. Mora, University of Illinois - Urbana-Champaign*

Theory-Driven Study of Teacher Development: Vision, Understanding, and Practice. *Connie L. Juel, Stanford University; Dorothy McElhone, Stanford University; Heather Tiffany Hebard, Stanford University; Renee Scott, Stanford University*

Discussant:

*A. Lin Goodwin, Teachers College, Columbia University*

**16.046. The Significance of Teacher Mentors in Building Support and Shaping Experiences for Beginning Teachers.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse C, Concourse Level  
4:05 pm to 5:35 pm

Chair:

*Gayle A. Wilkinson, University of Missouri - St. Louis*

Participants:

From Quicksand to Solid Ground: Building Support for Beginning Teachers Through Mentoring. *Jennifer Ponder, California State University - Fullerton*

Beyond Mentoring: The Experiences of Third-Year Teachers After Completing an Internship Program. *Melissa J. Evans-Andris, University of Louisville; Diane W. Kyle, University of Louisville; Robert Carini, University of Louisville*

Teachers' Voices: Mentoring and Coaching Teaching Professionals in Schools. *Hilary M.M. Burgess, Open University; Ann Shelton Mayes, University College Northampton*

Training Mentors for Beginning Teachers. *Orna Schatz Oppenheimer, Hebrew University*

The Importance of Mentoring for Entry-Year Teachers. *Raeal Moore, The Ohio State University*

Discussant:

*Susan G. Magliaro, Virginia Tech University*

**16.047. Alternative Education: Last Best Chance or Dumping Ground?** Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
4:05 pm to 5:35 pm

Chair:

*Joseph F. Johnson, San Diego State University*

Participants:

The Policy Context for Alternative Education in California. *Devon Williamson, Stanford University; Milbrey W. McLaughlin, Stanford University*

Alternative Education on the Ground: Schools and Classrooms. *Jorge L. Ruiz-De-Velasco, University of California, Berkeley; Lynne G. Perez, San Diego State University; Misty M. Kirby, College of William and Mary*

The Embedded Contexts of Alternative Education: Divergent Implementation Pathways. *Milbrey W. McLaughlin, Stanford University; Devon Williamson, Stanford University*

Discussant:

*Norm Fruchter, Brown University*

**16.048. International Issues in Higher-Education Policy.** Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:

*Stephen P. Heyneman, Vanderbilt University*

Participants:

Academic Entrepreneurship and the Creative Economy. *Tina Besley, California State University - San Bernardino; Michael A. Peters, University of Illinois - Urbana-Champaign*

Higher Education Funding and Welfare Regimes: International Comparative Perspectives. *Hans Pechar, University of Klagenfurt; Lesley Andres, University of British Columbia*

Universities and the Knowledge Mission: Comparing the United States and the United Kingdom. *Amy Liu, University of California, Los Angeles*

Toward a New Understanding of Access and Equity Policies in Higher Education. *Christine G. Shakespeare, Sunbridge College; Anely Gabriela Ramirez, New York University*

Discussant:

*Stella M. Flores, Vanderbilt University*

**16.049. Arts Education, Literacy, Leadership, and Teachers.** SIG-Arts and Learning  
New York Marriott Marquis Times Square, Lyceum Complex, Lyceum Room, 5th Floor  
4:05 pm to 6:05 pm

Chair:

*Robin A. Mello, University of Wisconsin - Milwaukee*

Participants:

Cultural and Arts Education: Looking for Teachers' Profiles. *Henriette I. Coppens, Leiden University*

How Do the Arts Foster Leadership Development? Evidence From a Multiple Case Study of Executive Institutes. *Jen Katz-Buonincontro, University of Oregon*

Integrating Writing and the Arts: How Effective? *Liane R. Brouillette, University of California - Irvine*

"You Wish It Could Speak for Itself": Examining Preservice Teachers' Artistic Expressions of Literacy. *Kimberley K. Cuero, University of Texas - San Antonio; Courtney Lambert Crim, University of Texas at San Antonio; Jenifer Thornton, University of Texas - San Antonio; Jennifer Brooks, North East Independent School District*

Discussant:

*Lisa M. Donovan, Lesley University*

**16.050. Contemporary Prospective in Private Education.** SIG-Associates for Research on Private Education  
New York Marriott Marquis Times Square, Shubert Complex, Plymouth Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:

*Patricia A. Bauch, University of Alabama*

Participants:

Exit and Entry: Why Parents Left Public Schools and Chose Private Schools. *E. Vance Randall, Brigham Young University; Patras Bukhari, Brigham Young University; A. LeGrand Richards, Brigham Young University; Clifford T. Mayes, Brigham Young University*

Federal Education Services for Private School Participants: Private School and Public School District Perspectives. *Gayle S. Christensen, Urban Institute; Daniel Klasik, Stanford University*

Principals of Color: Challenges in Private Schools. *Pearl R. Kane, Teachers College, Columbia University; Sandra Wang, Trevor Day School; Lauren Goldberg, Berkeley Carroll School*

Public and Private Schools in Collaboration and Conflict. *Lyndon G. Furst, Andrews University*

The Founding and Formation of the Association of Christian Schools International. *James A. Swezey, Regent University*

Discussant:

*Pretoria G. St. Juste, Andrews University*

**16.051. Biography, Society, and Education: A South African Case Study.** SIG-Biographical and Documentary Research  
Sheraton New York Hotel & Towers, Executive Conference

Center, Conference Room H, Lower Lobby  
4:05 pm to 5:35 pm

Chair:

*Roberta Wollons, University of Massachusetts*

Participant:

*Alan Wieder, University of South Carolina*  
*Aslam Fataar, University of the Western Cape*  
*Peter Kallaway, Saches*  
*Nur Mohammed Azeem Badroodien, University of Nottingham*  
*Crain A. Soudien, University of Cape Town*

**16.052. Reasoning in Science Classrooms: Development and Applications of a New Analytic Framework.** SIG-Classroom Assessment

Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor

4:05 pm to 5:35 pm

Chair:

*Erin Marie Furtak, Max Planck Institute for Human Development*  
*Ilonca A. Hardy, Max Planck Institute For Human Development*

Participants:

A Model of Scientific Reasoning. *Nathaniel J. S. Brown, University of California - Berkeley; Mark R. Wilson, University of California - Berkeley; Sam O. Nagashima, University of California - Los Angeles; Mike Timms, WestEd; Steven Arnold Schneider, WestEd; Joan L. Herman, University of California - Los Angeles*

Application of a Model of Scientific Reasoning to Written Assessments. *Sam O. Nagashima, University of California - Los Angeles; Mark R. Wilson, University of California - Berkeley; Nathaniel J. S. Brown, University of California - Berkeley; Mike Timms, WestEd; Steven Arnold Schneider, WestEd; Joan L. Herman, University of California - Los Angeles*

A Framework for Analyzing Reasoning in Science Classroom Discourse. *Erin Marie Furtak, Max Planck Institute for Human Development; Tina Beinbrech, University of Muenster; Ilonca A. Hardy, Max Planck Institute For Human Development; Richard J. Shavelson, Stanford University*

