

Thursday, 12:25 pm

56.010. Building and Sustaining University-Community Research Partnerships in an Urban Context: A Literacy Academy Trilogy. Presidential Session

Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor
12:25 pm to 1:55 pm

Chair:

Carol Johnson, Boston Public Schools
Ric A. Hovda, University of Missouri - St Louis

Participants:

Genesis of a Successful University-Community Partnership Model: The Dallas Reading Plan. *Robert B. Cooter, University of Memphis*
An Ecological University-Urban Schools Interface: The Memphis Literacy Academy. *J. Helen Perkins, University of Memphis; Kathleen Spencer Cooter, University of Memphis; Linda Kennard, Memphis City Schools*

Discussant:

Jill M. Feldman, Research for Better Schools

56.011. The Multiple Contexts Shaping Development: The Importance of Developmental and Educational Psychology for the Future of Schools, Families, and Children. Presidential Session
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Hilton New York, Sutton, Complex, Sutton North, 2nd Floor
12:25 pm to 1:55 pm

Chair:

Cynthia A. Hudley, University of California - Santa Barbara

Participant:

Jeanne Brooks-Gunn, Teachers College, Columbia University

56.012. Public Service Award Lecture (2008): Bruce Alberts.

AERA Sessions
Hilton New York, Sutton Complex, Sutton Center, 2nd Floor
12:25 pm to 1:55 pm

Chair:

Barbara L. Schneider, Michigan State University

Participant:

Bruce Alberts, University of California - San Francisco

56.013. GSC Division K Fireside Chat: Mentoring, Professional Development, University-School Partnerships, and Alternative Pathways in Teacher Preparation. Graduate Student Council

Sheraton New York Hotel & Towers, Central Park West, 2nd Floor
12:25 pm to 1:55 pm

Chair:

Elizabeth Annette Hutchinson, University of Wisconsin - Madison

Ying Zhang, Florida State University
Marcelle M. Haddix, Boston College

Participant:

Betty Achinstein, University of California - Santa Cruz
Mary Klehr, Madison Metro School District
Maria E. Torres-Guzman, Teachers College, Columbia University
Linda Post, University of Wisconsin - Milwaukee

56.014. GSRC After Hours Event: The Civic Responsibility of Sharing Research and Information to Improve

Education: Journal Editors Dialogue. Graduate Student Council
Sheraton New York Hotel & Towers, New York Ballroom, New York Ballroom West, 3rd Floor
12:25 pm to 1:55 pm

Chair:

Carol A. Mullen, University of North Carolina - Greensboro

Participant:

Genevieve H. Brown, Sam Houston State University
Beverly J. Irby, Sam Houston State University
Fred L. Dembowski, Southeastern Louisiana University
Sandra L. Harris, Lamar University
James G. Henderson, Kent State University
Patrick Slattery, Texas A&M University
Patrick M. Jenlink, Stephen F. Austin State University
Bruce Anthony Jones, University of South Florida
Diana G. Pounder, University of Utah
Bob L. Johnson, University of Utah
Caroline R. Pryor, Southern Illinois University - Edwardsville
Ulrich C. Reitzug, University of North Carolina - Greensboro
Edith A. Rusch, University of Nevada - Las Vegas
Jim J. Scheurich, Texas A&M University
Jan Hutinger, Pasco County Schools

56.015. When and Where I Enter: Women of Color, the Professoriate and University Leadership. Committee on

Scholars and Advocates for Gender Equity (SAGE) co-sponsored with Division J-Postsecondary Education
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby
12:25 pm to 1:55 pm

Chair:

Patricia Del Carmen Quijada, The University of Texas at San Antonio

Participants:

'Colored' Presidencies: Exploring the Educational, Occupational and Professional Trajectories of African American Women Educators. *David Loren Haywood, Ohio State University*
Aspiring to Profess: Chicana Education Ph.D. Students' Aspirations of the Professoriate. *Rebeca Burciaga, University of California - Santa Cruz*
Why Is Advancement of Women in Japanese Higher Education So Slow? *Hisako Inaba, Kyoto University*

Discussant:

Cynthia B. Dillard, Ohio State University

56.016. Developing Leadership for Science and Mathematics Instructional Reform. Division A-Administration,

Organization, and Leadership
Hilton New York, Bryant Suite, 2nd Floor
12:25 pm to 1:55 pm

Chair:

Cynthia E. Coburn, University of California - Berkeley

Participants:

Building Teacher Leadership to Foster Scalability of Science Curriculum Reform. *Jay A. Fogleman, University of Michigan*
Fostering School Leadership for Scaling Technology-Enhanced Science Instructional Reform. *Libby Stockton Gerard, Mills College; Jane Bowyer, Mills College; Ronald W. Marx, University of Arizona*
Deepening Administrator Knowledge for Supervising Mathematics Instructional Reform. *Barbara Scott-Nelson, Education Development Center, Inc.*

Developing School-Based Mentors to Support Technology-Enhanced Science Reform. *Michele W. Spitulnik, University of California - Berkeley; Stephanie B. Corliss, University of California - Berkeley; Doug Kirkpatrick, University of California - Berkeley*

Discussant:

Joan L. Buttram, University of Delaware

56.017. Disrupting Dominant Notions of Leadership From Feminist Postcolonial Perspectives. Division A-Administration, Organization, and Leadership
Hilton New York, Concourse C, Concourse Level
12:25 pm to 1:55 pm

Participants:

Action, Advocacy, and Affiliation: Educational Leadership and Indigenous Communities. *Tanya Fitzgerald, Unitec Institute of Technology*

Re-Thinking Educational Leadership in Multi-Cultural Communities: Accommodating Conceptual Differences. *Saaeda Shah, University of Leicester - United Kingdom*

How Does the Postcolonial Academic Lead? A Perspective From the U.S. South. *Nina Asher, Louisiana State University*

Turning the Gaze on Indigenous Australian Women: Transforming the Face of Indigenous Leadership. *Nereda White, Australian Catholic University*

Whiteness: The Un-Named Problem in Educational Leadership. *Jillian Anne Blackmore, Deakin University*

56.018. Mediators of Academic Success. Division A-Administration, Organization, and Leadership
Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor
12:25 pm to 1:55 pm

Chair:

Kathleen M. Carico, Mansfield University

Participants:

Factors Which Influence the Academic Motivation and Disengagement of Adolescent, African American Males. *Valerie Gayle Tucker Blackwell, University of Missouri - Kansas City*

Single Black Mothers and Academically Successful Black Sons in Program Improvement Schools: How Some Mothers Beat the Odds in Helping Their Sons Achieve Academic Success. *Diane M. Dunlap, University of Oregon; Quintin Robinson, University of Texas - Austin*

Understanding Lives under the Shadow of Success: Asian Indian Students in Urban Schools. *Rupam Saran, Manhattanville College*

Discovering a Path of No Resistance: A School's Desire to Meet a Need. *Anthony D. Jones, Iowa State University*

Discussant:

Sylvia Mae Roberts, CCNY

56.019. Perspectives on Research Data in Educational Leadership. Division A-Administration, Organization, and Leadership
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room K, Lower Lobby
12:25 pm to 1:55 pm

Chair:

Thienhuong Hoang, California State Polytechnic University - Pomona

Participants:

From the Field: A Call for Statistical Reform in Research on

Educational Leadership. *Jimmy K. Byrd, University of North Texas*

Methodologies for Studying School Leadership: A Review of 25 Years of Research Using the PIMRS. *Philip Hallinger, Mahidol University*

Validity and Reliability of Experience Sampling Methods (ESM) in Measuring School Principals' Work Practice. *Spyros Konstantopoulos, Northwestern University; James P. Spillane, Northwestern University*

Using Data for Decision-Making: Perspectives from 16 Principals. *Jianping Shen, Western Michigan University; Van E. Cooley, Western Michigan University; Walter Burt, Western Michigan University; Patricia Reeves, Western Michigan University; Lisa Ryan, Western Michigan University; Mark Rainey, Western Michigan University; Wenhui Yuan, Western Michigan University*

Discussant:

Marilyn Tallerico, Binghamton University

56.020. School District Research, Reform, and Organization. Division A-Administration, Organization, and Leadership
Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor
12:25 pm to 1:55 pm

Chair:

Daniel R. Muijs, University of Manchester

Participants:

A Phenomenological Study of School Consolidation. *Keith A. Nitta, Clinton School of Public Service; Sharon L. Wroebel, University of Arkansas - Little Rock; Marc Holley, University of Arkansas; Gary W. Ritter, University of Arkansas; Brent E. Riffel, University of Arkansas*

High-Stakes Diplomas: How Do School Districts Respond Organizationally and Instructionally to State High School Exit Examination Requirements? *Jennifer Jellison Holme, University of Texas - Austin*

Linking the Central Office and Its Schools for Reform. *Peggy Johnson, Valley Center Pauma Unified School District; Janet A. Chrispeels, University of California - San Diego*
Culture and Process in Effective School Districts. *William A. Firestone, Rutgers University*

Discussant:

Hersh C. Waxman, Texas A&M University

56.021. The Professional Doctorate in Educational Leadership: Three Alternatives to the Traditional Dissertation. Division A-Administration, Organization, and Leadership
Hilton New York, Concourse E, Concourse Level
12:25 pm to 1:55 pm

Chair:

Susan Toft Toft Everson, Saint Louis University

Participant:

David D. Marsh, University of Southern California
Claire E. Smrekar, Vanderbilt University

Discussant:

David P. Crandall, Network Inc.
Joseph F. Murphy, Vanderbilt University

56.022. Exploring Mathematics Curriculum. Division B-Curriculum Studies
Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor
12:25 pm to 1:55 pm

Chair:

Neelam Kher, Michigan State University

Participants:

- Course Inflation: Measuring Watered-Down Mathematics Curricula. *Janis D. Brown, United States Department of Education; Kathryn S. Schiller, University at Albany - SUNY; Stephen E. Roey, Westat, Inc.*
- Assessing Curriculum Implementation: Insights From the Comparing Options in Secondary Mathematics Project. *Melissa D. Mcnaught, University of Missouri - Columbia; James E. Tarr, University of Missouri - Columbia; Douglas A. Grouws, University of Missouri*
- Categorizing and Connecting Teacher Adaptations in a Standards-Based Mathematics Textbook to Implementation Fidelity. *Jon D. Davis, Western Michigan University; Jane-Jane Lo, Western Michigan University*
- Genres of Teaching: Using Rhetorical Analysis to Reexamine the Push Toward Reform Teaching in Mathematics. *Amy Noelle Parks, University of Georgia*

Discussant:

Gladis Kersaint, University of South Florida

56.023. English Language Learners' Literacy Development Across Content Areas: Insights From Across Learning Environments. Division C-Learning and Instruction Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor
12:25 pm to 1:55 pm

Chair:

Eliane B. Rubinstein-Avila, University of Arizona

Participants:

- ELLs' Literacy in the Content Areas. *Robert T. Jimenez, Vanderbilt University; Brad Landon Teague, Vanderbilt University*
- Preschool English Language Learners' Early Literacy Development: Challenges and Possibilities in a High-Standards, English-Only Context. *Iliana Reyes, University of Arizona; Lucinda A. Soltero, University of Colorado*
- Learning in the "Third Space": Literacy Interactions in a Kindergarten Structured English-Immersion Classroom. *Mary Carol Combs, University of Arizona*
- The Role of "Language Work" in Middle School Mathematics: Promises and Challenges in the Simultaneous Development of English and Mathematics Competencies. *Eliane B. Rubinstein-Avila, University of Arizona; Rebecca McGraw, University of Arizona*

Discussant:

Kathleen A. Hinchman, Syracuse University

56.024. Inside/Outside: Bridging Marginalized Science Stories, Experiences, and Meanings. Division C-Learning and Instruction Hilton New York, Concourse D, Concourse Level
12:25 pm to 1:55 pm

Chair:

Heidi B. Carlone, University of North Carolina - Greensboro

Participants:

- Exploring Students' Everyday Experiences With the Natural World. *Blakely K. Tsurusaki, Michigan State University*
- Counter-Storytelling in Science: Authoring a Place in the Worlds of Science and Community. *Angela Calabrese Barton, Michigan State University; Tara O'Neill, Isaac Newton Middle School*
- Conceptual Continuity: Using Informal Science Literacies to Promote Students' Science Learning. *Bryan A. Brown,*

Stanford University

Persisting without Recognition: Modeling the Science Identities of Women of Color. *Angela Johnson, St. Mary's College - Maryland*

Communities of Learning, Practice, and Scholarship: Applying Social Learning Systems Theory to an Association of Educational Stakeholders. *John Settlege, University of Connecticut; Adam Johnston, Weber State University*

Discussant:

Okhee Lee, University of Miami

56.025. Issues in Autonomy Support and Structure: Understanding Their Relationship. Division C-Learning and Instruction co-sponsored with SIG-Motivation in Education
Hilton New York, Rendezvous Trianon, 3rd floor
12:25 pm to 1:55 pm

Participants:

- Overview of How Educators' Provision of Autonomy Support and Structure Affect Student Outcomes. *Johnmarshall Reeve, University of Iowa*
- Engaging Students in Learning Activities: It's not Autonomy Support or Structure, but Autonomy Support and Structure. *Hyunshim Jang, University of Wisconsin - Milwaukee; Soohyun Jeon, University of Iowa*
- The Interactive Effect of Autonomy Support and Structure in the Prediction of Self-Regulated Learning. *Eline Stierens, Catholic University of Leuven - Belgium; Maarten Vansteenkiste, University of Leuven; Bart Soenens, University of Leuven; Luc Goossens, Catholic University of Leuven; Filip J.R.C. Dochy, University of Leuven*
- Structure and Autonomy Support: Positive Synergy in Parenting, Teaching, and Friendship. *Ellen A. Skinner, Portland State University; Carrie Furrer, NPC Research*
- Provision of Structure: A Comprehensive Conceptualization and Operationalization. *Melanie Farkas, Yale University; Wendy Grolnick, Clark University*

Discussant:

Edward L Deci, University of Rochester

56.026. Literacy Assessment and Longitudinal Studies: Issues and Outcomes. Division C-Learning and Instruction Hilton New York, Concourse H, Concourse Level
12:25 pm to 1:55 pm

Chair:

Lorayne Dunlop Robertson, University of Ontario Institute of Technology

Participants:

- Caught Between Paradigms: Composition Pedagogy in the Context of a 12th-Grade Standardized Writing Assessment. *David Hendrik Slomp, University of Alberta*
- Washback Effects of Large-Scale Oral Communication Assessment in a Caribbean Setting. *Michael Boatright, University of Georgia; Stella Williams, University of West Indies -- Trinidad & Tobago; Donald Rubin, University of Georgia*
- Putting the Horse before the Cart: Utilizing What Assessment Data Reveal about Struggling Young Adolescent Readers. *Danielle V. Dennis, University of South Florida*
- The Basic Reading Skills of America's Adults: Results from the Oral Reading Fluency Component of the 2003 National Assessment of Adult Literacy. *Sheida White, National Center for Education Statistics; Justin Baer, American Institutes for Research*

Is the Achievement Gap Narrowing? Longitudinal Analyses of Racial Differences in Reading Achievement. *Tedra Clark, McREL; Bruce F. Randel, McREL*

56.027. Reversing Underachievement: Digital Media in Teaching and Learning with Highly Marginalized Students. Division C-Learning and Instruction
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby
12:25 pm to 1:55 pm

Chair:

Jabari Mahiri, University of California - Berkeley

Participants:

From Page to Screen: Teachers Learning and Teaching With Multi-Modal Texts. *Jabari Mahiri, University of California - Berkeley; Cherise Martinez, University of San Francisco; Rick Ayers, University of California, Berkeley*

It Takes a Fractal Village: Living and Learning in Online Virtual Reality. *Sneha Veeragoudar Harrell, University of California - Berkeley; Dor Abrahamson, University of California - Berkeley*

Voices from the Margins: Student Productions of Digital Text. *Dawn Williams, University of California - Berkeley*

Discussant:

Carol D. Lee, Northwestern University

56.028. Supporting Collaborative Argumentation in Science Classrooms. Division C-Learning and Instruction
Hilton New York, Nassau Suite B, 2nd Floor
12:25 pm to 1:55 pm

Chair:

William A. Sandoval, University of California - Los Angeles

Participants:

Improving Basic Scientific Argumentation Practices Among High School Learners. *Troy D. Sadler, University of Florida*

Improving the Quality of Student Argumentation Through the Initial Structuring of Online Discussions. *Douglas B. Clark, Arizona State University; Muhsin Menekse, Arizona State University; Cynthia D'Angelo, Arizona State University; Victor Dale Sampson, Florida State University*

Interpersonal Influences on Collaborative Argumentation During Scientific Inquiry. *Suna Ryu, University of California - Los Angeles; William A. Sandoval, University of California - Los Angeles*

Epistemic Practices: An Analytical Framework for Science Classrooms. *Maria-Pilar Jimenez-Alexandre, University of Santiago de Compostela; Eduardo Fleury Mortimer, University Federal de Minas Gerais - Brazil; Adjane C. T. Silva, University Federal de Minas Gerais, Brazil; Joaquin Diaz, University of Santiago de Compostela - Spain*

Discussant:

Gregory J. Kelly, Penn State

56.029. Urban Bilingual Mathematization: Latino/a Bilingual Students Make Sense of Their Bilingual/Bicultural Worlds with Mathematics. Division C-Learning and Instruction
Hilton New York, Nassau Suite A, 2nd Floor
12:25 pm to 1:55 pm

Chair:

Aria Razfar, University of Illinois - Chicago

Participants:

The Discourse of Bilingual Mathematization. *Higinio Dominguez, University of Texas - Austin*

Latino/a Bilingual Elementary Students Pose/Investigate Problems Grounded in Relevant Community Contexts. *Erin Turner, University of Arizona; Maura Varley, University of Arizona; Javier Diez-Palomar, Autonomous University - Barcelona; Tal Sutton, University of Arizona*

The Reality of Bilingual Mathematization. *Carlos Alfonso Lopez Leiva, University of Illinois - Chicago; Higinio Dominguez, University of Texas - Austin*

Discussant:

Koeno PE Gravemeijer, Utrecht University

Judit N. Moschkovich, University of California - Santa Cruz

56.030. Vocabulary: Acquisition and Instruction. Division C-Learning and Instruction
Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor
12:25 pm to 1:55 pm

Chair:

Paula J. Schwanenflugel, University of Georgia

Participants:

From Language-Rich Classrooms to Language-Rich Kids. *Tanya M. Christ, Oakland University*

Vocabulary Acquisition Techniques for Grade One: An Experimental Investigation of Shared Reading versus Reciprocal Teaching. *Eliana Mandel, Concordia University; Helena P. Osana, Concordia University; Vivek Venkatesh, Concordia University*

A Multi-Part Instructional Strategy for Accelerating Vocabulary Acquisition as an Inductive Process. *Michael R. Vitale, East Carolina University; Nancy Romance, Florida Atlantic University*

The Self-Teaching Hypothesis as It Pertains to Learning Vocabulary from Written Context. *Julie Lee Rosenthal, William Paterson University; Linnea C. Ehri, CUNY*

Effect of Vocabulary vs. Comprehension Strategy Support in a Universally Designed Strategic Digital Reading Environment. *Bridget Dalton, Center for Applied Special Technology; Patrick Proctor, Boston College; Paola Uccelli, Harvard University; Elaine Mo, CAST; Catherine Snow, Harvard University; Gabrielle Schlichtmann, CAST, Inc.*

Discussant:

Diane E. Beals, University of Tulsa

56.031. Broadening the Predictors and Criteria of College Success. Division D-Measurement and Research
Methodology
New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor
12:25 pm to 1:55 pm

Chair:

Glenn Milewski, The College Board

Participants:

High School Predictors of Persistence in College. *Glenn Milewski, The College Board; Mariya Shiyko, CUNY; Jeffrey Nagle Wyatt, Fordham University; Krista Dervan Mattern, The College Board; David M. Rindskopf, CUNY; Andrew J. Wiley, The College Board*

Does Student-University Fit Really Matter? *Krista Dervan Mattern, The College Board; Sang E. Woo, University of Illinois; Jeffrey Nagle Wyatt, Fordham University*

The Validity of the SAT at the Individual Course Level. *Christopher M. Berry, Wayne State University; Paul R. Sackett, University of Minnesota*

Performance in College: The Criterion Problem. *Nathan*

Kuncel, ; Sarah A. Hezlett, Personnel Decisions Research Institutes

Discussant:

*Rebecca Zwick, University of California - Santa Barbara
Larry Stricker, ETS*

56.032. Reflections on the Civic Obligations of Qualitative Inquirers. Division D-Measurement and Research

Methodology

Crowne Plaza Hotel Times Square, Times Square Ballroom, Section B, Lobby Level

12:25 pm to 1:55 pm

Chair:

Sharon F. Rallis, University of Massachusetts - Amherst

Participant:

Thomas A. Schwandt, University of Illinois

Discussant:

Elizabeth A. St. Pierre, University of Georgia

56.033. Community Ties, Community Struggles: Transformation and Conflict in New York City's Segregated Institutions, 1920-2007. Division F-History and Historiography

Crowne Plaza Hotel Times Square, Room 1503, 15th Floor

12:25 pm to 1:55 pm

Chair:

Jack Dougherty, Trinity College - Hartford

Participants:

Flight From Community: Orphanages, Industrial Education, and the Early Coalition of White Liberals and the Black Middle Class in New York, 1900-1930. *Erich Dietrich, New York University*

The Library as a Site of Resistance: Knowledge Construction and Interracial Cooperation during the Harlem Renaissance. *Victoria Nunez, CUNY - Brooklyn College*

Elite Policies and Local Responses: Instructional Control in New York City's African American and Latino Communities, 1952-2002. *Heather Lewis, Pratt Institute*

A Long Way From Social Justice: The Fight to Improve Bronx Schools, 1970-Present. *Jessica Shiller, Lehman College - CUNY*

Discussant:

Charles M. Payne, Duke University

56.034. Division G: Studying Social Context Within the Academy and AERA. Division G-Social Context of Education

New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor

12:25 pm to 1:55 pm

Chair:

Vivian L. Gadsden, University of Pennsylvania

James Earl Davis, Temple University

Participant:

James Cohen, Arizona State University

Catherine F. Compton-Lilly, University of Wisconsin - Madison

Lisa M. Dornier, Northwestern University

Donna Marie Harris, University of Rochester

Sonya Douglass Horsford, University of Nevada - Las Vegas

Tambra O. Jackson, University of South Carolina

Sarah Jewett, University of Delaware

Tomoe Kanaya, Claremont McKenna College

Tondra L. Loder-Jackson, University of Alabama - Birmingham

Jin-Sook Lee, University of California - Santa Barbara

Lynn McBrien, University of South Florida

Sabina Elena Vaught, Tufts University

Brian LaShawn Wright, Tufts University

56.035. Perspectives on Racial Identity Development: Lessons from the Field. Division G-Social Context of Education

New York Marriott Marquis Times Square, Barrymore

Room, 9th Floor

12:25 pm to 1:55 pm

Chair:

Joanna Goode, University of Oregon

Participants:

Factors Influencing Race Consciousness: A Look at White Teachers. *Kerri A. Ullucci, University of Massachusetts - Dartmouth*

Identity at the Crossroads: African American Mathematics Students Discuss Who They Are and Who They Hope to Be. *Joi A. Spencer, University of San Diego*

The Digital Identity Divide. *Joanna Goode, University of Oregon*

Discussant:

Daniel Battey, Arizona State University

Na'Ilah Suad Nasir, Stanford University

56.036. Rethinking School Communities: Structural Barriers to Authentic Engagement. Division G-Social Context of Education

Crowne Plaza Hotel Times Square, Room 1507, 15th Floor

12:25 pm to 1:55 pm

Chair:

Ingrid Y. Seyer-Ochi, University of California - Berkeley

Participants:

"They've Got Speeches on Their Walls, We've Got Graffiti": Separation and Community in Small Interconnected High Schools. *Alexis Martin, University of California - Berkeley*

Talking NCLB: Neoliberal Discourse and the Devitalization of Parent Power. *Nirali S. Jani, University of California - Berkeley*

Making It Real Compared to What: Youth Risk, Representation, and the Polarization of Dreams. *Jennifer Fazio, University of California - Berkeley*

Discussant:

Ray McDermott, Stanford University

56.037. The Role of Gender: Availability and Access to Opportunity. Division G-Social Context of Education

New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor

12:25 pm to 1:55 pm

Chair:

Mary S. Stone Hanley, George Mason University

Participants:

Experiences of Women Students in an Alternative High School. *Daisy Santosh, University of Minnesota*

New Visions of Collective Achievement: The Cross-Generational School Experiences of African American Males. *Darrell C. Hucks, New York University*

Playing Spades: The Rich Resources of African American Young Men. *Alfred Richard Schademan, University of Rochester*

Who Dares to Dream the "American Dream"? A Study of the Socio-Cultural Factors that Influence and Constrain the Success of Somali Bantu Male High School Students at Central City High School. *Kevin C. Roxas, Michigan State*

University

Discussant:

Mary F. Agnello, Texas Tech University

56.038. Early Results and Methodological Issues from an Experimental Study of Early College High Schools. Division H-School Evaluation and Program Development
New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor
12:25 pm to 1:55 pm

Participants:

Overview of the Early College Model and Study. *Julie A. Edmunds, University of North Carolina - Greensboro; Geoffrey Coltrane, North Carolina New Schools Project*
Creation of a Student Survey for Evaluation of Early College High Schools. *W. David Scales, University of North Carolina - Greensboro; John T. Willse, University of North Carolina - Greensboro*

Preliminary Outcomes in an Early College High School: Results from a Pilot Study. *Elizabeth J. Glennie, RTI International; Julie A. Edmunds, University of North Carolina - Greensboro; Lawrence Bernstein, Abt Associates Inc.*

Using Propensity Scoring to Address the Impact of Endogenous Outcomes. *Lawrence Bernstein, Abt Associates Inc.; Fatih Unlu, Abt Associates Inc.*

Discussant:

Victor Kuo, Bill and Melinda Gates Foundation
Joel Vargas, Jobs for the Future

56.039. Miscellany of Evaluation Methodologies. Division H-School Evaluation and Program Development
New York Marriott Marquis Times Square, Cantor Room, 9th Floor
12:25 pm to 1:55 pm

Chair:

Janice E. Noga, Pathfinder Evaluation and Consulting

Participants:

Internal Accountability: Engaging the Civic Responsibility to Provide High-Quality Education. *Jori Negola Hall, University of Illinois; Maurice C. Samuels, University of Illinois-Urbana - Champaign*

More Than Skin Deep: An Investigation of the Interaction Among Race, Class, and Gender in Dropout From K-12 Education. *Elizabeth Marie Zachry, Harvard University / Manpower Demonstration Research Corporation*

The Louisiana School Accountability System: An Examination of the Achievement Gap from 2001 to 2006. *Jonathon Anthony Szymanski, Louisiana State University; Eugene Kennedy, Louisiana State University*

Discussant:

Ray Fenton, Fenton Research
Yeow Meng Thum, Michigan State University

56.040. Academic Environments and Student Learning. Division J-Postsecondary Education
New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor
12:25 pm to 1:55 pm

Chair:

Gabriela Judith Silvestre, University of Pittsburgh

Participants:

Academic Environments and Student Learning: A Finer-Grained Examination. *Lisa R. Lattuca, Penn State; Amber D.*

Lambert, Pennsylvania State University; Patrick T. Terenzini, Penn State

Developing Problem-Solving Skills Through Cooperative Education: Findings From a National Study of Engineering Education. *Alexander Yin, Penn State*

From Macro-to-Micro: Campus Climate, Native American Students, and American Indian Studies. *Eddy Allen Ruiz, University of California - Los Angeles*

The Lived Experience of Community College Students Enrolled in High-Risk Online Courses: Opportunities and Obstacles. *Cynthia S. Bambara, Lord Fairfax Community College; Timothy G. Davies, Colorado State University; Susan Athey, Colorado State University; Clifford P. Harbour, Colorado State University*

Discussant:

Carol E. Kasworm, North Carolina State University

56.041. Civic Dialogue and Engagement on Campus. Division J-Postsecondary Education
Crowne Plaza Hotel Times Square, Room 1504, 15th Floor
12:25 pm to 1:55 pm

Chair:

Catherine L. Horn, University of Houston

Participants:

Building Civic Responsibility Through Global Education: Role of International Students in the Educational Experiences of Domestic Students. *Olga Kostareva, Winona State University; Alina Slapac, University of Missouri St. Louis; Sangmin Kim, Winona State University*

College Student Liberalism: Considering the Effects of Normative Context and Peer Groups on Changes in College Students' Liberal Perspectives. *Kevin Eagan, University of California - Los Angeles*

Comparison of Civic Attitudes and Behaviors of Asian American Students and White Students. *Chiaki Kotori, Taking Race into Account: Charting Student Attitudes toward Affirmative Action. Julie Jinwon Park, University of California - Los Angeles*

Discussant:

Benita J. Barnes, University of Massachusetts - Amherst

56.042. Community College Policy and Organizational Change. Division J-Postsecondary Education
Crowne Plaza Hotel Times Square, Room 1506, 15th Floor
12:25 pm to 1:55 pm

Chair:

Jeffrey C. Sun, Teachers College, Columbia University

Participants:

The Community College and the Neoliberal State: A Critical Analysis of the Case of California. *Edward Ryan, University of California - Los Angeles; Rick Wagoner, University of California - Los Angeles; Robert A. Rhoads, University of California - Los Angeles*

Connections to College: The Role of State Policies and Community College Noncredit Workforce Education in Student Access. *Michelle Van Noy, Teachers College, Columbia University*

Pedagogical Change and Institutional Transformation: The Effects of Simultaneous Reform in Community Colleges. *Johanna Dupont, Bristol Community College; Jay R. Dee, University of Massachusetts - Boston*

The Impact of 2+2 Statewide Articulation Policy on Student Persistence and Success in Selected Florida Universities. *Angela Marie Garcia Falconetti, University of Texas -*

Austin; Joyce T. Jones, University of North Florida

Discussant:

Debra D. Bragg, University of Illinois - Urbana-Champaign

56.043. Doctor Doctor . . . : Issues in Quality, Supervision, and Completion of Doctoral Programs. Division J-

Postsecondary Education

Crowne Plaza Hotel Times Square, Room 1505, 15th Floor
12:25 pm to 1:55 pm

Chair:

S. Lynn Shollen, University of Minnesota

Participants:

Conceptualizing Concerns of Graduate Teaching Assistants and Associated Teacher Characteristics. *Yoonjung Cho, Washington State University; Myoungsook Kim, University of Texas - Austin; Marilla D. Svinicki, University of Texas - Austin; Mark Lowry Decker, University of Texas - Austin*

Does the Race Go to the Swiftest? Doctoral Degree Completion in Education. *Gayle McLaughlin, Florida State University; Robert A. Schwartz, Florida State University*

Keeping up With the Joneses: Perceptions of Quality Ph.D. Programs by Faculty in One Third-Tier Institution. *Susan K. Gardner, University of Maine*

Studying the Supervision of Doctoral Students from an Interpersonal Perspective. *Tim Mainhard, Utrecht University; Roeland Matthijs Van der Rijst, Leiden University; Jan Van Tartwijk, Leiden University; Theo Wubbels, Utrecht University*

Discussant:
Ann E. Austin, Michigan State University

56.044. Critical Applications of Media Technologies in K-12 Education. Division K-Teaching and Teacher Education
Hilton New York, Sutton Complex, Sutton South, 2nd Floor
12:25 pm to 1:55 pm

Chair:

Ernest D. Morrell, University of California - Los Angeles

Korina M. Jocson, Stanford University

Participant:

Jeff Share, University of California - Los Angeles

Steve Goodman, Educational Video Center

Gretchen Baudenbacher, Educational Video Center

Douglas Kellner, University of California - Los Angeles

Rhonda Hammer, University of California - Los Angeles

56.045. Education Policy and the Recruitment, Preparation, and Retention of Teacher Education Candidates.

Division K-Teaching and Teacher Education

Hilton New York, Midtown Suite, 4th Floor

12:25 pm to 1:55 pm

Chair:

Melanie Carter, Howard University

Participants:

A Study of Selected Factors That Impact the Retention of African American Education Majors at a Private, Urban Historically Black University and a Public, Urban Predominantly White Institution in the South. *Raphael Xaveria Moffett, Morehouse College*

Effects of Teacher Credentials on High School Math Achievement: Does More Education for Teachers Mean Greater Achievement for Students? *Nancy M. Rossnagel, College of Staten Island - CUNY*

The Relationship of Academic and Personality Factors on Praxis I Pass Rates: The Politics of Teacher Education in

America. Keva M. Yarbrough,

Discussant:

Melanie Carter, Howard University

56.046. Emerging Technology as a Vehicle for Teacher Change: Frameworks and Assessment Strategies.

Division K-Teaching and Teacher Education

Hilton New York, Concourse F, Concourse Level
12:25 pm to 1:55 pm

Chair:

Caroline E. Parker, Education Development Center, Inc.