An Analysis of Reasoning in Elementary School Science Lessons. *Ilonca A. Hardy, Max Planck Institute For Human Development; Birgit Kloetzer, University of Munich; Kornelia Möller, University of Muenster; Beate Sodian, University of Munich*

Participant:

*Nathaniel J. S. Brown, University of California - Berkeley*  
*Sam O. Nagashima, University of California - Los Angeles*  
*Ilonca A. Hardy, Max Planck Institute For Human Development*  
*Erin Marie Furtak, Max Planck Institute for Human Development*

Discussant:

*Richard A. Duschl, Rutgers University*  
*Richard Lehrer, Vanderbilt University*

**16.053. Educational Technology Use for Learning, But Outside of the School: Tools, Findings, Strategies.** SIG-Computer and Internet Applications in Education

Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor

4:05 pm to 6:05 pm

Chair:

*Sara L. Dexter, University of Virginia*

Participants:

An Exploration of Knowledge Construction via Computer Conferencing Systems. *Tuncay Saritas, Balikesir University; Dale S. Niederhauser, Iowa State University*

Computer Access and Computer Use at Home and in the Classroom Among 5th-Grade Children. *Jill T. Walston, American Institutes for Research*

Research-Based Procedures to Predict and Promote Success in Virtual School Students. *Margaret D. Roblyer, University of Tennessee - Chattanooga; Lloyd Davis, University of Tennessee - Chattanooga; Steven C. Mills, University Center of Southern Oklahoma; Jon C. Marshall, Marshall Consulting; Elizabeth R. Pape, VHS, Inc.*

Native and Non-Native Speakers in Online and Face-to-Face Discussions: Leveling the Playing Field. *Anne Cummings Hlas, University of Wisconsin - Eau Claire; Kathy L. Schuh, University of Iowa; Stephen Alessi, University of Iowa*

Online Book Clubs for Preteen Girls. *Cassandra Scharber, University of Minnesota*

Discussant:

*Glynda A. Hull, University of California - Berkeley*

**16.054. Cooperative Learning: Understanding How It Works.**

SIG-Cooperative Learning: Theory, Research and Practice  
New York Marriott Marquis Times Square, Wilder Room, 4th Floor

4:05 pm to 5:35 pm

Chair:

*David R. Johnson, University of Minnesota*

Participants:

Effects of Social Interdependence in High School and University: A Meta-Analysis. *Cary James Roseth, Michigan State University; Caroline Lual Hilk, University of Minnesota; David W. Johnson, University of Minnesota; Roger T. Johnson, University of Minnesota*

Individual and Collaborative Responses to Classroom Cases. *Angela M. O'Donnell, Rutgers University; Anna Lee, Rutgers University*

The Effects of Teacher Discourse on Students' Discourse During Cooperative Learning. *Robyn Margaret Gillies, University of Queensland; Asaduzzaman Khan, University of Queensland*

Toward a Framework for Characterizing Productive Collaborative Learning Tasks. *David Sears, Purdue University*

Discussant:

*Laurie Stevahn, Seattle University*

**16.055. Bilingual Teacher Education Programs and Social Justice.** SIG-Critical Educators for Social Justice

New York Marriott Marquis Times Square, Lyceum Complex, Alvin Room, 5th Floor

4:05 pm to 5:35 pm

Chair:

*Edward M. Olivos, University of Oregon*

Participants:

California Commission on Teacher Credentialing for Bilingual Educators: A Critical Policy Research. *Karen Cadiero-Kaplan, San Diego State University*

Critical Theory Analysis: Neoliberalism and Teacher Education. *Margarita I. Berta-Avila, California State University - Sacramento*

Bilingual Teacher Educators Perspectives on the Status of Teacher Preparation Programs: A Critical Narrative Analysis. *Gustavo Gonzalez, San Diego State University*  
Democratic Economic and Cultural Integration (DECI) Model: A Meta-Framework for Bilingual Teacher Preparation. *Oscar Jimenez-Castellanos, San Diego State University*

## Discussant:

*Jose Cintron, California State University - Sacramento*  
*Alberto M. Ochoa, San Diego State University*

**16.056. Echa Pa'Lante: Moving Forward With Critical Race****Theory as a Tool for Student and Community**

**Empowerment.** SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education

Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor

4:05 pm to 5:35 pm

## Chair:

*Tara J. Yosso, University of California - Santa Barbara*

## Participant:

*Anthony Collatos, Pepperdine University; UCLAIDEA*  
*Eduardo Lara, University of California - Los Angeles*  
*Mayne Hernandez, University of California - Los Angeles*  
*Alejandro Nuno, University of California - Los Angeles*

## Discussant:

*Daniel Gilbert Solorzano, University of California - Los Angeles*

**16.057. We Ain't Never Gon' Be "Saved": The Africana Studies Tradition in Critical Race Studies in Education as a "Call to Work".** SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education

New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor

4:05 pm to 5:35 pm

## Chair:

*Marvin Lynn, University of Illinois - Chicago*

## Participants:

What Is Africana Studies and How Is It Connected to Critical Race Theory? *Reiland Rabaka, University of Colorado*  
Toward an Africana Studies Approach to Critical Race Studies in Education. *Marvin Lynn, University of Illinois - Chicago*  
Color Blind Dreams, Racism Reality: Black Perspectives on Desegregation and the Public Interest. *Laurence J. Parker, University of Illinois - Urbana-Champaign*  
African-Centered Pedagogy, CRT, and Transformative Practice. *Lorna Roberts, Manchester Metropolitan University*  
Gifted Black Woman: A Discussion on the Significance of Critical Race Feminism in Education Through Angela Y. Davis' book "Women, Race, and Class." *Theodora Regina Berry, Lewis University*  
Critical Race Studies in Education as a Call to Work: Honoring the Legacy of Carter G. Woodson. *David O. Stovall, University of Illinois - Chicago*

## Discussant:

*Charles M. Payne, Duke University*

**16.058. Aesthetic Interventions: Historical Trauma, Affect, and the Question of Learning.** SIG-Critical Issues in Curriculum and Cultural Studies co-sponsored with SIG-

Postcolonial Studies and Education

New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor

4:05 pm to 5:35 pm

## Participants:

Education as "Soul-Making": Building the Vocabulary for a "Sentimental Education." *Sara Matthews, York University*  
The Problem with Being Human: Aesthetic Encounters with Racial Grief in the Classroom. *RM Kennedy, York University*  
A Hermeneutics of Emotions. *Dina Georgis, Queen's University*

## Deconstructing a Curricular Philosophy of Dominance:

Assimilation, Appropriation, and Indigenous Communities. *Nicholas Ng-A-Fook, University of Ottawa*

**16.059. Touch Me! Touch Me! Touch Me! Sexuality, Pleasure, and Gender in Early Childhood.** SIG-Critical Perspectives on Early Childhood Education

Crowne Plaza Hotel Times Square, Room 1503, 15th Floor

4:05 pm to 5:35 pm

## Chair:

*Sheri L. Leafgren, Miami University*

## Participants:

Framing Gender Identities in Early Education. *Elida Giraldo, Southern Illinois University*  
"The Loud, Active Girl": Disrupting and Implicating Binary Constructs of Gender in Education. *Jennifer H. James, Kent State University; Jamie Huff Sisson, Kent State University*

## Participant:

*Andrew Gilbert, Kent State University*  
*Douglass Conkle, University of Akron*  
*Francis Sylvester Broadway, University of Akron*

## Discussant:

*Eunsook Hyun, University of Massachusetts - Boston*

**16.060. Democratic Citizenship in Education: Paper Session.**

SIG-Democratic Citizenship in Education

New York Marriott Marquis Times Square, Soho Complex, Olmstead Room, 7th Floor

4:05 pm to 6:05 pm

## Chair:

*James M. Mitchell, California State University - East Bay*

## Participants:

Explicit Goals, Implicit Values, and the Unintentional Stifling of Pluralism in Social Studies Teacher Education. *Jason K. Ritter, University of Georgia; Kyunghwa Lee, University of Georgia*  
Exploring Urban High School Students' Understandings of and Experiences With Classroom-Based Multicultural Democratic Education. *Anand R. Marri, Teachers College, Columbia University*  
Impotence or Emancipation? A Critical Assessment of Cosmopolitan Citizenship. *Terezia Zoric, University of Toronto*  
Simulations and Democratic Education: A Case Study. *Louis M. Ganzler, University of Wisconsin*  
Stories of Reconciliation: Learning from Conflict and Committing to Civic Renewal. *William M. Timpson, Colorado State University; Rodrick S. Lucero, Colorado State University; Edward J. Brantmeier, Colorado State University; Tom Cavanagh, University of Waikato*

## Discussant:

*Amy White, Wingate University*

**16.061. Pre-schooling as an Arena for Doing Gender Equality: The Case of Sweden.** SIG-Early Education and Child

Development

Crowne Plaza Hotel Times Square, Room 504, 5th Floor

4:05 pm to 5:35 pm

Chair:

*Hillevi Lenz Taguchi, Stockholm Institute of Education*

Participants:

The Lack of Feminism in the Preschool Reform of 1972. *Kajsa Elin Ohrlander, Institute of Education - Sweden*

"Gender-Equality Must Start with the Youngest!" A Critical Discourse Analysis of Swedish Gender-Equality in Pre-Schooling. *Hillevi Lenz Taguchi, Stockholm Institute of Education*

Complicating Swedish Feminist Pedagogy. *Klara Dolk, Stockholm University*

Children's Construction of Gender Identities in Imposed "Ethical" Practices of Being Thoughtful and Considerate. *Christian Eidevald, University of Jönköping*

Children's Gendered Subjectivities and Becomings in Relation to Places and "Non-Places" Within Preschool. *Karin Hultman, Stockholm Institute of Education*

Theorizing Feminist and Aesthetic Learning Practices in Early Childhood Education. *Anna Palmer, The Institute of Education Stockholm*

Discussant:

*Elizabeth Mary Jones, Manchester Metropolitan University*

**16.062. Participatory Research and Research on Participatory Approaches to Education for Social and Environmental Justice.** SIG-Ecological and Environmental Education co-

sponsored with SIG-Action Research

New York Marriott Marquis Times Square, Odets Room, 4th Floor

4:05 pm to 6:05 pm

Chair:

*Roger Hart, CUNY*

Participant:

*Brett Stoudt, CUNY*

*Rachel Oppenheim, Teachers College, Columbia University*

*Jen Giesecking, CUNY*

*Maria Elena Torre, CUNY*

*Bjarne Bruun Jensen, University of Aarhus*

*Marcia Diane Mckenzie, University of Saskatchewan*

*Robert B. Stevenson, University at Buffalo - SUNY*

Discussant:

*Roger Hart, CUNY*

**16.063. Developing a System of Success K-12: Connecting Achievement, Equity, and System Effectiveness in Ontario.** SIG-Educational Change

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby

4:05 pm to 5:35 pm

Chair:

*Philip Steenkamp, Ontario Ministry of Training, Colleges and Universities*

Participants:

Defining Closing the Gap as the Overarching Goal: Changing Special Education Practices and Outcomes. *George Zegarac, Ontario Ministry of Education; Bruce Drewett, Ontario Ministry of Education*

Building Capacity With a Focus on Results: The Ontario Literacy and Numeracy Secretariat. *Avis Glaze, Ontario Ministry of Education; Carol Campbell, Ontario Ministry of Education*

Large-Scale Education Reform Through System-Wide Leadership and Teacher Development. *Barry Pervin,*

*Ontario Ministry of Education*

Beyond Measurement: Accompanying Schools in

Implementing Change. *Dominic Giroux, Ontario Ministry of Education; Mario Gagnon, Ontario Ministry of Education*

Ensuring Management Practices Support Student Achievement.

*Nancy Naylor, Ontario Ministry of Education*

Discussant:

*Benjamin Levin, OISE/University of Toronto*

**16.064. State of the States and Provinces, 2008.** SIG-Fiscal

Issues, Policy and Education Finance

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby

4:05 pm to 5:35 pm

**16.065. Community Building, Community Agency: Lessons From the Latino Response to the PBS/Ken Burns Documentary "The War."** SIG-Hispanic Research Issues

Hilton New York, Lincoln Suite, 4th Floor

4:05 pm to 5:35 pm

**16.066. The Whole Person in Holistic Teacher Education.** SIG-Holistic Education

Holistic Education

New York Marriott Marquis Times Square, Soho Complex, Herald Room, 7th Floor

4:05 pm to 6:05 pm

Chair:

*Lee W. Digiovanni, Georgia College and State University*

Participants:

Seeking a Brain, Heart, and Courage: On Becoming a Holistic Educator. *Rodney H. Clarken, Northern Michigan University*

Developing Spiritual Potentialities, Principles, and Practices of Leadership: A Self Study in Teacher Education. *Rodney H. Clarken, Northern Michigan University*

Whole Student-Whole Teacher: Holistic Educational Practices in Teacher Preparation. *Michelle L. Tichy, St. Norbert College*

From a Whole Student to a Whole Teacher: Holistic Educational Practices in Teacher Preparation. *Michelle L. Tichy, St. Norbert College*

Aboriginal Educator Dialogues on Pathways of Indigenous Learning. *Vicki Lynn Kelly, Simon Fraser University*

Re-Imagining Social Justice in Education: A Critical Look at Pedagogic Constructivism through Imaginative Education.