Participants:

Measuring Teacher Change in Science and Technology Professional Development. *Caroline E. Parker, Education Development Center, Inc.*

Information Technology Experiences for Students and Teachers: Professional Development Models, Evaluation, and Teacher Change. *Cathlyn Stylinski, University of Maryland Center for Environmental Science; Caroline E. Parker, Education Development Center, Inc.; Marjorie Darrah, West Virginia High Technology Consortium Foundation; Preeti Gupta, New York Hall of Science; Carla M. McAuliffe, TERC*

Eyes in the Sky: Facilitating Teacher Change Through Geospatial Information Technology. *Carla M. McAuliffe, TERC*

Comprehensive Information Technology in Rural Appalachia (CITERA). *Marjorie Darrah, West Virginia High Technology Consortium Foundation*

Crime Scene Information Technology (CSIT). *Preeti Gupta, New York Hall of Science*

Discussant:

Sylvia Margaret James, National Science Foundation

56.047. Examining the Quality of Teacher Education and Practices in Diverse Settings. Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor

12:25 pm to 1:55 pm

Chair:

Kimberly A. White-Smith, Chapman University

Participants:

Reframing Family Involvement: A Continuum of Teacher Change. *Betty L. Powers, Brigham Young University; Mary Rice, Springville Junior High School; Celina Marie Lay, Inverting Spaces of Teaching and Learning: A Hip-Hop Cultural Exchange. Jung e. Kim, University of Illinois - Chicago*

Other Teachers' Teaching: The Influences of Peer Group Collaboration on Teacher Reflection and Learning. *Robert Danielowich, Northeastern Illinois University*

How Effective Have We Been? Examining the Impact of a Specifically Designed Curriculum to Prepare Teachers for Partnering With Families. *Suad Sakalli Gumus, Indiana University*

Discussant:

Barbara L. Bales, University of Wisconsin - Milwaukee

Discussant:

Barbara L. Bales, University of Wisconsin - Milwaukee

56.048. From Practice to Practice: What Novice Teachers and Teacher Educators Can Learn From One Another.

Division K-Teaching and Teacher Education

Hilton New York, East Suite, 4th Floor

12:25 pm to 1:55 pm

Chair:

Thomas C. Hatch, Teachers College, Columbia University

Participant:

Pamela L. Grossman, Stanford University

Christa M. Compton, Stanford University

Emily Venson, School of the Future

Travis Bristo, Urban Assembly School for Law and Justice

Discussant:

Magdalene Lampert, University of Michigan

56.049. Infusing CRT and LatCrit Into Teacher Education:

Cultivating the Transformative Potential of Preservice and Novice Teachers. Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby

12:25 pm to 1:55 pm

Chair:

Cynthia S. Salinas, University of Texas - Austin

Participant:

Infusing CRT and LatCrit Into Teacher Education: Cultivating the Transformative Potential of Preservice and Novice Teachers. *Maria del Carmen Salazar, University of Denver; Maria E. Franquiz, University of Texas - San Antonio; Christina P. Denicolo, University of Illinois - Urbana-Champaign*

Discussant:

Francisco A. Rios, University of Wyoming

56.050. Mathematics Teaching and Learning: Promising Practices, Promising Partnerships, Promising Results.

Division K-Teaching and Teacher Education

Hilton New York, Harlem Suite, 4th Floor

12:25 pm to 1:55 pm

Chair:

Ann E. Larson, University of Louisville

Participants:

Identifying MKT: Mathematics Teaching and Learning to Teach Project. *Jennifer M. Lewis, University of Michigan; Mark Hoover Thames, University of Michigan; Hyman Bass, University of Michigan; Deborah Loewenberg Ball, University of Michigan*

Integrating Resources, Reflections, and Goals: Teachers' Curriculum Processes in Relation to Students' Intellectual Engagement. *Jeffrey M. Choppin, University of Rochester*

Measuring MKT: Learning Mathematics for Teaching Project. *Heather C. Hill, University of Michigan; Mark Hoover Thames, University of Michigan; Laurie Sleep, University of Michigan; Jennifer M. Lewis, University of Michigan*

The Influence of Preservice Special Educators' Knowledge of Mathematics and Instructional Practices on Students' Mathematics Learning. *Cynthia C. Griffin, University of Florida; Asha K. Jitendra, Lehigh University; Martha League, University of Florida; Sarah Rockwell, University of Florida*

Discussant:

Mary Kooy, OISE/University of Toronto

56.051. Practitioner Inquiry: The Next Generation. Division K-Teaching and Teacher Education

Hilton New York, Gramercy Suite A, 2nd Floor

12:25 pm to 1:55 pm

Participants:

An Insider Voice: Leading as a Teacher. *Diane Waff, WestEd*

Practitioner Inquiry in Trying Times. *Susan L. Lytle, University of Pennsylvania*

Practitioner Inquiry: Versions and Variance. *Marilyn Cochran-Smith, Boston College*

'There are people down here': Teacher Research as a Collective Struggle for Humanization. *Gerald Campano, Indiana University*

Discussant:

Sonia Nieto, University of Massachusetts - Amherst

Marsha R. Pincus, School District of Philadelphia

56.052. The Impact of Professional Development Experiences and Teacher Motivations on Teaching and Learning.

Division K-Teaching and Teacher Education

Hilton New York, Green Room, 4th Floor

12:25 pm to 1:55 pm

Chair:

Patricia J. Norman, Trinity University

Participants:

School-Level and Teacher-Level Variables Related to Reading First Student Outcomes: The Impact of Professional Development. *Alysia D. Roehrig, Florida Center for Reading Research; Mary T. Brownell, University of Florida; Kyle Freedman, Florida State University; Ying Guo, Florida State University; Yaacov Petscher, Florida Center for Reading Research; Qun Guan, Florida State University; Recep Cakir, Middle East Technical University; M. Keli Swearingen, Florida State University; Katie Ganson, Florida State University*

Foreign-Language Teacher Motivations for Professionalization: Factors in Becoming Highly Qualified. *Susan A. Hildebrandt, Longwood University; Minhee Eom, University of Iowa*

The Effect of Writing Seminars on Teacher Candidates' Knowledge, Skills, and Beliefs about Writing and Writing Instruction. *Brenda H. Spencer, California State University - Fullerton; Kimberly A. Norman, California State University - Fullerton*

Developing Knowledge, Habits of Practice, and Co-Accountability Through Professional Development Assignments for Principals and Coaches. *Kathleen M. Young, University of Pittsburgh; Donna D. Bickel, University of Pittsburgh; Lindsay Clare Matsumura, University of Pittsburgh; Helen E. Garnier, University of California; Nancy Artz, University of Pittsburgh; Dixie Huckabee, Austin Independent School District*

The Effects of Teachers' Professional Development on Student Achievement: Findings from a Systematic Review of Evidence. *Kwang-Suk Yoon, American Institutes for Research; Teresa G. Duncan, American Institutes for Research; Silvia Wen-Yu Lee, National Taiwan University of Science and Technology; Kathy L. Shapley, Edvance Research, Inc.*

Discussant:

Kathryn D. Manuelito, Arizona State University

56.053. Theorizing the Literature in Teacher Education.

Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor

12:25 pm to 1:55 pm

Chair:

Rick A. Breault, Kennesaw State University

Participants:

A Conceptual Analysis of Research on the Use of Narratives in Multicultural Teacher Education. *F. Blake Tenore, Vanderbilt University; Dennis Davis, Vanderbilt University*

A Theoretical Analysis of Preservice Teacher Education: Implications of Cognitive Load Theory. *Paul Eggen, University of North Florida; Suzanne Schellenberg, University of North Florida*

Bridging the Gap Between Teacher Preparation and Novice Teacher Practice: Reviewing the Program of Research. *Mistilina D. Sato, University of Minnesota - Twin Cities; Maia G. Sheppard, University of Minnesota*

Discussant:
Deborah Loewenberg Ball, University of Michigan

56.054. Reading First Impact Study: Interim Findings.

Division L-Educational Policy and Politics
New York Marriott Marquis Times Square, Jolson Room,
9th Floor
12:25 pm to 1:55 pm

Chair:
Tracy Rimdzius, United States Department of Education

Participants:
Reading First Impact Study Design and Sample. *Howard Bloom, Manpower Demonstration Research Corp; Beth Gamse, Abt Associates, Inc.; Robin Tepper Jacob, University of Michigan; James J. Kemple, MDRC; Pei Zhu, MDRC; Corinne M. Herlihy, MDRC*

Reading First Impact Study: Classroom Observations Measures and Findings. *Beth Gamse, Abt Associates, Inc.; Robin Tepper Jacob, University of Michigan; Laurie Bozzi, Abt Associates Inc.; Howard Bloom, Manpower Demonstration Research Corp; James J. Kemple, MDRC; Linda Caswell, Abt Associates Inc.; Carter Smith, Abt Associates Inc.*

Reading First Impact Study: Student Reading Comprehension Measures and Findings. *James J. Kemple, MDRC; Howard Bloom, Manpower Demonstration Research Corp; Pei Zhu, MDRC; Beth Gamse, Abt Associates, Inc.; Robin Tepper Jacob, University of Michigan; Corinne M. Herlihy, MDRC*

Discussant:
Barbara R. Foorman, Florida State University

56.055. What NCCTQ Has Learned in the First Three Years: Implications for Policy on Teacher Preparation, Teacher Quality, and Teacher Distribution. Division L-Educational Policy and Politics
New York Marriott Marquis Times Square, O'Neill Room,
4th Floor
12:25 pm to 1:55 pm

Chair:
Sabrina W.M. Laine, Learning Point Associates

Participant:
Laura D. Goe, ETS
Daniel J. Reschly, Vanderbilt University
Lynn Holdheide, Vanderbilt University
Regina M. Oliver, Vanderbilt University
Jane G. Coggshall, Learning Point Associates
Paul Kimmelman, Learning Point Associates
Amy S. Jackson, Learning Point Associates
Monica Bhatt, Learning Point Associates
Tricia Coulter, Education Commission of the States
Cortney Rowland, Learning Point Associates
Susan M. Smartt, Vanderbilt University
Leslie Stickler, ETS

Discussant:

Daniel Fallon, Carnegie Corporation

56.056. Explorations in Adolescent Delinquency, Resiliency, and Resistance in Different Contexts. SIG-Adolescence and Youth Development (formerly: Adolescence)
New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor
12:25 pm to 1:55 pm

Chair:
Susan Riemer Sacks, Barnard College

Participants:
I Ain't Makin' It: Effects of Adolescent Delinquency on High School Dropout. *Joseph Michael Gasper, Johns Hopkins University*

School Suspension: Adolescent, Family and School Determinants. *Katherine Marian Thompson, OISE/University of Toronto*

Korean Adolescents' Problematic Online Game Use Based on the Self-Determination Theory. *Eunjoo Kim, Yonsei University; Joochan Kim, Yonsei University; Min Gyu Kim, Yonsei University*

Understanding the Meaning of Resistance among Adolescents. *Jeong-Hee Kim, Kansas State University*

Heroes Among Us: Resiliency Approach to the Analysis of Recent Immigrant Adolescents' Academic Success. *Katerina Belazelkoska, Ryerson University - Canada*

Discussant:
Stacey J. Bosick, Harvard University

56.057. 21st Century Curriculum: Reflexive Play Spaces and the Quest Atlantis Project. SIG-Advanced Technologies for Learning
New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor
12:25 pm to 1:55 pm

Participant:
Sasha A. Barab, Indiana University
Daniel T. Hickey, Indiana University
Melissa Sommefeld Gresalfi, Indiana University
Adam Ingram-Goble, Indiana University
Tyler Dodge, Indiana University
Steven J. Zuiker, National Institute of Education - Singapore
Sinem Siyahhan, Indiana University
Timothy Reilly, Indiana University
Kenneth E. Hay, Indiana University

Discussant:
Michael F. Young, University of Connecticut
Linda G. Polin, Pepperdine University

56.058. "He's so Queer, He Probably Sits Down to Pee": Performing Sexuality through Narrative and Movement. SIG-Arts and Inquiry in the Visual and Performing Arts in Education
Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor
12:25 pm to 1:55 pm

56.059. Technology Use in Career and Technical Education. SIG-Career and Technical Education
New York Marriott Marquis Times Square, Shubert Complex, Plymouth Room, 6th Floor
12:25 pm to 1:55 pm

Chair:

Matthew Kenneth Spindler, SUNY - Oswego

Participants:

Engineering Technology Pathways. *Stacy Duffield, North Dakota State University; Mari Lynn Borr, North Dakota State University*

The Role of Federal Funding for Two-Year Technological Education Program. *Yukari Matsuzuka, Hitotsubashi University; Thomas R. Bailey, Teachers College, Columbia University*

Understanding What Students Understand: Knowledge Structures of Computer Networking Students. *Kristen E. Dicerbo, Cisco Learning Institute*

When the Virtual Becomes Real: An Evaluation of the Virtual Enterprises Program. *Katherine L. Hughes, Teachers College, Columbia University; Joanne Wang Golann, Teachers College, Columbia University*

Discussant:

Richard D. Lakes, Georgia State University

56.060. Conflict Resolution and the Prevention of Bullying and Violence in Schools. SIG-Conflict Resolution and Violence Prevention

Hilton New York, Hudson Suite, 4th Floor
12:25 pm to 1:55 pm

Chair:

Cary James Roseth, Michigan State University

Participants:

The Perpetration of School Violence in Taiwan: An Analysis of Gender, Grade Level, and School Type. *Ji-Kang Chen, University of Southern California; Ron Avi Astor, University of Southern California*

Elucidating the Impact of School Classroom Influences on the Early Development of Child Aggressive Behavior Problems. *Duane E. Thomas, University of Pennsylvania; Karen L. Bierman, Pennsylvania State University; C. J. Powers, Penn State*

The Effects of Conflict Resolution and Peer Mediation Training on Primary School Students' Conflict Resolution Strategies. *Abbas - Turnuklu, Dokuz Eylul University; Tarkan Kacmaz, Dokuz Eylul University; Fulya Turk, Dokuz Eylul Universitesi; Alper - Kalender, Dokuz Eylul University; Feza Zengin, Dokuz Eylul Universitesi; Burcak Sevin, Dokuz Eylul Universitesi; Selma - Gurler, Dokuz Eylul University*

Universal Cognitive-Behavioral Intervention to Reduce Aggression among Fourth and Fifth Grade Students: First-Year Results. *Ann P. Daunic, University of Florida; Stephen W. Smith, University of Florida*

Problem-Solving Strategies of Turkish Working High School Students. *Nuray Tastan, Kirikkale University; Seda Kilinc, Ankara University*

Relationship between Violence Attribution Errors and Juvenile Delinquents' Negative Behaviors and Experiences. *Vicki Lynn Waytowich, University of North Florida; Anthony J. Onwuegbuzie, Sam Houston State University*

Discussant:

David W. Johnson, University of Minnesota

56.061. Who Are the Experts?: Engaging Youth in Participatory Action Research for Educational and Social Transformation. SIG-Critical Educators for Social Justice

Hilton New York, Gramercy Suite B, 2nd Floor
12:25 pm to 1:55 pm

Chair:

Pedro A. Noguera, New York University

Participant:

Tara Marie Brown, University of Maryland - College Park

Louie F. Rodriguez, Florida International University

Yasser Payne, University of Delaware

David O. Stovall, University of Illinois - Chicago

Natalia Delgado, J.D., Circuit Court of Cook County, Chancery Division

Patricia Sanchez, University of Texas - San Antonio

Discussant:

James Diego Vigil, University of California - Irvine

56.062. Critical Studies of Whiteness and Race Inequality. SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education

Hilton New York, Concourse G, Concourse Level
12:25 pm to 1:55 pm

Chair:

Zeus M. Leonardo, University of California - Berkeley

Participants:

Colorblind Ideology and Racial Hierarchy. *Ricky Lee Allen, University of New Mexico*

Pale/ontology: The Status of Whiteness in Education. *Zeus M. Leonardo, University of California - Berkeley*

Race and Education in the Media: The "Trusted" Construction and Validation of White Racism. *David Gillborn, Institute of Education - London*

The Role of Whiteness in School Shootings. *Jessie S. Klein, Adelphi University*

Discussant:

Melanie E. L. Bush, Adelphi University

56.063. Challenging Doctoral Pedagogies: Engendering International Conversations to Move the Research Agenda Forward. SIG-Doctoral Education across the Disciplines

Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor
12:25 pm to 1:55 pm

Chair:

Lynn Mcalpine, McGill University

Participants:

Doctoral Education in the United States: Key Characteristics and Emerging Issues. *Chris Golde, Stanford University; Ann E. Austin, Michigan State University*

New Sites and Agents for Research Education in the United Kingdom. *David Scott, Institute of Education - London; Marlene Morrison, University of Lincoln - United Kingdom*

Research Education in Australia: Expectations and Tensions. *Margaret Kiley, Australian National University; Margot Pearson, Australian National University*

56.064. What Makes a Difference for Vulnerable Students in Early Education?: Support, Relationships, and Communities. SIG-Early Education and Child Development

Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level
12:25 pm to 1:55 pm

Chair:

Kathleen Cranley Gallagher, University of North Carolina - Chapel Hill

Participants:

Teacher-Parent Partnership and Early School Readiness.

Annemarie H. Hindman, University of Michigan

The Write Stuff: Teacher-Student Relationships and Emergent

Writing. *Kelley L. Mayer, University of North Carolina - Chapel Hill*

Predicting Early Teacher-Student Relationships in a Rural Community. *Kathleen Cranley Gallagher, University of North Carolina - Chapel Hill; Kirsten Lynne Kainz, University of North Carolina - Chapel Hill*

Temperament and Teacher Emotional Support in the Classroom Predicts Peer Relationships and Academic Achievement. *Kathleen Moritz Rudasill, University of Louisville; Nate G. Mitchell, University of Louisville; Jamie M. White, University of Louisville*

Participant:

Kirsten Lynne Kainz, University of North Carolina - Chapel Hill

Annemarie H. Hindman, University of Michigan

Kathleen Moritz Rudasill, University of Louisville

Kelley L. Mayer, University of North Carolina - Chapel Hill

Nate G. Mitchell, University of Louisville

Jamie M. White, University of Louisville

56.065. Youth and the Environment: Understanding and Investigating Young People's Habits, Worldviews, Decision-Making, and Actions. SIG-Ecological and Environmental Education

New York Marriott Marquis Times Square, Shubert Complex, Uris Room, 6th Floor
12:25 pm to 1:55 pm

Chair:

Amy N. Cutter-Mackenzie, Monash University

Participants:

Developing Lenses for Understanding Environmental Learning. *Cecilia H. Lundholm, Stockholm University; Nicholas A.C. Hopwood, Oxford University; Mark Rickinson,*

Does a Child's Personality Influence Its Environmental Worldview? *Jelle Nicole Arthur Boeve-De Pauw, University of Antwerp; Vincent Donche, University of Antwerp; Peter Van Petegem, University of Antwerp*

A Study of Young People's Thoughts and Habits in Relation to Energy Consumption. *Monica Susanna Carlsson, Danish University of Education*

Sustainable Development: Doing What You Believe to Be Helpful for Global Warming. *Edward Boyes, University of Liverpool; Martin Stanisstreet, University of Liverpool - UK; Keith Skamp, Southern Cross University - Australia; Manuel Rodriguez, Universidad Autonoma de Madrid, Madrid, España; Rosanne Fortner, Ohio State University; Georgios Malandrakis, University of Western Macedonia - Greece*

Environmental Action: The Autonomy-Authority Duality in Shared Decisionmaking With Youth. *Tania M. Schusler, Cornell University; Marianne Elizabeth Krasny, Cornell University*

Discussant:

Leesa K. Fawcett, York University

Justin S. Dillon, King's College - London

56.066. Statistics I: Simulation Studies. SIG-Educational Statisticians

Hilton New York, Murray Hill Suite B, 2nd Floor
12:25 pm to 1:55 pm

Chair:

Sharon L. Weinberg, New York University

Participants:

Multilevel Analyses of Autocorrelated Multiple-Baseline Data: The Impact of Alternative Methods for Estimating the

Degrees of Freedom. *John M. Ferron, University of South Florida; Bethany A. Bell-Ellison, University of South Florida; Susan T. Hibbard, University of South Florida; Gianna Rendina-Gobioff, University of South Florida; Melinda R. Hess, University of South Florida*

Robustness to Non-Independence and Power of Sawilowsky's I Test for Trend in Construct Validity. *John Cuzzocrea, University of Akron; Shlomo Sawilowsky, Wayne State University*

A Comparison of the Exact Kruskal-Wallis Distribution to Asymptotic Approximations for $N \leq 105$. *Patrick Meyer, James Madison University; Michael Seaman, University of South Carolina*

Simulating Univariate and Multivariate Non-Normal Distributions Based on a System of Power Method Distributions. *Flaviu A. Hodis, Southern Illinois University - Carbondale; Todd Christopher Headrick, Southern Illinois University - Carbondale*

Simulating Correlated Multivariate Non-Normal g-and-h Distributions. *Rhonda K. Kowalchuk, Southern Illinois University - Carbondale; Todd Christopher Headrick, Southern Illinois University - Carbondale*

Discussant:

Bruno D. Zumbo, University of British Columbia

Michael R. Harwell, University of Minnesota

56.067. Thinking through the Disciplines in Informal and Everyday Settings: Ecology, Art, Robotics, and Paleontology. SIG-Informal Learning Environments Research

Hilton New York, Holland Suite, 4th Floor
12:25 pm to 1:55 pm

Chair:

Kevin Crowley, University of Pittsburgh

Participants:

The Effect of Parents' Disciplinary Knowledge and Conversational Style on Children's Observation of Pollinator Activity. *Catherine Eberbach, University of Pittsburgh*

Helping Families Talk About Hard Art Content in Museum Galleries. *Karen Knutson, University of Pittsburgh*

Building Robot Diaries to Promote Technological Fluency. *Debra Bernstein, University of Pittsburgh; Emily Hamner, Carnegie Mellon University; Tom Lauwers, Carnegie Mellon University; Carl DiSalvo, Georgia Tech*

From Dinosaurs to Disciplinary Understanding: Designing Natural History Exhibits to Support Engagement With Scientific Practice. *Sasha D. Palmquist, University of Pittsburgh*

Discussant:

Kevin Crowley, University of Pittsburgh

56.068. The Personal and Social Dimensions of Advanced Instructional Technologies: Podcasting, Robotics, and Online Adventures. SIG-Instructional Technology

New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor
12:25 pm to 1:55 pm

Chair:

Sarah Mcpherson, New York Institute of Technology

Participants:

Downloading the Current State of Podcasting on Campus: What Are the Implications for Teaching and Learning? *Steven D. Lonn, University of Michigan; Stephanie D. Teasley, University of Michigan*

Scaffolding Mobile Learning: Podcasting and VOD-Casting as Reusable Learning Objects. *Lisa E. Johnson, Winthrop University; Marshall G. Jones, Winthrop University; Lisa W. Harris, Winthrop University*

Social Presence of Blog, Breeze, Podcast, and Forum in Online Education. *C. Candace Chou, University of St. Thomas*

A Preliminary Study Exploring the Potential Benefits of Fictional Narrative Context for Inquiry-Based Robotics Activities. *Douglas Williams, University of Louisiana - Lafayette; Yuxin Ma, University of Louisiana - Lafayette; Charles Richard, University of Louisiana - Lafayette; Louise Prejean, University of Louisiana - Lafayette; Mary Jane Ford, University of Louisiana - Lafayette*

Educational, Social, and Technological Affordances of a Hybrid Distance Education Adventure Learning Program. *Aaron Doering, University of Minnesota; Charles DeV Vaughn Miller, University of Minnesota; George Veletsianos, University of Minnesota*

Discussant:
Fethi A. Inan, Texas Tech University

56.069. Teacher Identity as Useful Frame for the Study and Practice of Teacher Development. SIG-Lives of Teachers
Hilton New York, Murray Hill Suite A, 2nd Floor
12:25 pm to 1:55 pm

Participants:

Mapping, Defining, and Articulating Teacher Identity as a Useful Frame for Practice and Research. *Bradford S. Olsen, University of California - Santa Cruz*

Becoming a Teacher: Intersections of Teacher Identity, Teacher Role, and Agency. *Dena Marie Sexton, University of California - Santa Cruz*

Examining the Relation Between Ethnic Identity and Negotiation of the Learning-to-Teach Process Among Five Mexican American Student Teachers. *Kip T. Tellez, University of California - Santa Cruz*

When the Coopville Teachers Learned Chinese: Transforming Teacher Identity to Teach All Learners. *Susan Florio-Ruane, Michigan State University; Rui Niu, Michigan State University*

Responding to Top-Down Reform: Teachers' Enactments of Open Court. *Carrie Cifka-Herrera, University of California - Santa Cruz; Lucinda Pease-Alvarez, University of California - Santa Cruz*

56.070. Challenges in Mentoring Administrators. SIG-Mentorship and Mentoring Practices
New York Marriott Marquis Times Square, Astor Ballroom
Pre-Function, 7th Floor
12:25 pm to 1:55 pm

Chair:
James Steven Bethea, St. John's University

Participants:

From Mentoring to Coaching: Finding the Right Path to Supporting New Principals. *John C. Daresh, University of Texas - El Paso; Linda Shay, Chicago Public Schools; Michael Alexander, Chicago Public Schools*

Supporting New School Leaders: Findings from a University-Based Leadership Coaching Program for New Administrators. *Michael Silver, Seattle University; Chad R. Lochmiller, University of Washington; Michael Aaron Copland, University of Washington; Ann Marie Tripps, Seattle University*

Leadership Mentoring: Challenging the Silence on Gender

Issues in Singapore Research. *Lee Hean Lim, Nanyang Technological University*

A Case Study: Does Mentoring Assist in Developing Beginning Principals' Instructional Leadership Skills? *Susan Gettys, West Plains R-VII; Barbara N. Martin, University of Central Missouri; Mike Jinks, University of Central Missouri*

Discussant:
Kami M. Patrizio, Towson University

56.071. Memory, Coherence, and Identity in Narrative Research. SIG-Narrative and Research
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room J, Lower Lobby
12:25 pm to 1:55 pm

Chair:
Nikoletta Christodoulou, Frederick University

Participants:

Enacting Gender Through Narrative: Performing Masculinity in the Mathematics Classroom. *Elizabeth De Freitas, Adelphi University*

Experience and "I" in Autoethnography: A Deconstruction. *Lisa A. Mazzei, Manchester Metropolitan University; Alecia Youngblood Jackson, Appalachian State University*

The Seeds of Memory: Narrative Mediation of the Armenian Genocide Told by Grandchildren of Genocide Survivors. *Natasha May Azarian, University of California - Berkeley*

To Be or Not To Be?: An International Teacher Educator's Moral Paradox. *Yi Ping Huang, Indiana University - Bloomington*

Discussant:
Glenda C. Moss, Indiana University-Purdue University - Fort Wayne

56.072. Invited Address: "High School Dropout Factories": Do They Really Exist, and, if so, What Do We Do About it? SIG-Research in Reading and Literacy
Sheraton New York Hotel & Towers, Empire Ballroom, Empire West, 2nd Floor
12:25 pm to 1:55 pm

Chair:
Rosalind Horowitz, University of Texas - San Antonio

Participant:
"High School Dropout Factories": Do They Really Exist, and, if so, What Do We Do About It? *Robert W. Balfanz, Johns Hopkins University*

Discussant:
Russell W. Rumberger, University of California - Santa Barbara
William Damon, Stanford University
W. Norton Grubb, University of California - Berkeley
Wayne H. Slater, University of Maryland

56.073. Collaboration, Pedagogy, Grouping, and Achievement. SIG-Research on Giftedness and Talent
Hilton New York, Lincoln Suite, 4th Floor
12:25 pm to 1:55 pm

Chair:
Carol L. Tieso, College of William and Mary

Participants:

Differentiating Instruction Through Collaborative Inquiry: Experimental Frame of Mind. *Nancy B. Hertzog, University of Illinois; Tony Steele, University of Illinois - Urbana-Champaign*

Factors Influencing Talent Development in Diverse Primary-

Grade Students. *Catherine M. Brighton, University of Virginia; Tonya R. Moon, University of Virginia*
 Gifted Students' and Their Peers' Preferences for Differentiated Curriculum Experiences. *Lannie S. Kanevsky, Simon Fraser University*

Total School Cluster Grouping: Preliminary Findings from a Longitudinal Replication Study. *Marcia L. Gentry, Purdue University; Jamie S MacDougall, Purdue University*

The Relationship between Pedagogy and Gifted Students' Achievement and Metacognition. *Sandra Nina Kaplan, University of Southern California; Tonya R. Moon, University of Virginia; Catherine M. Brighton, University of Virginia*

Discussant:

Nina K. Buchanan, University of Hawaii - Hilo

56.074. Schooling, Higher Education, and Gender Equity. SIG-Research on Women and Education
 Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby
 12:25 pm to 1:55 pm

Chair:

Bianca L. Bernstein, Arizona State University

Participants:

Life in a Democracy: The Continuing Role of Schooling in Developing Gender Equity. *Nancy S. Niemi, Nazareth College*

Female Faculty in South Carolina: A Feminist Analysis. *Caroline C. Mills, Clemson University; Lorilei Kathryn Swanson, Clemson University; Angela M. Rogers, Clemson University*

Religious and Non-Religious Jewish and Muslim Women's Experience of Empowerment: Acquired Empowerment through Higher Education. *Anat Gilat, Gordon College of Education - Israel; Rachel Hertz-Lazarowitz, Haifa University*

The Co-Principalship as a Leadership Opportunity for Women. *Ellen W. Eckman, Marquette University; Sheryl T Kelber, University of Wisconsin-Milwaukee*

Narrative of Becoming a Female Teacher Educator. *Ayesha Bashiruddin, Aga Khan University*

Discussant:

Barbara J. Thayer-Bacon, University of Tennessee

56.075. Preservice Science Teacher Education. SIG-Science Teaching and Learning
 New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor
 12:25 pm to 1:55 pm

Chair:

Sherri L. Brown, University of Louisville

Participants:

An Analysis of Preservice Teachers' Discourse in the Study of Local Streams. *Ling L. Liang, La Salle University; Jazlin Ebenezer, Wayne State University; Deborah Spillane Yost, La Salle University*

Interest in Science and Science Teaching Self-Efficacy in Preservice Elementary Teachers. *Robert E. Bleicher, California State University - Channel Islands*

Mutual Misunderstanding: Preservice Teachers' and Instructors' Mismatching(?) Priorities. *Sarah Elizabeth Barrett, York University*

The Impact of a Museum-Based Science Methods Course on Early Childhood/Elementary Preservice Teachers. *Chelneca*

Templeton, Palm Beach Atlantic University; Mary G. Lieberman, Florida Atlantic University

Discussant:

Sherri L. Brown, University of Louisville

56.076. Quality Service Learning Projects: Importance in Research. SIG-Service Learning and Experiential Education
 Crowne Plaza Hotel Times Square, Room 504, 5th Floor
 12:25 pm to 1:55 pm

Chair:

Shelley H. Billig, RMC Research Corporation

Participants:

Connecting Service-Learning and School Climate: Implications for Citizenship Across Ethnic Groups in the United States.

Gary Homana, University of Maryland - College Park

Exploratory and Confirmatory Factor Analysis of CivicConnections Post-Program Survey. *Xuan Wang, University of Iowa; Donald B. Yarbrough, University of Iowa*

Service-Learning as Creative Productivity: An Emphasis on Project Quality and Completion. *Jane L. Newman, University of Alabama*

Service-Learning as a Strategy for Character Development: The Philadelphia Story. *Shelley H. Billig, RMC Research Corporation; Daniel M. Jesse, RMC Research Corporation; R. Marc Brodersen, RMC Research; Michelle Grimley, School District of Philadelphia*

56.077. Diverse Perspectives on Teaching and Learning in Local Contexts, IV. Division G-Social Context of Education

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor
 12:25 pm to 1:05 pm

Tables:

1. Acts of Faith, Facts of Life: Practices of Teaching and Learning Science and Religion in Two Educational Contexts. *Patricia Baquedano-Lopez, University of California - Berkeley; Aurora Gómez, University of California - Berkeley*
2. Improving Teaching and Learning of Science in Junior High School: Achieving Parity Through Cogenerative Dialogues. *Eileen Perman Baker, CUNY*
3. Protocols for Integrating Social and Environmental Justice in Community-Based Geospatial Studies. *Marsha L. Alibrandi, Fairfield University*
4. The Impact of Teaching Experience and Building Level on Professional Commitment and Professional Relations and Interactions. *Caroline Chepkurui Chemosit, Illinois State University; John K. Rugutt, Illinois State University*
5. The Importance of Place in Indigenous Science Education. *Dawn L. Sutherland, University of Winnipeg; Natalie Swayze, University of Manitoba; Natalie Tays, NCN First Nation*
6. The Katrina Effect on Mathematics Achievement in Mississippi. *John H. Lamb, The University of Texas at Tyler*

56.078. Identity, Literacy, & Independence. SIG-Urban Learning, Teaching, and Research

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor
 12:25 pm to 1:05 pm

Tables:

7. Identity, Independence, and Adolescent Literacy Practices at

Home and School. *Matthew David Knoester, University of Wisconsin - Madison*

8. Literacy Education for Adolescents in the Juvenile Justice System: A University-Based Tutorial Program. *Diane K. Brantley, California State University - San Bernardino*
9. Multicultural Children's Literature and the Lives of Urban Teachers. *Ambika Gopalakrishnan, California State University - Los Angeles; Sharon H. Ulanoff, California State University - Los Angeles*

56.079. Social Justice at the Intersections: Schools, Higher Education, and Society. SIG-Critical Educators for Social Justice

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor
12:25 pm to 1:05 pm

Tables:

10. Coming out as Social Justice Educators: Conflicts and Dilemmas When Working Toward Civic Schooling Responsibilities. *Patricia L. Bullock, Penn State; Anne L. Slonaker, Penn State - Berks; Jennifer L. Snow-Gerono, Boise State University; Incho Lee, Penn State - Harrisburg*
11. Conceptions of Equity and Social Justice: Developing a Rubric to Assess Teacher Candidates' Dispositions. *Jonatha W. Vare, Winthrop University; Rebecca Barr Evers, Winthrop University; Maria Mensik, Winthrop University*
12. An Analytical Criticism of the Use of a Word: What's Wrong With 'Minorities?'. *M. Francyne Huckaby, Texas Christian University*
13. Methods at the Margins. *Rachelle Winkle-Wagner, University of Nebraska; Debora Hinderliter Ortloff, Indiana University-Purdue University - Indianapolis; Adrea A. Lawrence, American University; Cheryl A Hunter, Indiana University; Joshua Hunter, Indiana University; Barbara Dennis Korth, Indiana University*
14. Professors for Social Justice in Chicago: Toward Civic Responsibility. *Susan J. Katz, Roosevelt University; Diana F. Ryan, Saint Xavier University*
15. How the Motives of Teach for America Corps Members Can Inform traditional Teacher Education Programs. *Megan Blumenreich, City College of New York - CUNY; Lori J. Rhodes, Stanford University*
16. Shallow Visions or Emancipatory Insights?: Future Teachers' Beliefs and Experiences with Computing Technology and Male-Centered Computing Culture. *Bradley J. Porfilio, Saint Louis University*

56.080. Topics in Test Validity. SIG-Test Validity Research and Evaluation

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor
12:25 pm to 1:05 pm

Tables:

17. Assessing the Validity of the CARD Across School Settings using Multilevel Structural Equation Modeling. *Chuang Wang, University of North Carolina - Charlotte; Richard G. Lambert, University of North Carolina - Charlotte; Christopher J. McCarthy, University of Texas - Austin*
18. Optimizing the Angoff Standard-Setting Process Using Automated Test Assembly-Generated Minitests. *Brian J. Hess, American Board of Internal Medicine; Robin A. Guille, American Board of Internal Medicine; Rebecca S. Lipner, American Board of Internal Medicine; Timothy A. Sares, American Board for Certification of Teacher*

Excellence

19. Rater-Scale Interaction in a High Stakes Oral Proficiency Assessment for International Teaching Assistants. *Alison Mcgregor, University of Texas - Austin*

56.081. Applications of Survey Research Methods in Education. SIG-Survey Research in Education
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
12:25 pm to 1:05 pm

Chair:

Gunapala Edirisooriya, Youngstown State University

Tables:

1. Measuring Time and Implementation in the Alabama Mathematics, Science, and Technology Initiative. *Megan Toby, Empirical Education, Inc.*
2. Second Look: A Research Platform for Second Life. *Anthony Cociolo, Teachers College, Columbia University*
3. The Usefulness of Investing in More Fully Mathematical Survey Research: Applying Probabilistic Models to Develop Curricula. *Sharon G. Solloway, Bloomsburg University of Pennsylvania; William P. Fisher, Avatar International, Inc.*
4. Using Goodman's SDQ to Improve Behavior and Emotions of Children in Schools. *Tim Hobbs, Dartington Social Research Unit*

56.082. Education Research in Africa and the Caribbean: Issues, Challenges, and Policy Imperatives. SIG-Research

Focus on Education in the Caribbean and Africa
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
12:25 pm to 1:05 pm

Chair:

Faith Wambura Ngunjiri, Yale University

Tables:

5. Developing Textbooks for Ethiopia: Piloting Draft Units in Grade Six and Grade Seven Classrooms. *Elfreda Victoria Blue, Hofstra University*
6. Oromo African Immigrants' Experiences with Child Care. *Deborah A. Ceglowski, University of North Carolina - Charlotte; Jaesook L. Gilbert, Northern Kentucky University; Rosemary Lukens Traore, University of North Carolina - Charlotte*
7. Facing the Challenges of Teacher Education in Malawi. *John B. Pryor, University of Sussex; Elizabeth Selemani Meke, University of Malawi*
8. Back from the Triangle: Entering Voices of Bermudian Mathematics Teachers in Reform Conversation. *Lou Edward Matthews, Georgia State University*

Discussant:

Elavie Ndura, George Mason University

56.083. Philosophical Studies for Contemporary Schooling.

Division B-Curriculum Studies
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
12:25 pm to 1:05 pm

Tables:

9. Divide and Classify: Finding the Immigrant Child Through Educational Discourse. *Theodora A. Lightfoot, University of Illinois - Chicago*
10. English Teaching, Science, and the Cure of Souls. *Jory J. Brass, University of Cincinnati*
11. Immigration, Community, and Democratic Education:

- Toward a Progressive Civics Curriculum. *Aaron Cooley, University of North Carolina - Chapel Hill*
12. It's Just a Suggestion: Force, Influence, and the Separation of the Social Sciences. *Bernadette M. Baker, University of Wisconsin - Madison*
13. Reconsidering Multiculturalism in the Case of Educating about Islam. *Liz Jackson, University of Illinois - Urbana-Champaign*
14. Reinventing Structuralism for the Postmodern Sensibility. *Susan Jean Mayer, Brandeis University*
15. Revisiting 'Mathematical Power for All': Tracing Implications of a Dramatistic Perspective on Education. *Irfan Muzaffar, Michigan State University*

56.084. Using Self-Study to Tease Out Understanding. SIG-Self-Study of Teacher Education Practices
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
12:25 pm to 1:05 pm

Chair:

Diane E. Lang, Manhattanville College

Tables:

16. Learning From the Best: A Preliminary Self-Study of Changing Classroom Practices. *Melissa L. Heston, University of Northern Iowa; Katheryn East, University of Northern Iowa; Linda M. Fitzgerald, University of Northern Iowa; Anthony J. Gabriele, University of Northern Iowa*
17. Let's Stop Passing the Buck! Numinbah Schools Taking Local Responsibility for Failing Kids. *Brenda F. Cherednichenko, Edith Cowan University*
18. Teaching Information Communication Technology to Preservice Teachers with "Trans-Atlantic Pedagogy": A Self-Study of Teaching. *Brent S. Kilbourn, OISE/University of Toronto; Isabel Alvarez, Autonomous University - Barcelona; George E. Olson, Roosevelt University*
19. Toward Professional Confidence: Teacher Educators as Members of the Academy. *Mary Elizabeth Rees, University of Hertfordshire*
20. Preservice Teachers Researching Teaching Partnerships: Self-Study or What? *Robyn T. Brandenburg, University of Ballarat*
21. Returning to One's Self: Finding Teacher Identity in Literacy Education. *Jeffrey Stuart Kaplan, University of Central Florida*
22. Don't Leave Them Dazed: Reconstructing the Teaching of a Graduate Course With Teaching Assistants as Critical Colleagues. *Barbara A. Henderson, San Francisco State University*

Discussant:

Dennis A. Conrad, SUNY - Potsdam

Deborah L. Tidwell, University of Northern Iowa

Linda R. Kroll, Mills College

Colleen M. Conway, University of Michigan

Nathan D. Brubaker, James Madison University

Tomas Galguera, Mills College

Raul A. Mora, University of Illinois - Urbana-Champaign

56.085. Writing Identities, Writing Practices. SIG-Writing and Literacies
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
12:25 pm to 1:05 pm

Tables:

23. Focus of Peer Comments and Their Effect on Writing.

- Kyungbin Kwon, University of Missouri - Columbia; Kwangsu Cho, University of Missouri - Columbia*
24. How Writing-Intensive Reading Comprehension (WIRC) Works: Insight From Qualitative Studies During Two Experiments. *James L. Collins, University at Buffalo - SUNY; Jaekyung Lee, University at Buffalo - SUNY*
25. Korean 1.5 Generation Adolescents' Self-Sponsored Writing. *Youngjoo Yi, University of Alabama; Alan Hirvela, Ohio State University*
26. The Positional Identities of Young Bilingual Writers. *Ana Laura Rodriguez, University of Texas - Austin*
27. "Creating My OWN Thing": Exploring the Young Author's Identity through Text Construction. *Wen-Chiang Rita Chen, Indiana University*
28. "Critical Reflexivity" and Power Relations in Doctoral Student Writing. *Patricia D. Irvine, San Francisco State University*

56.086. Computer and Internet Applications in Education SIG Poster Session. SIG-Computer and Internet Applications in Education
Hilton New York, Americas Hall, 3rd Floor
12:25 pm to 1:55 pm

Posters:

1. A Synthesized Model of E-Learning Evaluation: Literature Review and A Survey Study. *Eunsoon Cho, Mokwon University*
2. A Two-Year Project to Improve Teaching and Learning: Results From One State's Intensive Implementation. *Kelly f. Glassett, Southern Illinois University; Lynne R. Schrum, George Mason University*
3. Adding the Power of Technologies and Network Theory to Bibliographic Analysis in Educational Research. *Amie Hauer, University of Minnesota*
4. InstantWebQuest 2.0: New Way of Creating WebQuests. *Zafer Unal, University of South Florida - St. Petersburg; Aslihan Uludag, Florida State University*
5. Instructional Implications for the Use of Games With Students of Differing Experience Levels. *Rachel Sophia Phillips, University of Washington*
6. Practices of Global Distance Education: Case Study of Korea. *Seung-Hee Lee, Indiana University; Richard Magjuka, Indiana University; Xiaojing Liu, Indiana University*
7. Social Presence and Group Formation during Computer-Supported Collaborative Learning. *Caroline Lual Hilk, University of Minnesota; Robert L. Jorczak, University of Minnesota*
8. Technology and Teacher Change: Has the Emergence of Technology Changed the Way Experienced Educators Teach? *Gina Lynn Shelley, University of Utah*
9. The Global Challenge: A New Technology and Approach for Engaging Self-Directed K-12 Students in International STEM Learning. *David Gibson, University of Vermont*
10. Use of Computer-Based and Paper-Based Test Preparation: A Survey of the Landscape in Massachusetts. *Rachel E. Kay, Boston College*

56.087. Digital Tools for Learning. Division C-Learning and Instruction
Hilton New York, Americas Hall, 3rd Floor
12:25 pm to 1:55 pm

Chair:

Yuan-Chung (Joan) Lang, University of Southern California

Posters:

11. A Multimetric Approach to Investigate the Impact of Multimedia Cases on Teaching and Learning of Real-World Information Technology Issues. *Yiping Lou, Louisiana State University; Jan Broussard, Louisiana State University; Victor Mbarika, Southern University*
12. Comparative Effectiveness of the TI-84 Graphing Calculator on Geometry Outcomes. *Brandon Hoshiko, Empirical Education, Inc.*
13. Computer Collaborative Work in Science Lessons: The Flow of Information Within Working Groups. *Bruno de Oliveira Jayme, University of Victoria; Giuliano Pagy Felipe dos Reis, University of Ottawa; Wolff-Michael Roth, University of Victoria*
14. Effects of an Online Tutoring Program on Students' Math Achievement. *Ellen Clark, K12 Inc.; Yubo Zhang, K12 Inc.; Richard S. Brown, University of Southern California; David M. Niemi, University of California - Los Angeles*
15. Web-Based Peer Assessment: A Valuable Tool to Facilitate Student Learning. *Lan Li, Bowling Green State University; Allen Steckelberg, University of Nebraska - Lincoln; Xiongyi Liu, University of Maine - Orono*
16. The Effect of Presenting Just-in-time Worked Examples for Problem Solving in a Computer Game. *Yuan-Chung (Joan) Lang, University of Southern California; Harold F. O'Neil, University of Southern California*

Discussant:

Brett E. Shelton, Utah State University

56.088. Issues and Insights Into Family, School, and Community Partnerships. SIG-Family, School, Community Partnerships

Hilton New York, Americas Hall, 3rd Floor
12:25 pm to 1:55 pm

Posters:

17. Effects of Parental Involvement on Experiences of Discrimination and Bullying. *William H. Jeynes, California State University - Long Beach*
18. Family-School, Community Engagement Practices: Emerging Themes in Selected California Distinguished Schools. *Reyes L. Quezada, University of San Diego*
19. Evaluation of an in-Service Training Course on Teacher-Parent Communication. *Eleni Roussounidou, Lanition Lyceum B1, High School; Michalis P. Michaelides, European University - Cyprus; Loizos Symeou, Cyprus College*
20. Inservice Training to Support and Enhance Teachers' Invitations to Parental Involvement. *Katherine Wilson Shepard, Vanderbilt University; Christa Lynn Green, Vanderbilt University; Kathleen V. Hoover-Dempsey, Vanderbilt University*
21. Project TASK: A Model for Teacher Learning and ELL Family Involvement. *Alejandra Favela, Lewis and Clark College*
22. Lesbian, Gay, Bisexual, and Transgender (LGBT) Parents and Their Children's Schools: An Examination of the Family-School Relationship. *Joseph G. Kosciw, Gay, Lesbian and Straight Education Network; Elizabeth M. Diaz, Gay, Lesbian and Straight Education Network*
23. Linking Parental Involvement Beliefs and Achievement in Different Educational Settings. *Christa Lynn Green, Vanderbilt University; Kathleen V. Hoover-Dempsey, Vanderbilt University*
24. Parent-School Relations and Children's Learning in

- Inclusive Schools. *Hariclia (Harriet) Petrakos, Concordia University; Amanda Quance, Concordia University*
25. Results of a Three-Year Study of Parent Impressions of Public Schools' Implementation of Arkansas Act 603 of 2003: Parent Involvement Plans. *Marcia L. Lamkin, University of North Florida; Shelly Lynn Albritton, University of Central Arkansas*
26. School-to-Home Technology for Family Literacy: Years One and Two of a Shared Technology Initiative. *Kathleen Roney, University of North Carolina - Wilmington; Kathy Fox, University of North Carolina - Wilmington; Tracy Yarbrough Hargrove, University of North Carolina - Wilmington*
27. Supporting Students Who Struggle to Learn: A Community Approach to Development. *Anthony C. Townsend, Florida Atlantic University*
28. The Impact of Family Literacy on Promoting Parental Involvement among Latin American Immigrants. *Nicole Lavan, University of Massachusetts - Boston; Lorna Rivera, University of Massachusetts*
29. A Model for Effective Multi-Agency Collaboration. *Jo Rose, University of Exeter; Brahm Norwich, University of Exeter*
30. VERBTM Summer Scorecard: Assessing Local Capacity for Community-Based Intervention. *Moya Alfonso, University of South Florida; Jennifer French Nichols, Sarasota County Health Department; Jen Nickelson, University of South Florida; David L Hogeboom, University of South Florida; Carol A Bryant, University of South Florida; Robert J McDermott, University of South Florida; Julie A Baldwin, University of South Florida*
31. Verizon Project SUCCESS: Sustaining University and Community Collaboration to Support Families' Multiple Literacies. *Vishna A. Herry, University of California - Santa Barbara; Hsiu-Zu Ho, University of California - Santa Barbara; Carol N. Dixon, University of California - Santa Barbara*
32. Reconceptualizing Family Participation in a Program for Young Children with Special Needs from Disability Studies Perspectives. *Yoon H. Lee, Teachers College, Columbia University*

56.089. Perceptions, Practices, and Outcomes in Special Education. SIG-Special Education Research

Hilton New York, Americas Hall, 3rd Floor
12:25 pm to 1:55 pm

Posters:

33. Effective Reactions and Reading Comprehension Among Students With Learning Disabilities. *Samantha Daley, Harvard University*
34. Effect of Assistive Technology on Students With Learning Disabilities' Perceptions of Academic Achievement and Self-Esteem. *Gabrielle Dawn Young, University of Western Ontario; Jacqueline A. Specht, University of Western Ontario; Elizabeth Nowicki, University of Western Ontario*
35. Predicting Second Grade Oral Reading Fluency: Results from a Three-Year Progress Monitoring Model. *Joan Foley, Temple University; Kristen D. Ritchey, University of Delaware*
36. Self-Monitoring of Attention Verses Self-Monitoring of Performance and Minority Students with Emotional Disturbances. *Lisa A. Rafferty, University at Buffalo*
37. The School Navigation Survey (SNS). *Allison Hope Cloth, University of Rochester*

38. Policy and How It Impacted Students, Teachers, and Guidance Counselors in One High School. *Joyce A. Burgener, East Stroudsburg University*
39. Doctoral Students From Traditionally Underrepresented Populations and Their Perceptions of Cohort Experiences. *Caridad Hechavarria Unzueta, Florida International University; Whitney Moores-Abdool, Broward County Public Schools; Dolores Vasquez, Miami-Dade County Public Schools - Florida; Ann I. Nevin, Florida International University*
40. A Review of the Literature on Student Teachers' Attitudes and Beliefs Toward Students With Disabilities in Ability-Integrated Classrooms. *Mary Theresa Kiely, University of Florida*
41. Ninth Graders' Perceptions of Transition to High School: A Case Study. *William J. Calderhead, University of Kentucky; K. Brigid Flannery, University of Oregon; George Sugai, University of Connecticut*
42. Special Education Teachers: A Look at Years of Experience, Technology Training, and Use. *Mary Gozza Gozza-Cohen, University at Albany - SUNY; Deborah May, SUNY - Albany; Anna Valentinova Valtcheva, University at Albany - SUNY*
43. Armenian Parents' Perceptions of the IEP Process. *Holly M. Menzies, California State University - Los Angeles; Arpi Tamzarian, California State University - Los Angeles*
44. A Problems-of-Practice Approach to Online Course Planning and Design and Students' Perceptions of Effectiveness. *Joanna C. Dunlap, University of Colorado - Denver; Donna Sobel, University of Colorado - Denver; Deanna J. Sands, University of Colorado - Denver*
45. Teachers' Sense of Responsibility for Educating Students with Learning Difficulties and Use of Differentiated Instruction. *Yvonne L. Goddard, University of Michigan*
46. Increasing Grammatical Morpheme Usage and Mean Length of Utterance in Preschoolers With Language Delay. *Crystal K. Whitlow, University of Tennessee - Martin*
47. Self-Esteem and Behavioral-Emotional Disabilities: A Meta-Analysis. *Edward J. Sabornie, North Carolina State University*
- 56.090. Perspectives on Special Education Teachers and Students.** SIG-Special Education Research
Hilton New York, Americas Hall, 3rd Floor
12:25 pm to 1:55 pm
- Posters:
48. Alternatively Licensed Special Education Teachers: Can an Online Course Prepare Them? *Lori A. Howard, University of Virginia; Elizabeth Potts, University of Virginia*
49. Classroom Artifacts: A Tool for Special Education Mentors. *Michelle Parker-Katz, University of Illinois - Chicago; Marie T. Hughes, University of Illinois*
50. Comparing the Educational and Employment Experiences of Adults Who Were Diagnosed With Learning Disabilities in Childhood With Those Who Were Diagnosed With Learning Disabilities as Adults. *Stephanie Elizabeth Fullarton, University of Ottawa*
51. Perceptions of Inclusive Practices by Secondary Students with Emotional and Behavioral Disorders. *Joy Kutaka-Kennedy, National University*
52. The Role of Early Father Involvement in Families with Special Needs Children. *Brent A. McBride, University of Illinois; Wm. Justin Dyer, University of Illinois - Urbana-Champaign; Courtney Cuthbertson, University of Illinois - Urbana-Champaign*
53. Trajectories of Academic Skills in Students with Down Syndrome. *David Most, Colorado State University; Deborah Fidler, Colorado State University*
54. "People used to laugh at me when I read": Informing reading instruction through the voices of urban special education students. *Carolyn A. Groff, Monmouth University*
55. Teachers' Perceptions of Parents' Acquisition and Use of Social and Cultural Capital During Special Education Collaboration. *Audrey A. Trainor, University of Wisconsin - Madison*
56. Boundary Ambiguity in Parents of Children with Disability: Insights on Parent-Professional Collaboration. *Kathryn I. Scorgie, Azusa Pacific University*
57. Examining the Local Context of ELL Representation in Special Education. *Amanda L. Sullivan, Arizona State University*
58. Should Middle School Students with LD Copy and Paste Notes from the Internet?: Mixed-Methods Evidence of Study Barriers. *Brent Igo, Clemson University; Roger H. Bruning, University of Nebraska; Paul Riccomini, Clemson University*
59. Reading Comprehension Strategy Instruction and Attribution Retraining for Secondary Students with Disabilities. *Sheri L. Berkeley, University of Georgia; Margo A. Mastropieri, George Mason University*
60. Level of Religious Affiliation and Attitudes Toward Persons With Disabilities. *Amatzia Weisel, Tel Aviv University; Tova Most, Tel-Aviv University*
61. Measuring Reliability of Teacher Training on a Technology Tool in a Special Education Setting. *Heidi J. Graff, George Mason University; Kavita Mittapalli, George Mason University; Michael M. Behrmann, George Mason University; Wang Shuangbao, George Mason University; Yoosun Chung, George Mason University; Yuri Shim, George Mason University*
- 56.091. Research and Practice in Early Childhood.** SIG-Early Education and Child Development
Hilton New York, Americas Hall, 3rd Floor
12:25 pm to 1:55 pm
- Posters:
62. Classroom Practices and Children's Stress: Curriculum, Temperament, and Parenting Stress in Korean Child Care. *Bodlemam Kim, ; Elisa L. Klein, University of Maryland*
63. A Snapshot of Quality in Kindergarten Classrooms in Low-Income Districts. *Holly Seplocha, ; Janis Strasser, William Paterson University*
64. Early Intervention Play Strategies Aren't Working. Now What? *Candra D. Thornton, University of North Carolina - Wilmington*
65. Emergent Literacy in Mexican Preschool Children: Some Involved Variables Role. *Lizbeth Vega-Perez, Universidad Nacional Autonoma De Mexico*
66. Emergent Writing Samples as a Diagnostic Instrument: A Study of Preschool Emergent Writing Instruction. *Melissa J. Chapman, University of Iowa; Kathy L. Schuh, University of Iowa*
67. Including Children With Special Needs: Teachers' Funds of Knowledge and Sources of Support. *Julie Joann Ricks-Doneen, Oakland University*
68. Investigating Change in Field Sites With Mentor and Candidate Teachers' Dialogues. *Janice Kroeger, Kent State University; Sandra L. Pech, Kent State University*
69. Kindergarten Children Becoming Science Learners: Early

Science Experiences and Children's Perspectives About Science. *Panayota Y. Mantzicopoulos, Purdue University; Helen Patrick, Purdue University; Ala Samarapungavan, Purdue University*

70. Literacy Environments in Family Child Care Homes. *Loraine Dunn, University of Oklahoma; Deborah J. Norris, Oklahoma State University; Lisa Monroe, University of Oklahoma*
71. Mexican Immigrant and Mexican American Mothers' Educational Expectations and Kindergarten Readiness Beliefs. *Nicole Marie Denmark, University of Maryland - College Park*
72. Parent and Teacher Reports of Language at 18 and 24 Months as Predictors of Cognitive and Language Outcomes at 36 Months and in First Grade. *Dolores Farhat, University of Miami; Shira Kohlneck, University of Miami; Ann-Marie Faria, University of Miami; Christine R. Hughes, University of Miami; Marygrace Yale Kaiser, University of Miami*
73. The Effect of Early Language on Academic Competence in Elementary School. *Ann-Marie Faria, University of Miami; Christine R. Hughes, University of Miami; Shira Kolnik, University of Miami; Dolores Farhat, University of Miami; Marygrace Yale Kaiser, University of Miami*
74. Causal Effects of Young Children's Learning-Related Social Behaviors on Later Reading Growth: An Investigation Using the Early Childhood Longitudinal Study - Kindergarten (ECLS-K). *Hyo Jin Lim, University of Southern California; Junyeop Kim, Charles R. Drew University*

Thursday, 1:00 pm

57.010. PDC15: An Introduction to GIS for Educational Researchers. Professional Development Training
Hilton New York, Gibson Suite, 2nd Floor
1:00 pm to 5:00 pm

Director:

Mark Hogrebe, Washington University - St. Louis

Instructor:

Courtney A. Bell, ETS

Charisse Atibagos Gulosino, Brown University

57.011. PDC22: Implementing Professional Development Schools. Professional Development Training
Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor
1:00 pm to 5:00 pm

Director:

William L. Curlette, Georgia State University

Gwendolyn Benson, Georgia State University

Dee M. Taylor, Georgia State University

Instructor:

Susan L. Ogletree, Georgia State University

Jane E. Neapolitan, Towson University

Jacqueline Webb Dempsey, West Virginia University

Colin A. Martin, Gwinnett County Public Schools - Georgia

Carolyn Hall, Atlanta Public Schools - Georgia

57.012. PDC27: Qualitative Research for Quantitative Researchers. Professional Development Training
Sheraton New York Hotel & Towers, Central Park East, 2nd Floor
1:00 pm to 5:00 pm

Director:

Earle Reybold, George Mason University

57.013. PDC29: Self-Study as a Genre of Teacher Education Research: Theory, Method, and Practice. Professional Development Training
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby
1:00 pm to 5:00 pm

Director:

Mary Lynn Hamilton, University of Kansas

Stefinee E. Pinnegar, Brigham Young University

Thursday, 1:15 pm

58.010. Beyond Reading and Math: Evaluation of Programs for a Variety of Student Outcomes. Division H-School Evaluation and Program Development
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor
1:15 pm to 1:55 pm

Tables:

1. A Case Study in the Effectiveness of a Dual-Language Program, Pre-K to 6th Grade. *Susana C. DeJesus, University of Puerto Rico - Rio Piedras*
2. An Online Arts Education Assessment Tool (AEAT) for California K-12 Public Schools and Districts. *Cathleen D. Galas, California Arts Project; Kristine A. Alexander, California Arts Project*
3. Confirming Quality in Virtual Schooling: Findings From the Alabama ACCESS Statewide Virtual School Evaluation. *Margaret D. Roblyer, University of Tennessee - Chattanooga; John A. Freeman, University of Tennessee - Chattanooga; Martha B. Donaldson, Alabama State Department of Education*
4. Evaluation of the Olweus Bullying Prevention Program in Nine Inner-City Schools. *Sally Black, Saint Joseph's University*
5. Supporting Expanded Educational Opportunities and Diverse Student Populations: A Review of a District-Wide Magnet Program. *Anisa Clair Rhea, Wake County Public School System; Roger Regan, Wake County Public School System Magnet Programs*
6. Using Propensity Score Stratification Methods to Assess Social and Behavioral Effects of Character Education Programs. *Aikaterini Passa, International Consulting Foundation*
7. Model Evaluation of a Systemic Initiative in Education. *Gary J. Miron, Evaluation Center; Anne Cullen, Western Michigan University*

58.011. Division J Paper Discussion (Roundtable) 6. Division J-Postsecondary Education
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor
1:15 pm to 1:55 pm

Tables:

8. Student Voices: The Literacy Histories of Developmental Reading Students. *Arlene Ready, University of Texas - Brownsville; Paula Parson, University of Texas - Brownsville*
9. Student-Faculty Interactions at Community Colleges: Contributions to Student Aspiration. *Elena Nitecki, Temple University*

10. Taking the Family to College: Understanding the Resiliency and Success of Hispanic Students at a Large Midwest University. *Jennifer L. Hart, University of Missouri - Columbia; Stephen D. Whitney, University of Missouri - Columbia*
11. The Application of Portfolio Assessment to Music Appreciation Teaching: A Case Study. *Cheng-Hsien Kao, Tainan University of Technology; Te-Sheng Chang, National Hualien University of Education*
12. The Beneficial Effects of Academic Engagement for Underachieving Students. *James S. Cole, Indiana University; Robert Gonyea, Indiana University*
13. The Design and Field Test Results for the Community College Longitudinal Retention (CCLR) Study. *Claire Ellen E. Weinstein, University of Texas - Austin; Taylor Wayne Acee, University of Texas - Austin; Daniel L. Murphy, University of Texas - Austin*
14. The Role of Faculty in a Global Society. *Rodolfo Rincones, University of Texas - El Paso; Leslie D. Gonzales, University of Texas - El Paso*

58.012. International Perspectives on Conflict, Achievement, and Learning. Division G-Social Context of Education
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor
1:15 pm to 1:55 pm

Tables:

15. Challenges for Schools in Communities with In-Migration and Out-Migration Flows. *Hanife Akar, Middle East Technical University*
16. Comparing Youth Identity Formations in Two Multicultural Schools in London. *Daniel Faas, Hellenic Foundation for European and Foreign Policy (ELIAMEP)*
17. Intergroup Conflict in a South African School: Responses From Both Black and White South African Teachers. *Jean Madsen, Texas A&M University; Reitumetse O. Mabokela, Michigan State University*
18. Language and Social Class: Linguistic Capital in Singapore. *Viniti Vaish, National Institute of Education*
19. Rethinking the Learning of "Culture": A China Inquiry. *Cameron S. White, University of Houston; Sabrina Marsh, University of Houston; Amy Denise Mulholland, University of Houston; Dustine Thomas, University of Houston*
20. Stress Sources, Coping Strategies, and Help-Seeking Beliefs: Chinese International Students in the United States. *Kun Yan, Arizona State University*

58.013. Prediction and Change. Division I-Education in the Professions
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor
1:15 pm to 1:55 pm

Tables:

21. A Quantitative Analysis of Predictors of Law School and Bar Exam Performance. *Andrea Marie Flynn, DePaul University; Echo A. Becker, DePaul University; Bernadette Sanchez, DePaul University*
22. Documenting the Effectiveness of a Program to Develop Medical Education Researchers. *Barbara G. Ferrell, University of Texas - Medical Branch*
23. Empowerment and Development of Voice: Learner and Workplace Transformation Through Professional Development and Democratic Processes. *Kathleen P. King, Fordham University; Steven Dagustino, Fordham University*

24. Evaluation, Analysis, and Inference: Patterns of Change in Critical Thinking Skills in Graduate Nursing Students. *William F. McMullen, Boston University; Maureen A. McMullen, University of Massachusetts - Lowell*
25. Investigation of Gender Differences in Clinical Performance on a Medical Licensure Exam. *Amy Tomayko, National Board of Osteopathic Medical Examiners; William L. Roberts, National Board of Osteopathic Medical Examiners; John R. Boulet, Educational Commission for Foreign Medical Graduates; John R. Gimpel, National Board of Osteopathic Medical Examiners, Inc.*
26. Life After College: Factors Influencing Post-B.S. Decisions Among High-Achieving STEM Students. *Jannis Moody, Howard University; Dawn G. Williams, Howard University; Lorraine Fleming, Howard University*
27. Person-Oriented versus Technique-Oriented Specialty Interests: Early Career Preference and Specialty Choice. *R. Stephen Manuel, University of Cincinnati; Nicole Borges, Wright State University; Bonnie J Jones, University of South Florida - Sarasota-Manatee*

Discussant:

- Susan M. Case, National Conference of Bar Examiners*
Jack R. Lohmann, Georgia Institute of Technology
Anne McKee, Open University
Elliot P. Douglas, University of Florida
Dorthea H. Juul, American Board of Psychiatry and Neurology, Inc.
Ara Tekian, University of Illinois - Chicago
Louis J. Grosso, American Board of Internal Medicine

58.014. Research on the Education of Asian and Pacific Americans, Roundtable II. SIG-Research on the Education of Asian and Pacific Americans
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor
1:15 pm to 1:55 pm

Tables:

28. A Portrait of a Community-Based Youth Center. *Nga-Wing Anjela Wong, University of Wisconsin - Madison*
29. Developing a Cross-Cultural Preschool Parental Influence Instrument. *James R. Campbell, St. John's University; Mikyeong Kim, St. John's University*
30. Direct and Indirect Effects of Parental Involvement on Asian American Student Achievement. *Julie Thuy Nguyen, University of California - Santa Barbara; Hsiu-Zu Ho, University of California - Santa Barbara; Sukkyung You, University of California - Santa Barbara*
31. The Shifting Practice of Hmong Early Marriage: Perspectives and Practices of Hmong Students and Adults. *Bic H. Ngo, University of Minnesota*

58.015. International Perspectives of Work and Learning. SIG-Workplace Learning
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
1:15 pm to 1:55 pm

Tables:

1. First-Year Workplace Learning Experiences of New MBA Marketing Graduates. *Kevin Eugene Mcevoy, University of Connecticut*
2. Learning in the Workplace: Local Initiative for Global Impact? *Margaret E. Malloch, Victoria University - Australia*
3. Negative Knowledge in Educational Counseling. *Martin*

Gartmeier, University of Regensburg; Josef Strasser, University of Augsburg; Christina Papadakis, University of Regensburg

4. Supportive Conditions for Learning from Errors at Work: Individual and Contextual Factors. *Johannes Bauer, University of Regensburg; Regina H. Mulder, University of Regensburg*
5. Using a 360-Degree Instrument in the Workplace as a Leadership Development Tool. *Leonard George Cairns, Monash University*
6. Workplace Learning of Writing: Between the Scholastic and the Non-Scholastic Paradigm. *Tone Saugstad, University of Copenhagen; Katrine Dahl, University of Copenhagen*
7. Transforming Learning for the Workplace of the New Millennium: Voices from the Next Generation. *Eleni Roulis, University of St. Thomas*

58.016. Mathematics Teacher Knowledge and Professional Development. Division C-Learning and Instruction
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
1:15 pm to 1:55 pm

Tables:

8. Practice-Based Professional Development: Emerging Understandings of Representation among Secondary Mathematics Teachers. *Kara Louise Imm, CUNY; Nabin Chae, The Graduate Center, CUNY; Despina A. Stylianou, CCNY*
9. An Exploration of Elementary Preservice Teachers: Participation and Practices in Mathematics Education. *Catherine Stein, University of North Carolina - Greensboro*
10. Evaluating a Research/Professional Development Model Through Student Outcomes. *Ruth Beatty, Institute of Child Study, University of Toronto; Catherine D. Bruce, Trent University; Saad Chahine, University of Toronto*
11. The Relation between the Algebraic Ideational Knowledge of Teacher Educators and Their Formal Mathematical Background. *Ron Hoz, Ben-Gurion University of the Negev; Nogah Hermon, Seminar Hakibbutzim College*
12. The Relationship of Teachers' Pedagogical Content Knowledge to Their Pedagogical Practices. *Jonathan L. Brendefur, Boise State University*
13. Thinking Multiplicatively: A Foundational Analysis of Language and Contexts and Problem Solving. *Bryan J. Moseley, Florida International University*

58.017. Research in Science Education. Division C-Learning and Instruction
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
1:15 pm to 1:55 pm

Tables:

14. Comparison of Different Methods of Assessment of Students' Understanding of Scientific Inquiry via a Multi-User Virtual Environment. *Diane Jass Jass Ketelhut, Temple University*
15. Connecting Atomic Models and Observations to Explain Static Electricity. *Ji Shen, University of California - Berkeley*
16. Does Modeling Help Students Integrate Behavior and Cause? *Janet Casperson, University of California - Berkeley; Lauren April Barth-Cohen, University of California - Berkeley; Colleen M Lewis, University of California - Berkeley; Andrea A. Disessa, University of*

California - Berkeley

17. Ethnomathematics: Taking Stock of Assumptions, Theory, and Research. *Rosa Mercedes Rosas, University of Illinois - Urbana-Champaign; Sarah Theule Lubienski, University of Illinois*
18. The Effects of Media on Learners' Science Knowledge and Understanding: Intersecting Culture and Cognition. *Adrienne L. Carr, University of Cincinnati*
19. Seeing As versus Seeing That: Epistemic Progressions in Observing and Measuring. *Richard A. Duschl, Rutgers University; Ravit Golan Duncan, Rutgers University; Clark A. Chinn, Rutgers University; Cindy E. Hmelo-Silver, Rutgers University*

58.018. Social and Emotional Learning Paper Discussion Session 2. SIG-Social and Emotional Learning
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
1:15 pm to 1:55 pm

Tables:

20. Autobiographical Memories of School: Positive and Negative Experiences of Academic and Social Events. *Zorana Ivcevic, University of New Hampshire; David B. Pillemer, University of New Hampshire; Ryan A. Dickson, University of New Hampshire; Eugenia V. Alex, University of New Hampshire*
21. Computer-Based SEL: Unexpected Findings From Four RCTs - Implications for Schools and Society. *Alice Ray, Ripple Effects*
22. Self-Regulation and School Success: Continuities Across Early and Middle Childhood. *Christine P. Li-Grining, Loyola University - Chicago; Elizabeth Votruba-Drzal, University of Pittsburgh; Carolina Maldonado, University of Pittsburgh*
23. Teaching Young People to Cope: Benefits and Gains for At-Risk Students. *Erica Frydenberg, University of Melbourne; Chelsea Eacott Eacott, University of Melbourne; Kerry Bugalski, University of Melbourne*
24. The Promotion of Social, Emotional, and Civic Learning in High School Classrooms: Exploring the Emotional and Epistemological Dimensions of Teachers' Experiences. *Deborah A. Donahue-Keegan, Wellesley College*
25. Using the Devereux Elementary Student Strengths Assessment (DESSA) as a Measure of Social-Emotional Learning Competencies. *Valerie Shapiro, University of Washington*

58.019. Stress and Coping in Educational Settings. SIG-Stress and Coping in Education
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
1:15 pm to 1:55 pm

Tables:

26. Adolescent Stress: Preparing for High-Stakes Tests. *Didem Ozerman, Aci Okullari; Emine Erktin, Bogazici University*
27. Burnout in Special Education Teachers: The Role of Personality and Work-Related Stressors. *Constantinos M. Kokkinos, Democritus University of Thrace; Aggeliki Davazoglou, Democritus University of Thrace*
28. Evaluating a Scale for Stress on College Entrance Exams. *Jinnie Choi, University of California - Berkeley*
29. Explaining Exam Anxiety in Singaporean Students: The Influence of Family, Pedagogical, and Individual Characteristics. *Hui Chin Goh, National Institute of*

Education - Singapore; David John Hogan, National Institute of Education - Singapore; Trivina Kang, National Institute of Education - Singapore

58.020. Studies of Children and Youth with Disabilities. SIG-Special Education Research
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
1:15 pm to 1:55 pm

Tables:

30. A Multi-Sample Latent Growth Model of Academic Achievement by Long-Term Stimulant Treatment for Children With ADHD. *Lucy M. Barnard, Texas Tech University; William Y. Lan, Texas Tech University; Tara A. Stevens, Texas Tech University; Miriam Mulsow, Texas Tech University*
31. Effects of a Reciprocal Questioning Intervention on Questioning and Responding of Children With ASD. *Kelly Whalon, College of William and Mary*
32. Inappropriate Social Behaviors in Children With Attention Deficit Hyperactivity Disorders: A Neuropsychological Perspective. *Yi Ding, University of Iowa*
33. The Advantage of Impulsivity: An Analysis of the Components of Attention Deficit Hyperactivity Disorder. *Peter B. Tymms, University of Durham; Christine Merrell, University of Durham; Heather Jenkins, Curtin University of Technology*
34. Parent/Peer Relationships and Problem Behaviors in Adolescents at Risk for EBD. *Marjorie Montague, University of Miami; Craig K. Enders, Arizona State University; Samantha Dietz, University of Miami*
35. From School Failure to Success: Researching Eight Underachievers' Lived Experience at Upper Secondary School. *Martin Hugo, Jonkoping University*

Thursday, 2:15 pm

AERA Governance Meetings and Events

59.001. AERA Affirmative Action Council: Open Meeting.
AERA
Hilton New York, Lincoln Suite, 4th Floor
2:15 pm to 3:45 pm

Chair:

Cynthia A. Tyson, Ohio State University

Participant:

*Victoria M. Macdonald, University of Maryland - College Park
Ourania Rotou, ETS
Paulette P. Dilworth, Auburn University
Sharon L. Nichols, University of Texas - San Antonio
April DuPree Taylor, University of South Alabama*

59.002. AERA Postdoctoral Fellowship Program Committee:
Closed Meeting. AERA
Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby
2:15 pm to 3:45 pm

Participant:

*Edmund W. Gordon, Teachers College, Columbia University
James G. Greeno, University of Pittsburgh
Robert E. Floden, Michigan State University
Alan H. Schoenfeld, University of California - Berkeley
William T. Trent, University of Illinois*

*James W. Pellegrino, University of Illinois - Chicago
Linda H. Frazer, Wilmington University
Richard Ruiz, University of Arizona
Felice J. Levine, American Educational Research Association
Betsy Brenner, University of California - Santa Barbara
George L. Wimberly, American Educational Research Association*

59.003. AERA Publications Committee and Journal Editors:
Closed Meeting. AERA

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby
2:15 pm to 3:45 pm

Chair:

Robert J. Sternberg, Tufts University

Participant:

*Wallace H. Wulfbeck, Space and Naval Warfare Systems Center
Eva F. Baker, University of California - Los Angeles
Walter G. Secada, University of Miami
Thomas S. Popkewitz, University of Wisconsin - Madison
Mary Elizabeth (Beth) Graue, University of Wisconsin - Madison
Carla D. O'Connor, University of Michigan
William F. Tate, Washington University
Margaret A. Gallego, University of San Diego
Sandra Hollingsworth, University of California - Berkeley
Allan L. Wigfield, University of Maryland
Drew H. Gitomer, ETS
Laura D. Goe, ETS
Patricia B. Elmore, Southern Illinois University
Gregory Camilli, Rutgers University
Anthony J. Onwuegbuzie, Sam Houston State University
Marla H. Mallette, Southern Illinois University - Carbondale
David M. Rindskopf, CUNY
Beverly M. Gordon, Ohio State University
Joyce E. King, Georgia State University
Alfredo J. Artilles, Arizona State University
James Earl Davis, Temple University
Vivian L. Gadsden, University of Pennsylvania
Allan A.J. Luke, Queensland University of Technology
Gregory J. Kelly, Penn State
Judith L. Green, University of California - Santa Barbara
Felice J. Levine, American Educational Research Association*

59.004. All Academic Electronic Submission System: Demonstration and Training for 2009 Potential Participants - Open Session 2. AERA

Hilton New York, Concourse H, Concourse Level
2:15 pm to 3:45 pm

Chair:

Rick Peacor, All Academic

59.010. Seven Things I've Learned About Education Research and Policy, Plus or Minus Two. Presidential Session

Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor
2:15 pm to 3:45 pm

Participant:

Grover Whitehurst, Institute of Education Sciences

59.011. Think Tanks and Educational Research: Beginning a Dialogue. Presidential Session

Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor
2:15 pm to 3:45 pm

Chair:

David C. Berliner, Arizona State University

Participant:

William S. Barnett, National Institute for Early Education Research

Walter C. Farrell, University of North Carolina - Chapel Hill

Bruce D. Baker, University of Kansas

Alex J. Molnar, Arizona State University

Kevin G. Welner, University of Colorado

59.012. Raymond B. Cattell Early Career Award (2007)

Lecture: Jaekyung Lee. AERA Sessions

Hilton New York, Murray Hill Suite B, 2nd Floor

2:15 pm to 3:45 pm

Chair:

Mary E. Dilworth, National Board for Professional Teaching Standards

Participant:

War on Achievement Gaps: Redrawing Racial and Social Maps of School Learning. *Jaekyung Lee, University at Buffalo - SUNY*

59.013. GSC Chair Fireside Chat: Connecting Research, Activism, and Community Engagement - Advice for early career scholars. Graduate Student Council

Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor

2:15 pm to 3:45 pm

Chair:

Stacy L. Dezutter, Washington University - St. Louis

John A. Oliver, Michigan State University

Participant:

Pedro A. Noguera, New York University

Alice E. McIntyre, Hellenic College

59.014. GSC Division H Fireside Chat: Share! Explore! Evolve! Remedy! Finding the Right Fit for Evaluation.

Graduate Student Council

New York Marriott Marquis Times Square, Astor Ballroom

Pre-Function, 7th Floor

2:15 pm to 3:45 pm

Chair:

Vernita Morgan, University of Iowa

Saad Chahine, University of Toronto

Participant:

David M. Fetterman, Stanford University

Benjamin Levin, OISE/University of Toronto

Joann L. Rock, ETS

Melissa J. Chapman, University of Iowa

59.015. New Themes in Comparative International Education: Private Non-State Interests, Gender Justice in Education, and the Political Socialization of the Diaspora.

International Relations Committee

Hilton New York, Sutton Complex, Sutton Center, 2nd Floor

2:15 pm to 3:45 pm

Chair:

Zahra Bhanji, University of Toronto

Participant:

Zahra Bhanji, University of Toronto

Sameena Eidoo, OISE/University of Toronto

Caroline Joline Manion, OISE/University of Toronto

Francine Menahsy, OISE/University of Toronto

Malini Sivasubramaniam, OISE/University of Toronto

Discussant:

Karen Mundy, OISE/University of Toronto

59.016. Research and Data Collection and Analysis among Indigenous Peoples. Social Justice Action Committee

Hilton New York, Rendezvous Trianon, 3rd floor

2:15 pm to 3:45 pm

Chair:

Bryan Brayboy, University of Utah

Jose-Felipe Martinez-Fernandez, University of California - Los Angeles

Participant:

Susan C. Faircloth, Penn State

Troy Richardson, Cornell University

Tiffany S. Lee, University of New Mexico

Eve Tuck, CUNY

Graham H. Smith, University of British Columbia

Linda T. Smith, University of Auckland

Ray Barnhardt, University of Alaska - Fairbanks

59.017. Practicing Leadership: The Internship and Other Learning Networks for Aspiring and New Principals.

Division A-Administration, Organization, and Leadership

Hilton New York, Hudson Suite, 4th Floor

2:15 pm to 3:45 pm

Chair:

Jane C. Lindle, Clemson University

Participants:

A Study of Leadership Preparation Through the Internship.

Jami Royal Berry, Georgia State University

Deconstructing a Guided Internship Model to Reveal a Meso

World. *Joann Franklin Klinker, Texas Tech University;*

Duane Hoover, Texas Tech University; Fred Hardin,

Lubbock ISD

Effective Training for New York City School Leaders. *Marcelo*

De Stefano, Teachers College, Columbia University

Bringing Good Leadership to Scale Through School Leadership

Practice Networks. *Lee Teitel, Harvard University*

Coaching New Principals: A Multi-District Research

Collaborative. *Jeffrey Oescher, Southeastern Louisiana*

University; Scott C. Bauer, George Mason University; Peggy

C Kirby, Education Development Center, Inc.