*Dalene M. Swanson, University of British Columbia*

The Credibility of Wiki Texts as a Major Component of Instruction. *Dwight W. Allen, Old Dominion University; Patrick O'Shea, Harvard University; Peter Baker, Old Dominion University; Shanay Chappel, Old Dominion University - Virginia; Danai Konstantopoulou, Old Dominion University - Norfolk; Yun Xiao, Old Dominion University; Jamie Kaufman, Old Dominion University; Daniel Kamienski, Old Dominion University - Norfolk*

Discussant:

*Maya Levanon, National-Louis University*

**16.067. Current Research on Giftedness: International Perspectives.** SIG-International Studies

Hilton New York, Gibson Suite, 2nd Floor

4:05 pm to 5:35 pm

Chair:

*Kirsi A. Tirri, University of Helsinki*

Participants:

Effective Parental Influence: Academic Home Climate Linked to Children's Achievement. *James R. Campbell, St. John's University; Marilyn A. Verna, Saint Francis College*  
 Adapting Conceptual Models for Cross-Cultural Applications. *Christoph Perleth, University of Rostock; Kurt A. Heller, University of Munich*

Do Highly Gifted Students Really Have Problems? *Greetje van der Werf, University of Groningen*

On Being Gifted, but Sad and Misunderstood: Social, Emotional, and Academic Outcomes of Gifted Students in the Wollongong Youth Study. *Wilma Vialle, University of Wollongong; Patrick C.L. Heaven, University of Wollongong; Joseph Ciarrochi, University of Wollongong*

Comparison of Academically Average and Gifted Students' Self-Rated Ethical Sensitivity. *Kirsi A. Tirri, University of Helsinki; Petri J. Nokelainen, University of Tampere*

Discussant:

*Sharon Anne O'Connor-Petruso, Brooklyn College - CUNY*  
*Michael C. Pyryt, University of Calgary*

**16.068. The John Dewey Society Annual Lecture: The Schools We Need - The Role of Education in Developing and Empowering Marginalized Communities.** SIG-John Dewey Society

New York Marriott Marquis Times Square, Astor Ballroom, 7th Floor

4:05 pm to 6:05 pm

Chair:

*Jim Garrison, Virginia Tech University*

Participant:

*Pedro A. Noguera, New York University*

**16.069. Law and Modernity: Current and Emerging Dilemmas.** SIG-Law and Education

Hilton New York, Green Room, 4th Floor

4:05 pm to 5:35 pm

Chair:

*Mario Sergio Torres, Texas A & M University*

Participants:

Garcetti Versus Ceballos, Academic Freedom, and Shared Governance in Higher Education: All in a Day's Work? *Patrick D. Pauken, Bowling Green State University*

GLBTQI Students: K-12 School Practices and the Law. *Donna M. Gardner, William Jewell College*

Judging Evolution and Intelligent Design: The Blurring of Law and Science in *Kitzmiller v. Dover*. *Benjamin Michael Superfine, University of Illinois - Chicago*

Judicialization in Special Education Hearings? An Exploratory Study. *Zorka Karanxha, University of South Florida; Perry A. Zirkel, Lehigh University*

The Contrariety of the NCLB's "Highly Qualified" Teacher Requirement and State Tenure Laws. *Joseph Oluwole, Montclair State University*

Discussant:

*Patricia A.L. Ehrensall, Temple University*

**16.070. Research on Learning Environments Beyond High School.** SIG-Learning Environments

New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor

4:05 pm to 5:35 pm

Chair:

*Jeffrey P. Dorman, Australian Catholic University*

Participants:

An Investigation of Associations Between Understandings of the Nature of Science and Classroom Learning Environment. *Catherine Martin-Dunlop, California State University - Long Beach; Barry J. Fraser, Curtin University of Technology*

Enablers and Barriers Experienced in the Implementation of a Blended Course. *Nuray Temur Gedik, Purdue University Press*

Measuring a Sense of Classroom Community. *Todd E. Johnson, Educational Service District 113 - Washington; Andy Boyd, Washington State University*

Students' Perceptions of Their Biology Classroom Learning Environments: A Study on Typology of Learning Environments. *Perry Den Brok, Eindhoven University of Technology; Sibel Telli, Milli Piyango Anatolian High School; Jale Cakiroglu, Middle East Technical University; Ceren Tekkaya, Middle East Technical University*

Discussant:

*Helen Vrailas Bateman, University of the South*

**16.071. Researching Practice: Implications for Teaching and Learning Educational Leadership.** SIG-Learning and Teaching in Educational Leadership (formerly: Teaching in Educational Administration)

New York Marriott Marquis Times Square, Columbia Room, 7th Floor

4:05 pm to 5:35 pm

Chair:

*Sylvia E. Mendez-Morse, Texas Tech University*

Participants:

Developing Instructional Leadership Teams in High Schools: Potentialities, Pitfalls, and Other Lessons Learned. *Tricia Browne-Ferrigno, University of Kentucky; Jane C. Lindle, Clemson University*

Research on Instructional Teacher Leadership: Implications for School Leadership Preparation Programs. *Melinda M. Mangin, Michigan State University; Sara Ray Stoelinga, Consortium on Chicago School Research*

Still Learning About Leading: A Micro-Analysis of a Leadership- Critical Friends Group. *Kevin Fahey, Salem State College*

Preparing to Lead Professional Development: An Empirically-Grounded Model. *Dianne C. Gardner, Illinois State University; Joseph Pacha, Illinois State University*

Discussant:

*Sandra L. Harris, Lamar University*

**16.072. SIG - Learning and Teaching in Educational Leadership (Formerly: Teaching in Educational Administration) SIG Business Meeting.** SIG-Learning and Teaching in Educational Leadership (formerly: Teaching in Educational Administration)

New York Marriott Marquis Times Square, Westside Ballroom, Salon 3, 5th Floor

4:05 pm to 5:35 pm

**16.073. The Michael Huberman Award for Excellence in Research on the Lives of Teachers.** SIG-Lives of Teachers

Hilton New York, Nassau Suite B, 2nd Floor

4:05 pm to 5:35 pm

Chair:

*Katherine H. Greenberg, University of Tennessee*

Participant:

The Writing of Teachers' Lives: Where Personal Troubles and

Social Issues Meet. *Robert V. Bullough, Brigham Young University*

Discussant:  
*Geert Kelchtermans, University of Leuven*

**16.074. Simulations and Applications of Multiple Linear Regression and General Linear Models.** SIG-Multiple Linear Regression: The General Linear Model  
New York Marriott Marquis Times Square, Soho Complex, Soho Room, 7th Floor  
4:05 pm to 6:05 pm

Chair:  
*Susan M. Tracz, California State University - Fresno*

Participants:  
A Monte Carlo Computer Program for Multiple Linear Regression. *Gordon P. Brooks, Ohio University*  
An R Package to Compute Commonality Coefficients in the Multiple Regression Case. *Kim Nimon, Southern Methodist University; Mitzi Lewis, University of North Texas; Richard Kane, University of North Florida; R. Michael Haynes, University of North Texas*  
Mallow's Cp for Selecting Best Performing Logistic Regression Subsets. *Mary G. Lieberman, Florida Atlantic University; John D. Morris, Florida Atlantic University*  
The Impact of Rater Disagreement on Chance-Corrected Inter-Rater Agreement Indices with Equal and Unequal Marginal Proportions. *David A. Walker, Northern Illinois University*  
Simulating Non-Normal Longitudinal Data with Specified Covariance Structures for Hierarchical Linear Models. *T. Mark Beasley, University of Alabama - Birmingham*  
Testing Interactions in Classification Problems. *Bernadine Beard, Florida Atlantic University; Valerie Bryan, Florida Atlantic University; John D. Morris, Florida Atlantic University; Mary G. Lieberman, Florida Atlantic University*

Discussant:  
*Isadore Newman, Florida International University*

**16.075. Preservice and Inservice Music Teacher Education.** SIG-Music Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby  
4:05 pm to 5:35 pm

Chair:  
*Michael P. Hewitt, University of Maryland*

Participants:  
Buddy Journals: Scaffolding Reflective Practice in Teacher Education. *Deborah V. Blair, Oakland University*  
Learning From Teaching Experience: Dewey's Theory and Preservice Teachers' Learning. *Margaret Schmidt, Arizona State University*  
Developing Professional Knowledge About Music Teaching and Learning Through Collaborative Conversations. *Lisa M. Gruenhagen, Hartwick College*  
The Professional Development Practices and Needs of Ohio Music Teachers. *William I. Bauer, Case Western Reserve University; Jere Forsythe, Ohio State University; Daryl Kinney, Ohio State University*

Discussant:  
*Mary Hookey, Independent Scholar*

**16.076. Words and Music: Narrative of Musical Experience and Experiencing.** SIG-Narrative and Research  
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor

4:05 pm to 5:35 pm

Chair:  
*Sandra L. Stauffer, Arizona State University*  
*Margaret S. Barrett, University of Tasmania*

Participants:  
Sounding Stories, Sounding Lives: Narrative Accounts of Young Children's Identity Work in and through Music. *Margaret S. Barrett, University of Tasmania*  
Stories from the Front. *Loretta Niebur Walker, Weber State University*  
Filtered by the Lenses of Self: Experiences of Two Preservice Music Teachers. *Kaye Ferguson, Arizona State University*  
Voices of Experience in Music Teaching: Erica and the "Unfinished Symphony". *Sandra L. Stauffer, Arizona State University*

**16.077. Organizational Change: Innovations in Theory and Research.** SIG-Organizational Theory  
Hilton New York, Harlem Suite, 4th Floor  
4:05 pm to 5:35 pm

Chair:  
*Edith A. Rusch, University of Nevada - Las Vegas*

Participants:  
A Thompsonian Critique of the Impact of Conflicting Goals and Rapid Change in One College Organization. *Diane M. Dunlap, University of Oregon; John Duncan, University of Oregon*  
Changing of the Guard: Leadership's Impact on Organizational Routines. *Sharon C. Conley, University of California - Santa Barbara; Ernestine K. Enomoto, University of Hawaii*  
From Child's Garden to Academic Press: Shifting Institutional Logics Defining Kindergarten Education. *Jennifer L. Russell, University of Pittsburgh*  
Momentum for Change: Examining the Relationships Among Teacher Participation Level, Commitment to Change, and Behavioral Support for Change. *Katherine Fodchuk, Old Dominion University; Steve P. Myran, Old Dominion University*

Discussant:  
*Ted R. Purinton, National-Louis University*

**16.078. "After-queer": Pedagogies and popular culture.** SIG-Queer Studies  
Hilton New York, New York Suite, 4th Floor  
4:05 pm to 5:35 pm

Participants:  
Aboriginality, Sexuality, and Popular Culture: Contemporary Australian Orientations. *Mary Louise Rasmussen, Monash University*  
Dreaming the Corporate Tower: Intensified Academic Bodies as Popular Culture. *David Vincent Ruffolo, OISE/University of Toronto*  
"After-Queer": Subjunctive Pedagogies. *Susan Talburt, Georgia State University*  
Rural Youth and Queer Cyberculture: Agency in Waiting. *Cris Mayo, University of Illinois - Urbana-Champaign*  
"Go Grrrr!": Girl Power Mediating Class/Sexuality/Femininity Fusions in the Textual Practices of Elite Girls' Schooling. *Claire Charles, Monash University*  
When Everything Collides in Big Boom: Thoughts on Some Pedagogical Possibilities. *Kathleen Anne Quinlivan, University of Canterbury*

**16.079. Working to Realize African American Academic**

**Potential (WRAAAP): A Multi-Faceted and Interdisciplinary Approach.** SIG-Research Focus on Black Education  
Hilton New York, Hudson Suite, 4th Floor  
4:05 pm to 5:35 pm

Chair:

*Jevon D. Hunter, University of California - Los Angeles*

Participants:

Identity Mapping and African American Male Academic Self-Concept. *Terry Kyle Flennaugh, University of California - Los Angeles*

Part 2 of a Qualitative Study: The Lost Voices of African American Males - Perspectives from Father and Sons!  
*Tomashu Kenyatta Jones, University of California - Los Angeles*

Higher Education, Activism, and Student Achievement.  
*D'Artagnan Scorza, University of California - Los Angeles*

Teaching "Math for Racial Justice": Reforming "Race" in Math Education. *La Mont Terry, University of California - Los Angeles*

Discussant:

*Tyrone C. Howard, University of California - Los Angeles*

**16.080. The Enhancing Secondary Mathematics Teacher Preparation Project: Research on Mentor and Preservice Teachers' Instructional Change.** SIG-Research in Mathematics Education  
New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:

*Margaret S. Smith, University of Pittsburgh*

Participants:

Linking Professional Development to Changes in Secondary Mathematics Teachers' Instructional Practices. *Melissa D. Boston, Duquesne University*

Developing Preservice Secondary Teachers' Capacity to Focus on Students' Mathematical Thinking in Their Lesson Planning. *Elizabeth K Hughes, University of Pittsburgh*

Examining the Instructional Practices of Two Secondary Mathematics Preservice Teachers. *Jennifer L. Mossgrove, Knowles Science Teaching Foundation*

Examining the Instructional Practices of Mathematics Teachers Over Time: Are Instructional Improvements Sustained?  
*Margaret S. Smith, University of Pittsburgh; Melissa D. Boston, Duquesne University*

Discussant:

*Edward A. Silver, University of Michigan*

**16.081. Safe Schools and Communities: Advances in Understanding and Addressing School Bullying.** SIG-Safe Schools and Communities  
New York Marriott Marquis Times Square, Shubert Complex, Uris Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:

*Billie Gastic, Temple University*

Participants:

A Small-Space Analysis of the Olweus Bullying Questionnaire. *Antonio Fernandes Cardoso, St. Joseph's University; Joseph P. Du Cette, Temple University; Arie Cohen, Temple University*

Bullied: Who, Where, and Why? *Michael Bishop, University of Chicago*

Missing the Point: Bullying, Ethical Failure, and Social Responsibility in Schools. *Gerald Walton, Lakehead University*

Safe School Communities: A Restorative and Responsive Approach to Bullying, Violence, and Alienation. *Brenda Elizabeth Morrison, Simon Fraser University*

Discussant:

*Roxana Marachi, San Jose State University*

*Alethea Ku-ulei Serna, University of Hawaii - Manoa*

**16.082. Class Size Effects: New Insights into Classroom, School, and Policy Processes.** SIG-School Effectiveness and School Improvement  
New York Marriott Marquis Times Square, Lyceum Complex, Booth/Edison Rooms, 5th Floor  
4:05 pm to 5:35 pm

Chair:

*Peter Blatchford, Institute of Education - London*

Participants:

Using Multiple Data Sources to Understand the Synergy of Class Size Reduction and Classroom Practice in Wisconsin. *Mary Elizabeth (Beth) Graue, University of Wisconsin - Madison; Melissa Beth Sherfinski, University of Wisconsin - Madison; Erica Rauscher, University of Wisconsin - Madison*