Discussant:

Gary M. Crow, Florida State University

59.018. The Impact of School Organization on Achievement.

Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Carnegie Suite West,

3rd Floor

2:15 pm to 3:45 pm

Chair:

Zehavit Gross, Bar-Ilan University

Participants:

How Urban Districts Are Responding to the Challenges of

Recruiting and Retaining Mathematics Teachers. *Edward*

Liu, Rutgers University; Joseph G. Rosenstein, Rutgers

University; Aubrie E. Swan, Rutgers University; Deena

Khalil, Rutgers University

Relationship between Grade Span Configuration and Academic

Achievement. *Mary Jane Dove, University of Arkansas at Little Rock; Carolyn Pearson, University of Arkansas - Little Rock; Herbert H. Hooper, University of Arkansas - Little Rock*

School Vision as Mediator between Principals' Leadership Style and School Organizational Learning. *Hanna Kurland, Oranim College; Rachel Hertz-Lazarowitz, Haifa University; Hilla Peretz, University of Haifa - Israel*

Social Capital of the School Organization: How the School as an Informal Community Impacts Pupils' Citizenship Behavior. *Nienke Moolenaar, University of Amsterdam*

Discussant:

Hanne B. Mawhinney, University of Maryland - College Park

59.019. Urban School Reform Efforts. Division A-Administration, Organization, and Leadership Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby 2:15 pm to 3:45 pm

Chair:

Susan Toft Toft Everson, Saint Louis University

Participants:

Conversion of a Large, Urban High School to Small Schools: Leadership Challenges and Opportunities. *James H. Nehring, University of Massachusetts - Lowell; Jill H. Lohmeier, University of Massachusetts - Lowell; Michaela Colombo, University of Massachusetts - Lowell*

The Organizational Capacity of School Districts: An Analysis of the Boston Public Schools and the Collaborative Coaching and Learning Model. *Saeyun D. Lee, Brown University*

Urban School Reform Using Philanthropic Funding: Can Reform Work Through Collaboration? *Celeste Alexander, University of Texas - Austin; Pedro Reyes, University of Texas - Austin; Edward J. Fuller, University of Texas - Austin*

Discussant:

Jim J. Scheurich, Texas A&M University

59.020. International Contexts for Interdisciplinary Studies in Philosophy and History. Division B-Curriculum Studies Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor 2:15 pm to 3:45 pm

Participants:

Curriculum and Didaktik: Some Historical Trajectories. *Tero Henrik Autio, University of Tampere*

Issues of Language and Culture in Translating 'Curriculum': A Meta-Analysis of Curriculum Publications. *Stavroula Philippou, Cyprus College; Nikoletta Christodoulou, Frederick University*

Some Thoughts for the New Critical Language of Education: Truth, Justification, and Deliberation. *Klas Roth, Stockholm Institute of Education*

The Broken Dream of a Common Language. *Niclas Ronnstrom, Stockholm Institute of Education*

The Paradox of the Universal Right to Education. *Ylva Boman, Orebro University; Ingrid Ninni Wahlstrom, Orebro University*

59.021. Introducing Slavoj Zizek to Educational Research. Division B-Curriculum Studies co-sponsored with SIG-Philosophical Studies in Education Sheraton New York Hotel & Towers, Executive Conference

Center, Conference Room B, Lower Lobby 2:15 pm to 3:45 pm

Chair:

Paula M. Wolfe, University of Wisconsin - Madison

Participants:

Zizekian Notions of Discourse in Social Justice Classrooms.

Paula M. Wolfe, University of Wisconsin - Madison

Zizekian Perspectives on the Use and Enjoyment of Education Portfolios. *Ross Emmerson Collin, University of Wisconsin - Madison*

Repetition and (Mis)recognition in Renaissance 2010. *Josh Shepperd, University of Wisconsin - Madison*

A Neo-Lacanian Reading of an Artistic Student. *Todd K. Lilly, University of Wisconsin - Madison*

59.022. Case Studies in the Assessment of Learning Technologies. Division C-Learning and Instruction Hilton New York, Nassau Suite A, 2nd Floor 2:15 pm to 3:45 pm

Participants:

Evidence-Centered Design for Improving Educational Computer Games. *Eric G. Hansen, ETS; Andrew John Galpern, University of California - Berkeley; Madeline Goldman, ETS*

A Longitudinal Study in Socioeconomic Status and Technology Integration in Florida Schools. *Tina N. Hohlfeld, University of South Florida; Albert Dieter Ritzhaupt, University of South Florida; Ann E. Barron, University of South Florida; Kate J Kemker, University of South Florida*

Pre-K Study of Waterford Early Reading Program. *Heidi J. Stevenson, University of the Pacific; Rachele K. Hackett, University of the Pacific; Lori Annette Slaven, Merced City School District; Deborah L. Stirling, Pearson Digital Learning*

Impact of Class Lecture Webcasting on Learning and Attendance. *Tomoko Watanabe Traphagan, University of Texas - Austin*

59.023. Does Competition Benefit Students?: Performance-Approach Goals in Broader Context. Division C-Learning and Instruction co-sponsored with SIG-Motivation in Education Hilton New York, Sutton, Complex, Sutton North, 2nd Floor 2:15 pm to 3:45 pm

Chair:

Andrew J. Elliot, University of Rochester

Kou Murayama,

Participants:

New Insights into the Performance Approach Goal Controversy: The Differential Relations of Autonomous versus Controlled Regulation to Educational Outcomes. *Maarten Vansteenkiste, University of Leuven; Willy A. Lens, University of Leuven; Lennia Matos, University of Leuven; Bart Soenens, University of Leuven; Edward L Deci, University of Rochester*

Performance-Approach Goals and Contextual Moderation of Classroom Goal Structures: Testing a Goal Match Hypothesis. *Kou Murayama,*

A New Look at the Performance-Approach Goals Debate. *Tim Urdan, Santa Clara University*

Why are you doing this? The reasons behind performance approach goals may alter achievement outcomes. *Andrew J. Elliot, University of Rochester; Ista Zahn, University of Rochester; Markus J. Maier, University of Munich;*

Stephanie Lichtenfeld, University of Munich

Discussant:

Avi Kaplan, Ben-Gurion University of the Negev

59.024. Evaluation of Literacy Intervention Programs. Division C-Learning and Instruction
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor
2:15 pm to 3:45 pm

Chair:

Janet E. Spector, University of Maine

Participants:

An Evaluation of Early Reading First in Headstart Classrooms. *Lana J. Smith, Texas A&M University; Anna W. Grehan, University of Memphis; Lynn W. Harrison, University of Memphis; Heidi M Park, University of Memphis; Rachel Landau Peterman, University of Memphis*

Evaluation of the Leveled Literacy Intervention Program. *Lynn W. Harrison, University of Memphis; Anna W. Grehan, University of Memphis; Emily R. Dexter, Lesley University; Fethi A. Inan, Texas Tech University*

The Impact of Striving Readers on the Achievement, Motivation, and Strategy Use of Struggling Adolescent Readers. *Susan Chambers Cantrell, University of Kentucky; Janice F. Almasi, University of Kentucky; Janis Carter, University of Kentucky; Margaret Rintamaa, University of Kentucky; Edward Kifer, Georgetown College*

Discussant:

Carol M. Connor, Florida State University

59.025. Experiential Learning in NYC: Civic Responsibility Achieved Through Urban Studies, Science, and Community Liaison Building. Division C-Learning and Instruction
Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor
2:15 pm to 3:45 pm

Participant:

Heide Hlawaty, Metropolitan College - New York; Clyde Griffin, Metropolitan College of New York; Beth Zwecher, Metropolitan College of New York; Gwendolyn Belle, Metropolitan College of New York; Stephanie Bloodsaw-Bailey, Metropolitan College of New York; Takiya Maynard, Metropolitan College of New York

59.026. Mapping "Geography of Opportunity" in a Large Scale-Randomized Experiment on Enhancing Mathematics With Technology. Division C-Learning and Instruction
Hilton New York, East Suite, 4th Floor
2:15 pm to 3:45 pm

Chair:

Janice H. Earle, National Science Foundation

Participant:

Jeremy Roschelle, SRI International; Nicole Shechtman, SRI International; Deborah G. Tatar, Virginia Tech University

Discussant:

Larry V. Hedges, Northwestern University; Mitchell J. Nathan, University of Wisconsin - Madison; Judit N. Moschkovich, University of California - Santa Cruz

59.027. Strategies to Improve the Design of Instructional

Animations. Division C-Learning and Instruction
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room K, Lower Lobby
2:15 pm to 3:45 pm

Chair:

John Sweller, University of New South Wales

Participants:

Observational Learning from Animated Models: Effects of Study-Practice Alternation with High and Low Perceived Control on Transfer. *Pieter Wouters, Utrecht University; Fred Paas, Open University - The Netherlands; Jeroen Jg Van Merriënboer, Open University - The Netherlands*
Online Exploration of Attention Cueing in an Animation: Do Visual Cues Capture Learners' Attention? *Björn de Koning, Erasmus University Rotterdam - Netherlands; Huib Tabbers, Erasmus University Rotterdam; Remy M. Rikers, Erasmus University Rotterdam; Fred Paas, Open University - The Netherlands*

The Learning of Procedural Content: How the Addition of Static Pictures to an Instructional Video Can Be Beneficial. *Amaël Arguel, University of Rennes - France; Eric Jamet, University of Rennes - France*

The Effects of Static and Dynamic Visualisations for Understanding Natural Sciences. *Tim Köhl, Knowledge Media Research Center - Germany; Peter Gerjets, Knowledge Media Research Center; Katharina Scheiter, University of Tuebingen*

Realism in Understanding Fish Locomotion from Dynamic or Static Visualizations. *Birgit K Imhof, Knowledge Media Research Center - Germany; Katharina Scheiter, University of Tuebingen; Peter Gerjets, Knowledge Media Research Center*

Discussant:

Aubteen A. Darabi, Florida State University

59.028. The Role of Questions in Mathematics Education. Division C-Learning and Instruction
Hilton New York, Concourse D, Concourse Level
2:15 pm to 3:45 pm

Chair:

Daniel I. Chazan, University of Maryland; Richard Lehrer, Vanderbilt University

Participants:

Insights From the Community of Practice of Research Mathematicians. *Karen D. King, New York University*
Elementary-Certified Middle Grades Teachers and Mathematical Inquiry. *Eden M. Badertscher, University of Maryland - College Park*
Students Asking Their own Mathematical Questions in Mathematics Education Doctoral Program Courses. *Anne M. Marshall, University of Maryland*
Developing a Culture of Mathematical Inquiry in an Urban 6th-Grade Classroom. *Marta Anna Kobiela, Vanderbilt University; Paul Jason Weinberg, Vanderbilt University; Richard Lehrer, Vanderbilt University*

Discussant:

Nathalie Sinclair, Michigan State University

59.029. Examining the Validity of Large-Scale Assessments of Math and Science for Examinees with Disabilities. Division D-Measurement and Research Methodology
New York Marriott Marquis Times Square, Barrymore Room, 9th Floor
2:15 pm to 3:45 pm

Chair:

Cara Cahalan, ETS

Participants:

Examining the Scores of Students With Disabilities on State Standards-Based Math and Science Tests: A Differential Item Functioning Analysis. *Frederick A. Cline, ETS; Elizabeth A. Stone, ETS; Linda L. Cook, ETS*

Examining the Scores of Students With Disabilities on State Standards-Based Math and Science Tests: A Differential Distractor Functioning Analysis. *Elizabeth A. Stone, ETS; Kyndra Violetta Middleton, ETS*

Using Factor Analysis to Compare the Internal Structure of a State Standards-Based Math Assessment. *Linda L. Cook, ETS; Daniel R. Eignor, ETS; Jonathan Steinberg, ETS; Yasuyo Sawaki, ETS*

Examining the Internal Validity of a State Standards-Based Assessment of Science. *Jonathan Steinberg, ETS; Frederick A. Cline, ETS; Yasuyo Sawaki, ETS*

Discussant:

Bruno D. Zumbo, University of British Columbia

59.030. Growth and Achievement Models. Division D-

Measurement and Research Methodology

New York Marriott Marquis Times Square, Cantor Room, 9th Floor

2:15 pm to 3:45 pm

Chair:

Claudia P. Flowers, University of North Carolina - Charlotte

Participants:

Investigating Longitudinal Growth Model Alternatives for Randomized Trials With Recurrent Event Outcomes.

Andrew Callahan Dwyer, University of Nebraska - Lincoln; James A. Bovaird, University of Nebraska - Lincoln; Jamie Marincic, University of Nebraska - Lincoln

Modeling Growth in the EPAS With Course Work. *Shuqin Tao, University of Iowa; John N. Denbleyker, University of Iowa; Deborah J. Harris, ACT, Inc.*

Multilevel Join-Point Regression Models: Applications in Studies of Growth and Change. *Yeow Meng Thum, Michigan State University*

The Cumulative Effects Model: Utility in Statewide Analysis of Student Achievement. *Dwayne D. Schmitz, University of Northern Colorado; Karen J. Raymond, University of Northern Colorado*

The Persistence of Value-Added School Effects. *Derek C. Briggs, University of Colorado; Jonathan P. Weeks, University of Colorado - Boulder*

Discussant:

Edward W. Wiley, University of Colorado - Boulder

59.031. Methodological Approaches for Investigating School Principal Expertise: Potentials and Challenges. Division

D-Measurement and Research Methodology

Crowne Plaza Hotel Times Square, Times Square Ballroom, Section B, Lobby Level

2:15 pm to 3:45 pm

Chair:

James P. Spillane, Northwestern University

Participants:

Research on School Principal Expertise: A Methodological and Conceptual Retrospective. *Jason Huff, Vanderbilt University*

Measuring Principals' Content Knowledge of Learning-Centered Leadership. *Ellen B. Goldring, Vanderbilt University; Jason Huff, Vanderbilt University; Amber Stitzel*

Pareja, Northwestern University; James P. Spillane, Northwestern University

Using Qualitative Methodologies and Mixed-Method Analysis Techniques to Study Change in Principal Expertise: The Promises and the Problems. *James P. Spillane, Northwestern University; Amber Stitzel Pareja, Northwestern University; Lisa M. Dorner, Northwestern University; Ellen B. Goldring, Vanderbilt University; Jason Huff, Vanderbilt University*

Studying Leadership Content Knowledge Using Mixed Methods. *Barbara Scott-Nelson, Education Development Center, Inc.*

Discussant:

Peter Sleegers, University of Amsterdam

Nicole B. Kersting, LessonLab Research Institute

59.032. Characteristics of Schools, Teachers, and Students:

Looking at All of the Pieces. Division E-Counseling and Human Development

Crowne Plaza Hotel Times Square, Room 1505, 15th Floor
2:15 pm to 3:45 pm

Chair:

Denise H. Daniels, California State Polytechnic University

Participants:

What Makes Gifted Students Both Highly Achievement- and Person-Oriented? *Seokhee Cho, St. John's University; Doehee Ahn, Dong-Eui University*

The Relationship between EI, Values System, and Volunteering to Pro-Social Activities. *Nava Maslovaty, Bar-Ilan University; Iris Doron, Bar Ilan University*

Teacher Perceptions and Relationships with Classroom Behavior. *Lauren Elizabeth Decker, University of Virginia*

Theoretically Atypical Schools and School Violence: School Factors as Buffers of Community and Student Victimization. *Ron Avi Astor, University of Southern California; Rami Benbenishty, Hebrew University of Jerusalem; Jose Estrada, University of Southern California*

Discussant:

Carol A. Wong, University of Delaware

59.033. The State, the Law, and 20th-Century Education

Policy. Division F-History and Historiography

New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor

2:15 pm to 3:45 pm

Chair:

Sherman Dorn, University of South Florida

Participants:

Battle Over House Bill 46: Race and Gender at the Turn of the 20th Century. *Lyndsay Spear, Indiana University*

A Comparative Historical Analysis of the Judicial and Administrative Desegregation of the University of North Carolina System of Public Higher Education: 1964-1995. *Thomas G. Barrett, University of Arkansas - Little Rock*

How State Interests to Solve Social Conflicts Shaped the Elementary and Secondary Education Act. *Mary Alice Callahan, University of California - Berkeley*

Where Are All the Skilled "Tradeswomen"? Gender and Vocational Education Training Policy Post-World War II. *Sandra Parris, University of Ottawa*

Discussant:

Katrina M. Sanders-Cassell, University of Florida

59.034. Connecting the Local and the Global in Literacy

Research for Political Action. Division G-Social Context of Education
New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor
2:15 pm to 3:45 pm

Chair:

Caroline T. Clark, Ohio State University

Participants:

Social Transformation and Reconstruction through Critical Race Theory and Discourse Analysis of Classroom Literacy Events. *Adrienne D. Dixson, Ohio State University; David M. Bloome, Ohio State University*

Asking the Difficult "So" Questions in Research for Political Action. *Jobeth Allen, University of Georgia*

Forms of Reading Capital in a Local Literacy Context: Learning From One GED Family. *Catherine F. Compton-Lilly, University of Wisconsin - Madison*

No Place Like Home: Sexuality, Community, and Identity among Street-Involved Queer Youth. *Suzanne DeCastell, Simon Fraser University; Jennifer Jenson, Simon Fraser University*

The Dramaturgical Process as Identity Exploration: Listening to and Learning from Queer Youth. *Erica Halverson, University of Wisconsin-Madison*

Children Doing the Work of Social Theorists and Enacting Epistemic Privilege as Literacy Learners. *Gerald Campano, Indiana University; James S. Damico, Indiana University*

"Inside Thing": Negotiating Race and Gender in a High School British Literature Classroom. *Stephanie M. Carter, Indiana University*

Critical Literacy and Popular Culture in Urban Education: Toward a Pedagogy of Access and Dissent. *Ernest D. Morrell, University of California - Los Angeles*

Process Drama and the Global: Enacting a Critical Performative Pedagogy. *Gustave John Weltsek-Medina, University of British Columbia; Carmen L. Medina, University of British Columbia*

Discussant:

Mollie V. Blackburn, Ohio State University
Caroline T. Clark, Ohio State University

59.035. From Segregation to Integration? Pursuing Educational Equity in the Black New South Mecca.

Division G-Social Context of Education
New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor
2:15 pm to 3:45 pm

Chair:

Vanessa Siddle Walker, Emory University

Participants:

Black Education and the Building of Black Atlanta Before Brown: A Conceptual Framework Examining the Influences of Education in the Pre-Civil Rights Era. *Maurice J. Hobson, University of Illinois - Urbana-Champaign*

A Look Within: Factors Leading to the Integration of the Westminster Schools. *Michelle Allen Purdy, Emory University*

Behind the Numbers of Socioeconomic Integration: Examining the Process, Outcomes, and Lessons for an Urban School and Its Neighborhood. *Tirza W. Wilbon White, Emory University*

Discussant:

Joy Ann Williamson, University of Washington

59.036. Language Ideologies and Practice: A Framework for Understanding the Politics of Language. Division G-Social Context of Education
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor
2:15 pm to 3:45 pm

Chair:

Aria Razfar, University of Illinois - Chicago

Participants:

(De)constructing Ideologies: A Critical Look at Discourse Practices. *Christina Madda, University of Illinois - Chicago; Beverly L. Troiano, University of Illinois - Chicago; Michelle Wantroba-Ferrer, University of Illinois - Chicago*

Identifying the Ideological Stances of Bilingual Minorities in America. *Enid Marie Rosario-Ramos, Northwestern University; Hongmei Dong, University of Illinois - Chicago; Carlos Alfonso Lopez Leiva, University of Illinois - Chicago; Craig J. Willey, University of Illinois - Chicago*

Hillbilly Spanish and Tarzan English: Ideologies of Mexican Immigrant Language and Identity in the Latino Diaspora. *Elaine Cristina Allard, University of Pennsylvania; Katherine Mortimer, University of Pennsylvania; Stanton Wortham, University of Pennsylvania*

Language Ideologies and Learning: A Case Study of an Immigrant Latina Navigating an English-Only Environment. *Maura Varley, University of Arizona*

Constructing Language Ideologies Through "Culture Talk" in a Native American High School Speech Contest. *Richard B. Henne, University of California - Santa Cruz*

Discussant:

James Paul Gee, University of Wisconsin - Madison

59.037. Minority Literacies Development in Multicultural Contexts: Implications for K-12 and Teacher Education.

Division G-Social Context of Education
New York Marriott Marquis Times Square, O'Neill Room, 4th Floor
2:15 pm to 3:45 pm

Chair:

Guofang Li, Michigan State University

Participants:

Syncretic Home Literacies: Learning to Read in Two Languages and Three Worlds. *Mariana Souto-Manning, University of Georgia*

Home Literacies and Living in an Inner City: Case Studies of Low-SES White Families. *Guofang Li, Michigan State University*

Understanding English Language Learners' Identities and Literacies in Home and School Contexts from Three Perspectives. *Sarah J. McCarthey, University of Illinois - Urbana-Champaign*

Home Literacy in Teacher Education and K-12 Classrooms: Problems, Predicaments, and Possibilities. *Jennifer Danridge Turner, University of Maryland - College Park; Patricia A. Edwards, Michigan State University*

59.038. Public Schools and the Civic Development of Undocumented Immigrant Students and Parents.

Division G-Social Context of Education
New York Marriott Marquis Times Square, Jolson Room, 9th Floor
2:15 pm to 3:45 pm

Chair:

John S. Rogers, University of California - Los Angeles

Participants:

The Civic Capacity and Commitment of Undocumented Youth: A Longitudinal Study. *Marisa Saunders, University of California - Los Angeles*

The Civic Engagement of Immigrant Parents Outside and Inside Schools. *Veronica Terriquez, University of California - Los Angeles*

Becoming Active: The Civic Development of Undocumented Parents Involved in Community Organizations. *John S. Rogers, University of California - Los Angeles*

Discussant:

Alberto M. Ochoa, San Diego State University
Edward M. Olivos, University of Oregon

59.039. Extending Value-Added Analyses to Promote Effective Teaching Grades 3-12. Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor
2:15 pm to 3:45 pm

Chair:

Nancy R. Baenen, Wake County Public Schools - North Carolina

Participants:

Promoting Effective Instruction in U.S. History. *Glenda R. Haynie, Wake County Public Schools - North Carolina;*
Melinda Stephanie, Wake County Public Schools

Effective Practices for Multi-Risk Students. *Colleen Graham Paeplow, North Carolina State University;* *Nancy R. Baenen, Wake County Public Schools - North Carolina*

Analysis of Trends Across Our Studies. *David Holdzkom, Wake County Public Schools - North Carolina*

Disseminating Results to Promote Their Use. *Nancy R. Baenen, Wake County Public Schools - North Carolina*

Discussant:

Rolf K. Blank, Council of Chief State School Officers

59.040. Issues in the Study of Professional Development.

Division H-School Evaluation and Program Development
New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor
2:15 pm to 3:45 pm

Chair:

Beverly Dretzke, University of Minnesota

Participants:

Facilitating the Desired Changes of Professional Development by Attending to Sense-Making Processes. *Pearl G. Solomon, Saint Thomas Aquinas College;* *Robert F. Searson, St. Thomas Aquinas College;* *Kathy Feller, Consultant: St. Thomas Aquinas College*

Making a Difference for Urban Classrooms: Evaluating a College-District Technology Collaboration. *Ellen B. Meier, Teachers College, Columbia University;* *Sharmin A. Hakim, Teachers College, Columbia University*

Monitoring the Effectiveness of Professional Development Through Quality Assurance. *Jeonghee Huh, University of Central Florida;* *Vicky Zygoris-Coe, University of Central Florida;* *Anne Thomas, University of Central Florida;* *Bonnie Swan, University of Central Florida*

Discussant:

Joseph C. Ciechalski, East Carolina University

59.041. Student Performance and Educational Outcomes.

Division J-Postsecondary Education
Crowne Plaza Hotel Times Square, Room 1504, 15th Floor

2:15 pm to 3:45 pm

Chair:

Carolyn Pearson, University of Arkansas - Little Rock

Participants:

How Career Pathway, Dual-Credit Programs Impact Student Transition to College and Postsecondary Outcomes. *Debra D. Bragg, University of Illinois - Urbana-Champaign;* *Jane W. Loeb, University of Illinois*

New SAT Test and College Performance. *Po Yang, Teachers College, Columbia University*

The Characteristics and Educational Outcomes of Community College Students. *Sheryl F. Packman, Fordham University;* *Sandra M. Barbuti, The College Board*

The Influence of Students' Sense of Belonging on Achievement of Important Student Learning Outcomes. *Matthew E Soldner, University of Maryland*

Discussant:

Nathaniel J. Bray, University of Alabama

59.042. Cultural Beliefs and Situated Experiences: Preservice Teachers' Attitudes Concerning Social Justice Pedagogy.

Division K-Teaching and Teacher Education
Hilton New York, Green Room, 4th Floor
2:15 pm to 3:45 pm

Chair:

Christine Clark, University of Nevada - Las Vegas

Participants:

Education Majors reSEARCHing and reACTing for Social Justice. *Patricia A. Whang, California State University - Monterey Bay*

Examining Preservice Teachers Culturally Responsive Teaching Self Efficacy and Cognitive Engagement Within a Case Study Module. *Tehia Venise Starker, University of Nebraska - Lincoln*

That Which Divides Us?: Student Resistances in Graduate Diversity Courses with Two Diverse Faculty Members. *Kenneth James Fasching-Varner, Ohio State University;* *Shirley Mthethwa Sommers, St. John Fisher College*

Toward Civic Responsibility: Charting the Attitudes of Preservice Teachers toward Cultural Diversity in Irish Classrooms. *Aisling Leavy, University of Limerick;* *Fiona A. McSorley, Mary Immaculate College*

Understanding Preservice Teachers' Biases: Implications for the Well-Being of Obese Students. *Nate G. Mitchell, University of Louisville;* *Amanda Jeane Wyrick, University of Louisville;* *Kathleen Moritz Rudasill, University of Louisville;* *Jamie M. White, University of Louisville*

Discussant:

Francisco A. Rios, University of Wyoming

59.043. Examining the Roles of School and Policy Communities in New Teacher Induction. Division K-

Teaching and Teacher Education
Hilton New York, Bryant Suite, 2nd Floor
2:15 pm to 3:45 pm

Chair:

John Luczak, Joyce Foundation

Participant:

Kavita Kapadia, University of Chicago

Sarah Birkeland, Brandeis University

Daniel C. Humphrey, SRI International

Marjorie E. Wechsler, SRI International

Kristin R. Bosetti, SRI International

Renee T. Clift, University of Illinois - Urbana-Champaign

Linda Kolbusz-Kosan, University of Illinois - Urbana-Champaign

Discussant:

Susan Moore Johnson, Harvard University
Ellen Moir, University of California - Santa Cruz

59.044. Forms and Functions of Agreement and Disagreement in Teacher Learning Communities. Division K-Teaching and Teacher Education

Hilton New York, Concourse E, Concourse Level
2:15 pm to 3:45 pm

Chair:

Ann Rosebery, TERC

Participant:

Beth M. Warren, TERC
Megan Bang, TERC
Carol A. Wright, TERC
Josiane Hudicourt-Barnes, TERC
Folashade Cromwell Solomon, Harvard Graduate School of Education
Douglas Medin, Northwestern University
Cynthia Soto, Northwestern University
Adam Kessel, Northwestern University
Sara Unsworth, Northwestern University

Discussant:

Kris Gutierrez, University of California - Los Angeles
David Hammer, University of Maryland
Leslie R. Herrenkohl, University of Washington
Judith Warren Little, University of California - Berkeley

59.045. High Tech High Touch: Creating Discourse Communities Around Video Cases in Literacy, Science and Mathematics. Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room H, Lower Lobby
2:15 pm to 3:45 pm

Chair:

Matthew J. Koehler, Michigan State University

Participants:

Seeing Through a Different Lens: What Do Interns Notice, Talk About, and Learn from Making Video Cases of Their Own Teaching? *Cheryl L. Rosaen, Michigan State University; Mary A. Lundeberg, Michigan State University; Marjorie Terpstra, Michigan State University; Marjorie L. Cooper, Michigan State University*

Norms for Participation in a Video Club. *Elizabeth A. Van Es, University of California - Irvine*

"It's Like a Mirror in My Face": Using Video-Analysis in Learning Communities of Science Teachers to Foster Reflection on Teaching Dilemmas. *Mary A. Lundeberg, Michigan State University; Matthew J. Koehler, Michigan State University; Zhang Meilan, Michigan State University; Tom J. McConnell, Michigan State University; Jan Eberhardt, Michigan State University*

Participant:

Cheryl L. Rosaen, Michigan State University

Discussant:

Rand J. Spiro, Michigan State University

59.046. International Perspectives on Teacher Preparation and Assessment. Division K-Teaching and Teacher Education

Hilton New York, Midtown Suite, 4th Floor
2:15 pm to 3:45 pm

Chair:

Reyes Hernandez Castilla, Autonomous University of Madrid

Participants:

Changes at a Teacher Education College in Israel: Declared and Perceived Stories. *Hanna Ezer, Levinsky College of Education; Miriam Mevorach, Levinsky College of Education*

Design and Implementation of a National Project of Teaching Assessment. *Jorge M. Manzi, Catholic University of Chile; David D. Preiss, Pontificia Universidad Catolica de Chile; Roberto Gonzalez, Pontifical Catholic University - Chile; Paulina Flotts, Pontifical Catholic University of Chile; Yulan Sun, Pontifical Catholic University of Chile*

Dumber and Dumber: Uncritical Teacher Education in the Service of Global Neoliberal and Neoconservative Capital. *Dave Hill, University of Northampton*

Teaching Citizenship in a Deeply Divided Society: Helping Students Face Difficult Issues in Northern Ireland. *William M. Timpson, Colorado State University; Alan McCully, University of Ulster*

Discussant:

Kaydee Caywood, National University

59.047. Professional Development and Online Learning Environments. Division K-Teaching and Teacher Education

Hilton New York, Concourse F, Concourse Level
2:15 pm to 3:45 pm

Chair:

Barry J. Fishman, University of Michigan

Participants:

Developing Instructional Practices of Mentors Through the Creation of Professional Learning Communities. *Tene Gray, University of Chicago; Nichole D. Pinkard, University of Chicago; Kimberley Gomez, University of Illinois - Chicago; Raphael Nash, University of Chicago*

Migrating Components of Face-to-Face PD Online: Results of the OPMD Project. *Lawrence M. Clark, University of Maryland; Orrin T. Murray, University of Michigan*

Reasons for Participation in Online Communities of K-12 Teachers. *Jung Won Hur, Auburn University; Thomas Brush, Indiana University*

When Effectiveness Meets Efficiency: The Practice of Online Instruction. *Ying-Hsiu Liu, Penn State; James McAfee, Pennsylvania State University*

59.048. Programs, Frameworks, Structures, and Assessment in Teacher Education. Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor
2:15 pm to 3:45 pm

Chair:

Teresa S. Foulger, Arizona State University

Participants:

A Framework for Instructional Task Authenticity (Part 1 of 2). *Heidi Iverson, University of Colorado; Robert M. Talbot, University of Colorado; Mark A. Lewis, University of Colorado - Boulder*

An Evaluation of the Instructional Task Authenticity Within a Teacher Education Program (Part 2 of 2). *Mark A. Lewis, University of Colorado - Boulder; Robert M. Talbot, University of Colorado; Heidi Iverson, University of Colorado*

Infusion Project: A University Preservice Program Needs-

Assessment Project. *Paula Frederica Hunt, Michigan State University*

The Illinois Teacher Graduate Assessment Project. *Stephen E. Lucas, Edison Middle School; Diane H. Jackman, Eastern Illinois University; Andrew Wall, University of Illinois - Urbana-Champaign*

Discussant:

Carol R. Rodgers, University at Albany - SUNY

59.049. Research-Based Practices in Literacy Teacher

Education. Division K-Teaching and Teacher Education
Hilton New York, Harlem Suite, 4th Floor
2:15 pm to 3:45 pm

Chair:

Francesca Kazan Pomerantz, Salem State College
Michelle Pierce, Salem State College

Participants:

A Review of Research on the Preparation of Literacy Teachers.
Francesca Kazan Pomerantz, Salem State College; Michelle Pierce, Salem State College

Performance Assessments in Literacy Methods Courses: What's Valid and What's Valued. *Michelle Pierce, Salem State College; Francesca Kazan Pomerantz, Salem State College*

Writing to Teach Teachers to Teach Writing: An Examination of Instruction through Modeling in Preservice and In-service Education. *Douglas Kaufman, University of Connecticut*

What Do Teacher Candidates Learn about Literacy for English Language Learners (ELLs) through a Field-Based Read-Aloud Intervention? *Anne Homza, Boston College; Kara Mitchell, Boston College; Sarah Ngo, Boston College*

Multi-Genre Zines: Expanding Literacy Practices and Conceptualizations of Social Justice. *Deborah A. Horan, University of Texas - Austin*

Discussant:

Mileidis Gort, University of Miami

59.050. The Role(s) of Quantitative Research in Teacher

Education. Division K-Teaching and Teacher Education
Hilton New York, Murray Hill Suite A, 2nd Floor
2:15 pm to 3:45 pm

Chair:

Thandeka K. Chapman, University of Wisconsin - Milwaukee

Participant:

Linda Darling-Hammond, Stanford University
Margaret E. Goertz, University of Pennsylvania
Motoko Akiba, University of Missouri - Columbia
Gerald K. Letendre, Penn State
Laura M. Desimone, University of Pennsylvania
Richard Ingersoll, University of Pennsylvania

59.051. Division L-Graduate Students Fireside Chat: Implementing Education Reform in Urban Communities.

Division L-Educational Policy and Politics
Sheraton New York Hotel & Towers, Central Park West, 2nd Floor
2:15 pm to 3:45 pm

Chair:

Annis N. Brown, Michigan State University

Participant:

Jean Anyon, CUNY
Mike Feinberg, Knowledge Is Power Program (KIPP)
Adam Gamoran, University of Wisconsin - Madison

59.052. Education and Social Segregation. Division L-

Educational Policy and Politics
Crowne Plaza Hotel Times Square, Room 1506, 15th Floor
2:15 pm to 3:45 pm

Chair:

Stephen P. Heyneman, Vanderbilt University

Participants:

No Excuses in New Zealand: A Critical Examination of the Te Kotahitanga Professional Development Programme. *Roger Openshaw, Massey University; Joshua H. Barnett, Massey University*

Segregated Schooling in Cyprus between 1933 and 1974.

Simoni Photiou, Ministry of Education and Culture - Cyprus
Separate Schools, Different Worlds: The Politics of Segregating Czech Roma and Estonian Russians. *Kara D. Brown, University of South Carolina*

Between Everything and Nothing: Senior English

Policymakers' Views on Introducing New Types of Schools That Target Multiethnic and Polarized Communities. *Dan Gibton, Tel Aviv University*

Discussant:

Pasi Sahlberg, European Training Foundation

59.053. Market-Based School Governance Structures: The Role of Politics, Economics, Community, and Democracy in Evolving Choice Models. Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor
2:15 pm to 3:45 pm

Chair:

Katrina E. Bulkley, Montclair State University

Participants:

Charter School Funding in New York State: Seeking Institutional Legitimacy in a Marketplace of Resources. *Luis Alberto Huerta, Teachers College, Columbia University; Chad Joseph D'Entremont, Teachers College, Columbia University*

Innovations in Governance: Lessons for Diversifying and Empowering School Stakeholders. *Joanna R. Smith, ; Priscilla Wohlstetter, University of Southern California; Dominic J. Brewer, University of Southern California*

Partners, Rivals, Managers, and Profiteers: A Typology of Educational Privatization. *Janelle T. Scott, New York University; Catherine C. Di Martino, New York University*

Student-Centered Spending?: Charter School Spending Decisions and Student Achievement. *Kenneth K. Wong, Brown University; Francis X. Shen, Harvard University*

Discussant:

Gary J. Miron, Evaluation Center

59.054. The Intricacies of Accountability Policy. Division L-

Educational Policy and Politics
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level
2:15 pm to 3:45 pm

Chair:

Marguerite M. Clarke, World Bank

Participants:

Associations Between Student Achievement and Student Learning: Implications for Value-Added School Accountability Models. *Douglas Ready, Teachers College, Columbia University; Elisabeth Katrin Thurston, Teachers College, Columbia University*

Changing AYP From Pass-Fail to Differentiated Grades and Consequences: Results From a National Database. *James E. Taylor, American Institutes for Research; Yu Zhang, American Institutes for Research*

Coherence of NCLB Accountability Determinations. *Arie J. Van Der Ploeg, Learning Point Associates*

Discussant:

Mitchell D. Chester, Ohio Department of Education

59.055. The Misunderstood Role of Classroom Management in Teacher Education: Alternative Perspectives from Three Countries. SIG-Classroom Management
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby
2:15 pm to 3:45 pm

Chair:

Theo Wubbels, Utrecht University

Participants:

Classroom Management Around the World. *Theo Wubbels, Utrecht University*

Classroom Management in a Dutch Teacher Education Program: A Realistic Approach. *Jan Van Tartwijk, Leiden University; Ietje Veldman, ICLON, Leiden University; Nico Verloop, Leiden University*

Teacher Education for Classroom Management in Israel: Where, When, and How. *Miriam Ben-Peretz, University of Haifa; Billie Eilam, University of Haifa; Gabi Landler-Pardo, Haifa University*

Classroom Management in the United States: A View From New York City. *Karen M Hammerness, Stanford University*

A View From California: Learning About Classroom Management in STEP. *Rachel A. Lotan, Stanford University*

Discussant:

Carol S. Weinstein, Rutgers University

59.056. Critical Issues in Curriculum Studies and Culture. SIG-Critical Issues in Curriculum and Cultural Studies
New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor
2:15 pm to 3:45 pm

Chair:

Donald Blumenfeld-Jones, Arizona State University

Participants:

Linguistic Moments: Race, Language, and Teacher Education in the U.S. *Lavada Taylor Brandon, Purdue University - Calumet; Denise M Taliaferro Baszile, Miami University; Cynthia Cole Robinson, Purdue University - Calumet; Pauline Clardy, Illinois State University*

M/othering a Bodied Curriculum. *Stephanie Springgay, Penn State; Debra M. Freedman, Penn State*

Opportunity to Learn and Juvenile Corrections Education: A Call for a Socially Just Approach. *Dana K. Manning, Texas Tech University*

"No Thanks, Those Are Boy Books": A Feminist Cultural Analysis of Graphic Novels as Curricular Materials. *Robin Moeller, Indiana University; Robert James Helfenbein, Indiana University - Indianapolis*

Discussant:

Peter M. Appelbaum, Arcadia University

59.057. Teachers and Children: Play, Learning and Research in Early Childhood. SIG-Early Education and Child Development
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act

I, 4th Floor
2:15 pm to 3:45 pm

Chair:

Loraine Dunn, University of Oklahoma

Participants:

Teacher-Child Play Interactions in Preschool: An Empirical Test of Vygotsky's Theory. *Jeffrey Trawick-Smith, Eastern Connecticut State University*

Preschoolers Subverting and Supporting Teacher Learning Goals in An Informal Outdoor Setting. *Lillian Marie McFarlin, University of Texas - Austin*

Talk about Text: What Student-Teacher Interaction Suggests for How We Understand Young Students' Competence. *Christina R. Davidson, Central Queensland University*

Researching with Young Children, Families, and Teachers: Some Practical Approaches. *Mindy Blaise, Monash University; Susan Edwards, Monash University*

Discussant:

Virginia C. Shipman, University of New Mexico

59.058. Understanding Parents' and Students' Perceptions of Family Involvement. SIG-Family, School, Community Partnerships
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act II, 4th Floor
2:15 pm to 3:45 pm

Chair:

Reyna G. Garcia-Ramos, Pepperdine University

Participants:

Examining Parent Involvement in Reversing the Underachievement of African American Students in Middle-Class Schools. *Rema Ella Reynolds, University of California - Los Angeles; Tyrone C. Howard, University of California - Los Angeles*

Parent Knowledge: AcKNOWLEDGE-ing Parents. *Debbie A. Pushor, University of Saskatchewan*

Breaking Silence: Conditions for Intercultural Dialogue Between Immigrant Parents and Canadian Teachers. *Yan Guo, University of Calgary*

Perceptions of Family Involvement: Voices from Adolescent Students. *Angela Michelle Wiseman, North Carolina State University*

Discussant:

Anne T. Henderson, Brown University

59.059. International Education Studies on Language, Immigration, and Multiculturalism. SIG-International Studies
Hilton New York, Concourse C, Concourse Level
2:15 pm to 3:45 pm

Chair:

Suzanne Macdonald, University of Akron

Participants:

A Look at Learning Outcomes for Language Minority Students in an International Setting. *Lydia Malley, American Institutes for Research; Anindita Sen, American Institutes for Research*

The Socio-Cultural and Academic Adjustment of Minority- and Majority-Group Students at an Ethnic Minority University in China. *Forrest W. Parkay, Washington State University; Mei Wu, University of Idaho; Jerry Tuchscherer, University of Idaho*

Holding to Tradition: Diversity, Education, and Citizenship in Bavaria, Germany. *Debora Hinderliter Ortloff, Indiana*

University-Purdue University - Indianapolis
 Ukrainian Teachers' Knowledge and Beliefs about the
 Ukrainian Canadian Diaspora. *Karen A. Krasny, York*
University

Discussant:

Hsiu-Zu Ho, University of California - Santa Barbara

59.060. Learning & Teaching Educational Leadership:

Exploring Innovative Pedagogy. SIG-Learning and
 Teaching in Educational Leadership (formerly: Teaching in
 Educational Administration)
 Crowne Plaza Hotel Times Square, Room 504, 5th Floor
 2:15 pm to 3:45 pm

Chair:

Monica Byrne-Jimenez, Hofstra University

Participants:

Conceptual Changes in Aspiring School Leaders' Support of
 Adult Development: Lessons From a University Classroom.
Eleanor E. Drago-Severson, Teachers College, Columbia
University; Anila Asghar, Johns Hopkins University;
Jennifer A. Roloff Welch, Harvard Graduate School of
Education

Poetics, Pedagogy, and Leadership Preparation. *Patrick M.*
Jenlink, Stephen F. Austin State University

Piloting a Survey on Creative Problem Solving with School
 Leaders. *Jen Katz-Buonincontro, University of Oregon*

Writing and Acting with One Voice: The Collaborative
 Educational Leadership Dissertation and School Change.
Norman Weston, National-Louis University; Kay Dugan,
Indian Springs School District 109; William Caron, Indian
Springs School District 109; Miriam Royer, Indian Springs
School District 109; Jayne Purcell, Dolton-Riverdale School
District 148; Candace Dunleavy, Dolton-Riverdale School
District 148; Rebecca Elish, Flossmoor School District 161;
Susan Sherlock Pingitore, Flossmoor School District 161

Discussant:

Arnold B. Danzig, Arizona State University

**59.061. Media Influence on Adolescents, Educational Fears,
 the Classroom, and the Latino Community.** SIG-Media,
 Culture and Curriculum
 New York Marriott Marquis Times Square, Shubert
 Complex, Uris Room, 6th Floor
 2:15 pm to 3:45 pm

Chair:

Jennifer April Sandlin, Arizona State University

Participants:

Media Education and the Production of the Adolescent Subject.
Christine Lenouvel, OISE/University of Toronto

The Schools Are Failing: Fear, Media, and the Marketing of
 Educational Reform. *Philip Edward Kovacs, University of*
Alabama - Huntsville

So Deeply Embedded: Using Inquiry to Understand the
 Influence of Popular Media in the Classroom. *Susan*
Mccormack, University of Houston - Clear Lake; Christa
Ann Boske, University of Houston - Clear Lake; Cameron S.
White, University of Houston; Sabrina Marsh, University of
Houston

TV Viewing and Mathematics Achievement among High
 School Students. *Benjamin W. Dalton, RTI International*
 Creating Pedagogical Possibilities: A Critique of "Dora the
 Explorer" and "Maya and Miguel." *Judith Estrada,*
University of Illinois - Urbana-Champaign

Discussant:

Chris Richards, London Metropolitan University

59.062. Narrative Compositions of Teacher Knowledge. SIG-
 Narrative and Research
 Sheraton New York Hotel & Towers, Executive Conference
 Center, Conference Room J, Lower Lobby
 2:15 pm to 3:45 pm

Chair:

Jennifer R. Wolgemuth, Colorado State University

Participants:

Ain't I a Teacher? An Inquiry Into the Collective and
 Experiential Dimensions of. *Roland W. Mitchell, Louisiana*
State University; Torhonda Corliss Lee, University of
Alabama

Exploring Professional Practice With Beginning Teachers and
 Mentor Teachers Through Narrative Inquiry. *Deirdre M.*
Smith, Ontario College of Teachers

Interacting Narratives: Transforming Personal Practical
 Knowledge Through Chosen Narratives of Self-
 Development. *Mary Beattie, University of Toronto; Laura*
Hegge, OISE/University of Toronto; Darrell Dobson,
OISE/University of Toronto

Narrative Constructions: Elementary Teachers' Mathematical
 Knowledge, Practices, and Identity. *Florence A. Glanfield,*
University of Alberta; Debbie A. Pushor, University of
Saskatchewan; M. Shaun Murphy, University of
Saskatchewan

Discussant:

Mary Louise Gomez, University of Wisconsin - Madison

**59.063. Season for Learning: What Does the Research on
 Summer Learning Tell Us about Closing the
 Achievement Gaps?** SIG-Out-of-School Time
 Hilton New York, Nassau Suite B, 2nd Floor
 2:15 pm to 3:45 pm

Chair:

Beth Midzik Miller, MMRA

Participants:

The Seasonality of Learning: Insights from the Beginning
 School Study. *Karl L. Alexander, Johns Hopkins University*

The Emerging Story Behind Racial Differences in Summer
 Learning: Learning at Home. *Ronald F. Ferguson, Harvard*
University

What Happens to Summer Learning in Year-Round Schools?
Paul T. von Hippel, Ohio State University

The Learning Season: What Research on Seasonal Learning
 Tells Us about Schools, Summer Programs, and Educational
 Accountability. *Beth Midzik Miller, MMRA*

Participant:

Marie St. Fleur, Massachusetts House of Representatives

**59.064. Charter Schools, Full Inclusion, Religious Freedom,
 and Developmental Instruction: Philosophical Policy
 Investigations.** SIG-Philosophical Studies in Education
 Sheraton New York Hotel & Towers, Executive Conference
 Center, Conference Room I, Lower Lobby
 2:15 pm to 3:45 pm

Chair:

Michael G. Gunzenhauser, University of Pittsburgh

Participants:

Can Educational Research Really be Value-Neutral? *Jonathan*
R. Dolle, Stanford University

The Philosophy Underlying the Full Inclusion Debate and Its
 Relationship to Empirical Research. *Lois A. Weinberg,*

California State University - Los Angeles

Reconceptualizing Religious Freedom as a Foundation for Religious Education in Public Schools. *Jeffrey R. Thibert, University of Illinois - Urbana-Champaign*

A Philosophical Framework for Interpreting New State Policies Limiting Delivery and Subsidization of Developmental Instruction. *Clifford P. Harbour, Colorado State University; Ozan Jaquette, University of Michigan; Jennifer R. Wolgemuth, Colorado State University*

Discussant:

Jovictoria Goodman, Penn State - Harrisburg

59.065. Problem-Based Learning: Models, Strategies, and Supports. SIG-Problem-Based Learning

Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor
2:15 pm to 3:45 pm

Chair:

Elizabeth A. Jordan, University of British Columbia

Participants:

Evaluation of Series of Problem-Based Learning Courses Across Four Campuses. *Chuang Wang, University of North Carolina - Charlotte; Anatoli Boukhtiarov, University of North Carolina - Charlotte; Warren J. DiBiase, University of North Carolina - Charlotte*

Enhancing Science Pedagogical Content Knowledge Through Designing PBL Modules Utilizing 3C3R Nine-Step Design Model. *Karen C. Goodnough, Memorial University - Newfoundland; Woei Hung, University of North Dakota*

Scaffolding Students' Content Knowledge and Ill-Structured Problem Solving in a Problem-Based Hypermedia Learning Environment. *Saniye Tugba Tugba Bulu, Texas A&M University; Susan Pedersen, Texas A&M University*

How Do Preservice Social Studies Teachers Implement Problem-Based Historical Inquiry Strategies: A Scenario-Based Survey Study. *Thomas Brush, Indiana University; John W. Saye, Auburn University; Jada Kohlmeier, Auburn University; Ying Wang, Indiana University; Sunnie Lee Watson, Indiana University; Lamont Maddox, Auburn University*

Discussant:

Robert Coulter, Missouri Botanical Garden

59.066. Effective Programs, Policies, and Practices in Black Education. SIG-Research Focus on Black Education

Hilton New York, Gramercy Suite B, 2nd Floor
2:15 pm to 3:45 pm

Participants:

Curriculum of Place: Narrative Inquiry Into the Network of Learning in Black American Communities. *Saundra Murray Nettles, Georgia Southern University*

The Impact of NCLB's Accountability Pressures on the Instructional Practices in an Urban Science Class. *Obed Norman, Morgan State University; Charles Ault, Lewis and Clark College*

The Pipeline from High School to the GED: Youth Voices. *Carolyn Hughes, Vanderbilt University*

You Are What You Hear: Using Racial Socialization as a Conduit for Academic Success. *Keisha L. Bentley, University of Pennsylvania; Howard C. Stevenson, University of Pennsylvania*

Untangling Differences between High- and Low-Achievers: Factors Influencing the Achievement of Black Men in College. *Nicklaus Spruill, Virginia Tech; Terrell Lamont*

Strayhorn, University of Tennessee

Discussant:

Donna Marie Harris, University of Rochester

59.067. Diversity in Gifted Education and Development. SIG-

Research on Giftedness and Talent
Hilton New York, Concourse G, Concourse Level
2:15 pm to 3:45 pm

Chair:

David Yun Dai, University at Albany - SUNY

Participants:

Emotional Intelligence in Two Samples of G&T: A Comparative Study. *Dolores Dolores Prieto, Murcia University; Cristina Sanchez-Lopez, University of Murcia; Lu Bai, Institute of Education - London; Jose A. Lopez-Pina, University of Murcia; Carmen Ferrandiz, University of Murcia*

Initial Screening for Gifted and Talented Programs: Increasing Participation of Hispanic English-Language Learners. *J. Joy Esquiedo, University of Texas - Pan American; Beverly J. Irby, Sam Houston State University; Rafael Lara-Alecio, Texas A&M University*

A Comparison of the Effects of Divergent Thinking, Domain Knowledge, and Interest on Creative Performance in Math and Art. *Kyungnam Jeon, Purdue University; Sidney Moon, Purdue University*

The Relationship between Creativity and Underachievement among American and Korean Students. *Kyung Hee Kim, Eastern Michigan University*

Exploring Teacher Attitudes Toward Diversity: How Do Giftedness and Talent Compare to Other Facets of Diversity? *Cristina M. Cardona, University of Alicante; Cristina Miralles, University of Wisconsin - Madison*

Discussant:

Linda May Sabatini, University of Calgary

59.068. Community, Character, and Justice: A Closer Look at Service Learning. SIG-Service Learning and Experiential Education

Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor
2:15 pm to 3:45 pm

Discussant:

Robert E. Bleicher, California State University - Channel Islands

59.069. Spirituality and Education: Interactive Paper Session.

SIG-Spirituality and Education
Hilton New York, Gramercy Suite A, 2nd Floor
2:15 pm to 3:45 pm

Chair:

Robert H. London, California State University - San Bernardino

Participants:

Exploring Spirituality, Education, and the Workplace: Case Studies for Change. *Eleni Roulis, University of St. Thomas*

My Spirituality is My Methodology: The Blessings of Spirituality in Multicultural Teacher Education. *Cynthia B. Dillard, Ohio State University*

When the Spirit Shows Up: Notions of Spirituality in African American Scholarship. *Sheryl Conrad Cozart, George Mason University*

59.070. A Conversation Among State and Regional

Educational Research Associations. SIG-State and Regional Educational Research Associations
Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor
2:15 pm to 3:45 pm

Chair:

Walter Mathews, Evaluation Associates of New York

59.071. Teacher Research in Early Childhood Education:

Addressing Thorny Questions, Finding Spiky Answers. SIG-Teacher as Researcher
Hilton New York, Holland Suite, 4th Floor
2:15 pm to 3:45 pm

Chair:

Barbara A. Henderson, San Francisco State University
Daniel Meier, San Francisco State University

Participants:

Supporting the Reflective Process in Teacher Research. *Sarah Elovich, The Exploratorium*
Questioning Gender Expression in Preschool Children. *Karen F. Hensley, San Francisco State University*
Comfort From the Uncomfortable: A Case Study on Gender. *Nathaniel Uriah Weber, San Francisco State University*
Stuck at the Point of Tangency: Bridging the Gap between Sibling Play. *Sarah Wright, San Francisco State University*
Innovation or Change for Change's Sake? Evolution of Teaching Practice in Work With Teacher Researchers in Early Childhood Education. *Barbara A. Henderson, San Francisco State University; Daniel Meier, San Francisco State University*

Discussant:

Mina Kim, San Francisco State University

59.072. Technology-Using Teacher Development. SIG-

Technology as an Agent of Change in Teaching and Learning
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor
2:15 pm to 3:45 pm

Chair:

Joan L. Whipp, Marquette University

Participants:

24/7 Professional Development for In-Service and Pre-Service Teachers: E-Learning Modules. *Portia M Downey, Northern Illinois University; David A. Walker, Northern Illinois University; Sharon E. Smaldino, Northern Illinois University*
Faculty Development in Technology Integration: A Case Study. *Chaoyan Dong, New York University; Ling Wang, Nova Southeastern University*
Uncovering Clinical Supervisors' Decision-Making Processes with Video Annotation Software. *Matthew J. Miller, Western Washington University; Joanne M. Carney, Western Washington University*
Using DIVER to Teach Prospective Teachers about Student Thinking. *Brett Miller Levy, University of Michigan*

Discussant:

Lynne R. Schrum, George Mason University

59.073. Race and Referrals: Teacher Attitudes. SIG-Urban

Learning, Teaching, and Research
New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor
2:15 pm to 3:45 pm

Participant:

Race and Referrals: Teacher Attitudes, Culturally Relevant Teaching, and the Special Education Referrals of African American Males. *Tammy J. Graham, ; Sandra D. Bridwell, Cambridge College*

59.074. Research into Multimodal Design and Literacy:

Implications for Teaching and Learning. SIG-Writing and Literacies co-sponsored with SIG-Language and Social Processes
Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor
2:15 pm to 3:45 pm

Participants:

Gains and Losses: A Historical Study of Textbook Design for Secondary Education. *Gunther Kress, Institute of Education - London; Jeff Bezemer, Institute of Education - London*
Teachers' Design of Interactive Whiteboard Materials in the Subject English Secondary School Classroom. *Carey Jewitt, Institute of Education - London*
Re-Designing Texts: Young Students' "Copying" in the Elementary Classroom. *Diane Elizabeth Mavers, Institute of Education - London*
Subjectivity and Social Relations in Students' Computer Game-Making. *Caroline Pelletier, Institute of Education - London*

Discussant:

Kevin M. Leander, Vanderbilt University

59.075. Assessment Paper Discussion. Division H-School

Evaluation and Program Development
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor
2:15 pm to 2:55 pm

Tables:

- Academic Achievement Gaps in California Public Schools. *Renyi Liu, California Department of Education; Shuqin Guo, California Department of Education; Robert O. Bernstein, California Department of Education*
- An Application of Theory-Driven Evaluation in Educational Measurement. *Michele Denise Evans, Canton City Schools - Ohio; Gregg M. Gascon, Ohio Education Association*
- Does Academic Performance in Class Improve ACT Scores? *Stephen M. Ponisciak, Consortium on Chicago School Research*
- The CA Teacher Performance Assessment Task for Assessing Student Learning: What Do Teacher Education Candidates Really Learn? *Michael P. Verdi, California State University - San Bernardino; Matt L. Riggs, Loma Linda University; Iris M. Riggs, California State University - San Bernardino; Ruth A. Norton, California State University - San Bernardino*
- The College Readiness Index: Translating a Complex Measure into a Practical Metric. *Denise Tobin Airola, University of Arkansas; Sean W. Mulvenon, University of Arkansas; Charles E. Stegman, University of Arkansas; Ronna L. Turner, University of Arkansas*
- Using DIBELS to Predict Reading Achievement on the Arizona Instrument to Measure Standards. *Cynthia R. Bochna, Mesa Public Schools; Cynthia McCahon, Mesa Public Schools; Joseph M. O'Reilly, Mesa Public Schools*
- Using Standardized Tests to Examine Math Achievement Over Time: Students at Academic Risk. *Maria Adamuti-Trache, University of British Columbia; Victor B. Glickman, University of British Columbia*

59.076. Issues in Accountability Policy. Division L-Educational Policy and Politics
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor
2:15 pm to 2:55 pm

Tables:

8. Effect of a Lowering of Academic Standards on Educational Attainment: Evidence From India. *Joydeep Roy, Georgetown University*
9. Socio-Demographic Factors, Mathematics Achievement, and School Performance: Do Demographics Trump School Reform? *Beverly Derington-Moore, Independent Researcher; Stephen K. Miller, University of Louisville*
10. The Benefits/Costs of High School Exit Exams: Achievement, Diplomas, College Attendance, Employment, and Wages. *John Bishop, Cornell University*
11. The Reliability of Cohort Survival Methodology in Predicting Enrollment Peaks in Large Suburban School Districts. *Robert R. Rayborn, Northwest Regional Educational Laboratory; Roy Kruger, Northwest Regional Educational Laboratory*
12. Examining the Intersection of Criminal Justice and Education Systems: An HLM Analysis to Explain the Relationship Between Engagement and Arrest Patterns. *Christopher C. Weiss, Columbia University; Elizabeth Christine Baker-Smith, Columbia University*

59.077. Locating the Qualitative Researcher in Diverse Spaces.

SIG-Qualitative Research
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor
2:15 pm to 2:55 pm

Tables:

13. An Ethical Ear: Listening as a Psychic-Social Practice in Qualitative Research. *Aimee Cheree Mapes, University of Iowa*
14. Dismantling the Pacts Between the Reader and the Writer: Autobiographical Research Writing in the Post-Representation Age. *Naoko Akai, Teachers College, Columbia University*
15. Documenting Decisions in Qualitative Research: Public Disclosure for the Purposes of Methodological Rigor and Analytical Defensibility. *Vincent A. Anfara, University of Tennessee - Knoxville; Norma T. Mertz, University of Tennessee*
16. Methods of Empowerment: Creating Spaces of Transformation During the Research Process. *Dalia Rodriguez, Syracuse University*
17. Teaching Qualitative Research with a Pensieve: Learning from Dumbledore's Lament. *Kami M. Patrizio, Towson University; Cynthia Gerstl-Pepin, University of Vermont*
18. The Power of "I" Poems: The Listening Guide Illustrated. *Diane Lynn Gusa, University at Albany - SUNY*

Discussant:

Melissa A. Freeman, University of Georgia

59.078. Research on Second and Foreign Language Teacher Interactions with Learners.

SIG-Second Language Research co-sponsored with SIG-Bilingual Education Research
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor
2:15 pm to 2:55 pm

Chair:

Luciana C. De Oliveira, Purdue University

Tables:

19. Embracing Our Civic Responsibility for English -Language Learners With the Sheltered Instruction Observation Protocol. *Cathrene Connery, Ithaca College; Ian Loverro, Central Washington University; Keith Brian Saylor, Central Washington University*
20. Preservice ESOL Teachers' Instructional Discourse Characteristics as Reflected in a Tutoring Project. *Andrea M. Honigsfeld, Molloy College; Vicky Giouroukakis, Molloy College; Jackie Nenchin, Molloy College; Lisa Peluso, Molloy College*
21. Scaffolded Instruction: Exploring Teacher Talk in an Adult ESL Classroom. *Namsook Kim, SUNY - Buffalo*
22. Facilitating Prospective Teachers' Multicultural Awareness: The "Gibberish" Experience. *Ivy Yee-Sakamoto, Azusa Pacific University; Nilsa J. Thorsos, Azusa Pacific University*
23. Integrating Technology in Graduate Bilingual and ESL Courses: For Whom and How? *Nancy L. Lemberger, Long Island University*
24. The Effects of Direct Instruction of Reading Comprehension Strategies for English Language Learners. *Lindsey Guccione, University of Northern Colorado*
25. Coding the Transformation of Chinese Pedagogical Practices in Singapore Primary Schools: A Comparative Study. *Yongbing Liu, China Northeast Normal University; Shouhui Zhao, National Institute of Education - Singapore*
26. Gender and Domestic Subordination in the Literacy Practices of Mexicano Immigrant Families. *Heriberto Godina, University of Texas - El Paso*
27. Adolescent English Learner Development of Knowledge Display in Writing. *Zenaida Aguirre-Munoz, Texas Tech University; Jae-Eun Park, University of California - Los Angeles; Anastasia A. Amabisca, Center for Language Minority Education and Research/CSULB*

Discussant:

Kate Menken, CUNY
Miriam Eisenstein-Ebsworth, New York University
Ana C. Iddings, University of Arizona
Fuhui Tong, Texas A&M University
Debra Suarez, College of Notre Dame
Steve thorne, Penn State
Fatima Pirbhai-Illich, University of Regina
Juan Pablo Jimenez, University of Massachusetts

59.079. School Effectiveness and School Improvement SIG Paper Discussion Sessions 2 - School Improvement and School Reform.

SIG-School Effectiveness and School Improvement
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor
2:15 pm to 2:55 pm

Tables:

28. Effective Use of External Agents in Fostering Meaningful Data Use by Schools and Districts. *Beth Brigante Higbee, San Bernardino County Superintendent of Schools; Susan R. Warren, Azusa Pacific University*
29. Guatemalan School Principals' Understandings of Their Administrative and Leadership Roles. *Allison M. Borden, University of Minnesota*
30. Longitudinal Analysis of the School Plans From New Approaches New Strategies (NANS) Intervention Strategy in

- Quebec. *Francois Bowen, University of Montreal*
31. School Improvement Focused on Mathematics and Science: A District Case Study. *Jennifer Westrick, University of North Carolina - Chapel Hill; Milton "Chip" Gentry, University of Texas - Austin; Darlene A Yanez, University of Texas - Austin; Cynthia L. Schneider, University of Texas - Austin*
32. School Improvement through Increased Leadership Capacity: Preliminary Construction of a Measure of Teacher Leadership. *Pamela S. Angelle, University of Tennessee; Dianne L. Taylor, Louisiana State University; Dianne F. Olivier, University of Louisiana - Lafayette; Jessie Beaumont, University of Tennessee*
33. Understanding School Performance Feedback: A Contribution to the Development of Effective School Performance Feedback. *Goedele Lutgarde Verhaeghe, Ghent University; Jean Pierre H.C. Verhaeghe, Ghent University*

59.080. Becoming a Teacher: Views of Teacher Identity. SIG-Lives of Teachers

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor
2:15 pm to 2:55 pm

Tables:

1. Constructing the "Other Teacher": Preservice Teachers' Beliefs About Education. *Jonathan C. Hilpert, Arizona State University*
2. The Literary Life: Teacher's Reflections and Narrative Inquiry in Literacy Education. *Jeffrey Stuart Kaplan, University of Central Florida*
3. Voices of Sensei: Oral Histories of Japanese American Women Teachers, 1930s to 2000. *Julie Kang, University of Washington*
4. Unmasking Identities. *Janna M. Jackson, University of Massachusetts - Boston*
5. Best of Both Worlds: One Woman's Bilingual and Bicultural Journey as an ESOL Professional. *Gloria Park, University of Maryland - College Park*
6. Becoming a Good Teacher Again: An Established Teacher Reconstructs Herself. *Anne Swenson Ticknor, University of Iowa*
7. Teacher Becoming: Accuracy of Visions and Career Plans. *Jennifer A. Mahon, University of Nevada - Reno*

59.081. Multicultural Education in Teacher Education

Programs. Division K-Teaching and Teacher Education
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor
2:15 pm to 2:55 pm

Tables:

8. Addressing the 'Evaded Curriculum': Preparing Educators to Teach Healthy Relationship Building. *Shira Danielle Epstein, Jewish Theological Seminary*
9. Challenging Our Assumptions and Exploring Our Multicultural Selves Through Personal Narrative, Reflection, and Community Building. *Anne R. Freese, University of Hawaii*
10. Making the Foreign Familiar: Using Foreign Films to Teach Diversity. *Terri R. Patchen, California State University - Fullerton*
11. Preparing Teachers for Challenging Roles in Changing Communities: Implications for the Development of Identity in Teacher Education Programs. *Catherine Beauchamp, Bishop's University; Lynn A. Thomas, University of Sherbrooke*
12. Preservice Teachers Tell Their Stories: "You Can't Separate

Out Who You Are From Your Experiences". *Debra Luna, San Francisco State University*

13. Schools Serving English Language Learners: How Effective Staff Development Is Determined by School Cultures. *Constance L. Walker, University of Minnesota; Tina S. Edstam, Minnesota State University - Mankato; Karla Stone, University of Minnesota*
14. The Contributory and Preventive Factors of the K-12 Educational Experience of Formerly Incarcerated Females of African Descent. *Chrishirella Warthen, Cardinal Stritch University*

59.082. Perspectives on Learning Environments III. Division C-Learning and Instruction

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor
2:15 pm to 2:55 pm

Tables:

15. Project-Based Learning as a Catalyst in Reforming High Schools. *Jason L. Ravitz, Buck Institute for Education; John R. Mergendoller, Buck Institute for Education*
16. What Factors Make a New Media Learning Environment Engaging: A Case Study. *Min Liu, University of Texas - Austin; Paul Toprac, University of Texas - Austin; Timothy Yuen, University of Texas - Austin*
17. What Fosters an Online Community of Inquiry for Adult Students: A Comparison of Three Online Courses. *Fengfeng Ke, University of New Mexico; Jason Skinner, University of New Mexico; Mariya Pachman, University of New Mexico*
18. What Prompts Questions?: Question Generation Mechanisms in Family Conversations at a Natural History Museum. *Kenneth Emo, South Dakota State University; Steven R. Guberman, University of Colorado - Boulder*
19. Second Life: Exploring the immersive instructional venue for library and information science education. *Lili Luo, San Jose State University; Jeremy William Kemp, San Jose State University*

59.083. Research in Physical Education. SIG-Research on Learning and Instruction in Physical Education

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor
2:15 pm to 2:55 pm

Chair:

Paul B. Rukavina, Adelphi University

Tables:

20. Confirmatory Factor Analysis of Achieving the NASPE Standards Inventory. *Weiyun Chen, University of Michigan*
21. Middle School Students' Perceptions and Physical Activity Levels in Same-Gender and Coeducational Physical Education Classes. *Elizabeth A. Domangue, Louisiana State University; Melinda A. Solmon, Louisiana State University; Zan Gao, University of Utah*
22. Students' Motivation and Physical Activity Levels in Middle School Physical Education: The Effects of Activity, Grade, and Gender. *Zan Gao, University of Utah; Amelia M. Lee, Louisiana State University; Ping Xiang, Texas A&M University; Maria Kosma, Louisiana State University*
23. The Refinement and Evaluation of Assessment for Learning Instruments in Physical Education. *Ann Macphail, University of Limerick; John Halbert, National Council for Curriculum and Assessment*
24. Urban High School Students' Attitudes toward Physical Education. *Ralph Montalvo, Teachers College, Columbia University; Stephen Silverman, Teachers College, Columbia University*

59.084. Teacher Education for Content Knowledge Instruction.

Division K-Teaching and Teacher Education
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor
2:15 pm to 2:55 pm

Tables:

25. An Emerging Pedagogical Framework for Utilizing Technology-Enhanced Inquiry Tools in Science Classes. *Minchi C. Kim, Purdue University; Michael J. Hannafin, University of Georgia; Lynn A. Bryan, Purdue University*
26. Engaging in Learner-Centered Reflection and Dialogue: Preservice Teachers Make Sense of Elementary Math and Science Instruction. *Micha Jennine Jeffries, North Carolina State University*
27. Linking Mathematics, Technology, and Health Education: Preservice Teachers' Experience With the Health Behavior of School-Aged Children Data. *Mike John McCabe, Nipissing University; Barbara Olmsted, Nipissing University; Doug Franks, Nipissing University*
28. Math Forum's Online Mentoring Project: North Carolina Preservice Teachers Mentor Elementary Students' Geometric Problem Solving. *Tracy Goodson-Espy, Appalachian State University*
29. More Than "Water Under the Bridge": Initiating a Critical Interpretation of Economic Education. *Mary F. Agnello, Texas Tech University; Thomas A. Lucey, Illinois State University*
30. Supporting the Development of Reform-Based Science Teachers through Out-of-School Teaching Experience: Using "Thirdspace" Lens. *Kankana Mukhopadhyay, University of Rochester; April L. Luehmann, University of Rochester; Michael Occhino, University of Rochester*
31. Transfer of Teacher Knowledge and Historical Thinking Skills. *Karen L. Kortecamp, George Washington University; Kathleen Anderson Steeves, George Washington University*

59.085. Curriculum Policy and Evaluation. Division B-Curriculum Studies

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
2:15 pm to 2:55 pm

Tables:

1. Civic Capacity and Perceived Agency With Regard to Secondary Mathematics. *Elizabeth C. Thompson, University of Alabama*
2. Curriculum and ELL Students in Texas' High-Stakes Testing Landscape. *San Juanita Munoz Sanchez, University of Texas - Austin*
3. Curriculum is Dead! Long Live Competency Based Training! Perspectives on 'Working' Curriculum. *Margaret E. Malloch, Victoria University - Australia*
4. Students' Perceptions of the Quality of the Learning Environment: The Role of Research Integration. *Verburgh An, Katholieke Universiteit Leuven; Jan M. Elen, Catholic University of Leuven; Geraldine B. Clarebout, Katholieke Universiteit Leuven*
5. The Finnish Curriculum Model of Basic Education. *Erja Vitikka, University of Helsinki*
6. Understanding Curriculum Alignment: Assessing the Alignment between State and National Standards. *David F. Lopez, Optimal Solutions Group; Diny Golder Dardis, JES and Co.; Bruce Walker, Jess & Company*

59.086. Examining Online Talk in Learning. Division C-

Learning and Instruction
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
2:15 pm to 2:55 pm

Chair:

Mark J. Warschauer, University of California - Irvine

Tables:

7. Examining Science Talk for Participation, Positioning, and Learning. *Kate T. Anderson, National Institute of Education; Steven J. Zúiker, National Institute of Education - Singapore*
8. Literacy Implications of Online Fan Debates. *Sean C. Duncan, University of Wisconsin - Madison*
9. Middle School Use of Automated Writing Evaluation. *Douglas Grimes, University of California - Irvine; Mark J. Warschauer, University of California - Irvine*
10. The Effects of Scaffolding Student's Problem-Solving Process via Question Prompts on Problem Solving and Intrinsic Motivation in an Online Learning Environment. *Brett Alan Bixler, Penn State; Susan M. Land, Penn State*
11. Promoting Productive Online Discussion through Strategies and Labels. *Fei Gao, Michigan State University; Ralph T. Putnam, Michigan State University; Hequn Wang, Michigan State University*

59.087. Learning in Multimedia and Video Game-Based Environments. Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
2:15 pm to 2:55 pm

Chair:

Kurt D. Squire, University of Wisconsin - Madison

Tables:

12. Looking Past the 'Digital Divide': The Digital Literacies and Videogame Practices of Low-Income Youth. *Benjamin Mitchell Devane, University of Wisconsin - Madison; Kurt D. Squire, University of Wisconsin - Madison*
13. The Embodiment of Gender-Specific Characters in Educational Video Games: Does It Affect Learning and In-Game Performance? *Alan Koenig, Arizona State University; Robert K. Atkinson, Arizona State University; Caroline J. Harrison, Arizona State University*
14. WallCology: Studying Ecology Using a Distributed, Persistent Virtual Ecosystem in the Classroom. *Brian Uphoff, University of Illinois - Chicago; Darshan Bhatt, University of Illinois at Chicago; Tom Moher, University of Illinois - Chicago; Brenda A. Lopez, University of Illinois - Chicago; Michelle Frack, University of Illinois - Chicago; Vicky Cain, University of Illinois - Chicago*
15. Metacognition and Learning With Hypermedia: To What Extent Do Prior Domain Knowledge and Self-Efficacy Matter? *Daniel Charles Moos, Gustavus Adolphus College; Roger Azevedo, University of Memphis*
16. When Higher Interest Leads to Lower Learning in Multimedia Science Lessons. *Richard E. Mayer, University of California - Santa Barbara; Emily Griffith, University of California - Santa Barbara; Ilana Naftaly, University of California - Santa Barbara; Daniel Rothman, University of California - Santa Barbara*

Discussant:

Hakan Tuzun, Hacettepe University

59.088. Research in Emerging Media and Technologies.

Division C-Learning and Instruction
Sheraton New York Hotel & Towers, Metropolitan

Ballroom, Metropolitan East, 2nd Floor
2:15 pm to 2:55 pm

Chair:

Yuliang Liu, Southern Illinois University

Tables:

17. Engineering in Health Care: A Multimedia Curricula and Its Impact on Student Learning. *Carolyn Parker, George Washington University; Taryn Bayles, University of Maryland - Baltimore County; Julia Ross, University of Maryland - Baltimore County*
18. Gender Gap in ICT and the Effects of ICT Use on Mathematics Achievement. *Heeju Jang, University of California - Berkeley*
19. How Does Teachers' Technology Use Affect Pedagogical Practices? *Jing Lei, Syracuse University*
20. Podcasting Technology and Educational Efficacy. *Youmei Liu, University of Houston; Shawn McCombs, University of Houston*
21. IMPACTing Student Achievement Through Instructional Technology: Evaluation of a Three-Year Statewide Pilot Project. *Jason W. Osborne, North Carolina State University; Amy Overbay, North Carolina State University; Lisa L. Grable, North Carolina State University; Ellen Storey Vasu, North Carolina State University; Ashley Seaton, North Carolina State University; Frances Bryant Bradburn, North Carolina Department of Public Instruction*

Discussant:

Robert K. Atkinson, Arizona State University

59.089. Research on Online Learning Environments. Division

C-Learning and Instruction

Sheraton New York Hotel & Towers, Metropolitan
Ballroom, Metropolitan East, 2nd Floor
2:15 pm to 2:55 pm

Chair:

*Charalambos Vrasidas, Centre for the Advancement of
Research and Development in Educational Technology-
Intercollege*

Tables:

22. An Instrument to Collect Data on Motivation for in-Depth Reasoning in Online Discussions. *Tianyi Zhang, Michigan State University; Alexandru Spataru, Georgetown College*
23. Detecting Cultural Difference in Online Discourse: Methodological Issues. *Mariya Pachman, University of New Mexico; Fengfeng Ke, University of New Mexico; Jason Skinner, University of New Mexico*
24. Effectiveness of Asynchronous Online Discussion on Blended Learning. *Shinyi Lin, Ching Kuo Institute of Management and Health; Richard C. Overbaugh, Old Dominion University; Ruiling Lu, Old Dominion University*
25. Unique Characteristics of ICT-Related Teacher Professional Development. *Charalambos Vrasidas, Centre for the Advancement of Research and Development in Educational Technology-Intercollege*
26. An Online Assessment System for Distance Education. *Sirirat Wipassilapa, Sukothai Thammathirat Open University; Bill G. Anderson, Massey University; Mary Simpson, Massey University*
27. Multimedia Organizers and Learning Achievements in Web-Based Education. *Baiyun Chen, University of Central Florida; Ning Jackie Zhang, University of Central Florida; Atsusi Hirumi, University of Central Florida*

59.090. School Community, Climate and Culture Roundtables.

SIG-School Community, Climate and Culture
Sheraton New York Hotel & Towers, Metropolitan
Ballroom, Metropolitan East, 2nd Floor
2:15 pm to 2:55 pm

Tables:

28. Improving Student Achievement in High-Poverty Schools: The Impact of District and School Climate. *Michael F. Di Paola, College of William and Mary; Kathleen Smith, Virginia Department of Education*
29. Voice on voice: student experiences in the curriculum. *Jason Matthew Lai, National Institute of Education - Singapore; Christine K.E. Lee, NanYang Technological University*
30. A Complicated Success: Creating a Culture of Caring at Bridges Institute. *Rosa L. Rivera-McCutchan, New York University*
31. The Building of School, Community, and Cosmopolitanism. *Ashraf Anis Shady, CUNY*