Do Low-Attaining Students and Younger Students Benefit Most From Small Classes? Results From a Systematic Observation Study of Class-Size Effects on Classroom Engagement and Teacher-Pupil Interaction. *Peter Blatchford, Institute of Education - London; Paul Bassett, Institute of Education - London; Penelope Brown, Institute of Education - London*

Does the Tennessee Star Shine All Over the World? Cultural Diversity and Class-Size Reductions. *Maurice J. Galton, University of Cambridge*

Effects of Class Size and Adaptive Teaching Competency on Classroom Processes and Academic Outcome. *Christian Bruehwiler, University of Teacher Education - St. Gallen*

Discussant:

*Adam Gamoran, University of Wisconsin - Madison*

**16.083. Identifying Effective Strategies for Improving the Performance of Teachers and Students in Science.** SIG-Science Teaching and Learning  
New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor  
4:05 pm to 5:35 pm

Chair:

*Harold S. Himmelfarb, United States Department of Education*

Participants:

Improving Teaching for Understanding: Comparing the Efficacy of Three Approaches to Professional Development in Earth Science Education. *William R. Penuel, SRI International; Lawrence P. Gallagher, SRI International*

Using the Inspiring Inquiry Curriculum to Prompt Teacher Change. *Beth J. Doll, University of Nebraska - Lincoln; Roger H. Bruning, University of Nebraska; Christy A. Horn, University of Nebraska; Lisa M. Pylikzillig, University of Nebraska - Lincoln*

Measuring Change in Science Content Knowledge and Performance at Grade 3: The Influence of a Science Professional Development Program on Teachers and Their Students. *Kathryn M. Borman, University of South Florida; Reginald S. Lee, University of South Florida; Rheta*

*Lanehart, University of South Florida; Bridget A. Cotner, University of South Florida; Theodore Boydston, University of South Florida*

The Impact of a Professional Development Program in Science on Head Start Teachers' Content Knowledge, Pedagogical Content Knowledge, and Inquiry-Based Science Instruction. *Nancy Clark-Chiarelli, Educational Development Center, Inc.; Jess Gropen, Education Development Center, Inc.*

Discussant:

*Harold S. Himmelfarb, United States Department of Education*

**16.084. Assessing Social and Emotional Learning Through a Standards-Based Report Card.** SIG-Social and Emotional Learning

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby  
4:05 pm to 5:35 pm

Chair:

*Victoria Lee Blakeney, Anchorage School District - Alaska*

Participant:

Social and Emotional Learning (SEL) Standards and Benchmarks for the Anchorage School District. *Victoria Lee Blakeney, Anchorage School District - Alaska*

Discussant:

*Enid Silverstein, Anchorage School District - Alaska  
Ann McKay-Bryson, Anchorage School District - Alaska*

**16.085. New Research on Segregation and Neighborhood Contexts.** SIG-Sociology of Education

New York Marriott Marquis Times Square, Soho Complex, Gramercy Room, 7th Floor  
4:05 pm to 6:05 pm

Chair:

*Jeanne M. Powers, Arizona State University*

Participants:

Tipping and Neighborhood Causal Effects on Student Outcomes: A Regression Discontinuity Approach. *Suet-Ling Pong, Penn State*

Estimating the Influence of School Racial and Socioeconomic Composition on Student Learning: Isolating Nonlinear and Spurious Effects. *Douglas Ready, Teachers College, Columbia University; Megan Silander, Teachers College, Columbia University*

Concentrated Poverty and Full-Service Schools: Mediating the Effects of Disadvantaged Neighborhoods on Student Participation and Engagement in School. *Kristie J. R. Phillips, Brigham Young University*

The Racial Composition of College Student Bodies and Student Friendship Groups: Understudied Effects, Important Implications. *James Ernest Sirianni, Stanford University*

Hispanic Peer Effects on Hispanic Academic Outcomes. *Shanea Watkins, George Mason University; David J. Armor, George Mason University*

Discussant:

*Gene V. Glass, Arizona State University*

**16.086. Reading Research in Special Education.** SIG-Special Education Research

Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
4:05 pm to 5:35 pm

Chair:

*Paul L. Morgan, The Pennsylvania State University*

Participants:

Growth in Reading Fluency and Comprehension for Students With and Without Reading Difficulties: An Application of Multilevel Random Coefficient Modeling. *Panagiotis Simos, University of Crete; Georgios D. Sideridis, University of Crete; Athanassios Protopapas, Institute of Language and Speech Processing; Angeliki Mouzaki, University of Crete*

Reading Achievement Trajectories for Students with Learning Disabilities During the Elementary School Years. *Sharon A. Judge, Old Dominion University; Sherry Mee Bell, University of Tennessee*

Reading Fluency Development in Children with Speech and Language Impairments. *Cynthia Puranik, Florida Center for Reading Research; Stephanie Alotaiba, Florida State University; Yaacov Petscher, Florida Center for Reading Research; Hugh Catts, University of Kansas*

Evaluating the Efficacy of a Kindergarten-Beginning Reading Intervention: A Randomized Control Trial. *Michael D. Coyne, University of Connecticut; Deborah C. Simmons, Texas A&M University; Shanna L. Hagan, University of Oregon; Oiman Kwok, Texas A&M University*

How Do Children With ASD Interact/Engage With Text? Opportunities and Challenges in Reading Development. *Kelly Whalon, College of William and Mary; Juliet E. Hart, University of Kansas*

Discussant:

*Janette K. Klingner, University of Colorado - Boulder*

**16.087. Measurement Issues in Structural Equation Modeling.**

SIG-Structural Equation Modeling  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
4:05 pm to 6:05 pm

Chair:

*Roy Levy, Arizona State University*

Participants:

The Use of Multiple Imputation with Multiple-Group Latent Variable Models. *Craig K. Enders, Arizona State University*

Using Fixed Thresholds for Inherently Quantitative but Ordinally- Scaled Variables in Covariance Structure Modeling. *Jennifer Koran, University of Maryland; Gregory R. Hancock, University of Maryland*

Effects of Partial Scalar Invariance on Type I Error and Power of t Test and Wald z Test. *Davood Tofighi, Arizona State University; Craig K. Enders, Arizona State University*

Estimation of Univariate and Multivariate Generalizability Coefficients With Multi-Indicator, Multi-Factor Model Using Structural Equation Modeling. *Mi-Young Lee Webb, University of Georgia; Deborah L. Bandalos, University of Georgia; Stacey M. Neuharth-Pritchett, University of Georgia*

Structural Equation Modeling Estimates of Reliability for Categorical Data. *Yanyun Yang, Florida State University; Samuel B. Green, Arizona State University*

Partial Invariance in Loadings and Intercepts: Their Interplay and Implications for Latent Mean Comparisons. *Yongwei Yang, Gallup Organization; Deborah L. Bandalos, University of Georgia*

Discussant:

*Stephen A. Sivo, University of Central Florida*

**16.088. International Perspectives on Effective Technology**

Use. SIG-Technology as an Agent of Change in Teaching and Learning

Sheraton New York Hotel & Towers, Central Park East, 2nd

Floor  
4:05 pm to 5:35 pm

Chair:

*Natalie B. Milman, George Washington University*

Participants:

A Dialogical Perspective on ICT and School Change:

Interpreting Relationships Among Individual, Social, and Cultural Dimensions. *Tamar Levin, Tel Aviv University*

A Study of the Relationships Among Technology Leadership, Technology Literacy, and Teaching Effectiveness. *I-Hua Chang, National Chengchi University; Joseph M. Chin, National Chengchi University; Cheng-Mei Hsu, National Yunlin University of Science and Technology*

Assessing Computer Use and Perceived Course Effectiveness in Post-Secondary Education in an American/Canadian Context. *Rana Tamim, Concordia University; Gretchen M. Lowerison, Concordia University - Montreal; Richard F. Schmid, Concordia University; Robert M. Bernard, Concordia University; Philip C. Abrami, Concordia University*

Predictors of Effectiveness of and Learners' Satisfaction toward the Cyber Home Learning System. *Sung Hee Park, Ewha Womans University; Heesuk Yoon, Ewha Womans University; Nayoung Kim, Ewha Womans University; Hwasook Lee, Ewha Womans University; Youngju Joo, Ewha Womans University; Mimi Bong, Korea University*

Discussant:

*Gerald A. Knezek, University of North Texas*

**16.089. Approaches and Methods for the Study of Informal Learning in the Workplace.** SIG-Workplace Learning

Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor

4:05 pm to 5:35 pm

Chair:

*Lesley A. Rex, University of Michigan*

Participants:

Teachers' Work-Based Learning in the School Community:

How Teachers in the United States and Lithuania Grow Professionally within Their School Cultures. *Elena Jurasaitė-Harbison, Hofstra University*

Experienced Teachers' Informal Learning in the Workplace, a Learning Activity Perspective. *Annemarieke Hoekstra, Northern Alberta Institute of Technology - Canada; Mieke Brekelmans, Utrecht University; Douwe Beijaard, Technical University Eindhoven; Fred A.J. Korthagen, Vrije University - Amsterdam*

Informal Learning in the Workplace: A Narrative Inquiry.

*Giancarlo Gola, University of Trieste - Italy*

Discussant:

*Stephen Richard Billett, Griffith University*

*Cheryl J. Craig, University of Houston*

**16.090. Approaches to Language and Literacy Research.** SIG-Writing and Literacies

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby

4:05 pm to 5:35 pm

Chair:

*Jobeth Allen, University of Georgia*

*Donna E. Alvermann, University of Georgia*

Participant:

*David M. Bloome, Ohio State University*

*Barbara A. Bradley, University of Kansas*

*Robert Calfee, University of California - Riverside*

*Stephanie M. Carter, Indiana University*

*Anne H. Dyson, University of Illinois - Urbana-Champaign*

*Greg James Dimitriadis, SUNY - Buffalo*

*Celia Genishi, Teachers College, Columbia University*

*Dixie Goswami, Clemson University*

*Shirley Brice Heath, Stanford University*

*George A. Kamberelis, SUNY - Albany*

*Sheila J. Otto, Middle Tennessee State University*

*P. David Pearson, University of California - Berkeley*

*David P. Reinking, Clemson University*

*Marty E. Rutherford, California Business for Education Excellence*

*David W. Schaafsma, University of Illinois*

*Nora W. Shuart-Faris, Vanderbilt University*

*Melanie Sperling, University of California*

*Brian V. Street, King's College - London*

*Barbara M. Taylor, Minnesota Center for Reading Research*

*Ruth Vinz, Teachers College, Columbia University*

*Diane Waff, WestEd*

*Arlette I. Willis, University of Illinois - Urbana-Champaign*

*Mary Beth Christian, Tennessee State University*

**16.091. Educational Leadership for the 21st Century: Creating our Future.** British Educational Leadership, Management and Administration Society

Hilton New York, Holland Suite, 4th Floor

4:05 pm to 6:05 pm

Chair:

*William L. Boyd, Penn State*

Participants:

Workforce Remodelling in England. *Linda Hammersley-Fletcher, Liverpool John Moores University*

The Journey from Self-Evaluation to School Improvement: The Significance of Effective Professional Development. *Sara Bubb, Institute of Education - London; Mark A. Earley, Bowling Green State University; Jeffrey Leonard Jones, CjBT; Christopher M. Taylor, Cardiff University*

The Role of Research in Developing Educational Leadership for the 21st Century: Creating Our Future. *Alison Taysum, University of Leicester*

Toward Sustainable School Improvement: Leadership and the Research-Engaged School. *Trevor Lee, Northwood Prep. School*

Large-Scale Educational Reform in the United States: Leadership and Accountability. *Michael Fertig, University of Bath*

Participant:

*Sara Bubb, Institute of Education - London*

*Peter Early, Institute of Education - London*

*Jeffrey Leonard Jones, CjBT*

*Linda Hammersley-Fletcher, Liverpool John Moores University*

*Alison Taysum, University of Leicester*

*Trevor Lee, Northwood Prep. School*

*Michael Fertig, University of Bath*

**16.092. Achievement: Disparity, Expectation, and Improvement.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Broadway

Ballroom, Broadway North, 6th Floor

4:05 pm to 4:55 pm

Tables:

1. Ethnic and Gender Disparities in Parents' Educational Expectations Among Immigrant and Native-Born Minorities.

*Cynthia Feliciano, University of California - Irvine*

2. From Gatekeeper to Advocate for Equity and Excellence in Advanced-Level Courses: Vital Practices, Processes, and Needs in Creating a College-Going Culture. *Betty Jane Alford, Stephen F. Austin State University*
3. Korean and Taiwanese Immigrant Parents' Perspectives of Preschool in the U.S: Preschool Opens the Door to the American Dream. *Tzu-Hui Chen, Arizona State University; Yoonhee Lee, Arizona State University*
4. Managing and Making Meaning of Schoolwork: Some Implications of Cultural Diversity in Contexts of Social Disadvantage. *Joel Austin Windle, Monash University*
5. Providing Science Agency to Marginalized Students in Urban Classrooms through Neo-Indigenous Cosmopolitanism. *Christopher Emdin, Teachers College, Columbia University*
6. Re-Engaging the Disengaged: A Study on the Negotiation of Learning Spaces. *Renira Elyodi Vellos, University of British Columbia*

### 16.093. Cognition and Assessment: Methods and Applications.

SIG-Cognition and Assessment

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor

4:05 pm to 4:55 pm

Tables:

7. Building a Cognitive Model to Inform Item Difficulty in Reading Comprehension Items: an Application of Rule-Space Methodology. *Dubravka Svetina, Arizona State University; Joanna Sandra Gorin, Arizona State University; Kikum Tatsuoka, Teachers College, Columbia University*
8. Cognitive Diagnostic Assessment: The Development of the Q-Matrix for a Large-Scale High School Mathematics Test. *Saad Chahine, University of Toronto; Ruth Beatty, Institute of Child Study, University of Toronto; Nenad Radakovic, OISE/University of Toronto; Eunice Eunhee Jang, OISE/University of Toronto*
9. Measuring Argumentation: What's Behind the Numbers? *Alina Reznitskaya, Montclair State University; Li-Jen Kuo, Northern Illinois University; Richard C. Anderson, University of Illinois - Urbana-Champaign*
10. Subgroup Comparisons of Taiwanese Mathematics Performance: From a Perspective of Cognitive Attributes. *Yi-Hsin Chen, University of South Florida; John M. Ferron, University of South Florida; Joanna Sandra Gorin, Arizona State University; Marilyn S. Thompson, Arizona State University; Kikum Tatsuoka, Teachers College, Columbia University*
11. Using DIF Methods in Validating Item by Skill Incidence Matrices Used in Diagnostic Testing Models. *Enis Dogan, American Institutes for Research*
12. Using the Theory of Successful Intelligence as a Framework for Developing Assessments in AP Physics. *Linda Jarvin, Yale University; Steven Stemler, Wesleyan University*
13. Validating the Use of Cortical Measures of Cognition in Intervention Research with Children. *James A. Bovaird, University of Nebraska - Lincoln; Kevin A Kupzyk, University of Nebraska - Lincoln*

### 16.094. Critical Considerations in Bilingual Learners' Successful Pathways to Academic Achievement. SIG-Bilingual Education Research

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor

4:05 pm to 4:55 pm

Chair:

*Reyna G. Garcia-Ramos, Pepperdine University*

Tables:

14. A Study of Chinese Preschoolers' Code Switching: Implications for Mandarin Teaching of Bilingual Chinese Children. *Doreen Boon Lee Ang, National Institute of Education - Singapore; Hock Huan Goh, National Institute of Education - Singapore; Yongbing Liu, China Northeast Normal University*
15. Culturally Response Teaching for Latino Students. *Teresa M. Huerta, California State University - Fresno*
16. Narrative Development in Cantonese-Speaking ELL Children in the U.S. and Canada. *Yuuko Uchikoshi, University of California - Davis; Stefka H. Marinova-Todd, University of British Columbia*
17. Online ESL Reading Intervention for Secondary Hispanic English- Language Learners. *Maria Guadalupe De La Colina, Texas State University - San Marcos; Judy A. Leavell, St. Edwards University; Roxane Cuellar Allsup, Texas State University - San Marcos; David R. Hollier, St. Edward's University*
18. Teaching English Learners: Differentiating the Dilemmas. *Kristine D. Nicholls, University of California - Riverside*
19. The Effect of Language of Instruction: Comparing English-Only and Dual-Language Models. *Fuhui Tong, Texas A&M University; Rafael Lara-Alecio, Texas A&M University; Beverly J. Irby, Sam Houston State University; Patricia G. Mathes, Southern Methodist University; Youfeng Nie, Southern Methodist University*
20. Uses of Mayan and Spanish in Bilingual Elementary Schools in Yucatan, Mexico. *Juan Carlos Mijangos, Autonomous University - Yucatan; Fabiola Romero, Instituto de Ciencias Sociales de Mérida*

Discussant:

*Aida Walqui, WestEd*

*Howard L. Smith, University of Texas - San Antonio*

*Joel E. Dworin, University of Texas - El Paso*

*Magaly Lavadenz, Loyola Marymount University*

*Diane K. Brantley, California State University - San Bernardino*

*Clara C. Park, California State University - Northridge*

*Concepcion M. Valadez, University of California*

### 16.095. Current Research in Cultural Historical Theory,

**Session One.** SIG-Cultural-Historical Research

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor

4:05 pm to 4:55 pm

Tables:

21. Creating a Culture of Design: A Closer Look at Role of Mediation and Local Practices in a Community Technology Center. *Kylie A. Peppler, University of California - Los Angeles; Yasmin B. Kafai, University of California - Los Angeles*
22. Culture, Ethnicity, and English-Language Learning: A Sociocultural Study of Secondary Schools in Taiwan. *Wen-Chuan Lin, University of Bath*
23. Discourse Markers and the Development of Conceptual and Interactional Intersubjectivity in a Tutoring Encounter. *Greg Thompson, University of Chicago*
24. Multimodal Problem Solving and Probability in an After-School Club: The Counters Game. *Aria Razfar, University of Illinois - Chicago; Alexander Radosavljevic, University of*

*Illinois - Chicago*

25. The Middle Class Nature of Identity: A Genealogical Analysis. *Eugene L. Matusov, University of Delaware; Mark Philip Smith, University of Delaware; Tara M. Falcone, University of Delaware*
26. Using Activity Systems to Scaffold Student Moral Decision-Making. *Lisa C. Yamagata-Lynch, Northern Illinois University; Matthew P. Pamental, Northern Illinois University*
27. "Voces Latinas": Expansive Learning in a School-based Youth Radio. *Dana Walker, University of N. Colorado; Deborah Romero, University Northern Colorado*

35. Working on the Fly: Developing Sound Classroom Observation Systems for Evaluations of Programs Under Construction. *Jill M. Feldman, Research for Better Schools; Kelly Feighan, Research for Better Schools*

**16.096. Development of New Teachers' Beliefs, Knowledge, and Practice in Different Induction Contexts. SIG-Research on Teacher Induction**  
 New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
 4:05 pm to 4:55 pm

## Chair:

*Brian P. Yusko, Cleveland State University*

## Tables:

28. Evaluating the Perceptions of Success Inventory for Beginning Teachers. *Kristen Anne Corbell, North Carolina State University; Alan J. Reiman, North Carolina State University*
29. How Do Mentors Support the Professional Development and What Do Teachers Learn From It? *Chantal Kessels, Leiden University; Klaas Van Veen, University of Leiden; Douwe Beijaard, Technical University Eindhoven*
30. Knowledge, Beliefs, and Practices of First-Year Secondary Science Teachers. *Julie A. Luft, Arizona State University; Gillian Roehrig, University of Minnesota*
31. New Teachers Identify Their Sources of Greatest Support. *Ellice P. Martin, Valdosta State University; Linda S. Gilbert, University of Georgia; Shirley P. Andrews, Valdosta State University*

## Discussant:

*Susan D. Myers, Texas Tech University*  
*Stephen H. Fletcher, University of California - Santa Cruz*

**16.097. Issues in Classroom Observation Research. SIG-Classroom Observation**  
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## Tables:

32. How Well Is Instructional Time Used in Low-Income Countries? An Innovative Methodology for International Use. *Helen Abadzi, World Bank; Penelope A. Bender, World Bank*
33. The Development and Use of a Systematic Observation Instrument to Evaluate Teachers' Professional Development. *Hersh C. Waxman, Texas A&M University; Karin Sparks, Texas A&M University; Sue Wedde, Texas A&M University; Yuan Hsuan Lee, Texas A&M University; Brooke E. Kandel, Texas A&M University; Lana J. Smith, Texas A&M University*
34. The Relationship between Fidelity of Intervention Implementation and First Grade Struggling Readers' Response to Intervention. *Carolyn A. Denton, Children's Learning Institute; Terri B. Kurz, University of Texas - Austin; Minyi Shih, University of Texas - Austin; Patricia G. Mathes, Southern Methodist University*