59.091. Shaping Individuals' and Organizations' Learning.

SIG-Workplace Learning

Sheraton New York Hotel & Towers, Metropolitan
Ballroom, Metropolitan East, 2nd Floor
2:15 pm to 2:55 pm

Tables:

32. Academic Induction as Workplace Learning: Principles and Practices in Devising Guidelines for Faculty Induction Within Schools of Education. *Pete Boyd, University of Cumbria; Jean M.F. Murray, University of East London; Kim Harris, University of Cumbria*
33. Age Differences in Self-Regulated Workplace Learning: Effects of Declining Memory Self-Efficacy. *Christian Rossnagel, Jacobs University Bremen; Melanie Schulz, Jacobs University - Germany*
34. An Integrated Review of the Impact of Culture on Transfer of Training. *James E. Bartlett, North Carolina State University; Michelle Elizabeth Bartlett, Clemson University; Fang Han, University of South Carolina*
35. Balancing at the Boundaries of Organizations: Knowledge Co-configuration Between Experts in an e-Science Project. *Ioanna Kinti, Oxford University*
36. Becoming a Learner-Centric Organization: A Case Study. *Susan J. Thomas, IBM Business Consulting Services*
37. Examining Teachers' Preferences for Learning Activities in Connection to Actual Learning Experiences in the Workplace. *Jacobiene Meirink, Leiden University; Paulien C. Meijer, Leiden University; Nico Verloop, Leiden University; Theo C. M. Bergen, Radboud University - Nijmegen*
38. Exploring Older Workers' Self-Regulated Learning Competency. *Melanie Schulz, Jacobs University - Germany; Christian Rossnagel, Jacobs University Bremen*

59.092. Business Education and Computer Information

Systems Research Poster Session. SIG-Business Education
& Computer Information Systems

Hilton New York, Americas Hall, 3rd Floor
2:15 pm to 3:45 pm

Posters:

1. A Study on Academic Integrity Issues in Online Business Education. *Shijuan Liu, Indiana University - Bloomington; Richard Magjuka, Indiana University; Xiaojing Liu, Indiana University; Seung-Hee Lee, Indiana University*
2. Computer Interface Configurations: Do They Impact Student

Performance? *Allen D. Truell, Ball State University; Jensen J. Zhao, Ball State University; Melody W. Alexander, Ball State University; Joel Whitesel, Ball State University*

59.093. Division J Poster Session 3. Division J-Postsecondary Education
Hilton New York, Americas Hall, 3rd Floor
2:15 pm to 3:45 pm

Posters:

3. Styles of Instructors in the University Classroom: Similarities to Parenting Styles. *Jeffrey T. Coldren, Youngstown State University*
4. The College Choice Process for First- and Second-Generation Asian American Students Enrolled at an Elite University. *Jessica Kim, University of Pennsylvania*
5. Toward a Latino College Persistence Model. *Lorenzo Antonio Gutierrez-Jarquin, University of Michigan*
6. Use of a Vicarious Experience Presentation to Increase Academic Self-Efficacy. *Robert Bartsch, University of Houston - Clear Lake; Heather Meerman, University of Houston - Clear Lake*
7. Using Program-Wide, Competency-Based Assessment to Improve an Undergraduate Health Services Preparatory Program. *Peter J. Swerdzewski, James Madison University; Kristi Leanne Lewis, James Madison University*
8. What Accounts for Job Satisfaction of Women Faculty in Higher Education?: An HLM Analysis of NSOPF - 1993, 1999, and 2004. *Wenfan Yan, Indiana University of Pennsylvania*
9. What Makes Professors and Classmates Trustworthy for Ethnically Diverse First-Year Doctoral Students? *Ebru Kilic-Bebek, Cleveland State University*
10. When East Meets West: A Preliminary Exploration of the Making of Classroom Culture by Taiwanese College Students and the Foreign Faculty. *Tsai-Wei Wang, Graduate Institute of Multicultural Education, National Hualien University of Education, Taiwan; Te-Sheng Chang, National Hualien University of Education; Hwei-Hsuan Lin, National Hualien University of Education - Taiwan*
11. A Rational Approach to Understanding the Use of Effective Teaching Practices. *Carrie B. Myers, Montana State University; Scott M. Myers, Montana State University*
12. Cluster Analysis of Students Engaged in the Search Phase of the College Choice Process. *Emily J. Shaw, The College Board; Jennifer L. Kobrin, College Board; Sheryl F. Packman, Fordham University; Amy E. Schmidt, ETS*
13. Influencing the Probability for Graduation: A Multi-Model Analysis. *Kristina M. Cragg, Valdosta State University*
14. Toward Civic Responsibility: A Research on Students and Service Learning. *Thienhuong Hoang, California State Polytechnic University - Pomona*
15. Getting the Job: Attributional Retraining and the Employment Interview. *Nathan C. Hall, University of California - Irvine; Shannan Jackson, University of Waterloo; Lia Marie Daniels, University of Manitoba; Thomas Goetz, University of Konstanz*
16. So, Can You Swim?: Black Professors Answer White Folks' Questions. *Jean Moule, Oregon State University - Corvallis*

59.094. SIG Research in Mathematics Education Poster Session. SIG-Research in Mathematics Education
Hilton New York, Americas Hall, 3rd Floor
2:15 pm to 3:45 pm

Posters:

17. New Teachers as Civil Servants of the Mathematics Curriculum. *Tony Michael Brown, Manchester Metropolitan University*
18. Mathematics Teacher Identity: The Disjunction Between Personal Narrative and Procedural Discourse. *Elizabeth De Freitas, Adelphi University*
19. Imagine There's No Haven: Exploring the Desires and Dilemmas of a Mathematics Education Researcher. *Kathleen Theresa Nolan, University of Regina*
20. 'What is it like to learn and teach mathematics?' Perceptions of identity of learning, and of teaching. *Tony Cotton, Nottingham Trent University*
21. Preservice Secondary Teachers' Pre-Collegiate Mathematical Content Knowledge and Confidence with Their Knowledge. *Jane M. Wilburne, Penn State - Harrisburg; Mike Long, Shippensburg University*
22. "Mathematicians are lazy...we're lazy bums:" Teachers' framings of mathematicians in their classrooms. *Michelle Cirillo, Iowa State University; Beth A. Herbel-Eisenmann, Michigan State University*
23. Analysis of Problem-Solving Strategies for Project PRIME (Promoting Rigorous Instruction in Mathematics Education) Participants. *Amy Eloise Myers, Baylor University; Trena L. Wilkerson, Baylor University; Darrell M. Hull, University of North Texas*
24. Chinese Elementary Teachers' Cognition About Good Mathematics Lesson. *Yeping Li, Texas A&M University*
25. Comparison of Web-Based and Traditional Instruction on Prospective Teachers' Knowledge of Fraction. *Cheng-Yao Lin, Southern Illinois University - Carbondale*
26. General Versus Mathematics Preservice Teacher Efficacy. *Colleen M. Eddy, University of North Texas; Jimmy K. Byrd, University of North Texas; Connie Jean Richardson, Midwestern State University; Trena L. Wilkerson, Baylor University*
27. Preparing Mathematics Educators for Field-Based Education and Research. *Ginger Rhodes, University of Georgia; Patricia S. Wilson, University of Georgia*
28. Self-Efficacy as a Mediator of Parental Expectations and Standardized Math Scores: Investigating Gender Differences. *Lisa M. Dinella, Monmouth University; Lauren Korcz, Monmouth University*
29. Technology-Enhanced Mathematics Instruction: Effects of Visualization on Student Understanding of Trigonometry. *Jeffrey John Steckroth, Old Dominion University*
30. Understanding the Development of Aspects of Proof Construction. *Shira Helft, Yale University; Despina A. Stylianou, CCNY; Maria L. Blanton, University of Massachusetts - Dartmouth*
31. Teaching Mathematics at the College Level: International TAs' Transitional Experiences. *Jeong-Lim Chae, University of North Carolina - Charlotte; Jae Hoon Lim, University of North Carolina - Charlotte; Molly H Fisher, University of North Carolina - Charlotte*
32. Any Right to Get It Wrong? Beginning Teachers and Students' Mathematical Errors. *Hanna N. Haydar, Brooklyn College - CUNY; Shana Henry, CUNY*

59.095. SIG-Ecological and Environmental Education - New Member and Poster Session. SIG-Ecological and Environmental Education
Hilton New York, Americas Hall, 3rd Floor
2:15 pm to 3:45 pm

Chair:

Amy N. Cutter-Mackenzie, Monash University
Amy L. Sloane, University of Wisconsin - Madison

Posters:

33. An Inquiry Into Instituting A School-Wide Schoolyard Project. *Donnan Marie Stoicovy, Park Forest Elementary School; Bernard J. Badiali, Pennsylvania State University*
34. At the Limits of Possibility: Ecological Design Principles for K-12 Educational Facilities. *Neil Gislason, University of Toronto*
35. Critical Pedagogy and Ecology: Developing Civic Responsibility in First-Year Writing Classrooms. *Milissa Riggs, University of Texas - Arlington*
36. Engaging Participation of Nonhuman Others in Environmental Education Research. *Mj Barrett, University of Saskatchewan*
37. Environmental Education Research: Exploring a Theoretical Framework to Support the Diverse Environmental Education of Today. *Cassandra A. Giombetti, University of Pennsylvania*
38. Environmental Studies Summer Teacher Institute: Encouraging Inservice Teachers to Incorporate Environmental Issues Into Their Teaching. *Beth Shiner Klein, SUNY - Cortland; Andrea M. Lachance, SUNY - Cortland; T. Bruce Lauber, Cornell University; Karl Klein, Onondaga Community College*
39. Forever Earth: A Floating Environmental Laboratory for Youth. *Lori J. Olafson, University of Nevada - Las Vegas; Gregory Schraw, University of Nevada - Las Vegas; Michelle L. Weibel, University of Nevada - Las Vegas; Daphne Sewing, University of Nevada - Las Vegas*
40. Groundwork for EcoJustice: Exploring the Local Authority of the Commons. *Michael Mueller, University of Georgia*
41. Integrating Environmental Education Into Elementary Preservice Teacher Education. *Oksana Bartosh, University of British Columbia; Jolie A. Mayer-Smith, University of British Columbia*
42. Learning Through Collaborations: Botanical Gardens and Local Schools. *Asimina Vergou, University of Bath*
43. Remaking Environmental Science Classrooms and Communities through Student-Generated Questions. *Douglas R. Ross, University of Pennsylvania*
44. Supporting EE Implementation through Collaborative Partnerships: INSET Case Studies. *Christopher Paul Samuel Reddy, Stellenbosch University*
45. The ESD Indicator Debate, Social Learning, and the "Wooden Iron" Dilemma of Participation. *Susanne Mueller, University of Bath*
46. The Participatory Role of Government, Industry, and Nongovernmental Subcommunities in Environmental Classroom Resource Production. *Joan M. Chambers, University of Alberta*
47. The Soma Aesthetic Educational Strategy and Its Possibility to Develop Health-Related Action Competence. *Birgitte Justiniano, University of Aarhus*
- 59.096. SIG: Research in Reading and Literacy: Depth and Diversity in Reading and Literacy Research. SIG-Research in Reading and Literacy**
Hilton New York, Americas Hall, 3rd Floor
2:15 pm to 3:45 pm
- Posters:
48. The Fourth Grade Slump while Reading Different Literature Genres. *Amie M. Beckett, Walden University*
49. Integrating Language Development and Science Content for Middle School English Learners. *Adelina Victoria Alegria, Occidental College*
50. Making Meaning: Morphological Processes in Children's Word Reading. *Deborah E. McCutchen, University of Washington; Becky D. Logan, University of Washington; Ulrike Biangardi-Orpe, University of Washington; Beth Thompson, University of Washington; Sasha Lotas, University of Washington*
51. Reading First's Impact on Reading Outcomes of Second Grade Students: One County's Experience in Virginia. *Francis Howard Lim Huang, University of Virginia*
52. Silent Reading Fluency: A New Approach. *Guy Trainin, University of Nebraska; Kathleen M. Wilson, University of Nebraska - Lincoln; Elfrieda H. Hiebert, University of California - Berkeley; Joan L. Erickson, University of Nebraska; Virginia Jane Laughridge, University of Nebraska - Lincoln*
53. Students' Perceptions of the Text Environment and Their Engagement During Text Use. *W. David Scales, University of North Carolina - Greensboro; Roya Qualls, University of North Carolina - Greensboro; Kathryn A. Kear, University of North Carolina - Greensboro*
54. Testing the Paradigm: Is RTI an Effective Identification and Intervention Tool during Pre-Kindergarten and Kindergarten? *Jean Ann Montgomery, University of Maryland - Baltimore County; Adia Jasmine Garrett, University of Maryland - Baltimore County; Linda Baker, University of Maryland - Baltimore County*
55. Improving Children's Comprehension of Science Text: Effects of Adjunct Questions and Note Taking. *Yu-Min Ku, National Central University; Wan-Chen Chang, National Central University; Yi-Chien Wu, National Central University; Yi-Hsin Chen, National Central University*
56. Literacy Skills Transfer: Evidence From a Young ESOL Student. *Youfu Wei, University of Missouri - Kansas City; Yalun Zhou, University of Missouri - Kansas City*
57. Strategic Reading Awareness of College Students: Bilinguals versus Monolinguals in an EFL Context. *Kyungsim Kay Hong-Nam, Northeastern State University; Alexandra Glaskowsky Leavell*
58. The Pepsi Challenge for Curriculum-Based Measures: DIBELS versus AIMSweb Taste Test. *Matthew C. Makel, Indiana University; Courtney Brown, Indiana University; Stephanie L. Schmalensee, Indiana University; Jonathan A. Plucker, Indiana University*
59. Motivating Boys to Read: Guys Read Summer Book Clubs 2007. *Kristen Michelle Nichols, University of Minnesota; Cassandra Scharber, University of Minnesota; Brad Alan Biggs, University of Minnesota; Beth Brendler, University of Minnesota; David G. O'Brien, University of Minnesota; Deborah R. Dillon, University of Minnesota - Twin Cities*
- 59.097. Self-Regulated Learning and Metacognition. SIG-Studying and Self-Regulated Learning**
Hilton New York, Americas Hall, 3rd Floor
2:15 pm to 3:45 pm
- Chair:
Peggy P. Chen, Hunter College - CUNY
- Posters:
60. College Students' Assessment for Learning: The Effects of Assessment Strategies and the Role of Self-Regulated Learning (SRL) Skills. *Joy Mao, Pennsylvania State University; Kyle Peck, Penn State*
61. College Students' Self-Appraisal of Learning Skills and Its

- Relationship With Learning-Related Variables. *Yoonjung Cho, Washington State University; Claire Ellen E. Weinstein, University of Texas - Austin*
62. Components of Promoting Self-Regulated Learning: A Meta-Analysis on the Effectiveness of Interventions. *Charlotte Christine Dignath, University of Frankfurt; Gerhard Buettner, University of Frankfurt*
63. Effects of Self-Regulated Learning Strategy Training on Achievement, Motivation, and Strategy Use in Web-Enhanced Instruction. *Haihong Hu, Florida State University*
64. Examining the Agreement Between Students and Instructor Task Perceptions in a Complex Engineering Design Task. *Allyson F. Hadwin, University of Victoria; Mika Oshige, University of Victoria; Meghann Norina Fior, University of Victoria; Kiku Tupper, University of Victoria; Mariel F.W. Miller, University of Victoria*
65. The Development of Metacognition within the Context of Learning to Write. *Shirley Margaret Larkin, University of Exeter*
66. The Effect of Thinking Aloud on Sixth Graders' Monitoring and Comprehension of Science Text. *Laura R. Hedin, Northern Illinois University; Janet S. Gaffney, University of Illinois - Urbana-Champaign*
67. The Effectiveness of Parallel Note-taking on Undergraduate Learning. *Jamie Sue Owen-Deschryver, Grand Valley State University; Tara Cornelius, Grand Valley State University; Jodi Patrick Holschuh, University of Georgia*
68. The Role of Metacognitive Self-Regulation on Social Presence and Sense of Community in Online Learning Environments. *Moon-Heum Cho, Indian University - Purdue University Fort Wayne; Demei Shen, University of Missouri - Columbia; James M. Laffey, University of Missouri*

Thursday, 3:05 pm

60.010. Beliefs about Human Nature to Parenting Behavior: The Mediation Process Model. SIG-Systems Thinking in Education

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
3:05 pm to 3:45 pm

Table:

- From Beliefs about Human Nature to Parenting Behavior: The Mediation Process Model. *Wen-Ying Lin, Chung Yuan Christian University*

Discussant:

Yolanda Gayol, Fielding Graduate University

60.011. Big Pictures: Instructional Leadership in Various Civic Contexts. SIG-Supervision and Instructional Leadership

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
3:05 pm to 3:45 pm

Chair:

Duncan Waite, Texas State University - San Marcos

Tables:

- Gandhi, King, and Teri: Hope for School Leadership. *Frederick Chaim Buskey, Western Carolina University*
- Instructional Leadership Actions of Campus Principals in Effective Low-Socioeconomic Status (SES) Latino Schools. *Alfredo Ramirez Jr., Texas A&M International University; Martha N. Ovando, University of Texas - Austin*
- Instructional Leadership in Three Australian Schools. *David*

M. Gurr, University of Melbourne; Lawrence George Drysdale, University of Melbourne; Bill Mulford, University of Tasmania; Helen Margaret Goode, University of Melbourne

- Supervision and the Moral Character of Learning and Teaching. *Robert J. Starratt, Boston College*

Discussant:

Duncan Waite, Texas State University - San Marcos

60.012. Conducting Qualitative Research in Global Contexts.

SIG-Qualitative Research
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
3:05 pm to 3:45 pm

Tables:

- Gaining Access Into the Lives of Muslim Adolescent Girls: Negotiating Cultural Issues. *Manal Hamzeh, New Mexico State University; Kimberly L. Oliver, New Mexico State University*
- Preschool Teachers' Perceptions of Recording Practices. *Riyo Kadota, Seinan Gakuin University*
- Qualitative Research and the Online Environment: Practices among Graduate Students. *Dorothy Valcarcel Craig, Middle Tennessee State University; Kathy Patten, Middle Tennessee State University*
- Rejecting the Claim of Collaboration and Learning to Follow the Unnameable. *Allison Daniel Anders, University of Tennessee - Knoxville; Joshua D. Diem, University of Miami*
- Research Protocols and Stages of Critical Ethnographic Case Study into Indigenous School Health Education Decision-Making. *Sue Whatman, Oodgeroo Unit, Queensland University of Technology*
- The Convergence Generation: Contexts of Risk and Resiliency in Cyberspace for NZ High School Students. *John J Fenaughty, NetSafe*
- The Inclusion of High-Technology Educational Artifacts as Qualitative Research Participants. *Catherine Adams, University of Alberta; Terrie Lynn Thompson, University of Alberta*

Discussant:

Alecia Youngblood Jackson, Appalachian State University

60.013. Constructivism and Learning: Complexities and Challenges. SIG-Constructivist Theory, Research and Practice

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
3:05 pm to 3:45 pm

Tables:

- Exploring the Discourse of Middle Grade Students During the Construction of Online Products. *Judy Reinhartz, University of Texas - El Paso; Beverly Joan Boulware, Middle Tennessee State University*
- A System Theoretical Approach to Knowledge Construction: A Challenge for the Educational System. *Helle Mathiasen, University of Aarhus*
- See What I See: Teachers Using Image-Based Research to Unveil the Complexities of Community. *Karen F. Tardrew, National-Louis University*
- A Cross-Cultural Study of the Relationship Between Russian-Speaking Preschool Children's Early Development in Writing and Phonological Awareness. *Rebecca K. Edmiaston, University of Northern Iowa; Penny Beed, University of Northern Iowa; Robert M. Boody, University of*

Northern Iowa

60.014. High-Quality Classroom Assessment: Research, Design, and Development. SIG-Classroom Assessment
Sheraton New York Hotel & Towers, Metropolitan
Ballroom, Metropolitan East, 2nd Floor
3:05 pm to 3:45 pm

Tables:

17. A Sociocultural and Metacognitive Approach to Reconceptualizing Feedback. *Jennifer Ann Quynn, University of Washington; Min Li, University of Washington*
18. Developing Elementary Teachers' Pedagogical Content Knowledge to Enhance Assessment for Learning Practices. *Bronwen Cowie, University of Waikato; Judy Moreland, University of Waikato; Alister T. Jones, University of Waikato; Kathrin Otrrel-Cass, CSTER, The University of Waikato, Hamilton, New Zealand*
19. Distractor Rationale Taxonomy: A Formative Evaluation Utilizing Multiple-Choice Distracters. *Kwang-Lee Chu, Harcourt Assessment, Inc.; Jie Lin, Harcourt Assessment, Inc.*
20. Examining One Aspect of Assessment During Student Teaching: Changes Made in Response to Student Difficulties. *Lisa E. Johnson, Winthrop University; Susan K. Green, Winthrop University*
21. Formative Assessments Integrated Into a MUVE That Provides Real-Time Feedback for Teachers on Student Learning. *Edward Dieterle, Harvard University*
22. Understanding Secondary Teachers' Formative Assessment Practices and Their Relationships to Student Motivation. *James H. Mcmillan, Virginia Commonwealth University; Lisa M. Abrams, Virginia Commonwealth University; Gina M. Pannozzo, Virginia Commonwealth University; Kathleen M. Cauley, Virginia Commonwealth University*
23. "I really need feedback to learn." Students' perspectives on the effectiveness of the differential feedback messages. *Anastasiya A Lipnevich, ETS, Princeton; Jeffrey K. Smith, University of Otago; Steven M. Barnhart, Middlesex County College*

60.015. LGBT Issues Table One. SIG-Queer Studies
Sheraton New York Hotel & Towers, Metropolitan
Ballroom, Metropolitan East, 2nd Floor
3:05 pm to 3:45 pm

Tables:

24. Queering the Seven Sisters: How Transmen Are Challenging Feminism in Women's Universities. *Sara Carrigan Wooten, Purdue University*
25. Choosing to Make a Difference: Transforming Schools Into Safe Havens for Non-Heterosexual Youth. *Lucille E. Eaton, North Carolina Department of Public Instruction*
26. The Benefits of Being a Gay Teacher. *James Bernard Mayo, University of Minnesota*
27. Liminality, Identity, and Synthesis: Narratives of Three Bisexual Males. *Samuel M. Davidson, University of New Mexico*
28. Queer-Phobic and Cultural Aphasia: Theoretical Discussions about Heterosexual Hegemony Suturing in the Textbook Industry. *Yin-Kun Chang, National Pingtung University of Education*

60.016. Thinking in Novel Ways About Rural Education. SIG-Rural Education
Sheraton New York Hotel & Towers, Metropolitan

Ballroom, Metropolitan East, 2nd Floor
3:05 pm to 3:45 pm

Tables:

29. Examining Benefits From Literacy Resources in Rural Kindergarten and 1st-Grade Classrooms. *Kirsten Lynne Kainz, University of North Carolina - Chapel Hill; Kelley L. Mayer, University of North Carolina - Chapel Hill; Nathan A. Vandergrift, University of California - Irvine; Timothy Wood, University of North Carolina - Chapel Hill*
30. Rethinking Staff Policy and Professional Development in Rural Australia. *Andrew R. Wallace, Charles Sturt University; Colin Robert Boylan, Charles Sturt University*

60.017. Coming to Understand Slope and the Cartesian Connection: A Comparison of Computational and Multiple Representations Tasks on Student Learning. SIG-Research in Mathematics Education

New York Marriott Marquis Times Square, Broadway
Ballroom, Broadway North, 6th Floor
3:05 pm to 3:45 pm

Table:

1. Coming to Understand Slope and the Cartesian Connection: A Comparison of Computational and Multiple Representations Tasks on Student Learning. *Joe J. Reiken, University of California - Santa Barbara*

60.018. Division J: Paper Discussion (Roundtable) 7. Division J-Postsecondary Education

New York Marriott Marquis Times Square, Broadway
Ballroom, Broadway North, 6th Floor
3:05 pm to 3:45 pm

Tables:

2. Using Online Discourse to Build Learning Communities in Instructional Environments. *Nalini Desikan, University of Georgia; Lorilee R. Sandmann, University of Georgia*
3. "Discontented Living": Reasons Behind the Struggle for Ownership of Intellectual Property at Colleges and Universities. *Michael W. Klein, New York University*
4. Access to Campus or Access to Knowledge? Institutional Culture, Throughput, and Retention at the University of the Witwatersrand (Wits), South Africa. *Michael Cross, University of the Witwatersrand*
5. The Negative Impact of Neoliberalism on Higher Education. *Gary D. Malaney, University of Massachusetts - Amherst; Daniel Saunders, University of Massachusetts - Amherst*

60.019. Evaluation of Initiatives in Secondary Schools. Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Broadway
Ballroom, Broadway North, 6th Floor
3:05 pm to 3:45 pm

Tables:

6. An Orphan Reform: Program Evaluation of a Smaller Learning Community Initiative. *William F. Geiser, Mount Saint Mary College; Frances R. Spielhagen, Ph.D., Mount Saint Mary College; Robert Thabet, Mount Saint Mary College*
7. Measuring Progress in District Reform: Multi-Site Evaluation of the GE Foundation's College-Bound District Program. *Jessica Heppen, American Institutes for Research; Cindy Cai, American Institutes for Research; Daniel K. Aladjem, American Institutes for Research; Karen Clement, American Institutes for Research; Victoria Rankin Marks, American Institutes for Research; Ayse Ikizler, American*

Institutes for Research

8. Developing Literacy in Urban High Schools: Evaluating the Effects of a 'Teachers-Teaching-Teachers' Model. *Roger Peach, CUNY; Anne Campos, Lehman College*
9. Evaluating Federal Smaller Learning Community Program Grants: Lessons Learned. *Miriam Pacheco Plaza, University of Miami; Ann G. Bessell, University of Miami; Adriana L. Medina, University of Miami; Adam Hall, University of North Carolina - Greensboro; Colleen Del Terzo, Miami-Dade County Public Schools*
10. The Knowledge Is Power Program (KIPP): A Longitudinal Analysis of Student Outcomes in Baltimore. *Martha Abele Mac Iver, Johns Hopkins University; Elizabeth N. Farley-Ripple, University of Pennsylvania*
11. This Is How We Do Business: An Evaluation of High School Learning Communities in an Urban District. *Evelyn Belton-Kocher, St. Paul Public Schools; Stacey N. Akyea, Saint Paul Public Schools*
12. Evaluation of the Middle College/Early College Expansion Grant Program. *Judy A. Jennings, Resources for Learning, LLC; Ann Locasio, Resources for Learning*

60.020. Global Contexts of Language Learning: Purposeful and Situated Identities. Division G-Social Context of Education

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor
3:05 pm to 3:45 pm

Tables:

13. A Study on the Use of Electronic Stories in Malay Language Teaching. *Kamsiah Binte Abdullah, National Institute of Education - Singapore*
14. Chinese Language Schools' Language Practices, Language Beliefs, and Language Management When Dealing with Non-Chinese-Speaking Students. *Wei-Li Wu, Teachers College, Columbia University*
15. Heritage Language and Identity of Chinese American Students. *Ting Shen, University of Florida*
16. Social Context of Language Learning: A Comparative Analysis of American and Russian ESL/EFL Classroom Interactions. *Victoria A. Malko, California State University - Fresno*
17. What's It For?: Views on the Purpose of Arabic Education in Muslim Schools. *Mouna Mana, University of California - Los Angeles*
18. Cognition, Identities/Subjectivities, and Education in an Era of Globalization and Technological Change. *Gudny Gudbjornsdottir, University of Iceland*
19. Global Learning Community Network: Connecting Students From Turkey and the U.S. Through an Internet-Based Heritage Language Learning Project. *Melda N. Yildiz, William Paterson University; Deniz Palak, New York Institute of Technology; Jennifer J. Chen, Kean University*

Thursday, 4:05 pm

AERA Governance Meetings and Events

61.001. Review of Educational Research: Closed Editorial Board Meeting. AERA

Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor
4:05 pm to 5:35 pm

Participant:

Jean Anyon, CUNY
Alfredo J. Artilles, Arizona State University
Patricia T. Ashton, University of Florida
Kathryn H. Au, University of Hawaii - Manoa
Sharon Nelson-Barber, WestEd
Lloyd Bond, Carnegie Foundation for Advancement of Teaching
Renee T. Clift, University of Illinois - Urbana-Champaign
Warren E. Crichlow, York University
Sara Delamont, Cardiff University
Donna L. Deyhle, The University of Utah
Filip J.R.C. Dochy, University of Leuven
Anthony Gary Dworkin, University of Houston
Joyce L. Epstein, Johns Hopkins University
Michele L. Foster, Claremont Graduate University
Dorinda J. Gallant, Ohio State University
Margaret A. Gibson, University of California - Santa Cruz
Norma E. Gonzalez, University of Arizona
Beverly M. Gordon, Ohio State University
Larry V. Hedges, Northwestern University
Etta R. Hollins, University of Southern California
Stafford Hood, Arizona State University
Tyrone C. Howard, University of California - Los Angeles
Gerunda B. Hughes, Howard University
Joyce E. King, Georgia State University
Stephen P. Klein, RAND
Okhee Lee, University of Miami
Allan A.J. Luke, Queensland University of Technology
Stephen Olejnik, University of Georgia
Penelope L. Peterson, Northwestern University
Virginia Richardson, University of Michigan
Christine E. Sleeter, California State University - Monterey Bay
Iana A. Snyder, Monash University
Bruce Thompson, Texas A&M University
William T. Trent, University of Illinois
Sharon R. Vaughn, University of Texas - Austin
Todd Reitzel, American Educational Research Association

61.002. AERA Special Interest Groups: Open Meeting / Reception for SIG Officers. AERA

Hilton New York, Sutton Complex, Sutton South, 2nd Floor
4:05 pm to 5:35 pm

Participant:

Christina C. Parisi, American Educational Research Association
Phoebe H. Stevenson, American Educational Research Association
Larry G. Daniel, University of North Florida
Barbara B. Levin, University of North Carolina - Greensboro
Lynne R. Schrum, George Mason University
Virginia M. Gonzalez, University of Cincinnati
Martha A. Montero-Sieburth, University of Massachusetts - Boston
Robert J. Stahl, Arizona State University

61.003. SIG Leadership Orientation: Session 3. AERA

Hilton New York, Sutton Complex, Sutton South, 2nd Floor
4:05 pm to 5:35 pm

Chair:

Christina C. Parisi, American Educational Research Association
Phoebe H. Stevenson, American Educational Research Association

Larry G. Daniel, University of North Florida
 Barbara B. Levin, University of North Carolina - Greensboro
 Lynne R. Schrum, George Mason University
 Virginia M. Gonzalez, University of Cincinnati
 Martha A. Montero-Sieburth, University of Massachusetts -
 Boston
 Robert J. Stahl, Arizona State University

**61.010. Innovations in Learning, Assessment, and Technology:
 An International Convergence.** Presidential Session

Hilton New York, Gramercy Suite A, 2nd Floor
 4:05 pm to 5:35 pm

Chair:

Eva F. Baker, University of California - Los Angeles

Participants:

Using Technology to Increase Student Engagement: Examples
 of Xtreme Instruction and Assessment. *Gregory K. W. K.
 Chung, University of California - Los Angeles*

Self-Efficacy Towards Vocational Learning Processes. *Klaus
 U. Breuer, University of Mainz*

Making Students' Thinking "Visible" Through Project Work: A
 Singapore Study. *Oon-Seng Tan, National Institute of
 Education*

Coupling of Instruction and Assessment in Korean Science
 Education. *Joo Hoon Kim, Korea Institute of Curriculum
 and Evaluation*

Discussant:

Stephen B. Dunbar, University of Iowa

Michael G. Walker, National Assessment Agency

**61.011. Rethinking the Relevance of Educational Research on
 African American Schools, Neighborhoods, and
 Communities: Anthropological, Evaluation,
 Global/International, Historical, and Psychological
 contributions of Asa Hilliard.** Presidential Session

Sheraton New York Hotel & Towers, Empire Ballroom,
 Empire East, 2nd Floor
 4:05 pm to 6:05 pm

Chair:

Carol D. Lee, Northwestern University

Rodney K. Hopson, Duquesne University

Participant:

Wade Boykin, Howard University

Michele L. Foster, Claremont Graduate University

Stafford Hood, Arizona State University

Wade Nobles, San Francisco State University

Carol Camp-Yeakey, Washington University - St. Louis

**61.012. Emerging Scholars and Scholarship in Education
 Research: AERA, NAEd, and IES Postdoctoral Fellows
 and Their Work.** AERA Sessions

Sheraton New York Hotel & Towers, New York Ballroom,
 New York Ballroom East, 3rd Floor
 4:05 pm to 6:05 pm

Chair:

Felice J. Levine, American Educational Research Association

William F. Tate, Washington University

Grover Whitehurst, Institute of Education Sciences

Lorrie A. Shepard, University of Colorado - Boulder

Gregory A. White, National Academy of Education

George L. Wimberly, American Educational Research

Association

Participants:

Measuring Teaching Practice: A Review of Selected Measures'
 Reliability and Validity. *Courtney A. Bell, ETS*

he Social Organization of Helping Interactions Among US
 Mexican Sibling Pairs. *Maricela Correa-Chavez, University
 of California - Los Angeles*

Insurance Coverage Gaps and Achievement in Yuma County,
 Arizona Public Schools: A Longitudinal Analysis 1999 to
 2003. *Anthony M. Garcy, Arizona State University*

A School-Sponsored Native American Language Speech
 Contest: Constructing Verbal Competence, Assigning Social
 Responsibility. *Richard B. Henne, University of California -
 Santa Cruz*

Fostering Academic and New Media Literacies in Urban
 Secondary Classrooms. *Korina M. Jocson, Stanford
 University*

The Distribution of Teacher Qualifications: Implications for
 Educational Equity and Adequacy. *Tammy Kolbe, University
 of Maryland*

Effect of Early Childhood Language Development on
 Mathematic Achievement of African American Children at
 First Grade. *Victoria Rankin Marks, American Institutes for
 Research*

Time Perspective Measurement, Perceptions of Barriers, and
 Stereotype Threat in Racially/Ethnically Diverse
 Adolescents. *Zena R. Mello, University of California -
 Berkeley*

The Role of Information on the College Financial Aid and
 Enrollment Process. *Belkis Suazo de Castro, Teachers
 College, Columbia University*

Language Policies and Practices in Bilingual Preschool
 Classrooms in the Borderlands: Impact on Latina/o
 Children's Developing Bilingualism. *Veronica E. Valdez,
 University of Texas - San Antonio*

The Most Blessed Room in Oakland: The Impact of One After
 School Program on Three Young African American Males.
Malcolm H. Woodland, University of California - Berkeley

From Laboratory to Classroom: Harnessing Unwanted Error
 When Conducting Randomized Field Experiments. *Chris S.
 Hulleman, Vanderbilt University*

Predicting Optimal Child Development from Parenting, School,
 and Neighborhood Processes: Using a Fixed Effects
 Approach. *Iheoma U Iruka, University of North Carolina -
 Chapel Hill*

Assessing Fidelity of Implementation in Unscripted
 Educational Innovations. *Joy Lesnick, Vanderbilt University;
 David Cordray, Vanderbilt University*

Effects of Vocabulary Instruction on Vocabulary Knowledge
 and Passage-Level Reading Comprehension. *Endia Lindo,
 Vanderbilt University*

Assessing the Adequacy of a Propensity Score Model. *Jason K.
 Luellen, Vanderbilt University*

Emergent Writing in Preschoolers: Preliminary Evidence for a
 Theoretical Framework. *Cynthia Puranik, Florida Center for
 Reading Research*

Validation Theory and Practice in the Context of High-Stakes
 Test Use. *Derek C. Briggs, University of Colorado*

International Analysis of Students' Knowledge Structure
 Coherence. *Douglas B. Clark, Arizona State University*

A Cognitive Diagnosis Model for Cognitively-Based Multiple-
 Choice Options. *Jimmy de la Torre, Rutgers University*

Ethnic and Gender Disparities in Parents' Educational
 Expectations Among Immigrant and Native-Born Minorities.
Cynthia Feliciano, University of California - Irvine

A Dual-Role Theory of Scientific Reasoning. *Michael J. Ford, University of Pittsburgh*

Transactions Between Parent Involvement and School Adjustment: Demographic Differences. *Wendy Lorraine Hoglund, New York University*

Multiliteracies on Instant Messaging in Negotiating Local, Translocal, and Transnational Affiliations. *Wan Shun Eva Lam, Northwestern University*

Diagnosing "Sick" Schools: An Empirical Framework for Exploring Teacher Absence Culture in Schools. *Raegen Talbot Miller, Harvard University*

Language, Identity and (Subverting) Assimilation in a Suburban Girls' School, South Africa. *Carolyn Wendy McKimney, University of Cape Town*

Student Thought and Classroom Language: Investigating the Connection. *Alina Reznitskaya, Montclair State University*

Translation Skills & Syntactic Processing in Spanish-English Bilinguals Learning to Read in English. *Tonya E. Wolford, North Carolina State University*

The Household Registration and Rural-Urban Educational Inequality in China, 1955-2005. *Xiaogang Wu, Hong Kong University of Science and Technology*

61.013. Journal Talks: Session 3. AERA Sessions

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
4:05 pm to 5:35 pm

Participants:

Harvard Educational Review. *Jacy C. Ippolito, Harvard University; Jennifer F. Samson, Harvard University; Jennifer L. Steele, Harvard University; Sabina Rak Neugebauer, Harvard University; Elizabeth E. Blair, Harvard University; Kerry R. Venegas, Harvard University; Mara Tieken, Harvard University; Chris Wynne, Harvard University*

Higher Education in Europe. *Melanie Seto, UNESCO-CEPES*

Innovative Higher Education. *Libby V. Morris, University of Georgia*

Instructional Science. *Valerie J. Shute, Florida State University*

International Journal for Academic Development. *Lynn Mcalpine, McGill University; Mieke L. Clement, Catholic University of Leuven*

International Journal of Computer-Supported Collaborative Learning (ijCSCL). *Gerry Stahl, Drexel University*

International Journal of Education Policy and Leadership (IJEPL). *Penelope M. Earley, George Mason University; Daniel A. Laitsch, Simon Fraser University*

International Journal of Educational Research. *Neil McKay Mercer, University of Cambridge*

International Journal of Leadership in Education. *Duncan Waite, Texas State University - San Marcos*

International Journal of Qualitative Studies in Education. *Jim J. Scheurich, Texas A&M University; M. Carolyn Clark, Texas A&M University; Elsa M. Gonzalez Y Gonzalez, Texas A&M University; Deborah C Youdell, Institute of Education - London*

International Journal of Research and Method in Education. *Birgit Pepin, University of Manchester; Gary Thomas, University of Birmingham*

Issues in Teacher Education. *Margaret G. Olebe, California State University - Long Beach; Suzanne Soohoo, Chapman University*

Jorsen. *Sue Ralph, University of Northampton*

Journal for Research in Mathematics Education. *Mary Kathleen*

Heid, Penn State; Rose M. Zbiek, Penn State

Journal of Cases in Educational Leadership. *Michael E. Dantley, Miami University*

Journal of Early Childhood Research. *Cathy Nutbrown, University of Sheffield*

Journal of Education for Students Placed at Risk (JESPAR). *Kirsten Ewart Sundell, University of Louisville; Samuel C. Stringfield, University of Louisville*

Journal of Educational Administration. *Alexander R. Thomas, University of Wollongong*

Journal of Educational Administration & History. *Helen Gunter, Manchester Metropolitan University; Tanya Fitzgerald, Unitec Institute of Technology*

Journal of Educational and Behavioral Statistics. *David M. Rindskopf, CUNY*

Journal of Educational Computing Research. *Robert H. Seidman, Southern New Hampshire University*

Journal of English for Academic Purposes. *Liz Hamp-Lyons, University of Hong Kong - Hong Kong*

Journal of Mixed-Methods Research. *Abbas Tashakkori, Florida International University; John W. Creswell, University of Nebraska - Lincoln; Vicki L. Plano Clark, University of Nebraska - Lincoln*

Journal of Research in Science Teaching. *J. Randy McGinnis, University of Maryland; Angelo Collins, Knowles Science Teaching Foundation*

Journal of Research on Christian Education. *Larry D. Burton, Andrews University; Linda B. Caviness, La Sierra University*

Journal of Teacher Education. *Jennie A. Whitcomb, University of Colorado - Boulder; Hilda Borko, Stanford University*

Journal of Technology and Teacher Education. *Debra R. Sprague, George Mason University*

Journal of Vocational Education and Training. *Lorna W. Unwin, Institute of Education - London*

Learning and Individual Differences. *Elena L. Grigorenko, Yale University*

Learning Inquiry. *Jason D. Nolan, Ryerson University*

Mentoring & Tutoring: Partnership In Learning. *Carol A. Mullen, University of North Carolina - Greensboro; William A. Kealy, University of South Florida; Jan Hutinger, Pasco County Schools; Anthony J. Onwuegbuzie, Sam Houston State University*

Metacognition and Learning. *Marcel VJ Veenman, Leiden University*

NASSP Bulletin: The Official Journal of the National Association of Secondary School Principals. *Lenoar Foster, Washington State University*

Oxford Review of Education. *Geoffrey Walford, Oxford University*

Paedagogica Historica. International Journal of the History of Education. *Elisa L. Klein, University of Maryland; Marc Depaepe, Catholic University of Leuven*

Race Ethnicity and Education. *David Gillborn, Institute of Education - London; Annette M. Henry, University of Washington*

Critical Studies in Education. *Lyn Yates, University of Melbourne*

Irish Educational Studies. *Paul F. Conway, National University of Ireland Cork; Emer C. Smyth, Economic and Social Research Institute*

61.014. GSC Division D Fireside Chat - The "S" Factor: How Researchers, Methodologists, and Measurement Scholars Build Capacity With a Foundation of Service. Graduate

Student Council
New York Marriott Marquis Times Square, Shubert
Complex, Uris Room, 6th Floor
4:05 pm to 5:35 pm

Chair:

Jade Caines, Emory University
Jill L. Adelson, University of Connecticut

Participant:

Michael T. Nettles, ETS
*Jennifer Bell-Ellwanger, New York City Department of
Education*
Ellen Harrison, Project Grad
Leanna Stiefel, New York University
Lisa Colarossi, Planned Parenthood

Discussant:

Linda L. Cook, ETS

**61.015. Inside the Double Bind: Women of Color in Science,
Technology, Engineering, and Mathematics.** Committee
on Scholars of Color in Education
Crowne Plaza Hotel Times Square, Room 504, 5th Floor
4:05 pm to 5:35 pm

Chair:

Maria (Mia) Ong, TERC

Participants:

Inside the Soul of the Double Bind: An Introduction and
Overview. *Maria (Mia) Ong, TERC; Carol A. Wright, TERC*
The Academic Self-Concept of Minority Women in Science,
Math, and Engineering Majors. *Lorelle Espinosa, University
of California - Los Angeles*
The Experience of Academic Women of Color in STEM and
How It Could be Improved. *Anne Jane Maclachlan,
University of California - Berkeley*
Women of Color in STEM: From Research to Results. *Cheryl
B. Leggon, Georgia Institute of Technology*

Discussant:

Linda J. Sax, University of California - Los Angeles

**61.016. Closing the Achievement Gap in the Age of
Accountability in a Large Urban School District.** Division
A-Administration, Organization, and Leadership
Hilton New York, Murray Hill Suite A, 2nd Floor
4:05 pm to 5:35 pm

Chair:

Larry Moore, Independent Consultant

Participant:

*Noma R. Lemoine, Los Angeles Unified School District -
California*
Robert Collins, Los Angeles Unified School District
Liza Scruggs, Los Angeles Unified School District

Discussant:

Daniel Carlton Patton, Los Angeles Unified School District
Floraline I. Stevens,

61.017. Organizational Culture and Change. Division A-
Administration, Organization, and Leadership
Sheraton New York Hotel & Towers, Carnegie Suite East,
3rd Floor
4:05 pm to 6:05 pm

Chair:

*Elizabeth T. Murakami-Ramalho, University of Texas - San
Antonio*

Participants:

Race and the Dynamics of Schooling: Administrators Working

within Organizational Cultures. *Denise E. Armstrong, Brock
University; Brenda Judith McMahon, Nipissing University*
Listening to the Voices From Within: Educators' Responses to
Urban School Reconstitution. *Tirza W. Wilbon White, Emory
University*

Scholar-Practitioners Building Learning Communities in
Practice. *Glenda C. Moss, Indiana University-Purdue
University - Fort Wayne; Laura L Huffman, Whitley County
Consolidated Schools*

Ngā Manu Kōero: Fostering Eloquence and
Excellence among Māori Students, Teachers,
Whānau, and Communities. *Rawiri Stephen Tinirau,
Massey University; Annemarie Gillies, Massey University*

Discussant:

Arnold B. Danzig, Arizona State University

61.018. Values Clarification in Educational Leadership.

Division A-Administration, Organization, and Leadership
Sheraton New York Hotel & Towers, Executive Conference
Center, Conference Room H, Lower Lobby
4:05 pm to 5:35 pm

Chair:

Faith Wambura Ngunjiri, Yale University

Participants:

Catholic School Leadership: A Model for Charter School
Leadership. *Coby Meyers, Vanderbilt University; Maria
Angela Mendiburo, Vanderbilt University*
Interconnections: Fostering Spirituality in Leadership at a
Professional Development School (PDS) Setting. *Shirley J
Wade McLoughlin, Keene State College; Prudence H. Cuper,
Keene State College*
Secondary Principals' Moral Decision-Making and Attendant
Intrapersonal Discord. *William Charles Frick, University of
Oklahoma*
Responding to Crisis: Early Childhood Directors Reflect on
9/11/01. *Susan H. Shapiro, ; Terry A. Astuto, New York
University*

Discussant:

Barbara Louise Brock, Creighton University

61.019. Theoretical Directions in Curriculum Studies. Division
B-Curriculum Studies
Sheraton New York Hotel & Towers, Madison Suite 3, 5th
Floor
4:05 pm to 5:35 pm

Chair:

Karen L. Weller Swanson, George Mason University

Participants:

(Re)imagining Practice Within the Symbolic Order. *Amy
Anderson, University of North Carolina - Chapel Hill*
Decolonizing Curriculum: Engaging Self, Place, and Text(s).
Nina Asher, Louisiana State University
Reading School Literacy: A Discursive Analysis of a Mandated
Balanced Literacy Curriculum. *Marjorie Siegel, Teachers
College, Columbia University; Stavroula Kontovourki,
Teachers College, Columbia University*
Using Neo-Lacanian Perspectives to Rethink Subjectivity in
Social Justice Classrooms. *Paula M. Wolfe, University of
Wisconsin - Madison*

Discussant:

Peter M. Appelbaum, Arcadia University

**61.020. Meta-Collaboration: The Role of Individuals' Theories
of Collaboration in the Development of Collaborative**

Capacities. Division C-Learning and Instruction
Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor
4:05 pm to 5:35 pm

Chair:

Kersti Tyson, University of Washington

Participants:

Conceptualizing Meta-Collaboration. *Brigid J.S. Barron, Stanford University; Leslie R. Herrenkohl, University of Washington; Na'Ilah Suad Nasir, Stanford University; Emma M. Mercier, Stanford University; Veronique Mertl, University of Washington; Roy D. Pea, Stanford University; Kersti Tyson, University of Washington*

Musicians' Narrative Accounts and Theoretical Perspectives on Collaboration. *Veronique Mertl, University of Washington; Kersti Tyson, University of Washington; Leslie R. Herrenkohl, University of Washington*

Mathematical Collaboration as a Situated Practice. *Indigo Esmonde, OISE/University of Toronto; Kathleen M. O'Connor, Stanford University*

Social, Task-Oriented, and Meta-Collaborative Work in Preservice Teacher Collaborations. *Leah Rossman, Stanford University; Emma M. Mercier, Stanford University*

Discussant:

Vera John-Steiner, University of New Mexico

61.021. Problem Solving in Mathematics Education. Division C-Learning and Instruction
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor
4:05 pm to 5:35 pm

Chair:

Emily Lin, University of Nevada - Las Vegas

Participants:

Advancing Students' Problem-Solving Competence and Procedural Skill Using Enhanced Anchored Instruction. *Ana C. Stephens, University of Wisconsin - Madison; Ana Stephens, University of Wisconsin - Madison; Jorge Enrique Rueda-Sarmiento, University of Wisconsin - Madison*

An Examination of 4th-Grade English Learners' Interpretation and Solution of 4th-Grade Mathematics Word Problems From One High-Stakes Test. *Anne E. Campbell, Washington State University - Tri-Cities*

Collaborative Development of Mathematical Ideas, Heuristics, and Reasoning in a Computer-Mediated Communication Environment. *Arthur B. Powell, Rutgers University; F. Frank Lai, Rutgers University; Kevin Merges, Rutgers Preparatory School*

Students' Challenges to Reason Quantitatively When They Solve Mathematical Word Problems. *Luis Tirtasanjaya Lioe, National Institute of Education - Singapore; Yan Liu, Nanyang Technological University*

Teaching Word Problem-Solving in Sixth Grade: Elaborating or Restricting the Problem Context? *Fien Depaepe, University of Leuven; Erik De Corte, University of Leuven; Lieven Ai Verschaffel, Center for Instructional Psychology and Technology*

Discussant:

Gerald A. Goldin, Rutgers University

61.022. Reading and Comprehension I: Seducing, Scaffolding, Structuring, and Situating. Division C-Learning and Instruction
Hilton New York, Sutton, Complex, Sutton North, 2nd Floor
4:05 pm to 5:35 pm

Chair:

Kathleen C. Perencevich, Catholic University of America

Participants:

Can Pre-Reading Instructions Reduce the Allure of Seductive Details? *David Rapp, Northwestern University; Amie Peshkam, Northwestern University; Mike Mensink, University of Minnesota; Adam Putnam, Earlham College*

Undergraduates' Independent and Scaffolded Reading of Course Text: Further Evidence of Fragile Understanding. *Emily W. Fox, University of Maryland - College Park; Liliana Maggioni, University of Maryland - College Park; Daniel Dinsmore, University of Maryland; Patricia A. Alexander, University of Maryland*

Cognitive and Affective Factors on Conceptual Reorganization. *Charoula M. Angeli, University of Cyprus*

Portrait of a Hyperlexic Reader Situated within a Socio-Cultural Landscape. *Shayla C. Duda, University of California - Berkeley*

Discussant:

Steven Yussen, University of Minnesota

61.023. San Diego Unified School District Striving Readers Program: Rethinking Literacy Instruction, Assessment, and Evaluation. Division C-Learning and Instruction
Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby
4:05 pm to 5:35 pm

Chair:

Rosemary C. Staley, University of California

Discussant:

*Christina M. Thornley, University of Otago
Trevor McDonald, Education Associates
Siv Davis, San Diego Unified School District
Nathaniel J. S. Brown, University of California - Berkeley
Mark R. Wilson, University of California - Berkeley
Carolyn H. Hofstetter, University of California - San Diego
Colin W. Ong-Dean, University of California - San Diego
Betsy Strick, University of California - San Diego
P. David Pearson, University of California - Berkeley
David W. Moore, Arizona State University*

61.024. What Is Learning Anyway? A Topographical Perspective Considered. Division C-Learning and Instruction
Sheraton New York Hotel & Towers, Empire Ballroom, Empire West, 2nd Floor
4:05 pm to 6:05 pm

Participants:

Part 1: The Integrated Perspective - A Topographical View of Learning. *Patricia A. Alexander, University of Maryland; Diane L. Schallert, University of Texas - Austin; Ralph E. Reynolds, University of Nevada - Las Vegas*

Part 2: Counter-Perspectives. *Richard C. Anderson, University of Illinois - Urbana-Champaign; Paul A. Cobb, Vanderbilt University; Rand J. Spiro, Michigan State University*

Part 3: Audience Engagement. *Patricia A. Alexander, University of Maryland*

61.025. The Big Challenges and Research Opportunities in Testing and Measurement. Division D-Measurement and Research Methodology
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section B, Lobby Level
4:05 pm to 6:05 pm

Participant:

Joanna Sandra Gorin, Arizona State University
Suzanne Lane, University of Pittsburgh
W. James Popham, University of California - Los Angeles
Howard Wainer, National Board of Medical Examiners
Rebecca Zwick, University of California - Santa Barbara
Bruno D. Zumbo, University of British Columbia

61.026. The Legacy of Anne Anastasi on Educational Research and Assessment: Commemorating the 100th Anniversary of Her Birth. Division D-Measurement and Research Methodology
 Crowne Plaza Hotel Times Square, Room 1506, 15th Floor
 4:05 pm to 5:35 pm

Chair:

Thanos Patelis, The College Board

Participants:

Anne Anastasi: A Merchant of Dangerous Ideas. *Howard T. Everson, Fordham University*
 Anne Anastasi's Views on Ability and Achievement: Implications for the Training of Testing Professionals. *Kurt F. Geisinger, University of Nebraska*
 What Are the Factors in Factor Analysis? The Thurstone-Anastasi Debate. *Stephen G. Sireci, University of Massachusetts; Leah Kaira,*
 Cross-Battery Assessment: Improving the Validity of Cognitive and Academic Ability Constructs. *Vincent C. Alfonso, Fordham University*
 Anne Anastasi: Architect of Cross-Cultural and International Psychology. *Harold Takooshian, Fordham University*

Discussant:

Susana Urbina, University of North Florida

61.027. Black Student Schooling Experiences: Success and Survival Under Diverse Conditions. Division G-Social Context of Education
 New York Marriott Marquis Times Square, Barrymore Room, 9th Floor
 4:05 pm to 5:35 pm

Chair:

Connie Anderson, Texas Tech University

Participants:

Anatomy of a Bricoleur: The Cultural-Ecological Contexts of Black Student Success at an Affluent, Predominantly White Suburban School. *Garrett Albert Duncan, Washington University - St. Louis*
 Cherished Selves in the Face of Demographic Change. *Django Paris, Stanford University*
 Survival Is Not an Academic Skill: African American Female Graduates of a Private Boarding School Discuss Their Experiences of Carving an Identity. *Tiffany Simpkins Russell, Georgia State University*
 Testing the Oppositional Culture and Acting White Hypotheses in Suburban Schools. *John B. Diamond, Harvard University; James P. Huguley, Harvard University*

Discussant:

Margaret A. Wilder, University of Georgia

61.028. Repossessing the Master's Tools: The (for Youth by Youth) School Accountability Report Card. Division G-Social Context of Education
 New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor
 4:05 pm to 5:35 pm

Chair:

Yolanda J. Majors, University of Illinois - Chicago

Participants:

A Pedagogy of Indignation: Reading and Reclaiming the World Through Critical Research Literacies. *K. Wayne Yang, University of California - San Diego; Jeffrey M. R. Duncan-Andrade, San Francisco State University*
 Schooling Counter-Hegemony: The Youth School Accountability Report Card. *Gabino Arredondo, University of California - Berkeley*
 Stepping-to-College: Transformational Resistance in an Urban High School Classroom. *Nicole Diana Hidalgo, University of California - Santa Cruz*

Discussant:

Gloria J. Ladson-Billings, University of Wisconsin - Madison

61.029. Evaluating the Impacts of Reading First: Results from Three States and Policy Considerations. Division H-School Evaluation and Program Development
 New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor
 4:05 pm to 5:35 pm

Chair:

Lana J. Smith, Texas A&M University

Participant:

Evaluating the Impacts of Reading First: Results From Three States and Policy Considerations for Improving Program Implementation and Future Research. *Anna W. Grehan, University of Memphis; James Herman, Tennessee Department of Education; Lee Grehan, University of Memphis; Steven M. Ross, University of Memphis; Lynn W. Harrison, University of Memphis; Susan E. Kochan Teddlie, University of Louisiana - Lafayette; Susan Aysenne, University of Louisiana - Lafayette; Gary J. Asmus, University of Louisiana - Lafayette; Eugene Kennedy, Louisiana State University; Tammiee S. Dickenson, University of South Carolina - Columbia; Diane M. Monrad, University of South Carolina; Robert L. Johnson, University of South Carolina; Pamela Wills, South Carolina Department of Education*

61.030. Multilevel Modeling as Methodology. Division H-School Evaluation and Program Development
 New York Marriott Marquis Times Square, Jolson Room, 9th Floor
 4:05 pm to 5:35 pm

Chair:

Mary E. Yakimowski, University of Connecticut

Participants:

Links Between Teacher and Student Characteristics and the Effect on Urban Student Mathematic Achievement. *Sally M. Mascia, Cleveland State University; Laura R. Hammel, Cleveland State University; Jocelyn Mills, Cleveland State University*
 Mediated Affects Leadership and Standards-Based Accountability Outcomes: Evidence From Kentucky's Scholastic Audits. *Stephen K. Miller, University of Louisville; Lonnie E. McKinney, Independent Consultant; D. Clayton Smith, Western Kentucky University*
 Using HLM to Estimate Growth on a Pre-Post Test Used for Alternate School Accountability. *Carole J. Gallagher, WestEd; Donald A. Dixon, Sonoma State University*

Discussant:

Mitchell D. Chester, Ohio Department of Education

61.031. All in the Family: Work/Life Concerns in Academic Careers. Division J-Postsecondary Education
Crowne Plaza Hotel Times Square, Room 1503, 15th Floor
4:05 pm to 5:35 pm

Chair:

Beverly L. Bower, Florida State University

Participants:

Academic Duty and Its Relationship to Faculty Work in Times of Disaster. *Marietta Del Favero, University of New Orleans; Amy Barrilleaux Dellinger, D.A.T.A., LLC*

Examining the Relationship Between Faculty Productivity and Job Satisfaction. *Ketevan Mamiseishvili, University of Missouri - Columbia; Vicki J. Rosser, University of Nevada - Las Vegas*

Exploring the Role of Work-Family Concerns in Graduate Students' Decisions not to Pursue Academic Careers. *Kate Quinn, University of Washington; Elizabeth Litzler, University of Washington*

Promoting Inclusion of Adjunct Faculty in the Professorial Community. *Robyn A. Hill, National University; Peter Serdyukov, National University*

Discussant:

Barbara K. Townsend, University of Missouri - Columbia

61.032. Colleges That Can: Teaching, Leading, and Learning in Community Colleges. Division J-Postsecondary Education

Crowne Plaza Hotel Times Square, Room 1504, 15th Floor
4:05 pm to 6:05 pm

Chair:

Carol E. Kasworm, North Carolina State University

Participants:

Preparing Community College Developmental Education Students for Discipline-Area Reading and Writing: Implications for Curriculum. *Dolores Perin, Teachers College, Columbia University*

Role Socialization of New Community College Department Chairs. *Arda J. Melkonian, University of California - Los Angeles; Doris Kathy Melkonian, University of California - Los Angeles*

Effects of Exposure to Part-Time Faculty Instruction on Community College Transfer. *Audrey J. Jaeger, North Carolina State University; Kevin Eagan, University of California - Los Angeles*

Institutionalized Faculty Perceptions: Implications for Students Beginning Baccalaureate Studies at Community Colleges. *Kathleen M. Shaw, Temple University; Kimberly LeChasseur, Temple University; James Earl Davis, Temple University; Martha Kate Callahan, Temple University; Callahan Dennis, Temple University*

Discussant:

David E. Hardy, University of Alabama

61.033. Pressing Forward: The Retention and Completion of Striving Students. Division J-Postsecondary Education
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor
4:05 pm to 5:35 pm

Chair:

Elton Jerome Crim, University of Wisconsin - Madison

Participants:

Community College Online Course Retention and Grade: Can Learner Autonomy Serve as an Effective Predictor? *Simon Y. Liu, George Washington University; Cherng-Jyh Yen,*

George Washington University

Making the Connection Between State and Institutional Policies for Completion. *William R. Doyle, Vanderbilt University; John M. Braxton, Vanderbilt University; Michael K. Mclendon, Vanderbilt University; Willis Jones, Vanderbilt University*

Struggling to Stay: Reformulating Traditional Models of College Persistence to Apply to Two-Year College Students. *Regina J. Deil-Amen, University of Arizona*

Student Retention: Is Academic Suspension a Solution? *Maggie L. McDermott, Winona State University; Shari L. Peterson, University of Minnesota*

Discussant:

Leonard L. Baird, Ohio State University

61.034. Building Community for Indigenous Education: Implications for Native American and Latina(o) Schools and Neighborhoods. Division K-Teaching and Teacher Education

Hilton New York, Murray Hill Suite B, 2nd Floor
4:05 pm to 5:35 pm

Chair:

Tiffany S. Lee, University of New Mexico

Patricia Del Carmen Quijada, The University of Texas at San Antonio

Participant:

Bryan Brayboy, University of Utah

Francisco A. Rios, University of Wyoming

Leticia Alvarez, University of Utah

Angela M. Jaime, University of Wyoming

Discussant:

Kris Gutierrez, University of California - Los Angeles

Gregory Cajete, University of New Mexico

61.035. Developing Diverse Leadership in Teacher Education.

Division K-Teaching and Teacher Education
Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor
4:05 pm to 5:35 pm

Chair:

Alicia E Ardila-Rey, American Association of Colleges for Teacher Education

Participant:

Louis A. Castenell, University of Georgia

Mary E. Dilworth, National Board for Professional Teaching Standards

Clara Jennings, De Paul University

Ronald Rochon, Buffalo State College

Josefina V. Tinajero, University of Texas - El Paso

Toni Tsatoke, University of Oklahoma

Discussant:

Toni Griego-Jones, University of Arizona

61.036. Pedagogical Sophistication and Improved Classroom Practice. Division K-Teaching and Teacher Education

Hilton New York, Concourse H, Concourse Level
4:05 pm to 5:35 pm

Chair:

Damian E. Jenkins, University of California - Santa Barbara

Participants:

From Mine to Yours: Teaching Ownership in the Middle School Science Classroom. *Gerald Ardito, Pierre Van Cortlandt Middle School; Christine D. Clayton, Pace University*

The Relationship between AP Biology Teacher Practices and Student AP Exam Performance. *Pamela L. Paek, University of Texas - Austin; Henry I. Braun, Boston College; Catherine Trapani, ETS; Eva Ponte, University of California - Berkeley; Don Powers, ETS*

Investigating Science Teachers' Perceptions of Inquiry: The Impact of Participation in RETs on Such Notions. *Yavuz Saka, Florida State University; Sherry S. Southerland, Florida State University; Barry W. Golden, Florida State University*

Measuring the Pedagogical Sophistication of Science Teachers. *Robert M. Talbot, University of Colorado; Derek C. Briggs, University of Colorado*

Discussant:

Cathleen C. Loving, Texas A&M University

61.037. Research on Teachers in Classroom Contexts: Relational and Program Supports for Student Success. Division K-Teaching and Teacher Education
Hilton New York, Nassau Suite B, 2nd Floor
4:05 pm to 5:35 pm

Chair:

Lisa E. Johnson, Winthrop University

Participants:

A Grounded Theory of Behavior Management Strategy Selection and Implementation by Induction Year Elementary Teachers. *Julie Brockman Smart, Clemson University; Brent Igo, Clemson University*

Capturing the Emotional Experience of School Professionals Educating Children With Cancer. *Ruth P. Rechis, Lance Armstrong Foundation; Claire Neal, Lance Armstrong Foundation*

National Board Certification as a Support for Work with Historically Underserved Students: A Case Study of Washington State Teachers. *Hilary M. Loeb, University of Washington*

Teachers' Meaning Perspectives toward Their Mexican American Students: Further Implications for the Mañana Conflict. *Amanda Morales, Kansas State University; Socorro Herrera, Kansas State University*

Discussant:

Deborah Loewenberg Ball, University of Michigan

61.038. Retaining Teachers: A Student Achievement Strategy. Division K-Teaching and Teacher Education
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby
4:05 pm to 5:35 pm

Chair:

Laura Reynolds-Keefer, University of Michigan

Participants:

Teacher Preparation and Assignment to High-Minority Schools. *Courtney Grzesikowski, University of Miami; Jomills H. Braddock, University of Miami*

Teaching Retention: An Examination of the Effects of Preservice Preparation on Retention in Education. *Kimberly Barraza Lyons, University of California - Los Angeles*

The Retention of Academically Talented Teachers. *Morgaen Lindsay Donaldson, Harvard University; Katherine K. Merseth, Harvard University*

Tracking the Career Paths of Teacher Education Graduates. *Margaret L. Plecki, University of Washington; Ann M. Elfers, University of Washington*

Discussant:

Christine D. Thomas, Georgia State University

61.039. Teacher Education Pedagogies in Practice. Division K-Teaching and Teacher Education
Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor
4:05 pm to 5:35 pm

Chair:

Susan Benner, University of Tennessee

Participants:

Applying Case-Based Instruction to Undergraduate Teacher Education. *John F. O'Flahavan, University of Maryland; Melissa Landa, University of Maryland*

Developmental Study of Action Research in Teacher Preparation: Building Capacity to Make Data-Based Teaching Decisions. *Neal Shambaugh, West Virginia University; Jaci Webb-Dempsey, West Virginia University; Reagan Curtis, West Virginia University*

How Reflection Circles Shape Preservice Teachers' Thinking Skills and Creative Practice. *Rosemary C. Reilly, Concordia University*

Reflection and Insight: Visual Art and Representations of Learning. *Margaret E. Manson, York University*

Discussant:

Joan L. Whipp, Marquette University

61.040. The Quantity, Quality, and Effects of K-2 Literacy Coaching. Division K-Teaching and Teacher Education
Hilton New York, Bryant Suite, 2nd Floor
4:05 pm to 5:35 pm

Chair:

Anthony S. Bryk, Stanford University

Participants:

The Quantity and Quality of K-2 Literacy Coaching. *Lisa J. Walker, University of Chicago; Emily R. Dexter, Lesley University; Irene Fountas, Lesley University*

The Use of Video-Based Cases of Classroom Practice in Literacy Coaching. *LeAnne Sawyers, Center for Urban School Improvement; Lisa J. Walker, University of Chicago; Patricia L. Scharer, Ohio State University*

The Effects of Literacy Coaching on Teacher Practices. *Allison C. Atteberry, Stanford University; Gay S. Pinnell, Ohio State University; Anthony S. Bryk, Stanford University*

Assessing the Value-Added Effects of Coaching on Student Learning. *Gina Biancarosa, Stanford University; Heather J. Hough, Stanford University; Emily R. Dexter, Lesley University; Anthony S. Bryk, Stanford University*

Discussant:

Jennifer A. O'Day, American Institutes for Research

61.041. Working with Communities in the Preparation of Teachers. Division K-Teaching and Teacher Education
Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor
4:05 pm to 5:35 pm

Chair:

Jewell E. Cooper, University of North Carolina - Greensboro

Participants:

Befuddled, Bewildered, and Even Bemused: A Self-Study of Teacher Educators in School-University Partnerships. *Cheryl A. Franklin, University of New Mexico; Jennifer L. Snow-Gerono, Boise State University; Susan D. Martin, Boise State University*

Beyond the School Community: Examining Effective Field

Experiences in Urban Settings for Bilingual Candidates in Preservice Education. *Irma N. Guadarrama, University of Houston*

Challenges and Affirmations in Creating Cross-Cultural Community Partnerships: One School's Story. *Anna Pennell Oerther, Guilford College*

Interprofessional Community-Based Learning for Preservice Teachers and Human Service Professionals. *Trula Morehead Nicholas, Western Washington University; Jacquelyn Baker-Sennett, Western Washington University; Lauren G. McClanahan, Ohio State University; Angela M Harwood, Western Washington University*

Valuing Voices : Community Collaboration in the Creation of an Urban Teacher Preparation Program. *Beth R. Giles, University of Wisconsin - Madison*

Discussant:

Barbara L. Seidl, Ohio State University

61.042. Good Teachers: Who Are They? Where Are They?

When Do They Stay and Move? Division L-Educational Policy and Politics

Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4th Floor

4:05 pm to 5:35 pm

Chair:

Jane Hannaway, Urban Institute

Participants:

Teacher Credentials and High School Achievement in North Carolina. *Helen F. Ladd, Duke University; Charles Clotfelter, Duke University; Jacob Vigdor, Duke University*

School Accountability and Teacher Job Choice. *Tim Sass, Florida State University; David Figlio, University of Florida; Li Feng, SUNY - Fredonia*

Can Teacher Preparation and Induction Reduce the Attrition of Effective Teachers? *James H. Wyckoff, University at Albany - SUNY; Donald Boyd, State University of New York - Albany; Pamela L. Grossman, Stanford University; Hamilton Lankford, SUNY - Albany; Susanna Loeb, Stanford University*

School Quality and the Black-White Achievement Gap. *Eric A. Hanushek, Stanford University*

Participant:

Helen F. Ladd, Duke University

Tim Sass, Florida State University

Hamilton Lankford, SUNY - Albany

Eric A. Hanushek, Stanford University

Discussant:

Dan Goldhaber, University of Washington

Michael Podgursky, University of Missouri - Columbia

61.043. Routine Checkups: What's the Prognosis for

Improving Schools and Student Learning with Interim Assessments? Division L-Educational Policy and Politics

Crowne Plaza Hotel Times Square, Broadway Ballroom, Act II, 4th Floor

4:05 pm to 6:05 pm

Chair:

Jolley B. Christman, Research for Action

Participants:

Building With Benchmarks: The Role of Interim Benchmark Assessments in Creating Change in the Seville School District. *Katrina E. Bulkeley, Montclair State University; Margaret E. Goertz, University of Pennsylvania*

Instructional Guidance, Collegial Work: Evidence on Teachers'

Use of Benchmarks From a Large-Scale Survey. *Ruth Curran Neild,*

Learning to Learn From Benchmark Assessment Data: What Is Happening in Instructional Communities? *Suzanne Blanc, Research for Action; Jolley B. Christman, Research for Action; Roseann Hugh, Research for Action; Cecily Mitchell, Research for Action; Eva Travers, Swarthmore College*

Learning to Learn From Benchmark Assessment Data: How Teachers Analyze Results and Modify Instruction. *Leslie Nabors Olah, University of Pennsylvania; Nancy R. Lawrence, University of Pennsylvania; Matthew Riggan, University of Pennsylvania*

Discussant:

Linda Grobman, School District of Philadelphia

Scott F. Marion, National Center for Improvement of Educational Assessment

61.044. Integrating Action Research Into Programs for Training Future Teachers and Educational Leaders.

SIG-Action Research

Crowne Plaza Hotel Times Square, Room 1505, 15th Floor
4:05 pm to 5:35 pm

Chair:

Michael J. Brody, Montana State University

Participants:

Enhancing One's Pedagogical Approach to Teaching

Leadership: Teaching and Learning in Real Time. *Cheryl A. Getz, University of San Diego*

Demystifying Teacher Action Research: Lessons Learned From a Graduate Education Capstone Experience. *Andrea M. Honigsfeld, Molloy College; Maureen Connolly, Molloy College*

Teachers as Practitioner-Researchers: Action Research from University to the Classroom. *Sara G. Efron, National-Louis University; Maya Miskovic, National-Louis University; Ruth D. Ravid, National-Louis University*

Tensions and Possibilities in the Action Research Thesis. *Roni Jo Draper, Brigham Young University; Kendra Hall, Brigham Young University; Leigh K. Smith, Brigham Young University; Kerri Hundley, Alpine School District; Rachel Smith, Jordan School District; Lynn Watanabe, Alpine School District*

Discussant:

Art W. Bangert, Montana State University

61.045. Current Research on Online Learning. SIG-Advanced

Technologies for Learning

Hilton New York, Hudson Suite, 4th Floor
4:05 pm to 5:35 pm

Chair:

Jody S. Underwood, ETS

Participants:

A Pilot Study on the Design Effectiveness of a New Distance Learning System. *Cindy S. York, Purdue University; Melissa J. Dark, Purdue University; Dazhi Yang, Purdue University; Voicu Popescu, Purdue University; Cristina Nita-Rotaru, Purdue University*

Networked Teachable Agents and Automated Feedback. *Doris B. Chin, Stanford University; Brian Lukoff, Stanford University; Girija Mittagunta, Stanford University; Henry Kwong, Stanford University; Daniel L. Schwartz, Stanford University*

Scaffold Student Learning in a Web-Based Tutoring

Environment. *Young-Jin Lee, University of Kansas; David*

Pritchard, Massachusetts Institute of Technology
Online Collaborative Activities Evaluation via Student Feedback in the Enhancement. *Halit Turgay Unalan, Anadolu University*

Sequentially Analyzing and Mapping the Interactional Processes of Knowledge Construction in Online Learning. *Allan Jeong, Florida State University*

Discussant:

Kenneth E. Hay, Indiana University

61.046. Teaching the Democratic Way: Deliberating Possibilities between Emerging and Senior Scholars. SIG-Biographical and Documentary Research
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby
4:05 pm to 6:05 pm

Chair:

William Schubert, University of Illinois - Chicago

Participants:

Spectacular Things Happen Along the Way: Lessons from an Urban Classroom. *Brian D. Schultz, Northeastern Illinois University*

Mentoring Young Men of Color: Meeting the Needs of African American and Latino Students. *Horace R. Hall, DePaul University*

Voices from Within: The Education and Empowerment of African American and Latina Girls. *Andrea Brown, Concordia University - Chicago*

Participant:

Michael W. Apple, University of Wisconsin

William C. Ayers, University of Illinois - Chicago

Deborah Meier, New York University

Carl A. Grant, University of Wisconsin - Madison

Discussant:

Pedro A. Noguera, New York University

61.047. The Challenges of Developing a Charter School Leadership Pipeline. SIG-Charter School Research and Evaluation
New York Marriott Marquis Times Square, Shubert Complex, Shubert Room, 6th Floor
4:05 pm to 5:35 pm

Participants:

Leadership To Date, Leadership Tomorrow: A Six-State Survey of Charter School Principals. *Betheny Gross, University of Washington*

Developing Charter School Leaders: Are Today's Charter Leadership Training Programs Enough? *Christine Campbell, University of Washington*

New Leaders for New Schools: An Example of a Training Program That Is Trying to Meet the Needs of Training Charter School Leaders. *Nick Stableski, New Leaders for New Schools*

Discussant:

Priscilla Wohlstetter, University of Southern California

61.048. Civic Responsibility & Confluent Education. SIG-Confluent Education
Hilton New York, Concourse C, Concourse Level
4:05 pm to 6:05 pm

Chair:

Marianne D'Emidio-Caston, Antioch University - Santa Barbara

Alan J. Daly, University of California - San Diego

Participants:

Assessing Stress, Coping, and Emotional Intelligence in Preservice Teachers. *Tabitha Dell'Angelo, College of New Jersey*

But I'm No Historian! I Don't Even Like History. *Lynn M. Burlbaw, Texas A&M University*

Exploring the Teacher's Role in Japan and the U.S.A.: On Shared Authority and Shared Responsibility. *Charles S. Bacon, Knox County Schools; Barbara J. Thayer-Bacon, University of Tennessee*

Home Grown: Developing Local Leaders for Urban Schools and Districts. *Lila Jacobs, California State University - Sacramento; Jazz Kaur, California State University - Sacramento; Allen Dosty, California State University - Sacramento*

Leadership in Program Improvement Settings: The Need for Confluent Leadership. *Delores B. Lindsey, California State University - San Marcos; Alan J. Daly, University of California - San Diego; Luis Ibarra, Oceanside Unified School District*

Learner-Centered Instruction: A Model Consistent with Confluent Education. *Adam P. Harbaugh, University of North Carolina - Charlotte; Jeff Cornelius-White, Missouri State University*

The Relationship between Student Engagement and Educational Outcomes: A Structural Equation Model Based on Data from the National ELS2002 Longitudinal Study. *Susan Rotermund, University of California - Santa Barbara*
Training K-12 Online Teachers: A National Perspective. *Kerry L. Rice, Boise State University; Lisa Dawley, Boise State University*

61.049. The Role of Community in Constructivist Learning Environments. SIG-Constructivist Theory, Research and Practice
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby
4:05 pm to 5:35 pm

Chair:

Kerri Jo Wenger, Eastern Oregon University

Participants:

Constructing an Ethic of Care in Teacher Education. *Colette Rabin, San Jose State University*

Research and Practice in Reading: Evidence for Constructivist Practices in Beginning Reading. *Deirdre C. Greer, Columbus State University*

Teaching for Change: Learning Partnerships and Epistemological Growth. *Deborah Olsen, Virginia Tech University; Barbara M. Bekken, Virginia Tech; Kathryne Margaret Drezek, Virginia Tech University; Racheal Stimpson, Virginia Tech*

"Jammin Intellectuals": Award-Winning Professors Talk About Classroom Community. *Denise Kay, University of Central Florida; Jessica J. Summers, University of Arizona; Gerard Adrian Robertson, University of Arizona*

Discussant:

Patrick M. Jenlink, Stephen F. Austin State University

61.050. A Place at the Table for Marginalized Voices. SIG-Critical Educators for Social Justice
New York Marriott Marquis Times Square, Cantor Room, 9th Floor
4:05 pm to 5:35 pm

Chair:

David W. Stinson, Georgia State University

Participants:

Deconstructing Media Messages: Engaging African American Female Adolescents in Participatory Action Research Through Performance. *Anna Robic, University of South Florida; Patricia M. Mchatton, University of South Florida*

Learning for Social Justice: A Framework for Understanding Critical Insights. *Nikola Hobbel, Humboldt State University; Thandeka K. Chapman, University of Wisconsin - Milwaukee*

The Reporting of the September 11th Terrorist Attacks in American Social Studies Text Books: A Muslim Perspective. *Mohammed Mustafa Saleem, University of Wisconsin; Michael K. Thomas, University of Wisconsin - Madison*

"I Say Yes and Figure It out Later": How Epistemology Impacts the Inclusion and Exclusion of Traditionally Marginalized Students. *Martin Scanlan, Marquette University*

Discussant:

John R. Harris, Claremont Graduate University

61.051. Teaching in the Line of Fire: Counter-Narratives and the Pedagogical Experience of Black and Brown Junior Faculty in Predominantly White Institutions. SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education

Hilton New York, Concourse G, Concourse Level
4:05 pm to 5:35 pm

Participant:

Teaching in the Line of Fire: Counter-Narratives and the Pedagogical Experience of Black and Brown Junior Faculty in Predominantly White Institutions. *Franklin A. Tuitt, University of Denver; Billie Gastic, Temple University; Maria del Carmen Salazar, University of Denver; Louie F. Rodriguez, Florida International University; Dorinda Joy Carter, Michigan State University; Tara Marie Brown, University of Maryland - College Park*

Discussant:

*Caroline Sotello Viernes Turner, Arizona State University
Christine Anne-Marie Stanley, Texas A&M University*

61.052. Critical Perspective on "What to Do With Children!"

SIG-Critical Perspectives on Early Childhood Education
New York Marriott Marquis Times Square, O'Neill Room,
4th Floor
4:05 pm to 5:35 pm

Chair:

Lena Lee, Ohio University - Athens

Participants:

A Critical Historical Comparison of Kindergarten Teacher Preparation at Two Wisconsin Normal Schools. *Mary E. Hauser, National-Louis University; Janice A. Jipson, National-Louis University*

Critical Interactive Writing: Rewriting the World One Letter at a Time. *Grace May Chiu, University of California - Los Angeles*

Early Childhood Teacher Collaboration: Traversing the Policy to Practice Gap. *Lisa P. Kuh, University of Washington*

Preschool Children's Awareness of and Attitudes toward Difference: A Study of 3- and 4-Year-Old Children in Northern Ireland. *Paul Connolly, Queen's University - Belfast*

The Conflicting Nature of Identity Formation: Presenting the Self in Children's Narratives. *Wen-Chiang Rita Chen, Indiana University*

Discussant:

Carrie L. Lobman, Rutgers University

61.053. The Importance of Model Specification in Conducting Multilevel Analyses. SIG-Hierarchical Linear Modeling
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room J, Lower Lobby
4:05 pm to 5:35 pm

Chair:

Christy Kim Boscardin, University of California - Los Angeles

Participants:

Reviewing the Impact of Mis-Specifying the Error Structure in Longitudinal Analysis Using Multi-Level Model. *Oiman Kwok, Texas A&M University; Wen Luo, University of Wisconsin - Milwaukee*

The Effects of Misspecifying the First-Level Error Structure in Growth Models When an Autoregressive-Moving Average Process is Present. *Daniel L. Murphy, University of Texas - Austin; Keenan A. Pituch, University of Texas - Austin*

The Effect of an Omitted Level-1 Variable on Random-Effect Estimation in Two-Level Hierarchical Models for Cross-Sectional Data. *Yukiko Maeda, Michigan State University*

The Effects of Interpredictor Correlation and Cross-Level Interaction in Hierarchical Linear Models. *Phill Gagn  , Georgia State University; Carolyn F. Furlow, Georgia State University*

Discussant:

J. Kyle Roberts, Southern Methodist University

61.054. Constituting and Learning Citizenship Between U.S.-Mexican and U.S. National Imagined Communities. SIG-Hispanic Research Issues
Hilton New York, Green Room, 4th Floor
4:05 pm to 5:35 pm

Chair:

*Melissa M. Moreno, University of Utah
Rene Galindo, University of Colorado*

Participants:

Constructing Transgenerational Latina/o Cultural Citizenship: Kindergarteners, Their Parents, and University Students in Utah. *Dolores Delgado Bernal, University of Utah; Judith Flores, University of Utah; Enrique Aleman, University of Utah*

Performing the Nation: Mexican Flags, Counter-Narratives, and Hybrid Identities in the Immigration Rights Demonstrations. *Rene Galindo, University of Colorado; Norma E. Gonzalez, University of Arizona*

Rethinking Youth-Led Diversity Workshops as Intercultural Alliances and Cultural Citizenship Practices in Northern California. *David A. Quijada, University of Utah*

"It's One of Those Things I Just Am": White Pre-Service Social Studies Teachers and Citizenship Normalizing in Colorado. *Luis Urrieta, University of Texas - Austin; Michelle Ann Reidel, Georgia Southern University*

"Aqui Estamos" We Belong: Young Adult Latina/o Popular Educators Re/Working Citizenship Practices With/Out New World Borders in Southern California. *Melissa M. Moreno, University of Utah; Melba Schneider, University of Illinois*

Discussant:

Ed Buendia, University of Utah

61.055. Putting the Whole Person Into Whole Language: Findings on Waldorf Strategies Linked to Spoken Word and Second Language Acquisition in Six Urban

Elementary Schools. SIG-Holistic Education
New York Marriott Marquis Times Square, Shubert
Complex, Plymouth Room, 6th Floor
4:05 pm to 5:35 pm

Participant:

Ariana Kanwit, Woodland Star Charter School - California
Helen Lubin, Rudolf Steiner College - Sacramento
Ana Darson, West Contra Costa Unified

Discussant:

Nel Noddings, Stanford University

**61.056. Prompting Teacher Education Change:
Transformation through Listening Deeply to Indigenous
Ways of Knowing. SIG-Indigenous Peoples of the Americas**
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd
Floor
4:05 pm to 5:35 pm

Chair:

Sandy M. Grande, Connecticut College

Participants:

Changing Perspectives: Non-Indigenous Student-Teacher
Immersion in Indigenous Pedagogy. *Michele Tanaka,*
University of Victoria
Basing Authority on Cultural Legitimacy: When an African
American Teacher Teaches Native American/American
Indian literature. *Kelly Sassi, University of Michigan*
Pushing the Limits: Preservice Teachers, Creativity, and
Racism in an American Indian Context. *Mary Hermes,*
University of Minnesota
Prompting Change in White Teachers' Imagined Conceptions of
Indigenous Peoples. *Teresa Jean Strong-Wilson, McGill*
University

Discussant:

Celia E. Haig-Brown, York University

**61.057. Teacher Education and Development from an
International Perspective. SIG-International Studies**
Hilton New York, Concourse F, Concourse Level
4:05 pm to 5:35 pm

Chair:

Jian Wang, University of Nevada - Las Vegas

Participants:

Telling Stories as a Means of Professional Development for
Inservice Teachers. *Wai-ming Yu, Hong Kong Institute of*
Education; Chun-kwok LAU, ; Francis Nk Chan, Hong Kong
Institute of Education; Rosa T. Chiu-Ching, Hong Kong
Institute of Education; Chak Chung, Hong Kong Polytechnic
University
Influence of Confucianism on Teachers' Knowledge of
Behavior Management in Hong Kong Schools. *Ming-Tak*
Hue, Hong Kong Institute of Education
Teachers' Perceptions of Grading Practices: A Cross-Cultural
Study in the U.S. and China. *Xing Liu, Eastern Connecticut*
State University; Ann A. O'Connell, Ohio State University;
D. Betsy Mccoach, University of Connecticut
Implementing a Teacher Education Project in the Mwanza
Region of Tanzania. *Peter Mcdermott, Sage Colleges*

Discussant:

David C. Miller, American Institutes for Research

**61.058. Educational Leadership: Capacity, Context, and
Motivation. SIG-Leadership for School Improvement**
Hilton New York, Harlem Suite, 4th Floor
4:05 pm to 5:35 pm

Chair:

Scott C. Bauer, George Mason University

Participants:

Enhancing Leadership Through Structured Classroom Visits
Focused on Motivation. *Margery B. Ginsberg, University of*
Washington - Seattle
Personal and Contextual Influences on High School Principals'
Leadership of Mathematics Education Reform. *Donna S.*
Huber, Ohio University; Aimee A. Howley, Ohio University
Pioneering Leaders Promoting Change: A Case Study of Five
Model II Elementary Principals. *Susan Korach, University of*
Denver
The Role of Leadership Capacity in Sustaining the School
Improvement Initiative of Schoolwide Positive Behavior
Supports. *Chris Combs, South Central Regional*
Professional Development Center; Barbara N. Martin,
University of Central Missouri; Doris Ridder, South Central
Regional Professional Development Center

Discussant:

Tricia Browne-Ferrigno, University of Kentucky

**61.059. Motivation Paper Session: The Interplay of
Motivational Constructs. SIG-Motivation in Education** co-
sponsored with SIG-Studying and Self-Regulated Learning
Hilton New York, Gramercy Suite B, 2nd Floor
4:05 pm to 5:35 pm

Chair:

Hefer Bembenuity, Queens College - CUNY

Participants:

"The Journey Is Important, but It Is the Destination that
Motivates Me to Study": The Relationship of Future Goals
to Values, Self-Concept, and Achievement Goals. *Arief*
Darmanegara Liem, Centre for Research in Pedagogy and
Practice; Dennis M. Mcinerney, Nanyang Technological
University
Hope, Self-Efficacy, Optimism, and Academic Achievement in
an Ethnically Diverse High School. *Marcus McBride,*
University of Alabama; Cecil D. Robinson, University of
Alabama; Sage Elizabeth Rose, University of Alabama;
Michael E. Turner, University of Alabama
Interrelationships Among Self-Efficacy, Values, and Goal
Orientations and Their Differential Relationships With
Achievement and Effort. *Taylor Wayne Acee, University of*
Texas - Austin; Claire Ellen E. Weinstein, University of
Texas - Austin
Self-Efficacy, Interest, and Task Performance: Within-Task
Changes, Mutual Relationships, and Predictive Effects.
Markku J. Niemivirta,
Does Teacher Affective Support Matter? The Role of Affective
Support in Middle School Mathematics Classrooms. *Gonul*
Sakiz, Marmara University; Stephen J. Pape, University of
Florida; Anita Woolfolk Hoy, Ohio State University

Discussant:

Dale H. Schunk, University of North Carolina - Greensboro

**61.060. What Does It Take to Invest in Afterschool and
Summer?: Examining the Costs of Out-of-School Time
Programs. SIG-Out-of-School Time**
Hilton New York, Holland Suite, 4th Floor
4:05 pm to 5:35 pm

Participant:

Jean Grossman, Public/Private Ventures
Cheri Hayes, The Finance Project
Michelle Blair,

Susanne R. Bell, Johns Hopkins University
Discussant:
Zakia A. Redd, Wallace Foundation

61.061. The Politics of Geography, Achievement, and Urban Education. SIG-Politics of Education
Hilton New York, Nassau Suite A, 2nd Floor
4:05 pm to 6:05 pm

Chair:
Luis Sergio Hernandez, Teachers College, Columbia University

Participants:
Civic Capacity in Educational Reform Efforts: Finding Agency in a Time of Globalization. *Dana L. Mitra, Penn State*
Civic Responsibility Dilemma: Political Turmoil in the Case of School Site Selection and Community Identity. *Jane C. Lindle, Clemson University; Wanda Warner, School District of Oconee County*

Metropolitan School Desegregation and Housing Integration. *Douglas E. Mitchell, University of California - Riverside; Michael Batie, University of California - Riverside; Ross E. Mitchell, University of Redlands*

The Detection of Geospatial Effects in School Districts: Student Proficiency and the Implications for Statewide Policy Decisions. *Monica Haddad, Iowa State University; Thomas L. Alsbury, North Carolina State University*

Neoliberalism and Education: A Historical and Discourse Analysis of Commissioned Reports. *Michael Ojeda, New York University; Adriana Villavicencio, New York University*

Discussant:
James G. Cibulka, University of Kentucky

61.062. Learning, Engagement, and Development in Teacher Education Programs Through Electronic Portfolios. SIG-Portfolios and Reflection in Teaching and Teacher Education
New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor
4:05 pm to 5:35 pm

Chair:
Natalie B. Milman, George Washington University

Participants:
Facilitating Professional Development Through Video-Based, Formative Assessment Portfolios. *Craig Erschel Shepherd, University of Georgia; Michael J. Hannafin, University of Georgia*

Promoting the Scholarship of Teaching through Reflective ePortfolios in Teacher Education. *Lina Pelliccione, Curtin University of Technology*

Researching Prospective Teachers' Conceptual Systems in Electronic Portfolios after Field Experiences. *A. Cendel Karaman, University of Wisconsin - Madison*

The REFLECT Initiative: Researching Electronic portFolios: Learning, Engagement, and Collaboration through Technology. *Helen Barrett, Center for Advanced Technology in Education*

The Value of eJournals to Support ePortfolio Development for Assessment in Teacher Education. *Susan E. Crichton, University of Calgary; Gail Kopp, University of Calgary*

Discussant:
Clare R. Kilbane,

61.063. Applied Issues in Rasch Measurement. SIG-Rasch Measurement
Sheraton New York Hotel & Towers, Executive Conference

Center, Conference Room C, Lower Lobby
4:05 pm to 6:05 pm

Chair:
Gregory E. Stone, University of Toledo

Participants:
Exploring Patterns of Classroom Contribution to Person Aberrance. *Alexandra Petridou, University of Manchester; Julian S. Williams, University of Manchester*
Analysis of Cognitive Attributes for Mathematics Items in the Framework of Rasch Measurement. *Dimiter M. Dimitrov, George Mason University; Encho N. Gerganov, New Bulgarian University - Bulgaria; Maurice Greenberg, New Bulgarian University - Bulgaria; Dimitar V. Atanasov, New Bulgarian University - Bulgaria*

New Uses of Rasch Scaling for Achievement Progress Monitoring Tests. *Gale H. Roid, Southern Methodist University; Mark F Ledbetter, Riverside Publishing*
Reliability and Validity of Student Evaluations: A Rasch Analysis. *Zongmin Kang, University of Toledo; Gregory E. Stone, University of Toledo*

When Are Preschool Teacher Ratings Valid? *Nikolaus Bezruczko, Measurement and Evaluation Consulting*

Discussant:
Kathy E. Green, University of Denver

61.064. The Civic Responsibility of Commercial College Sports in Education (Part II). SIG-Research Focus on Education and Sport
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act IV, 4th Floor
4:05 pm to 6:05 pm

Participants:
An Examination of European-American Collegiate Athletes' Experiences of Race in Sport. *Malia Lawrence, Azusa Pacific University*
State-Granted Tuition Waivers for Gender Equity in Athletics: A 2007 Update. *Jennifer L. Hoffman, University of Washington*
Playing the Game: Women, Coaching, and Micro-Competitions. *Christina A. Cruz, Williams College*
Being the One: Women of Color Collegiate Athletic Administrators' Career Paths. *Sharon Yee, Arizona State University*
Slam-Dunking Sports Participation Myths: Discovering the Devil in the Details. *Robin L. Hughes, Indiana University; Mark Giles, Miami University; James W. Satterfield, Clemson University*

Participant:
C. Keith Harrison, University of Central Florida

Discussant:
John Nathaniel Singer, Texas A&M University

61.065. Supporting Graduate and Undergraduate Student Achievement Through Evaluation. SIG-Research on Evaluation
New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor
4:05 pm to 5:35 pm

Chair:
Tamara Bertrand Jones, Florida State University

Participants:
Needs Assessment of a Graduate School's Writing Support Services: Intersecting Theory-Driven and Participatory Evaluation Designs. *Rabia Hos, University of Rochester;*

Jennifer M. King, University of Rochester; Kankana Mukhopadhyay, University of Rochester; Mary Jane Curry, University of Rochester

Performance Assessment's Impact on Graduate Students' Achievement and Motivation. *Dawson R. Hancock, University of North Carolina - Charlotte*

When Program Evaluation Informs Campus Research. *Joi Nathan, Florida State University; Khadish Franklin, Florida State University; Tamara Bertrand Jones, Florida State University*

Discussant:

William H. Rickards, Alverno College

61.066. Violence and Hyper-Visibility of Minorities: A Case Study of the Virginia Tech Shooting. SIG-Research on the Education of Asian and Pacific Americans
New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor
4:05 pm to 5:35 pm

Chair:

Huey-Li Li, University of Akron

Participant:

Haeryun Choi, Long Island University

Nisha Gupta, Syracuse University

Huey-Li Li, University of Akron

Michiko Pence, University of Akron

Heekyong Teresa Pyon, University of Illinois - Urbana-Champaign

Discussant:

Anna Lydia Ah Sam, University of Hawaii - Manoa

61.067. International Perspectives on School-University Collaborative Research. SIG-School-University Collaborative Research
Hilton New York, Concourse E, Concourse Level
4:05 pm to 6:05 pm

Chair:

Bernard Oliver, University of Florida

Participants:

Forming a Community of Inquiry: The Practice of Questioning in School/University Collaborative Research. *Vivienne Marie Baumfield, University of Glasgow; Steven Edward Higgins, Durham University; Elaine Hall, Centre for Learning and Teaching; Kate Wall, Centre for Learning and Teaching, Newcastle University*

Supporting Research-Engaged Schools: "Schools of Ambition" in Scotland. *Moirra Hulme, University of Glasgow; Ian Menter, University of Glasgow*

An American-Slovenian School-University Collaborative Research Project on Effective Teaching Performances: Phase One. *Linda A. Catelli, Dowling College; Rado Pisot, University of Primorska; Branka Likon, Elementary School; Valerie Jackson, Belmont Elementary Professional Development School; Joan Carlino, Belmont Elementary Professional Development School*

Technology Enabled Educational Research Mentoring for Teacher Researchers. *Sarah J. Fletcher, University of Bath*

Discussant:

Nikoletta Christodoulou, Frederick University

61.068. Assessing English as a Second Language Learners' Academic Development: New Developments. SIG-Second Language Research co-sponsored with SIG-Bilingual Education Research

New York Marriott Marquis Times Square, Astor Ballroom, 7th Floor

4:05 pm to 6:05 pm

Chair:

Marjorie H. Haley, George Mason University

Participants:

Understanding the Potential Academic Achievement of English Language Learners in Elementary Classrooms through Dynamic Assessment. *Ana C. Iddings, University of Arizona*

Learning Judgments: The Real Curriculum of Academic Writing for English-Language Learners. *Karen P. Macbeth, Ohio State University*

The Relationship between Teachers' Reading Comprehension Instruction and the Reading Performance of Spanish-Speaking Hispanic Students. *Georgia E. Garcia, University of Illinois; Teresa Mendez Bray, University of Illinois; Raul A. Mora, University of Illinois - Urbana-Champaign; Shalonda Carr, University of Illinois; Natalie Rinehart, University of Illinois*

Mathematics Ability or English Proficiency? *Sharon Rose Clark, Lovin Elementary; Martha A. Allexaht-Snyder, University of Georgia*

Examining Individual Students' Growth on Two States' English Language Learners Proficiency Assessments. *Agnes S. Stephenson, Harcourt Assessment, Inc.; Michelle Boazeman, Harcourt Assessment Inc.*

Prioritizing ELL-Responsive Accommodations in SEA Assessment Policies: A Delphi Process. *Barbara D. Acosta, George Washington University; Lynn N. Shafer Willner, George Washington University; Charlene Rivera, George Washington University; Diane Staehr Fenner, George Washington University*

61.069. Becoming Self-Study Researchers in Schools, Neighborhoods, and Communities. SIG-Self-Study of Teacher Education Practices
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room K, Lower Lobby
4:05 pm to 6:05 pm

Chair:

Linda M. Fitzgerald, University of Northern Iowa

Participants:

Understanding the Visual Literacy Learner from the Inside Out: A Hearing Teacher's Journey into the Literacy Practices Deaf Students Bring into the Classroom. *Karen Rut Gisladdottir, University of Wisconsin - Madison*

Poverty Ph.D.'s: How Did We Get These Letters after Our Names? *Ramona Maile Cutri, Brigham Young University; Jill Michelle Manning, Los Angeles Unified School District - California; Marc Chun, Council for Aid to Education*

Engaging Current Scholarship in Social Studies Education: What Can Doctoral Students Learn From the Process? *Jason K. Ritter, University of Georgia; Steven William Havick, University of Georgia; Saundra Marie Deltac, Emory University; Jillian Carter Ford, Emory University; Nafees Khan, Emory University*

Border Crossings. *Janna M. Jackson, University of Massachusetts - Boston; Danne E. Davis, Montclair State University*

Teaching Teachers to Use Inquiry in Diverse Settings: A Self-Study in Teacher Education Practices. *Diane E. Lang, Manhattanville College; Christina Stry,*

Discussant:

Mary C. Dalmau, Victoria University

Barbara A. Henderson, San Francisco State University

61.070. Emotional Processes of Classroom Teachers. SIG-Social and Emotional Learning
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby
4:05 pm to 5:35 pm

Chair:

Rosemary E. Sutton, Cleveland State University
Anne Christiane Frenzel (Zirngibl), University of Munich

Participants:

Teacher and Student Enjoyment. *Anne Christiane Frenzel (Zirngibl), University of Munich; Thomas Goetz, University of Konstanz; Reinhard Pekrun, University of Munich; Rosemary E. Sutton, Cleveland State University*

Exploring Social and Personal Aspects of Teachers' Emotions. *Jeannine E. Turner, Florida State University; Margareta Maria Pop, Florida State University; Crissie M. Grove, Thomas University*

Teachers' Emotion Regulation. *Rosemary E. Sutton, Cleveland State University; Catharine C. Knight, University of Akron; Ebru Kilic-Bebek, Cleveland State University; Renee R. Mudrey-Camino, University of Akron*

A Real-Time Investigation of Teachers' Daily Emotional Regulation Process, Perceived Performance, and Overall Burnout. *Russell L. Carson, Louisiana State University; Thomas J. Templin, Purdue University; Howard M Weiss, Purdue University*

Secondary School Teachers' Emotion-Related Skills and Their Relation to Positive Classroom Culture as Assessed by Students and Colleagues. *Marc A. Brackett, Yale University; Justyna Mojsa, Jagiellonian University - Poland; Raquel Palomera Martin, University of Cantabria*

Discussant:

Paul A. Schutz, University of Texas - San Antonio

61.071. Multimethod Study of Factors Influencing the Postsecondary Education Success of Minority Youth With Disabilities. SIG-Special Education Research
Hilton New York, East Suite, 4th Floor
4:05 pm to 5:35 pm

Chair:

Jacqueline A. Specht, University of Western Ontario

Participants:

CLD Transition Success Research Project: Overview and Key Findings. *David W. Leake, University of Hawaii - Manoa*
Implications for Personnel Supporting CLD Students With Disabilities. *Margaretha Vreeburg Izzo, Ohio State University*

Dance to a Different Beat: African American College Students' Voices. *Cathy Kea, North Carolina Agricultural and Technical University*

Pathways of Youth with Learning Disabilities to Justice System Involvement. *Arlie Tagayuna, New Mexico*

Promoting Harmony: Native American Youth and Transition. *Karen Applequist, Northern Arizona University*

Discussant:

Jose Blackorby, SRI International

61.072. Assessing the Adequacy of Structural Equation Models. SIG-Structural Equation Modeling
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act III, 4th Floor
4:05 pm to 6:05 pm

Chair:

Craig K. Enders, Arizona State University

Participants:

Application of a New Resampling Method to SEM: A Comparison of SSMART and Bootstrap Estimates in LISREL. *Haiyan Bai, University of Central Florida; Stephen A. Sivo, University of Central Florida; Wei Pan, University of Cincinnati; Xitao Fan, University of Virginia*

A Generalized Model Comparison Framework in Structural Equation Modeling. *Roy Levy, Arizona State University; Gregory R. Hancock, University of Maryland*

A General Bayesian Framework for Modeling Heterogeneity in Random Coefficient Structural Equation Models. *Heather Marie Mann, University of Maryland; Gregory R. Hancock, University of Maryland*

Specification Searches in Multilevel Structural Equation Modeling: A Monte Carlo Investigation. *James Peugh, University of Virginia*

The Two-Point Mixture Index of Fit for Structural Equation Models. *Brandi A. Weiss, University of Maryland; Gregory R. Hancock, University of Maryland*

Testing Group Differences in Second-Order Factor Models: A Comparison between Multi-Group CFA and MIMIC Models. *Yuanyuan Zou, Texas A&M University; Oiman Kwok, Texas A&M University; Hsien-Yuan Hsu, Texas A&M University - College Station*

Discussant:

Deborah L. Bandalos, University of Georgia

61.073. Scaling and Measurement Issues in Survey Research. SIG-Survey Research in Education
Hilton New York, Concourse D, Concourse Level
4:05 pm to 5:35 pm

Chair:

Andrew A. White, National Center for Education Statistics

Participants:

Using Measurement Principles to Construct and Restructure a Teacher Perception Survey. *Jessica D. Cunningham, University of Kentucky; Kelly D. Bradley, University of Kentucky*

The Impact of Incorrect Responses to Reverse Coded Survey Items. *Gail D. Hughes, University of Arkansas - Little Rock*

Investigating the Controversy on Analyzing Data Measured by Likert-Type Scales. *Young-Hoon Ham, University of Tennessee*

Agree-Disagree: A "Strongly Disagreeable" Response Scale. *Hunter Gehlbach, Harvard University*

Discussant:

Jack Jackson Barnette, University of Alabama - Birmingham
William P. Fisher, Avatar International, Inc.

61.074. Organizing Against Intolerance: Teacher Unions, Antiracist Education, and the Limits of Liberalism. SIG-Teachers' Work/Teacher Unions
New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor
4:05 pm to 5:35 pm

Chair:

Lois Weiner, New Jersey City University

Participants:

"Communism is Jewish": New York City Teachers Unions and Tolerance Education During World War II. *Zoe Burkholder, New York University*

What's A Teacher Union for Anyway?: Race, Community, and

Organization in the Chicago Teachers Union, 1965-1973.
Kyle Westbrook, University of Illinois - Chicago

Keeping the Peace: Social Justice Teacher Unionism in a
Canadian Context. *Cindy Rottmann, OISE/University of
Toronto*

A Critical Analysis of the BCTF Aboriginal Education
Program: A View From Within. *Blanche Christine Stewart,
British Columbia Teachers' Federation*

Discussant:

Wayne J. Urban, University of Alabama

61.075. Do Teacher Education Programs Need Us Anymore?

**Defining the Field of Educational Psychology: New
Questions, New Designs, New Missions.** SIG-Teaching
Educational Psychology

New York Marriott Marquis Times Square, Shubert
Complex, Royale Room, 6th Floor
4:05 pm to 5:35 pm

Chair:

Rosemarie Stallworth-Clark, Georgia Southern University

Participants:

Linking Experience to Concept: Redesigning Educational
Psychology. *John E. Henning, University of Northern Iowa*
Curriculum and Collaboration: Building a Program and a
Community in the Teaching of Educational Psychology.
*Joan Peskin, OISE/University of Toronto; Steven Katz,
University of Toronto*

Content Similarities Between the PRAXIS II and Ed Psych
Textbooks: Now You See Them, Now You Don't. *Kelvin L.
Seifert, University of Manitoba*

The Effects of Traditional, In-Class and Online, Learner-
Centered Exams on Student Learning. *Carolyn Carlisle
Hacker, University of Tennessee; Olivia Laura Halic,
University of Tennessee*

Discussant:

Jeanne E. Ormrod, University of New Hampshire

61.076. History, Narrative, and Identity: Research on Curriculum and Cognition in Africa, Europe, and the U.S.

SIG-Teaching History
Hilton New York, Lincoln Suite, 4th Floor
4:05 pm to 5:35 pm

Chair:

Alan McCully, University of Ulster

Participants:

Rwanda and South Africa: Memory, Identity, and the Politics of
Curriculum Construction in Transition Societies. *Gail
Weldon, University of Pretoria - South Africa*

Netherlands, France, and Britain: Plural Pasts, National
Identity, and History Teaching. *Maria Grever, Erasmus
University - Netherlands*

Korean American Youth's Transnational Migration and Its
Impact on Ideas About History: Learning U.S. History in an
Age of Transnational Migration. *Sohyun An, University of
Wisconsin - Madison*

Greek Students' Official Narrative and Its Role in Learning
History. *Eleni Apostolidou, Secondary School in Greece*

British School History Students' "Big Pictures" of the Past.
*Rosalyn Ashby, Institute of Education - London; Stuart
Foster, Institute of Education - London; Jonathan Howson,
Institute of Education - London; Peter J. Lee, Institute of
Education - London*

61.077. TICL 7: Advances in Collaborative and Participatory

Learning. SIG-Technology, Instruction, Cognition &
Learning

Crowne Plaza Hotel Times Square, Times Square Ballroom,
Section A, Lobby Level
4:05 pm to 6:05 pm

Chair:

Richard F. Schmid, Concordia University

Participants:

Creating Environments for Continuous Learning: Adaptive
Organizations and Adaptive Expertise. *Timothy Kieran
O'Mahony, University of Washington*

Explaining Navigation Behavior and Understanding of Domain
Knowledge While Interacting With Online Texts Using Path
Analysis. *Agni Stylianou-Georgiou, Intercollege; Elena C.
Papanastasiou, Intercollege, Cyprus; Sadhana
Puntambekar, University of Wisconsin*

Creating Connections: Writing, American History, and Media-
Rich Technology. *Mary Gray, University of Houston; Sara
G. Mcneil, University of Houston*

Framing ICT Experiences for the Next Generation of New
Learners. *David Gibson, University of Vermont; Joyce
Mayln-Smith, Education Development Center*

Cross Institutional Critique, Editing, and Creation of
Wikibooks: Scaffolding Critical Thinking and Participatory
E-Learning. *Mimi Miyoung Lee, University of Houston; Nari
Kim, Indiana University; Curtis J. Bonk, Indiana University;
Meng-Fen Lin, University of Houston*

Extending Wikibooks Across Semesters: Reflections on
Scaleable Instructional Designs. *Dwight W. Allen, Old
Dominion University; Patrick O'Shea, Harvard University;
Peter Baker, Old Dominion University*

Discussant:

Wellesley R. Foshay, Texas Instruments, Inc.

61.078. Teacher and Teacher Educator Learning in the Context of Educational Innovation.

Netherlands
Educational Research Association
New York Marriott Marquis Times Square, Marquis
Ballroom, Salon A, 9th Floor
4:05 pm to 6:05 pm

Chair:

Pamela L. Grossman, Stanford University

Participant:

*Maaïke Endedijk, Utrecht University
Mieke Brekelmans, Utrecht University*

Nico Verloop, Leiden University

Dineke Tigelaar, Leiden University

Jan Van Tartwijk, Leiden University

Fred Janssen, Leiden University

Ietje Veldman, ICLON, Leiden University

Nico Verloop, Leiden University

Rosanne Zwart, VU University

Fred A.J. Korthagen, Vrije University - Amsterdam

Bob Koster, Utrecht University

Jurriën Dengerink, VU University Amsterdam

Discussant:

Clare Kosnik, University of Toronto

61.079. Impacting Teachers Through Evaluation.

SIG-Research
on Evaluation
New York Marriott Marquis Times Square, Broadway
Ballroom, Broadway North, 6th Floor
4:05 pm to 4:45 pm

Chair:

Anuradhaa Shastri, SUNY - Oneonta

Tables:

1. Evaluating Professional Development Through Partnership Quality, Teacher Knowledge, and Pedagogy. *Denise Lea Uehara, University of Hawaii - Manoa*
2. Experimental Design in the Evaluation of Teacher Professional Development in Alaska. *Alexandra R. Hill, University of Alaska - Anchorage; Corrie Whitmore, Virginia Tech; Diane B. Hirshberg, University of Alaska - Anchorage; Letitia C. Fickel, University of Alaska - Anchorage*
3. The Payne School Model and Student Achievement: A Program Evaluation Model Based on Fidelity of Implementation. *Charles Thomas Holmes, University of Georgia*

Discussant:

Juna Z. Snow, InnovatEd Consulting

61.080. Paper Discussions: Qualitative Methods and Statistics.

Division D-Measurement and Research Methodology
New York Marriott Marquis Times Square, Broadway
Ballroom, Broadway North, 6th Floor
4:05 pm to 4:45 pm

Tables:

4. Culturally Responsive Relational Ethics in Qualitative Research. *Maria K.E. Lahman, University of Northern Colorado; Monica R. Geist, University of Northern Colorado; Kate Deroche, University of Northern Colorado; Pamela Graglia, University of Northern Colorado*
5. Effects of Misclassified Data on Two Methods of Classification Analysis: A Monte Carlo Simulation Study. *Jocelyn Elizabeth Holden, Indiana University - Bloomington*
6. Using Elementary Number Theory as a Systematic and Heuristic Tool for Exploring and Delineating Patterns in Qualitative Data. *Gary D. Shank, Duquesne University*
7. An Extension of Bayesian Procedure Using Markov Chain Monte Carlo (MCMC) Approach in the Context of Mastery Testing. *Ming Chuan Hsieh, American Institutes for Research; Doyoung Kim, American Institutes for Research*

61.081. Research in Support of Middle Schools. SIG-Middle-Level Education Research

New York Marriott Marquis Times Square, Broadway
Ballroom, Broadway North, 6th Floor
4:05 pm to 4:45 pm

Tables:

8. A Multiliteracies Model for the Middle Grades. *Penelope L. Saurino, University of West Georgia; Dan R. Saurino, University of West Georgia*
9. Indicators of Middle-School Implementation: How Do Kentucky's Schools to Watch Measure up? *Shawn A. Faulkner, Northern Kentucky University; Chris Cook, Northern Kentucky University; Lenore Kinne, Northern Kentucky University*
10. Lesson Study in Middle Grades Education. *Micki M. Caskey, Portland State University; Susan D. Lenski, Portland State University*
11. Negotiating Differences: Lessons Learned in a Second Semester at Midwest Middle School. *Penny B. Howell, University of Louisville; Jane M. Arrington, University of Kentucky*
12. Sustaining Middle Schools in a Time of Change: Lessons in Leadership. *Ronald D. Williamson, Eastern Michigan University*

61.082. SIG Roundtables: Brain and Neuroscience in

Education. SIG-Brain, Neurosciences, and Education
New York Marriott Marquis Times Square, Broadway
Ballroom, Broadway North, 6th Floor
4:05 pm to 4:45 pm

Tables:

13. Adults' Difficulties in Learning to Read New Scripts Fluently: A Neuropsychological Riddle That Needs Solutions. *Helen Abadzi, World Bank*
14. Can the Differences Between Education and Neuroscience Be Overcome by MBE? *Boba M. Samuels, University of Western Ontario*
15. Cognition and Emotion as (Un)likely Brainfellows: An Argument for the Primacy of Affect in Pedagogy. *Kathryn Elizabeth Patten, Simon Fraser University*
16. EEG Mapping of the Child Neurocognitive Development in the School Environment. *Armando Freitas da Rocha, RANI; Fabio Theoto Rocha, School of Medicine*

61.083. Women and Leadership. SIG-Research on Women and Education

New York Marriott Marquis Times Square, Broadway
Ballroom, Broadway North, 6th Floor
4:05 pm to 4:45 pm

Chair:

Djanna A. Hill-Brisbane, William Paterson University

Tables:

17. Leading in Turbulent Times: A Reflective Policy Analysis. *Janice L. Tucker, California Lutheran University*
18. Women in Leadership: A Situational Analysis within Academic Healthcare. *Carol A. Isaac, University of Wisconsin - Madison*
19. Attaining and Sustaining Leadership in Higher Education: Role of Mentorship in the Advancement of Women. *Danna M. Beaty, Tarleton State University; Whitney H. Sherman, Virginia Commonwealth University; Anita M. Pankake, University of Texas - Pan American*
20. Utilization of Invitational Leadership: Are There Gender Differences? *Gwen Burns, Springfield R-12 Schools; Barbara N. Martin, University of Central Missouri*
21. "I just love my job": Female assistant principals' interpretations of career promotion. *Izhar Oplatka, Ben Gurion University; Vered Tamir, Ben Gurion University*

Discussant:

Dana E. Christman, New Mexico State University